

Name of the school -

Outward No.-

Date- / /

**APPENDIX II**

**FORM I**

**SELF DECLARATION CUM APPLICATION FOR GRANT OF RECOGNITION OF SCHOOL**

(See sub-rule (1) of Rule 11)

To,

**The District Education Officer**

Pune Maharashtra

(Name of District and the State)

Sir / Madam,

I forward herewith a self declaration regarding compliance with the norms and standards prescribed in the Schedule to the Right of Children to Free and Compulsory Education Act, 2009 and an application in the pro-forma for the grant of recognition to Sarhad School Katraj Pune 46 (Name of the school) with effect from the commencement of the school year 20 .....

Enclosure :

Place : Pune

Date : / /

Yours faithfully,



**Chairman / Manager**

School Managing Committee

## A. SCHOOL DETAILS

|     |                                    |                                                                                           |
|-----|------------------------------------|-------------------------------------------------------------------------------------------|
| 1.  | Name of the School                 | SARHAD SCHOOL                                                                             |
| 2.  | Postal Address                     | S.No. 76/4 , 79, 80, 81, opp. Rajaram Gas Agencies, Behind Bharati vidapeeth, Katraj Pune |
| 3.  | Village / City                     | Pune                                                                                      |
| 4.  | Taluka                             | Haveli                                                                                    |
| 5.  | District                           | Pune                                                                                      |
| 6.  | Pin Code                           | 411046                                                                                    |
| 7.  | Phone No. with S.T.D. Code         | 020- 24368621                                                                             |
| 8.  | E-mail address, if any             | SarhadSchool@yahoo.co.in                                                                  |
| 9.  | Fax No.                            | 24366826                                                                                  |
| 10. | Name of the nearest Police Station | Bharati vidapeeth                                                                         |



School Managing Committee

Name of the school

### B. GENERAL INFORMATION

|     |                                                                                                                       |                                                                                                                             |
|-----|-----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| 1.  | Year of Foundation of School                                                                                          | 2004                                                                                                                        |
| 2.  | Date of First Opening of School                                                                                       | 1st April - 2004                                                                                                            |
| 3.  | Academic session of the School                                                                                        | April                                                                                                                       |
| 4.  | School Timings : Full time                                                                                            | Class 6 <sup>th</sup> - 10 <sup>th</sup> - 7.00am to 12.30pm<br>Class 1 <sup>st</sup> - 5 <sup>th</sup> - 12.20pm to 5.30pm |
| 5.  | School Timings : Part time                                                                                            | -                                                                                                                           |
| 6.  | Timings for academic instruction in each class                                                                        | 7.15am to 12.20pm<br>12.50pm to 5.30pm                                                                                      |
| 7.  | Timings for mid-day meal in each class                                                                                | 35 min. in each class<br>10am to 10.30am<br>2.50pm to 3.20pm                                                                |
| 8.  | Timings for sports and physical education in each class-                                                              | 35 min. in each class                                                                                                       |
| 9.  | Name of Trust / Society / Managing Committee                                                                          | SARHAD                                                                                                                      |
| 10. | Registration Number<br>a) Under the Societies Registration Act, 1860 :<br>b) Under the Bombay Public Trusts Act, 1950 | E- 2633 / Pune                                                                                                              |



Chairman / Manager

School Managing Committee

**Name of the school**

|     |                                                                                                                                                                               |           |
|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| 11  | Period up to which Registration of Trust / Society / Managing Committee is valid                                                                                              | Permanent |
| 12. | Whether there is a proof of non-proprietary character of the Trust / Society / Managing Committee supported by the list of members with their address on an affidavit in copy |           |

**13. Name & Official address of the Manager, Chairman and Secretary of the school.**

| Name                      | Designation | Address                                       | Phone (O)/(R) |
|---------------------------|-------------|-----------------------------------------------|---------------|
| (1)                       | (2)         | (3)                                           | (4)           |
| Mr. Sanjay Kantilal Nahar | Chairman    | A-11, Om Gurudatta Hsg. SOC. Dhankawadi       | 9975656666    |
| Mrs. Sushama Sanjay Nahar | Secretary   | A-11, Om Gurudatta Hsg. SOC. Dhankawadi, Pune | 020-24368624  |
| Mrs. Kavita Ajay Wankhede | Principal   | C-901, Astoria Road Ambegaon Bk. Pune-46      | 9049009585    |
| Mrs. Aarti Adekar         | Clerk       | Dhankawadi, Pune 43                           | 9823009542    |

**14. Total Income and Expenditure during last 3 years surplus / deficit.**

| Year      | Income         | Expenditure    | Surplus / deficit |
|-----------|----------------|----------------|-------------------|
| 2021-2022 | 6,06,50,699.00 | 3,82,83,972.10 | 2,23,66,726.00    |
| 2022-2023 | 7,18,46,124.10 | 5,76,02,839.81 | 1,42,43,284.29    |
| 2023-2024 | 7,50,67,138.79 | 6,35,51,907.13 | 1,15,15,231.66    |

  
 Chairman / Manager  
 School Managing Committee

Name of the school

### C. NATURE AND AREA OF SCHOOL

|     |                                                                                                                                    |                                                                                           |
|-----|------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| 1.  | Medium of Instruction                                                                                                              | English                                                                                   |
| 2.  | Type of School                                                                                                                     | Co-ed                                                                                     |
| 3.  | Specify entry & exit classes                                                                                                       | Entry class- Nursery<br>Exit class- 10th                                                  |
| 4.  | If aided, the name of agency and percentage of aid                                                                                 | -                                                                                         |
| 5.  | If School Recognized                                                                                                               | Govemment of Maharashtra                                                                  |
| 6.  | If so, by which authority & Recognition number                                                                                     | शुद्ध शिक्षा विभागातील परीक्षांक -<br>1028/19002 (E3E/2002) प्रा. 3,<br>दिनांक 29/10/2002 |
| 7.  | Does the school has its own building or is it running in a rented building ?                                                       | Private                                                                                   |
| 8.  | Whether the school buildings or other structures or the grounds are used only for the purpose of education and skill development ? | yes                                                                                       |
| 9.  | Total area of the school (In sequare meters)                                                                                       | 11331                                                                                     |
| 10. | Built in area of the school (in square meters)                                                                                     | 4500 Sqm                                                                                  |
| 11. | Total Number of classrooms                                                                                                         | 33                                                                                        |
| 12. | Number of rooms used for purposes other than teaching                                                                              | 19                                                                                        |
| 13. | Area of playground (in square meters)                                                                                              | 6831                                                                                      |

  
Reg.No.  
E-2633  
Pune  
Chairman / Manager

School Managing Committee

Name of the school

#### D. ENROLLMENT

| Particulars               | Std - | 1   | 2   | 3   | 4   | 5   | 6   | 7   | 8   |
|---------------------------|-------|-----|-----|-----|-----|-----|-----|-----|-----|
| No. of Students           |       | 240 | 240 | 240 | 240 | 240 | 239 | 236 | 238 |
| No. of Division           |       | 06  | 06  | 06  | 06  | 06  | 06  | 06  | 06  |
| No. of sanctioned teacher |       | 9   | 9   | 9   | 9   | 9   | 9   | 9   | 9   |

If the Head Teacher is additional to the above, give his name and educational qualifications.

#### E. INFRASTRUCTURE DETAILS AND SALARY CONDITIONS

| Sr.No. | Rooms                                                                                         | Number               | Average Size                     |
|--------|-----------------------------------------------------------------------------------------------|----------------------|----------------------------------|
| 1.     | Classroom                                                                                     | 33                   | 500 sqft                         |
| 2.     | Office room / Store Room / Headmaster Room                                                    | 03                   | 500 sqft<br>370 sqft<br>181 sqft |
| 3.     | Kitchen / Store                                                                               | 01                   |                                  |
| 4.     | Separate toilets for boys and girls                                                           | Boys-21<br>Girls-29  |                                  |
| 5.     | Adequate water facility for using and maintaining toilets in a clean and hygienic conditions. | Yes                  |                                  |
| 6.     | Drinking water facility                                                                       | Water Purifier<br>14 | Boys/ROS                         |

Availability of these facilities should be certified by the School Management Committee.

  
Chairman / Manager  
School Managing Committee

Name of the school

### F. OTHER FACILITIES

|       |                                                                           |                                       |
|-------|---------------------------------------------------------------------------|---------------------------------------|
| 1.    | Whether all facilities have barrier free access                           | Yes                                   |
| 2.    | Teaching Learning Material (attach list)                                  | List Attached                         |
| 3.    | Sports & Play equipments (attach list)                                    | List Attached                         |
| 4.    | Facility of Library Books<br>No. of books -<br>Periodicals / Newspapers - | No. of Books - 7499<br>Newspaper - 06 |
| 5.    | Type and number of drinking water facility                                | Water Purifiers / ROS - 14            |
| 6.    | Sanitary Conditions                                                       | Available                             |
| (i)   | Type of W.C. and Urinals                                                  | Both Indian and Commode               |
| (ii)  | Number of Urinals / Lavatories Separately for Boys                        | 48/15                                 |
| (iii) | Number of Urinals / Lavatories Separately for Girls                       | 13/29                                 |

  
Chairman / Manager

School Managing Committee

## G. PARTICULARS OF TEACHING STAFF

1. Teaching at primary / Upper Primary level exclusively (give details of each teacher separately)

| Sr. No. | Teacher's Full Name      | Father's Spouse name | Date of Birth | Academic Qualification | Professional Qualification | Trained or Untrained | Teaching Experience | Appointment Date | Class Assigned |
|---------|--------------------------|----------------------|---------------|------------------------|----------------------------|----------------------|---------------------|------------------|----------------|
| (1)     | (2)                      | (3)                  | (4)           | (5)                    | (6)                        | (7)                  | (8)                 | (9)              | (10)           |
| 1)      | Deepali Dhaneshwar Konde | Dhaneshwar Konde     | 4/2/1976      | M.A.                   | B.Ed                       | Trained              | 18 yrs.             | 2/7/2007         | 5th            |
| 2)      | Nisha Bhosale            | Manoj Kumar Bhosale  | 30/7/1978     | M.A                    | B.Ed                       | Trained              | 17 yrs.             | 20/8/2008        | 1st-2nd        |
| 3)      | Paurnima Kadam           | Shankar Kadam        | 29/06/1988    | B.com                  | B.Ed                       | Trained              | 10 yrs              | 01/04/2015       | 4th-5th        |
| 4)      | Rajash Kadam             | Yunraj Kadam         | 16/05/1982    | M.A.                   | B.Ed                       | Trained              | 13 yrs              | 04/04/2022       | 4th-5th        |
| 5)      | Pallavi Shirke           | Kapil Shirke         | 15/09/1986    | B.A.                   | B.Ed                       | Trained              | 2 yrs               | 05/04/2023       | 1st            |
| 6)      | Jasmeen Mujawar          | Sadiq Mujawar        | 04/04/1981    | B.A.                   | B.Ed                       | Trained              | 6 yrs               | 10/06/2019       | 3rd-5th        |
| 7)      | Komal Papal              | Prashant Papal       | 11/05/1994    | B.Sc.                  | B.Ed                       | Trained              | 3-Months            | 01/04/2025       | 2nd-3rd        |
| 8)      | Leena Tale               | Ami Tale             | 18/05/1979    | LL.B.                  | B.Ed                       | Trained              | 2 yrs               | 05/04/2023       | 3rd-5th        |
| 9)      | Alisha Asif Shaikh       | Asif Shaikh          | 12/03/1998    | B.A.                   | D.Ed                       | Trained              | 1 yrs               | 22/04/2024       | 4th-5th        |
| 10)     | Jyoti Jadhav             | Manoj Kumar Jadhav   | 13/04/1987    | B.Sc.                  | B.Ed                       | Trained              | 3-Months            | 01/04/2025       | 4th-5th        |
| 11)     | Shahin Nadaf             | Salim Nadaf          | 07/04/1991    | B.Sc.                  | B.Ed                       | Trained              | 1 yrs               | 20/08/2024       | 4th-5th        |
| 12)     | Megha Kshirsagar         | Santosh Kshirsagar   | 14/03/1984    | B.Sc.                  | B.Ed                       | Trained              | 1 yrs               | 03/06/2024       | 4th-5th        |



## G. PARTICULARS OF TEACHING STAFF

1. Teaching at primary / Upper Primary level exclusively (give details of each teacher separately)

| Sr. No. | Teacher's Full Name | Father's Spouse name | Date of Birth | Academic Qualification | Professional Qualification | Trained or Untrained | Teaching Experience | Appointment Date | Class Assigned |
|---------|---------------------|----------------------|---------------|------------------------|----------------------------|----------------------|---------------------|------------------|----------------|
| (1)     | (2)                 | (3)                  | (4)           | (5)                    | (6)                        | (7)                  | (8)                 | (9)              | (10)           |
| 13)     | Priyanka Goradkar   | Harsha Goradkar      | 02/04/1993    | B.A.                   | B.Ed                       | Trained              | 3-Months            | 01/04/2025       | 3rd-4th        |
| 14)     | Bhakti Ubale        | Govardhan Ubale      | 20/10/1999    | B.A.                   | -                          | Trained              | 1-Yrs               | 22/11/2024       | 1st-3rd        |
| 15)     | Rajeshree Aurohit   | Babusingh Purohit    | 28/03/1989    | M.com                  | Other                      | Trained              | 3-Months            | 11/04/2025       | 4th-5th        |
| 16)     | Swati Konde         | Sanjay Konde         | 11/03/1979    | B.A.                   | CPED                       | Trained              | 7-Yrs               | 01/04/2018       | 1st-4th        |
| 17)     | Sangita Dhume       | Sachin Dhume         | 08/03/1984    | B.A.                   | D.Ed                       | Trained              | 3-Months            | 01/04/2025       | 3rd-5th        |
| 18)     | Jyoti Gaikwad       | Anand Gaikwad        | 11/01/1984    | B.A.                   | B.Ed                       | Trained              | 3-Months            | 01/04/2025       | 1st-2nd        |
| 19)     | Sujata Sagari       | Matun Sagari         | 02/11/1983    | M.A.                   | B.Ed                       | Trained              | 6-Yrs               | 01/06/2019       | 2nd-3rd        |
| 20)     | Varsha Kiratkar     | Dhoreji Karve        | 11/11/1991    | M.A.                   | D.Ed                       | Trained              | 1-Yrs               | 12/06/2024       | 1st-4th        |
| 21)     | Tanya Pawar         | Ganpat Pawar         | 05/05/1995    | B.E. Computer          | -                          | Trained              | 6-Yrs               | 15/04/2019       | 3rd-5th        |
| 22)     | Sumekha Renuse      | Nitin Renuse         | 07/11/1980    | M.A.                   | B.Ed                       | Trained              | 7-Yrs               | 16/04/2018       | 2nd-4th        |
| 23)     | Smrita Deshmukh     | Sumendra Deshmukh    | 16/12/1978    | B.com                  | D.T.Ed                     | Trained              | 5-Yrs               | 01/10/2020       | 3rd-5th        |
| 24)     | Swapnija Bhosale    | Prashant Bhosale     | 26/05/1982    | B.Sc.                  | B.Ed                       | Trained              | 12-Yrs              | 21/04/2013       | 2nd-3rd        |



## G. PARTICULARS OF TEACHING STAFF

1. Teaching at primary / Upper Primary level exclusively (give details of each teacher separately)

| Sr. No. | Teacher's Full Name | Father's Spouse name | Date of Birth | Academic Qualification | Professional Qualification | Trained or Untrained | Teaching Experience | Appointment Date | Class Assigned |
|---------|---------------------|----------------------|---------------|------------------------|----------------------------|----------------------|---------------------|------------------|----------------|
| (1)     | (2)                 | (3)                  | (4)           | (5)                    | (6)                        | (7)                  | (8)                 | (9)              | (10)           |
| 25)     | Ashwini Talekar     | Shrikant Talekar     | 14/10/1986    | M.B.A.                 | TTC                        | Trained              | 4 yrs               | 01/06/2021       | 2nd grad       |
| 26)     | Sonali Pawar        | Baban Pawar          | 01/06/1991    | B.A.                   | B.P.Ed                     | Trained              | 3 yrs               | 04/04/2022       | 1st-5th        |
| 27)     | Smita Kadam         | Bhanu Kadam          | 20/01/1970    | B.E.                   | -                          | Trained              | 3 yrs               | 06/01/2022       | 3rd-4th        |
| 28)     | Madhuri Yadav       | Vishal Yadav         | 29/09/1981    | M.A.                   | D.Ed                       | Trained              | 4 yrs               | 01/06/2021       | 3rd-5th        |
| 29)     | Shweta Chondhale    | Sachin Chondhale     | 21/03/1982    | B.Sc                   | B.Ed                       | Trained              | 4 yrs               | 01/06/2021       | 3rd-5th        |
| 30)     | Purnima Lohokare    | Vijay Lohokare       | 19/11/1984    | G.D.Art                | -                          | Trained              | 4 yrs               | 01/06/2021       | 1st-5th        |
| 31)     | Vaishali Mandalkar  | Sujit Mandalkar      | 22/11/1982    | G.D. Art               | -                          | Trained              | 3 yrs               | 06/05/2022       | 1st-5th        |
| 32)     | Sonali Tambre       | Saurabh Tambre       | 16/11/1983    | M.A.                   | B.Ed                       | Trained              | 3 yrs               | 06/06/2022       | 2nd-3rd        |
| 33)     | Sona Sted           | Intekaz Sted         | 26/02/1995    | M. com                 | B.Ed                       | Trained              | 2 yrs               | 05/04/2023       | 3rd-5th        |
| 34)     | Shabnam Jamadar     | Ibrahim Jamadar      | 05/05/2000    | B.Com                  | B.Ed                       | Trained              | 2 yrs               | 05/06/2023       | 3rd-4th        |
| 35)     | Ayesha Shaikh       | Saeed Shaikh         | 12/01/1999    | B.A.                   | B.Ed                       | Trained              | 2 yrs               | 06/01/2023       | 2nd-3rd        |
| 36)     | Satvati Mahankale   | Pradeep Mahankale    | 15/05/1992    | M.com                  | B.Ed                       | Trained              | 2 yrs               | 05/04/2023       | 3rd-5th        |


  
 Chairman & Manager
   
 School Managing Committee

## G. PARTICULARS OF TEACHING STAFF

1. Teaching at primary / Upper Primary level exclusively (give details of each teacher separately)

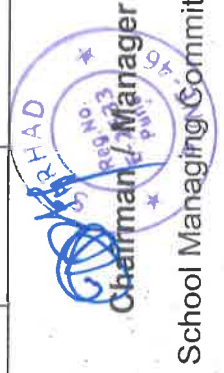
| Sr. No. | Teacher's Full Name           | Father's Spouse name | Date of Birth | Academic Qualification | Professional Qualification | Trained or Untrained | Teaching Experience | Appointment Date | Class Assigned |
|---------|-------------------------------|----------------------|---------------|------------------------|----------------------------|----------------------|---------------------|------------------|----------------|
| (1)     | (2)                           | (3)                  | (4)           | (5)                    | (6)                        | (7)                  | (8)                 | (9)              | (10)           |
| 37      | Revati Patil                  | Sandeep Patil        | 10/02/1989    | B.A.                   | B.Ed.                      | Trained              | 2 yrs               | 05/04/2023       | 3rd-4th        |
| 38      | Shweta <del>Patil</del> Dalvi | Sanjeev Dalvi        | 17/03/2002    | B.Com                  | A.T.D.                     | Trained              | 1 yrs               | 15/04/2024       | 1st            |
| 39      | Pratiksha Gorad               | Jay sing Gorad       | 04/06/1999    | H.S.C.                 | -                          |                      | 1 yrs               | 25/11/2024       | 1st            |
| 40      | Supriya Jalan                 | Tularam Jalan        | 15/11/1987    | B.A.                   | D.Ed.                      | Trained              | 1 yrs               | 19/09/2024       | 1st-2nd        |
| 41      | Priyanka Jugdar               | Popat Jugdar         | 16/06/1999    | B.Sc.                  | B.Ed.                      | Trained              | 1 yrs               | 04/04/2024       | 2nd-3rd        |
| 42      | Manisha Patil                 | Gomakh Patil         | 03/07/1989    | D.El.Ed                | T.T.C.                     |                      | 1 yrs               | 01/06/2024       | 1st            |
| 43      | Monika Bankar                 | Atul Bankar          | 04/04/1992    | B.Sc                   | B.Ed.                      | Trained              | 1 yrs               | 04/04/2024       | 1st            |
| 44      | Pramod Kambale                | Wishwas Kambale      | 11/03/1981    | B.A.                   | A.T.D.                     | Trained              | 3-Months            | 01/04/2025       | 2nd-5th        |
| 45      | Misba Patel                   | Javed Ahmed          | 29/10/1994    | -                      | B.Ed.                      | -                    | 3-Months            | 01/04/2025       | 3rd-4th        |
| 46      | Priyanka Akkolkar             | Ravindra Akkolkar    | 08/02/1996    | B.Com                  | D.Ed.                      | Trained              | 3-Months            | 01/04/2025       | 1st            |
| 47      | Alshada Malpote               | Santosh Malpote      | 02/07/1992    | B.A.                   | D.Ed.                      | Trained              | 3-Months            | 01/04/2025       | 1st            |
| 48      | Preeti Walgude                | Sameer Walgude       | 26/01/1981    | B.A.                   | B.Ed.                      | Trained              | 3-Months            | 01/04/2025       | 1st-4th        |


  
 Chairman / Manager

## G. PARTICULARS OF TEACHING STAFF

1. Teaching at primary / Upper Primary level exclusively (give details of each teacher separately)

| Sr. No. | Teacher's Full Name | Father's Spouse name | Date of Birth | Academic Qualification | Professional Qualification | Trained or Untrained | Teaching Experience | Appointment Date | Class Assigned |
|---------|---------------------|----------------------|---------------|------------------------|----------------------------|----------------------|---------------------|------------------|----------------|
| (1)     | (2)                 | (3)                  | (4)           | (5)                    | (6)                        | (7)                  | (8)                 | (9)              | (10)           |
| 49)     | Tejaswini Gineji    | Danya Pa             | 26/02/1985    | B.Com                  | D.Ed                       | Trained              | 3-Months            | 07/04/2025       | 1st            |
| 50)     | Ashwini Jadhav      | Shailendra           | 11/07/1983    | B.A.                   | N.T.T.C                    | -                    | 2-Months            | 02/06/2025       | 3rd-5th        |
| 51)     | Gururaj Almelkar    | Ramchandra           | 12/08/2000    | B.Com                  | -                          | -                    | 2-Months            | 02/06/2025       | 1st-5th        |
| 52)     | Maya Jadhav         | Shrikant             | 19/03/1979    | B.Sc.                  | B.Ed                       | Trained              | 6 yrs               | 01/04/2019       | 7th            |
| 53)     | Yogita Sumavase     | Santosh              | 30/01/1980    | B.Sc                   | B.Ed                       | Trained              | 6 yrs               | 25/06/2019       | 7th-8th        |
| 54)     | Wanayak Bije        | Anjun                | 05/05/1989    | M.A.                   | B.P.Ed                     | Trained              | 6 yrs               | 13/06/2019       | 6th-8th        |
| 55)     | Atiya Khan          | Feroz                | 05/11/1997    | B.Com                  | B.Ed                       | Trained              | 5 yrs               | 26/05/2020       | 6th-7th        |
| 56)     | Rishika Dubey       | Deepak               | 20/12/1982    | LLB                    | B.Ed                       | Trained              | 5 yrs               | 01/06/2020       | 8th            |
| 57)     | Samiksha Ghugare    | Sameer               | 17/01/1987    | B.Sc                   | B.Ed                       | Trained              | 4 yrs               | 21/06/2021       | 7th-8th        |
| 58)     | Ayesha Pathan       | Amin                 | 08/10/1993    | B.Sc                   | B.Ed                       | Trained              | 3 yrs               | 01/02/2022       | 6th-8th        |
| 59)     | Sambhaji Shejwal    | Shiraji              | 19/08/1990    | B.C.A.                 | B.Ed                       | Trained              | 3 yrs               | 25/08/2022       | 8th            |

  
 Chairman / Manager  
 School Managing Committee

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1. Teaching at primary / Upper Primary level exclusively (give details of each teacher separately)

| Sr. No. | Teacher's Full Name  | Father's Spouse name | Date of Birth | Academic Qualification | Professional Qualification | Trained or Untrained | Teaching Experience | Appointment Date | Class Assigned |
|---------|----------------------|----------------------|---------------|------------------------|----------------------------|----------------------|---------------------|------------------|----------------|
| (1)     | (2)                  | (3)                  | (4)           | (5)                    | (6)                        | (7)                  | (8)                 | (9)              | (10)           |
| 60      | Radhika Kane         | Raghur               | 03/11/1986    | B.com                  | B.Ed                       | Trained              | 3 yrs               | 25/08/2022       | 8th            |
| 61      | Priyanka Mandhane    | Deepak               | 06/08/1987    | B.Sc.                  | B.Ed                       | Trained              | 2 yrs               | 09/06/2023       | 6th            |
| 62      | Sonali Bhagat        | Sandip               | 01/03/1985    | B.A.                   | B.Ed                       | Trained              | 2 yrs               | 5/04/2023        | 6th-7th        |
| 63      | Sushama Sawant       | Surendra             | 09/04/1986    | B.Sc.                  | B.Ed                       | Trained              | 2 yrs               | 05/04/2023       | 7th-8th        |
| 64      | Swapnali Chougale    | Ketan                | 15/05/1984    | M.A.                   | B.Ed                       | Trained              | 2 yrs               | 05/04/2023       | 6th-7th        |
| 65      | Krutika Kamthe       | Amol                 | 24/06/1990    | M.com                  | B.Ed                       | Trained              | 2 yrs               | 05/04/2023       | 8th            |
| 66      | Manali GimishZingale | Gimish               | 19/02/1988    | G.D.Art                | -                          |                      | 2 yrs               | 05/04/2023       | 6th-8th        |
| 67      | Indrani Phatak       | Udaykumar            | 15/03/1987    | B.Sc.                  | B.Ed                       | Trained              | 2 yrs               | 10/04/2023       | 7th-8th        |
| 68      | Sumita Pawar         | Rahul                | 14/06/1978    | B.A.                   | B.Ed                       | Trained              | 2 yrs               | 05/06/2023       | 6th-7th        |
| 69      | Aniket Gavade        | Kishor               | 27/12/1998    | M.A.                   | B.P.Ed                     | Trained              | 2 yrs               | 05/06/2023       | 6th-8th        |
| 70      | Ankita Rathod        | Sunil                | 29/11/1993    | G.D.Art                | -                          |                      | 2 yrs               | 07/06/2023       | 6th-8th        |
| 71      | Manisha Pedasangi    | Bhimashankar         | 20/06/1987    | M.A.                   | B.Ed                       | Trained              | 1 yrs               | 01/04/2024       | 8th            |

  
 Chairman / Manager  
 School Managing Committee

## G. PARTICULARS OF TEACHING STAFF

1. Teaching at primary / Upper Primary level exclusively (give details of each teacher separately)

| Sr. No. | Teacher's Full Name | Father's Spouse name | Date of Birth | Academic Qualification | Professional Qualification | Trained or Untrained | Teaching Experience | Appointment Date | Class Assigned |
|---------|---------------------|----------------------|---------------|------------------------|----------------------------|----------------------|---------------------|------------------|----------------|
| (1)     | (2)                 | (3)                  | (4)           | (5)                    | (6)                        | (7)                  | (8)                 | (9)              | (10)           |
| 72)     | Ashwini kadu        | Rahul                | 12/12/1989    | M.A.                   | B.Ed                       | Trained              | 1 yrs               | 01/04/2024       | 8th            |
| 73)     | Vidya Shelam        | Sambhaji             | 02/07/1987    | M.A.                   | B.Ed                       | Trained              | 1 yrs               | 01/04/2024       | 7th-8th        |
| 74)     | Tanjia Thorat       | Prakash              | 23/07/1992    | M.A.                   | B.Ed                       | Trained              | 1 yrs               | 01/04/2024       | 6th-8th        |
| 75)     | Shweta Deshmone     | Rahul                | 30/06/1993    | B.Sc.                  | B.Ed                       | Trained              | 1 yrs               | 01/06/2024       | 6th-8th        |
| 76)     | Sneha keskar        | Ajit                 | 13/06/1982    | M.A.                   | B.Ed                       | Trained              | 1 yrs               | 01/06/2024       | 6th-7th        |
| 77)     | Kalpana kalvankar   | Rajesh               | 27/08/1989    | M.A.                   | Other                      | Trained              | 1 yrs               | 08/07/2024       | 6th-8th        |
| 78)     | Afrin Patel         | Imran                | 03/06/1991    | M.A.                   | B.Ed                       | Trained              | 1 yrs               | 11/06/2024       | 6th-8th        |
| 79)     | Harsha Upadhye      | Omprakash            | 11/02/1985    | ATD.                   | -                          |                      | 1 yrs               | 12/08/2024       | 6th-8th        |
| 80)     | Ishwari konar       | Sudhaimani           | 01/12/1987    | M.com                  | B.Ed                       | Trained              | 1 yrs               | 18/09/2024       | 8th            |
| 81)     | Neha Jagje          | Maresh               | 19/04/1993    | B.Sc.                  | B.Ed                       | Trained              | 3-Months            | 01/04/2025       | 6th-7th        |
| 82)     | Suvanna Jadhav      | Ashish               | 05/06/1983    | M.A.                   | B.Ed                       | Trained              | 3-Months            | 01/04/2025       | 6th-7th        |
| 83)     | Anuradha Khatpe     | Lakhan               | 29/09/1990    | M.Sc.                  | B.Ed                       | Trained              | 3-Months            | 01/04/2025       | 6th-7th        |


  
 Chairman & Manager

## G. PARTICULARS OF TEACHING STAFF

1. Teaching at primary / Upper Primary level exclusively (give details of each teacher separately)

| Sr. No. | Teacher's Full Name | Father's Spouse name | Date of Birth | Academic Qualification | Professional Qualification | Trained or Untrained | Teaching Experience | Appointment Date | Class Assigned |
|---------|---------------------|----------------------|---------------|------------------------|----------------------------|----------------------|---------------------|------------------|----------------|
| (1)     | (2)                 | (3)                  | (4)           | (5)                    | (6)                        | (7)                  | (8)                 | (9)              | (10)           |
| 84)     | Maruti kendre       | Balajirao            | 20/09/1999    | M.Sc                   | B.Ed                       | Trained              | 3-Months            | 01/04/2025       | 7th-8th        |
| 85)     | Tejashvi Joshi      | Samir                | 28/10/1986    | M.Sc.                  | B.Ed                       | Trained              | 3-Months            | 01/04/2025       | 8th            |
| 86)     | Pragya Rai          | -                    | 04/07/1988    | M.A.                   | D.L.Ed.                    | Trained              | 3-Months            | 01/04/2025       | 6th-8th        |
| 87)     | Reshma Jadhav       | Sameer               | 13/05/1986    | M.Com                  | B.Ed                       | Trained              | 3-Months            | 01/04/2025       | 6th-7th        |
| 88)     | Garabi Ghodke       | Makrand              | 15/12/2004    | B.Sc.                  | -                          | -                    | 3-Months            | 01/04/2025       | 6th-8th        |
| 89)     | Sarika Baleghate    | Dhananjay            | 26/09/1985    | B.Sc.                  | B.P.Ed                     | Trained              | 3-Months            | 01/04/2025       | 6th-8th        |
| 90)     | Sana kolar          | Dawood               | 11/12/1999    | B.B.A.                 | -                          | -                    | 1-Month             | 09/06/2025       | 6th            |
| 91)     | Manisha Gawade      | Ramesh               | 24/03/1977    | M.Sc.                  | B.Ed                       | Trained              | -                   | 20/01/2025       | 8th            |
| 92)     | Geehanjali Gawade   | Jalandar             | 27/11/1987    | M.A.                   | M.Lib                      | Trained              | 3 Yrs               | 18/06/2022       | 6th-8th        |
| 93)     | Swapna Surtawanshi  | Amit                 | 11/05/1985    | B.A                    | M.Lib                      | Trained              | 1 Yrs               | 08/04/2022       | -              |
|         |                     |                      |               |                        |                            |                      |                     |                  |                |
|         |                     |                      |               |                        |                            |                      |                     |                  |                |


  
 Chairman & Manager



3. Head Teacher (give details of each teacher separately)

| Sr. No. | Head Teacher's Full Name | Father's Spouse name | Date of Birth | Academic Qualification | Professional Qualification | Trained or Untrained | Teaching Experience | Appointment Date | Class Assigned |
|---------|--------------------------|----------------------|---------------|------------------------|----------------------------|----------------------|---------------------|------------------|----------------|
| (1)     | (2)                      | (3)                  | (4)           | (5)                    | (6)                        | (7)                  | (8)                 | (9)              | (10)           |
| 1       | Kavita Wankhede          | Ajay                 | 28/02/1977    | M.Sc                   | B.Ed                       | Trained              | 21 yrs              | 01/06/2004       | 10th           |


  
 ARHAD  
 Reg. No. 2-1533  
 PUNE-40  
 Chairman / Manager

School Managing Committee

Name of the school

## H. CURRICULUM & SYLLABUS

- 1) Details of curriculum & syllabus followed in each class (up to VIII)

List Attached

- 2) System of Pupil Assessment

System of Pupil Assessment Attached

- 3) Whether pupils of the school are required to take any Board exam up to class 8 ?

  
Chairman / Manager  
SARHAD  
Reg.No.  
E-3033  
PUNE 40

School Managing Committee

**SARHAD SCHOOL, KATRAJ, PUNE****Teaching Material List**

| <b>Charts</b> |                                     |
|---------------|-------------------------------------|
| <b>Sr. No</b> | <b>Material Name</b>                |
| 1             | Action words.                       |
| 2             | Domestic Animals and Pets           |
| 3             | Flowers                             |
| 4             | Wild animals                        |
| 5             | Shapes                              |
| 6             | Fruits                              |
| 7             | Transport                           |
| 8             | Months & Days                       |
| 9             | Colours                             |
| 10            | मराठी अंक १ ते १०० / पाढे           |
| 11            | पक्षांची घरटी पक्षी                 |
| 12            | Multiplication Tables               |
| 13            | मराठी मुळाक्षरे / मराठी चौदाखडी     |
| 14            | Counting 1 to 20 / Numbers 1 to 100 |
| 15            | Alphabets / Vowels.                 |
| 16            | चौदाखडी अक्षर                       |
| 17            | चौदाखडी शब्द                        |

**Small Handbooks :- (Kids Board-Book)**

| <b>Sr. No</b> | <b>Material Name</b> |
|---------------|----------------------|
| 1             | Vegetables           |
| 2             | Opposites.           |
| 3             | हिन्दी वर्णमाला      |
| 4             | Action Words         |
| 5             | Good Habits          |

| <b>Sr. No</b> | <b>Material Name</b>                |
|---------------|-------------------------------------|
| 1             | Magnetic Phonics Scramble           |
| 2             | Green Board to stick                |
| 3             | जोडशब्द- तोरण                       |
| 4             | शब्द पट्ट्या                        |
| 5             | वाक्य पट्ट्या                       |
| 6             | सुविचार पट्ट्या                     |
| 7             | आनंददायी वाचन लेखन कार्ड (उतारा)    |
| 8             | A to z letters wooden cutouts       |
| 9             | क ते झ (with मात्रा) wooden cutouts |

| <b>Flash Cards</b> |                                |
|--------------------|--------------------------------|
| <b>Sr.No</b>       | <b>Material Name</b>           |
| 1                  | Three Letters Words            |
| 2                  | Vegetables                     |
| 3                  | हिंदी वर्णमाला                 |
| 4                  | दोन अक्षरी शब्द                |
| 5                  | Numbers 1 to 100               |
| 6                  | Helpers/occupation             |
| 7                  | Place value                    |
| 8                  | A to z Alphabets with pictures |

| <b>Maths Material</b> |                               |
|-----------------------|-------------------------------|
| <b>Sr.No</b>          | <b>Material Name</b>          |
| 1                     | Mathemat 10×10, 5x5, 4×4, 3×3 |
| 2                     | Number Balance.               |
| 3                     | Number Line.                  |
| 4                     | Number Cards (Hooks) 1 to 100 |
| 5                     | Rangometry kit                |
| 6                     | Jungle Game                   |
| 7                     | Slates                        |
| 8                     | HTO-No Cords                  |
| 9                     | Decimal Kit                   |
| 10                    | Thousands - Block             |
| 11                    | Currency Kit                  |
| 12                    | Matching game                 |
| 13                    | Pattern cubes. Jame           |
| 14                    | Pyramid Blocks game           |
| 15                    | Basic Building blocks - game  |
| 16                    | Jodo Blocks -Set of 100       |
| 17                    | Jodo - Straws - game.         |
| 18                    | Decimal Kit                   |
| 19                    | Sorting Kit - Triangle        |
| 20                    | Aakar Pariwar - Shapes        |
| 21                    | Sorting Kit                   |

**EVS**

| <b>Sr.No</b> | <b>Material Name</b> |
|--------------|----------------------|
| 1            | Test tubes           |
| 2            | Funnel               |
| 3            | Slides               |
| 4            | Microscope           |
| 5            | Prism                |
| 6            | Glycerine            |
| 7            | Alum                 |

*Principal*  
Principal  
Sardar School

**Sarhad School Katraj, Pune**  
**Maths Lab - Material List 2025-26**

| Sr. No.                                             | Name of Material                                                                         |
|-----------------------------------------------------|------------------------------------------------------------------------------------------|
| 1                                                   | Foam Fraction cubes                                                                      |
| 2                                                   | Verifying maths Pythagoras Theorem by Kutuhal                                            |
| 3                                                   | Dummy currency notes packet                                                              |
| 4                                                   | Geometrical Solid Wooden shapes - Set of 12 objects - 2                                  |
| 5                                                   | Shapes by foam                                                                           |
| 6                                                   | Roman numbers kit                                                                        |
| 7                                                   | Decimal Plates                                                                           |
| 8                                                   | Wooden Abacus                                                                            |
| 9                                                   | Number with Plate - Cut outs of numbers                                                  |
| 10                                                  | Base and Place value blocks_Plastic                                                      |
| 11                                                  | Straws and Pins ( for making shapes and to understand the concept of corners and edges ) |
| 12                                                  | My clock_ Dummy clocks                                                                   |
| 13                                                  | Shapes and Colours box -                                                                 |
| 14                                                  | Word Perfect Plus Puzzle                                                                 |
| 15                                                  | Maths Magic word power Numerical game                                                    |
| 16                                                  | Abacus_Frank ( Th HTo)- - I                                                              |
| 17                                                  | Roll the Dice Game                                                                       |
| 18                                                  | Real clock - Qty-1 ( But not in working condition )                                      |
| 19                                                  | maths Puzzles_creatives                                                                  |
| 20                                                  | Maths a Magic_Playmate                                                                   |
| 21                                                  | Circle_Fraction kit with fraction Dice made by foam material                             |
| 22                                                  | 2 D Plastic Shapes                                                                       |
| 23                                                  | 3 D Plastic shapes                                                                       |
| 24                                                  | Roman Numbers Kit_ By Foam material                                                      |
| 25                                                  | Big Roman Numbers Kit ( With Seperate Number ) By foam material.                         |
| 26                                                  | Wooden_ Big Geometry Box                                                                 |
| <b>** Material purchased by Sarswati Sahitya :-</b> |                                                                                          |
| 27                                                  | Decimal Abacus                                                                           |
| 28                                                  | Metre Tape - 15 Metre                                                                    |
| 29                                                  | Number Planet Kit ( With Balance )                                                       |
| 30                                                  | Counter Tiles                                                                            |
| 31                                                  | Shape Acrylic Kit - Big                                                                  |
| 32                                                  | Geo Board                                                                                |
| 33                                                  | Cubic Identity                                                                           |
| 34                                                  | Measurement Kit                                                                          |
| 35                                                  | Probability Kit                                                                          |
| 36                                                  | Beads - Qty- 2                                                                           |

| Sr. No.             | Name of Material                                                         |
|---------------------|--------------------------------------------------------------------------|
| 37                  | Frank Abacus                                                             |
| 38                  | Pythagoras Theorem                                                       |
| 39                  | Volume Relationship Kit                                                  |
| 40                  | Algebraic Identity                                                       |
| 41                  | Fraction Kit_ Magnet                                                     |
| 42                  | Clinometer                                                               |
| 43                  | 1 to 100 Flash Cards.                                                    |
| <b>** Charts :-</b> |                                                                          |
| 1                   | <b>* Mathematicians Chart :</b>                                          |
|                     | i) in vasa Ramanujan      ii) Varahmihira                                |
|                     | iii) Aryabhata              iv) Pierre de Fermat                         |
|                     | v) Blaise Pascal            vi) Bhaskaracharya                           |
|                     | vii) Archimedes            viii) Sir Isaac Newton                        |
|                     | ix) Georg Cantor          x) Euclid                                      |
| 2                   | Mensuration I and II                                                     |
| 3                   | Algebra ( Terms and Formulae )                                           |
| 4                   | Triangle chart                                                           |
| 5                   | Quadrilateral Chart                                                      |
| 6                   | Circle Chart                                                             |
| 7                   | Angles Chart                                                             |
| 8                   | Basic Geometrical Concepts                                               |
| 9                   | Profit and Loss                                                          |
| 10                  | Measurements                                                             |
| 11                  | Rational Numbers I and II                                                |
| 12                  | Time                                                                     |
| 13                  | Fractions                                                                |
| 14                  | Number System and H.C.F and L.C.M                                        |
| 15                  | Place Value                                                              |
| 16                  | Numbers and names 1 to 100                                               |
| 17                  | Mathematical Symbols                                                     |
| 18                  | Algebraic Identities                                                     |
| 19                  | Shapes and Figures ( 2 D shapes with names )                             |
| 20                  | Measurement ( A graphical list of the formulas for measurement concepts) |
| 21                  | Mathematical formulas ( All formulas together )                          |
| 22                  | Multiplication Tables ( 2 to 20 )                                        |
| 23                  | Graph Chart_ Plastic                                                     |

  
 Principal  
 Sarhad School  
 Katraj, Pune-46

**Sarhad School, Katraj, Pune**  
**Science Lab**

| Activity Kit  |                                                                    |
|---------------|--------------------------------------------------------------------|
| 1             | Electromagnetism                                                   |
| 2             | Basic Electricity                                                  |
| 3             | U tube manometer                                                   |
| 4             | Open sesame                                                        |
| 5             | Human Body                                                         |
|               |                                                                    |
| Sr No         | Item Name                                                          |
| 1             | Lime Water                                                         |
| 2             | Acetic Acid                                                        |
| 3             | Hydrochloric Acid                                                  |
| 4             | Glycerine                                                          |
| 5             | Safarane                                                           |
| 6             | Carbon Disulphide                                                  |
| 7             | Vinegar                                                            |
| 8             | Methyl Orange Indicator                                            |
| 9             | Universal Indicator                                                |
| 10            | Phenolphthalein                                                    |
| 11            | Sulphuric Acid                                                     |
| 12            | Lab Solvent                                                        |
| 13            | Iodine Solution                                                    |
| Dil. Solution |                                                                    |
| 1             | 4N HNO <sub>3</sub>                                                |
| 2             | 4N Dil HCl                                                         |
| 3             | 4N NH <sub>4</sub> OH                                              |
| 4             | 10% NaOH                                                           |
| 5             | 10% NH <sub>4</sub> Cl                                             |
| 6             | 10% (NH <sub>4</sub> ) <sub>2</sub> CO <sub>3</sub>                |
| 7             | 5% Na <sub>2</sub> HPO <sub>4</sub>                                |
| 8             | 4N Dil H <sub>2</sub> SO <sub>4</sub>                              |
| Powders       |                                                                    |
| 1             | Sodium sulphate Na <sub>2</sub> SO <sub>4</sub>                    |
| 2             | Sodium Carbonate Na <sub>2</sub> CO <sub>3</sub>                   |
| 3             | Sulphur Powder                                                     |
| 4             | Sodium Bicarbonate NaHCO <sub>3</sub>                              |
| 5             | Copper sulphate CuSO <sub>4</sub>                                  |
| 6             | Starch powder                                                      |
| 7             | Ferrous Sulphate FeSO <sub>4</sub>                                 |
| 8             | Aluminium Sulphate Al <sub>2</sub> (SO <sub>4</sub> ) <sub>3</sub> |
| 9             | Zinc metal Dust Zn                                                 |
| 10            | Potassium Hydroxide Flakes                                         |
| 11            | Sodium Hydroxide Flakes (NaOH)                                     |
| 12            | Potassium Permanganate                                             |
| 13            | Iron Fillings                                                      |
| 14            | Barium Chloride                                                    |
| 15            | Aluminium Metal Fillings (Al)                                      |
| 16            | Copper Metal Filling                                               |
| 17            | Calcium oxide                                                      |
| 18            | Zinc Sulphate ZnSO <sub>4</sub>                                    |

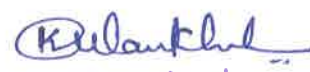
| Charts |                                            |
|--------|--------------------------------------------|
| 1      | Structure of Ear                           |
| 2      | Heart                                      |
| 3      | Circulation of blood                       |
| 4      | Kidney, skin, and Excretory organs         |
| 5      | Kidney, skin, urinary and Excretory system |
| 6      | Nervous system                             |
| 7      | Eye and its defects                        |
| 8      | Structure of Eye                           |
| 9      | Muscular system                            |

  
**Principal**  
**Sarhad School**  
 Katraj, Pune-46

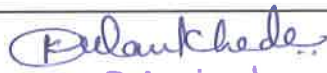
**Sarhad School, Katraj, Pune**  
**Science Lab**

| <b>Sr No</b> | <b>Item Name</b>                        |
|--------------|-----------------------------------------|
| 1            | Test Tube                               |
| 2            | Beaker                                  |
| 3            | Funnel                                  |
| 4            | Conical Flask                           |
| 5            | Round Bottom Flask                      |
| 6            | Dropper                                 |
| 7            | Measuring Cylinder                      |
| 8            | Watch Glass                             |
| 9            | Tripod Stand                            |
| 10           | Burret                                  |
| 11           | Pipet                                   |
| 12           | Spatula                                 |
| 13           | Tongue                                  |
| 14           | Test Tube Holder                        |
| 15           | P.H.Paper                               |
| 16           | Glass Rod                               |
| 17           | Spirit Lamp                             |
| 18           | Filter Paper                            |
| 19           | Lab. Thermometer & Clinical Thermometer |
| 20           | Blue/Red Litmus Paper                   |
| 21           | Bent Tube                               |
| 22           | 1 & 2 Hold Cork                         |
| 23           | Petri Dish & China Dish                 |
| 24           | Microscope                              |
| 25           | Slide                                   |
| 26           | Permanent Slide                         |
| 27           | Speciman                                |
| 28           | Connecting wire                         |
| 29           | Tester                                  |
| 30           | LED bulb                                |

| <b>Sr No</b> | <b>Item Name</b>                    |
|--------------|-------------------------------------|
| 1            | Glass Slab                          |
| 2            | Convex Lense                        |
| 3            | Concave Mirror                      |
| 4            | Mirror Stand                        |
| 5            | Prism                               |
| 6            | Battery Eliminator                  |
| 7            | Voltmeter                           |
| 8            | Galvanometer                        |
| 9            | Milli Ampere                        |
| 10           | Micro Ampere                        |
| 11           | P.N.Junction Diode                  |
| 12           | Magagnetic Compass                  |
| 13           | Magnifying glass                    |
| 14           | Resistance box                      |
| 15           | Resistance in parrel                |
| 16           | Resistance in series                |
| 17           | Reflection of sound apparatus       |
| 18           | Sodium lamp transformer             |
| 19           | Magnesium ribbon                    |
| 20           | Stop watch                          |
| 21           | Zener diode characteristic appartus |
| 22           | R. coil                             |
| 23           | R. box                              |
| 24           | Light board                         |
| 25           | Haemometer                          |
| 26           | Weight                              |
| 27           | Logic grate Apparatus               |
| 28           | Model of Human Digestive system     |
| 29           | Model of Heart                      |
| 30           | Model of Eye                        |
| 31           | Model of Skeleton                   |
| 32           | Model of Lungs                      |

  
**Principal**  
**Sarhad School**  
**Katraj, Pune-46**

| Sarhad Tinkering Lab - 2025-26 |                                |
|--------------------------------|--------------------------------|
| Social Science - Material List |                                |
| Sr. No.                        | Name of Item                   |
| Globe                          |                                |
| 1                              | Medium Size Globe - 2          |
| 2                              | Big Size Globe - 1             |
| Maps                           |                                |
| 1                              | Indian Physical                |
| 2                              | Indian Political & Round Guide |
| 3                              | World Map                      |

  
**Principal**  
**Sarhad School**  
 Katraj, Pune-46

| Sarhad School CBSE,Katraj    |                          |       |
|------------------------------|--------------------------|-------|
| Sports material List 2025-26 |                          |       |
| Sr.No.                       | Description              | Qty.  |
|                              | <b>Volleyball Game</b>   |       |
| 1                            | Volleyball Antena        | 4     |
| 2                            | Volleyball net           | 5     |
| 3                            | Volleyball               | 24    |
|                              | <b>Cricket Game</b>      |       |
| 4                            | Cricket Bat              | 2     |
| 5                            | Cricket Stump Kit        | 2     |
| 6                            | Cricket helmet           | 2     |
| 7                            | Tennis Ball              | 9     |
| 8                            | Leather Ball             | 30    |
|                              | <b>Badminton Game</b>    |       |
| 9                            | shuttlecock feather      | 8 nos |
| 10                           | shuttlecock plastic      | 7 pkt |
| 11                           | Badminton Racket         | 16    |
|                              | <b>Football Game</b>     |       |
| 12                           | Foot Ball                | 14    |
| 13                           | Foot Ball keeping Gloves | 1     |
|                              | <b>Basketball Game</b>   |       |
| 14                           | Basket Ball Board        | 2     |
| 15                           | Basket Ball              | 3     |
|                              | <b>Indoor Game</b>       |       |
| 16                           | Xenga Game               | 5     |
| 17                           | Memory Chess             | 5     |
| 18                           | Finger hockey            | 5     |
| 19                           | Chess                    | 14    |
| 20                           | Ludo                     | 10    |
| 21                           | Carrom small             | 7     |
| 22                           | Carrom Big               | 2     |
| 23                           | Boric Powder 1 Box       | 3     |
|                              | <b>Outdoor Game</b>      |       |
| 24                           | Kick Bag                 | 5     |
| 25                           | Hula hoops ring          | 34    |
| 26                           | Yoga mat                 | 15    |
| 27                           | Parachute                | 1     |
| 28                           | Laghor set               | 4     |
| 29                           | Hurdles                  | 20    |
| 30                           | Hurdles Junior 6"        | 10    |
| 31                           | Plastic Pole 180 cm      | 10    |
| 32                           | Whistle                  | 8     |
| 33                           | Power loop Belt (S/M/L)  | 3     |
| 34                           | Cone small               | 50    |
| 35                           | Cone big                 | 25    |
| 36                           | Dish Cone                | 68    |
| 37                           | Rubber ring              | 20    |
| 38                           | Flying Disk              | 20    |
| 39                           | Agility Ladder           | 1     |
| 40                           | Throw Ball               | 5     |
| 41                           | Medicine Ball            | 4     |
| 42                           | Dodge Ball               | 5     |
| 43                           | Plastic Ball             | 23    |
| 44                           | Hand ball Women/men      | 4     |
| 45                           | Synthetic Ball flash     | 6     |
|                              | Total                    | 175   |

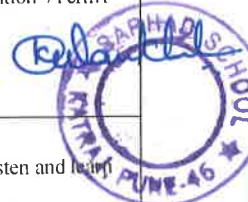
  
 Principal  
 Sarhad School  
 Katraj, Pune-46

## SARHAD SCHOOL, KATRAJ, PUNE

## MONTHLY PLANNING ( 2025-26)

## STD. I Term 1

| Sr.no. | Subject               | April                                                                                                                                                                                                                                                                                                                          | June                                                                                                                                                                                  | July                                                                                                                                                      | August                                                                                                                                                                                                                                                | September                                                                                                   |
|--------|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| 1      | English               | Bridge Course                                                                                                                                                                                                                                                                                                                  | Bridge Course, Unit 1- My family and me. Two little hands, Greetings                                                                                                                  | Unit 2- Life around us. Picture time                                                                                                                      | The Cap seller and Monkey , A Farm                                                                                                                                                                                                                    | Term 1 Revision                                                                                             |
|        | English grammar       | The Alphabet- ( Vowels and consonants)                                                                                                                                                                                                                                                                                         | Common nouns                                                                                                                                                                          | Proper nouns, Singular and Plural,                                                                                                                        | Is and are, Pronouns                                                                                                                                                                                                                                  | This and That, Verbs                                                                                        |
|        | Eng. Creative writing |                                                                                                                                                                                                                                                                                                                                | Object Talk                                                                                                                                                                           | picture talk                                                                                                                                              |                                                                                                                                                                                                                                                       |                                                                                                             |
| 2      | Hindi                 | Bridge Course :-                                                                                                                                                                                                                                                                                                               | अक्षरगीत , व्यंजन :- क से व तक revision व्यंजन :- श से थ तक व्यंजन : क से थ तक revision                                                                                               | अक्षरगीत, मात्रा :- अ, आ, इ, ई, उ, ऊ, ऋ, ॠ, ए, ऐ, ओ, औ, औ, अं, अः, मात्रा - शब्द लेखन और पठन                                                              | अक्षरगीत, मात्रा :- ए, अँ, ऐ, ओ, औ, औ, अं, अः, मात्रा - शब्द लेखन और पठन                                                                                                                                                                              | अक्षरगीत, पंद्रहखंडी :- क से थ तक, Revision and Exam                                                        |
| 3      | Marathi               | बडबड गीत, सरी, दोघेही जिंकू, स्वर ओळख अ ते अः                                                                                                                                                                                                                                                                                  | अ ते अः लेखन, शब्दसंग्रह व लेखन करूया स्वागत, खेळ खेळूया                                                                                                                              | क ते ज, ऐकूया करूया, घंटा वाजे, चतुर कावळा, जोडीदार शोधा, माझा हात                                                                                        | झ ते ण, पाहूया सांगूया, कशासाठी कोणते अवयव, ओळख आपल्या वर्गाची हात                                                                                                                                                                                    | त ते न, झाडे लावूया, ओळखा माझा रंग                                                                          |
| 4      | Maths                 | Bridge Course                                                                                                                                                                                                                                                                                                                  | L- 1 Finding The Furry Cat                                                                                                                                                            | L-2 What is long? What is round? L-3 Mango treat                                                                                                          | L-4 Making 10 L -5 How Many (Addition and Subtraction of Single digit)                                                                                                                                                                                | L-6 Vegetable Farm (Addition and Subtraction up to 20)                                                      |
| 5      | EVS                   | Bridge course- My Self                                                                                                                                                                                                                                                                                                         | Body parts, Sensory organs, Community helpers                                                                                                                                         | Myself and My family                                                                                                                                      | Good habits, Animals and their homes.                                                                                                                                                                                                                 | Term 1 - Revision                                                                                           |
| 6      | Computer              | Lesson No.1 - Computer A Smart Machine                                                                                                                                                                                                                                                                                         | Lesson No.2 -Parts Of Computer                                                                                                                                                        | Lesson No. 3- The Keyboard And Mouse                                                                                                                      | Lesson No. 4 - Tux Paint                                                                                                                                                                                                                              | Lesson No. 5 - Let Us Draw In Paint                                                                         |
| 7      | Phonics               | Letter name and letter sounds Start with Letter names and their sounds. Introduce, Consonants and Vowels, Identifying Beginning Sounds of words (apple, bat) Sight words, Consonant vowel blends, Short vowel sounds CVC Words Identify beginning, middle and last sound of cvc words, Sight words, Rhyming words, Sight words | Y as vowel , Y as long e (baby), Y as long i (cry), FLOSS rule : Words ending with double consonants ff, ll, ss, zz bell, sniff, boss, buzz                                           | Beginning Blends, L- blends: bl, cl, fl, gl, pl, sl, R-blends: br, cr, dr, fr, gr, pr, tr, S- blends: sc, sk, sm, sn, sp, st, sw, Digraph, ch sh ph th wh | Ending Blends: lp(pulp), ct(fact), pt(kept), sk(desk), lk(milk), lf, nt(tent), ck(duck) xt, ft(left), nd(wind), st(test), lt(bolt), nch(much), Magic e Words:, Introducing Vowel Long sounds by adding e to end of 3 cvc words cake, mine, bone, mute | Long Vowel Sounds: Long a – ai ay, Long e – ea ee, Long i – ie igh y, Long o – oa ow oe , Long u – ew ue oo |
| 8      | Drawing               | Dot art lines patterns, Different pattern drawing.                                                                                                                                                                                                                                                                             | Pattern drawing, Types of lines                                                                                                                                                       | Drawing with basic lines and shapes. Shading with colours.                                                                                                | 15th August, Rakhi drawing                                                                                                                                                                                                                            | 1) Basic drawing of Ganpati with lines and shapes 2) Warm and Cool Colours sun and moon drawing             |
| 9      | Work Experience       | 1) Paper Folding 2) Thread pasting, Buttons pasting                                                                                                                                                                                                                                                                            | 1) paper collage 2) Paper Crump                                                                                                                                                       | 1) Stick pasting 2) Hanging with sticks.                                                                                                                  | 1) Rakhi Making 2) Best out of waste                                                                                                                                                                                                                  | print Making 2) Blow painting.                                                                              |
| 10     | Value Education       | Lesson Name - Good Manners , Respect , Permission , Honesty                                                                                                                                                                                                                                                                    | Lesson Name - Mind & Body                                                                                                                                                             | Lesson Name - Correcting Mistakes                                                                                                                         | Lesson Name - Happy Independence                                                                                                                                                                                                                      | Lesson Name - Less Screentime , More Sunshine                                                               |
| 11     | Physical Education    | 1. school Rules About Discipline locomotors Activity walking running jumping skipping 2 roll the ball race 3 Zig-Zag running race 4 passing ball different 5 Good habits 6 Cone Balancing 7 Relay                                                                                                                              | 1 Rolling the Ball 2 Bouncing the Ball Catching and Throwing the Ball 2 Yogasan _1 Padmasan 2 Bhadrasan 3 Trikonasan 4 Tadasana 3. In and out 4 Good Habits 5 Treasure hunt 6 Hurdles | 1 Animal walks -1 Rabbit jump 2 kangaroo jump 3 Crab walk 4 Elephant walk 2 Number Game 3 Carrom 4 Cone Balancing 5 ball pass 6 Height And Weight Test    | 1 Stand at ease Attention 2 Running 2 Relay 3 Hurdles 4 Boll pass 5 Cone Balancing 6 Fire on the mountain 7 Body and Ballon                                                                                                                           | Sports Day Celebration /Term I Exam                                                                         |
| 12     | Music                 | Our National Anthem                                                                                                                                                                                                                                                                                                            | Importance of Music in our life                                                                                                                                                       | Call and Response                                                                                                                                         | Let's listen and learn                                                                                                                                                                                                                                | Let's listen and learn                                                                                      |



**SARHAD SCHOOL, KATRAJ, PUNE**  
**MONTHLY PLANNING ( 2025-26)**

**STD. I Term 2**

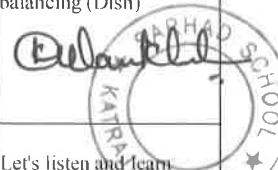
| Sr.no. | Subject               | October                                                                                                     | November                                                                              | December                                                                                                             | January                                                                                                                            | February                                                                                | March             |
|--------|-----------------------|-------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-------------------|
| 1      | English               | Unit 3 - Food ( Fun with pictures)                                                                          | The Food We Eat, Revision Unit 2                                                      | Unit 4- Season- The four seasons                                                                                     | Anandi's Rainbow                                                                                                                   | Revision                                                                                |                   |
|        | English grammar       | Adjectives                                                                                                  | Question words and Articles                                                           | Preposition                                                                                                          | Punctuation and picture based writing                                                                                              | Sequencing and completing sentences                                                     |                   |
|        | Eng. Creative writing |                                                                                                             |                                                                                       |                                                                                                                      |                                                                                                                                    |                                                                                         |                   |
| 2      | Hindi                 | शब्द पठण revision ,इकाई १ परिवार :- Activity                                                                | इकाई २ जीव जगत .Activity                                                              | इकाई ३ हमारा खान पान .Activity                                                                                       | इकाई ४ त्योहार और मेले .Activity                                                                                                   | इकाई ५ हरीभरी दुनिया .Activity                                                          | Revision and Exam |
| 3      | Marathi               | प ते म, गंमती जमती, ओळख फळांची, दे रे भाऊ माझा खाऊ, पक्ष्यांचे जग                                           | प ते व ,ओळख पक्ष्यांची , प्राण्यांचे जग                                               | श ते झ, आम्हालाही खेळायचेय, आरसा रडला आरसा हसला, माझी ओळख, माझे मित्र, माझे कुटुंब                                   | अ ते झ. Revision एक ते दहा अंक माझे पान, चित्रात काय?, ओळखा पाहू?                                                                  | दोन अक्षरी , तीन अक्षरी, चार अक्षरी विना काना मात्रा शब्द ओळख व लेखन                    |                   |
| 4      | Maths                 | L-7 Lina's Family (Measurement) Table of 0,1, 2                                                             | L-8 Fun with Numbers (Numbers 21 to 99)<br>L- 9 Utsav (Patterns) Table of 3,4,5       | L-10 How do I Spent My Day (Time)<br>L-11 How Many times (Multiplication (repeated Addition), Operations on Numbers, | L- 12 How much can we spend? (Money)<br>L-13 So many toys( Data Handling).                                                         | Revision                                                                                |                   |
| 5      | EVS                   | Plants                                                                                                      | Food                                                                                  | Air and Water                                                                                                        | Earth, Moon and Stars                                                                                                              | Revision                                                                                |                   |
| 6      | Computer              | Revision And Oral Exam                                                                                      | Lesson No.6 - Reasoning And Critical Thinking                                         | Lesson No. 7- Introduction To Scratchjr                                                                              | Lesson N.8 - Introduction To Artificial Intelligence                                                                               | Final Exam And Revision                                                                 |                   |
| 7      | Phonics               | Long Vowel Sounds: Long a – ai ay, Long e – ea ee, Long l – ie igh y, Long o – oa ow oe , Long u – ew ue oo | Soft and Hard c, g:, Soft: city, gem . Hard: cat, grape                               | Spellings with c k ck c vc k . (beginning)– cat vs kitk vs ck (ending) — pink vs lock                                | Consonant+le, -ble (table), -dle (needle), -fle (baffle), -gle (eagle), -kle (twinkle), -ple (apple), -tle (little), -zle (puzzle) | Prefixes: un-, dis-, re-, im-, ill-, en-, em, Suffixes:-s/-es, -ly, -er/-or, -ion/-tion |                   |
| 8      | Drawing               | Navratri-Simple devi drawing 2) Still life - fruit baske.                                                   | 1) Diwali 2)Warli painting                                                            | Christmas Tree                                                                                                       | 1) Kite 2) Doodle art                                                                                                              | 1)Fish 2) Animal                                                                        |                   |
| 9      | Work Experience       | 1) Paper Flower 2) puppet Making                                                                            | 1) Diya Painting 2) Lantern Making                                                    | 1) Santa clous Making 2) pon stand                                                                                   | 1) Kite Making 2)Jewellery Making.                                                                                                 | 1) Rangoli Pasting, 2) Clay work                                                        |                   |
| 10     | Value Education       | Lesson Name - Helping Parents & Small Responsibility                                                        | Lesson Name - Be Energetic & Follow The Rules                                         | Lesson Name - New Year New Things                                                                                    | Lesson Name - The Republic Day                                                                                                     | Lesson Name - Be A Good Learner                                                         |                   |
| 11     | Physical Education    | 1 Jump on heels moving forward backward sideward 2)Jumping over different obstacles 3 In and out 4 Relay    | 1 Annual gathering 2 Funny ball game 3 mamacha patra haravala 4 passing ring 5 Arobic | 1 Sports Day 1 running 2 Relay 3 Hurdles 4 ball pass 5 Cone Balancing race                                           | 1 Height and weight 2 follow the leader 3 In and out 4 Animal walks 5 Zig-Zag running race 6 Ball pass 7 passing ring              | 1 Fire on the mountain 2 Jumping over different obstacles 3 Treasure hunt 4 Hurdles     |                   |
| 12     | Music                 | Let's learn Kashmiri Folk Song                                                                              | Let's listen and learn prayer dedicated to Lord Maruti                                | Let's learn Patriotic Song                                                                                           | Listen and learn about Pattern in Music                                                                                            | Listen and learn about Pattern in Music                                                 |                   |



**SARHAD SCHOOL, KATRAJ, PUNE**  
**MONTHLY PLANNING ( 2025-26)**

**STD. II Term I**

| Sr.no. | Subject               | April                                                                                                                                                                                                                                                          | June                                                                                                                              | July                                                                                                                            | August                                                                                                                                                                                                                                   | September                                                                                              |
|--------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|
| 1      | English               | Unit 1:Fun with Friends.L.1: My Bicycle                                                                                                                                                                                                                        | L.2 : Out- Out. Unit 2: Welcome to my world; L.1: It is Fun                                                                       | Unit 2: Welcome to my world. L.2- Seeing without seeing.                                                                        | Unit 3: Going places L.1 : Come back soon. L.2 : Between home and school.                                                                                                                                                                | Unit3: Going Places L.3: This is my town.                                                              |
|        | English grammar       | The Alphabet.L.1 Common Nouns and Proper Nouns.                                                                                                                                                                                                                | L.2: Singular and Plural Nouns. L.3: Pronouns.                                                                                    | L.5-Articles. L.6-Am, Is and Are. L.13-Sentence and Parts of a sentence                                                         | L.8-Have and has. L.9 Adjectives. L.11-Adverbs.                                                                                                                                                                                          | L.4 : Verbs                                                                                            |
|        | Eng. Creative writing |                                                                                                                                                                                                                                                                | Picture Reading comprehension                                                                                                     |                                                                                                                                 | National Bird                                                                                                                                                                                                                            | Picture based Gap filling                                                                              |
| 2      | Hindi                 | पाठ १. नीमा की दादी.                                                                                                                                                                                                                                           | घर, माला की पायल, माँ, सारंगी वकबुक पत्रा न. १ से २० पूरा करना                                                                    | थायू और मैं, चौटा, टिल्लू जी, नटखट दिवाकर                                                                                       | तीन दोस्त, दुनिया के रंग, कोन, बैंगनी जोजो                                                                                                                                                                                               | तोंसिया का सपना, सारंगी वकबुक पत्रा न. २१ से ६१ पूरा करना।                                             |
|        | Hindi Grammar         | स्वर, व्यंजन, मात्रा, पंद्रहखड़ी, गिनती, लिंग                                                                                                                                                                                                                  | संज्ञा, चंद्रबिंदू वाले शब्द, लिंग                                                                                                | गिनती १ से २० तक                                                                                                                | सर्वनाम                                                                                                                                                                                                                                  |                                                                                                        |
|        | Hin. Creative writing | स्वयं परिचय                                                                                                                                                                                                                                                    | क्रियाकलाप                                                                                                                        | क्रियाकलाप                                                                                                                      | क्रियाकलाप                                                                                                                                                                                                                               | शब्दों से वाक्य बनाना।, चित्र वर्णन                                                                    |
| 3      | Marathi               | पाऊस                                                                                                                                                                                                                                                           | मांजराची गंमत                                                                                                                     | खेळ खेळूया, नक्कल करूया, फळांचा राजा, फळे मोजूया, चित्र पाहू गप्पा मारू                                                         | ओळख खेळांची, झोपाळा गेला उडून, भाजी घ्या भाजी, ओळख भाज्यांची                                                                                                                                                                             | वाहने ओळखू, गप्पा मारू, शोधूया                                                                         |
|        | Marathi grammar       | स्वर व्यंजनाची गाणी, स्वर, व्यंजन, साथे शब्द                                                                                                                                                                                                                   | आ मात्राचे( काना शब्द)                                                                                                            | इ, ई ची मात्रा शब्द (पहिली वेलोटी व दुसरी वेलोटी शब्द )१ ते १० अंक                                                              | उ, ऊ ची मात्रा (पहिला उकार व दुसरा उकार शब्द)                                                                                                                                                                                            | ऋ ची मात्रा आणि शब्द, पंधराखडी, स्वतःचे पूर्ण नाव                                                      |
| 4      | Maths                 | L.1 A day at the beach.                                                                                                                                                                                                                                        | L.1 to be continued. L.2 Shapes around us.                                                                                        | L.3 Fun with Number                                                                                                             | L.4: Shadow Story                                                                                                                                                                                                                        | L.5: Playing with lines                                                                                |
| 5      | EVS                   | Our Neighborhood Indoor and outdoor games                                                                                                                                                                                                                      | My Family                                                                                                                         | Sounds of animals                                                                                                               | Transport and road safety                                                                                                                                                                                                                | Shelter                                                                                                |
| 6      | Computer              | L 1 More about a Computer.                                                                                                                                                                                                                                     | L 2 Working of a Computer                                                                                                         | L 3 Parts of Computer                                                                                                           | L 4 The keyboard and The Mouse                                                                                                                                                                                                           | L 5 More on Tux paint                                                                                  |
| 7      | Phonics               | CVC words Consonant and vowels.                                                                                                                                                                                                                                | L- Syllable ,vowel and consonant.                                                                                                 | Beginning blends l,r,s. Diagraph ch,sh,ph,th,wh, R controlled vowels ar,er,ir,or,ur.                                            | Ending blends : lp,ct,pt,sk,lk,lf,nt,ck,xt,ft,nd ,st,lt,nch. Magic 'e'Words.                                                                                                                                                             | Long vowel sounds a,e,i,o,u                                                                            |
| 8      | Drawing               | 1) lines and patterns 2) Different pattern drawing                                                                                                                                                                                                             | 1) pattern drawing.2) types of lines                                                                                              | 1) Drawing with basic lines and Shapes Shading with colours.                                                                    | 15th August, Rakhi with dot art                                                                                                                                                                                                          | Ganpati drawing ( Ganpati) Warm and cool colours (Scenery)                                             |
| 9      | Work Experience       | 1) paper Folding,2) Thread pasting Button pasting.                                                                                                                                                                                                             | 1) paper Callage 2) paper Grump                                                                                                   | 1) Stick pasting 2) Hanging with Stick                                                                                          | 1) Rakhi Making 2) Bast of out of wast                                                                                                                                                                                                   | 1) Print Making 2) Blow Ponting                                                                        |
| 10     | Value Education       | Lesson Name - Good Manners , Respect ,Permission Honesty                                                                                                                                                                                                       | Lesson Name - Mind & Body                                                                                                         | Lesson Name - Correcting Mistakes                                                                                               | Lesson Name - Happy Independence                                                                                                                                                                                                         | Lesson Name - Less Screentime , More Sunshine                                                          |
| 11     | Physical Education    | 1) Different warm up exercises, Fun games, 2) Animal Walk 3) Ball movement (Dribbling, Catching, Throwing) and Body Posture 4) Stand at ease, Attention, School Rules about Discipline 5) Ball Pass 6) Ball Pass Practice 7) Kawayat with equipment and music. | 1) Langadi 2) Standing Yogasan 3) Sitting Yogasan 4) Proper Meditation and yoga warm up exercises 5) Musical Yoga 6) Suryanamkar. | 1) Ludo 2) Ball throw in the basket 3) T balance with body 4) Good habits And Nutrition 5) Carrom 6) Weight Test 7) Height Test | 1) Running practice 2) Relay practice 3) Hurdles practice 4) Ball pass practice 5) Cone balancing (Dish) 6) Movement orientation Zig Zag walk. walk on toes and heels, front, back, side to side 7) Ball pass Game 8) ball pass practice | Gamewise Selection for Sports Day 1) Running 2) Relay 3) Hurdles 4) Ball pass 5) Cone balancing (Dish) |
| 12     | Music                 | Our National Anthem                                                                                                                                                                                                                                            | Importance of Music in our life                                                                                                   | Call and Response                                                                                                               | Let's listen and learn                                                                                                                                                                                                                   | Let's listen and learn                                                                                 |



**SARHAD SCHOOL, KATRAJ, PUNE**  
**MONTHLY PLANNING ( 2025-26)**

**STD. II Term 2**

| Sr.no. | Subject               | October                                                                     | November                                               | December                                                                                             | January                                                                                                                                         | February                                                       | March        |
|--------|-----------------------|-----------------------------------------------------------------------------|--------------------------------------------------------|------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|--------------|
| 1      | English               | Unit4: Life Around us L.1- A Show of clouds                                 | Unit4 : Life around us, L.2: My name, L.3: The Crow,   | Unit 4: Life Around us L.4: The Smart Monkey,                                                        | Unit 5 : Harmony L.1 : Little Drops of Water,                                                                                                   | Unit 5: Harmony: L.2- we are all Indians                       |              |
|        | English grammar       | Revision                                                                    | L.12 Preposition, L.13 Conjunction                     | L.14 Questions Words, L.7-Demonstrative pronouns and Demonstrative Adjectives                        | Tense -L.4: The simple present tense, L.10:The present continuous tense.                                                                        |                                                                |              |
|        | Eng. Creative writing |                                                                             | National Animal                                        | Exclamation marks                                                                                    | Write complete sentence                                                                                                                         |                                                                |              |
| 2      | Hindi                 | तालाब, बीज, किसान, मूली                                                     | बरसात और मेंढक, उठो-उठो, शेर और चूहे की दोस्ती,        | छुपन-छुपाई, हाथी साइकिल चला रहा था। डरो मत                                                           | चार दिशाएं, चंदा मामा, गिरे ताल में चंदा मामा, सबसे बड़ा छाता, बादल                                                                             | revision                                                       | revision     |
|        | Hindi Grammar         | वचन, विलोम शब्द, मिलते जुलते शब्द                                           | पहेली                                                  | समानार्थी शब्द, सुलेख करो।                                                                           |                                                                                                                                                 |                                                                |              |
|        | Hin. Creative writing |                                                                             |                                                        |                                                                                                      | चित्र देखकर खेलों के नाम लिखो।, कहानी लेखन                                                                                                      |                                                                |              |
| 3      | Marathi               | आपला परिसर १, आपला परिसर २, खार (गाणे), माझे घर, घरातील वस्तू, ऐकूया बोलूया | को को कोंबडा (गाणे), योग्य काय?, माझी शब्द बाग         | कोण कसे?, कोण कोठे?, सारखे काय?                                                                      | माझे शब्द भांडार, माझे पान                                                                                                                      | वाचन व लेखन सराव                                               |              |
|        | Marathi grammar       | समानार्थी शब्द, विरुद्धार्थी शब्द अंक ११ ते २०, वचन बदला                    | वचन बदला                                               | लिंग बदला,                                                                                           | यमक जुळणारे शब्द                                                                                                                                | जोडशब्द                                                        |              |
| 4      | Maths                 | L.6: Decoration for festivals                                               | L.7 : Rains gift L.8 : Grouping and Sharing            | L.9 : Which season is it?                                                                            | L.10: Fun at the Fair.                                                                                                                          | L.11: Data handling.                                           | Revision.    |
| 5      | EVS                   | Water .Water cycle .Farming                                                 | conservation of plants and animals                     | Conservation of water                                                                                | Earth sun and moon                                                                                                                              | Our country                                                    | Rain Floods. |
| 6      | Computer              | L 6 More on Paint                                                           | L 7 Reasoning and Analysis                             | L 8 More about Scratch.Jr                                                                            | L 9 Artificial intelligence Machines                                                                                                            |                                                                |              |
| 7      | Phonics               | Diphthongs: Ou,oi,ow,ou. Soft &Hard c,g                                     | Glued sounds, -ing,-ang,-ong,-ung,-ank,-ink,-onk,-unk, | spelling with c,k.ck,c,vc,k                                                                          | Consonant +le Trigraphs,                                                                                                                        | Prefixes & Suffixes.                                           |              |
| 8      | Drawing               | Navratri (face drawing of devi) Still life pen Stand                        | Diwali (Doodle), Warli painting                        | Christmas                                                                                            | Kite (Basic Drawing) Doodle art                                                                                                                 | Fish wit, (different types of fish) Animal drawing.            |              |
| 9      | Work Experience       | 1) Paper Flower 2) puppel Making.                                           | 1) Diya painting 2) Lantern Making                     | 1) Santa claus Making, 2) Pen stand                                                                  | 1) kite Making 2) Jewellery Making                                                                                                              | Rangoli pasting Clay work                                      |              |
| 10     | Value Education       | Lesson Name - Helping Parents & Small Responsibility                        | Lesson Name - Be Energetic & Follow The Rules          | Lesson Name - New Year New Things                                                                    | Lesson Name - The Republic Day                                                                                                                  | Lesson Name - Be A Good Learner                                |              |
| 11     | Physical Education    | 1) Ankh Micholi 2) Pakdam Pakdai 3) Cockfighting 4) Lemon spoon race        | Sports Demo Practice                                   | Sports Day Final Competition<br>1) Running 2) Relay 3) Hurdles 4) Ball pass 5) Cone balancing (Dish) | 1) Rolling Activity 2) Fire on the mountain 3) Animal walk race 4) Find out the leader 5) Height Test 6) Weight Test 7) Book balancing 8) Plank | 1) Rope Skipping 2) Dodgeball 3)Chimani Bhurr Game 4) Pyramid. | Term 2 Exam  |
| 12     | Music                 | Let's learn Kashmiri Folk Song                                              | Let's listen and learn prayer dedicated to             | Let's learn Patriotic Song                                                                           | Listen and learn about Pattern in Music                                                                                                         | Listen and learn about Pattern in Music                        |              |



## SARHAD SCHOOL, KATRAJ, PUNE

## MONTHLY PLANNING ( 2025-26)

## STD. III Term I

| Sr.no | Subject                  | April                                                                                                                                                                                                                                                                                                                                | June                                                                                                                                                                                                                                                     | July                                                                                                                                                                                         | August                                                                                                                                                                                                             | September                                                                                      |
|-------|--------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| 1     | English                  | Unit 1 Introduction Fun with Friends: Picture reading, Poem 1 Colours                                                                                                                                                                                                                                                                | Unit 1 Introduction and explanation Ls 2 Badal and Moti, Ls: 3 Best Friends                                                                                                                                                                              | Revision and Unit 2 Introduction and picture reading                                                                                                                                         | Unit 2 Lesson 4. Out in the garden, 5 Talking toys & 6 Paper boats                                                                                                                                                 | Revision                                                                                       |
|       | English grammar          | Bridge course: Integrated Activities, Basic concepts of grammar through activity. Grammar Ls: 1                                                                                                                                                                                                                                      | Lesson no: 2, 3 & 4                                                                                                                                                                                                                                      | Lesson no: 5                                                                                                                                                                                 | Lesson no: 6, 7, 8 & 10                                                                                                                                                                                            | Lesson no: 11 & Revision                                                                       |
|       | Eng. Creative writing    | Sequencing with linkers                                                                                                                                                                                                                                                                                                              | Recaptulation                                                                                                                                                                                                                                            | _____                                                                                                                                                                                        | SEA Term I                                                                                                                                                                                                         | Picture Description                                                                            |
| 2     | Hindi                    |                                                                                                                                                                                                                                                                                                                                      | सीखो, चींटी                                                                                                                                                                                                                                              | कितने पैर ? * दोस्त के जूते * बया हमारी चिड़िया रानी                                                                                                                                         | आम का पेड़, बीरबल की खिचड़ी, मित्र को पत्र                                                                                                                                                                         | चतुर गीदड़, प्रकृति पर्व- फूलदेई, * सुनो भई गप्प *                                             |
|       | Hindi Grammar            | स्वर, व्यंजन, पंद्रहखड़ी, अनुस्वार और अनुनासिक शब्द, गिनती १ से २०, संज्ञा, सर्वनाम, मिलते हैं शब्द, 'र' के रूप                                                                                                                                                                                                                      | स्वर, व्यंजन, पंद्रहखड़ी                                                                                                                                                                                                                                 | संज्ञा, सर्वनाम, विरामचिह्न, गिनती १ से ३०                                                                                                                                                   | लिंग, वचन, मिलते जुलते शब्द, अनुस्वार और अनुनासिक शब्द                                                                                                                                                             | समानार्थी शब्द, विरुद्धार्थी शब्द,                                                             |
|       | Hin. Creative writing    |                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                          |                                                                                                                                                                                              | शब्दों से वाक्य बनाना, वर्ग पहेली                                                                                                                                                                                  | चित्रवर्णन, निबंध                                                                              |
| 3     | Marathi                  | पाठ २८ मुळाक्षरे (activity), पाठ २९ बाराखंडी (activity)                                                                                                                                                                                                                                                                              | पाठ १ झोका (गाणे), पाठ २ सिंह आणि कोल्हा, पाठ ३ आपण सारे खेळू, पाठ ४ वारांचे गाणे (गाणे)                                                                                                                                                                 | पाठ ९ आईचा वाढदिवस, पाठ १० ससोबा (गाणे), पाठ ११ गाय, पाठ १२ शब्दबाग-१ (activity), पाठ १३ आमचा वर्ग                                                                                           | पाठ १४ पाऊस-पाणी (कविता), पाठ १५ कला आमची, पाठ १६ चित्र वर्णन (c w)                                                                                                                                                | पाठ १७ गमतीशोध                                                                                 |
|       | Marathi grammar          | नाम                                                                                                                                                                                                                                                                                                                                  | १ ते १० अक, नाम, सर्वनाम, समानार्थी, विरुद्धार्थी शब्द                                                                                                                                                                                                   | लिंग, वचन                                                                                                                                                                                    |                                                                                                                                                                                                                    | क्रियापद                                                                                       |
|       | Marathi Creative writing | चित्रकथा                                                                                                                                                                                                                                                                                                                             | चित्र वर्णन                                                                                                                                                                                                                                              |                                                                                                                                                                                              | कथालेखन                                                                                                                                                                                                            |                                                                                                |
| 4     | Maths                    | Bridge course, Chapter 1 - What's in a Name?                                                                                                                                                                                                                                                                                         | Chapter 2 - Toy Joy, Chapter 3- Double Century                                                                                                                                                                                                           | Chapter 4 - Vacation with My Nani Maa                                                                                                                                                        | Chapter 5 - Fun with Shapes, Chapter 6 - House of Hundreds - 1                                                                                                                                                     | Chapter 7 - Raksha Bandhan                                                                     |
| 5     | EVS                      | Unit 1: Our families and Communities Chapter 1 Family and Friends,                                                                                                                                                                                                                                                                   | Chapter 2: Going to the Mela Chapter 3 Celebrating Festivals                                                                                                                                                                                             | Unit 2: Life Around Us Chapter 4: Getting to know plants Chapter 5: Plants and Animals live together,                                                                                        | Chapter 5: Continue Chapter 6: Living in harmony,                                                                                                                                                                  | Revision Unit 3: Gifts of Nature Chapter 7 Water - A Precious Gift                             |
| 6     | Computer                 | Theory :- L.1 Computer System                                                                                                                                                                                                                                                                                                        | Theory :- L.2 Windows 10                                                                                                                                                                                                                                 | Theory :- L.3:- Pivot Animation                                                                                                                                                              | Theory :- L.7:- Stepwise Thinking                                                                                                                                                                                  | Theory:- L.6 :-Internet                                                                        |
| 8     | Drawing                  | 1) lines and patterns, 2) Different patterns drawing                                                                                                                                                                                                                                                                                 | 1) pattern drawing 2) types of lines                                                                                                                                                                                                                     | 1) Drawing with basic lines and shapes 2) Shading with colours                                                                                                                               | 1) 15th August, 2) Rakhi Basic drawing of Raksha bandhan                                                                                                                                                           | 1) Ganpati drawing with 1 shading 2) Warm and cool colours with (scenery)                      |
| 9     | Work Experience          | 1) paper Folding 2) Thread pasting, Button pasting                                                                                                                                                                                                                                                                                   | 1) Paper Collage 2) paper Crump                                                                                                                                                                                                                          | 1) Stick pasting 2) Henging with sticks,                                                                                                                                                     | 1) Rakhi making 2) Best out of waste                                                                                                                                                                               | 1) print Making 2) Blow painting                                                               |
| 10    | Value Education          | Lesson Name - Self Discipline, Patience                                                                                                                                                                                                                                                                                              | Lesson Name - Importance Of Healthy Body                                                                                                                                                                                                                 | Lesson Name - Healthy Life                                                                                                                                                                   | Lesson Name - Being Non Violent                                                                                                                                                                                    | Lesson Name - Responsibility Towards Technology                                                |
| 11    | Physical Education       | 1) Warm up and cool down Page No. 114 to 116, BM-26 Dodging move to safety, 2) Rules about school discipline, OG-9 Kumir Denga 3) BM-1 Catch and throw, Relay catching, 4) BM-2 Pick up and throw 5) OG-2 Golaap Tagor 6) Good Habits Page No. 84 7) YG-10 Breathing Practices, "OM" chanting, YG-3 Eye Exercises Page No. 96 to 101 | 1) YG-1 Being Happy, Healthy, Kind, 2) YG-2 Ashtanga Yoga, Yama 3) YG-4 Niyama and YG-12 Krida Yoga, 4) YG-6 Yogic Practice Introduction And YG-7 Preparatory Practices 5) YG-8 Basic Postures And YG-9 Asana Practice 6) Yogasan From Page No. 91 to 95 | 1) OG-4 Chain ( Sakhal) 2) OG-3 Pakdam Pakdai, 3) OG-7 Hopscotch 4) OG-6 Bitta Kud 5) OG-8 Cockfighting 6) OG-10 Hum phoolon ki sadak par chalte hai 7) OG-11 Dodgeball and OG-13 Gadda Maar | 1) Running practice 2) Relay practice 3) Hurdles practice 4) Three Leg Race practice 5) OG-12 Lemon Spoon Race 6) Langadi Practice 7) OG-5 Aankh Micholi And YG-15 Shabda Grahni, Sundar-Uttam 8) Crows And Cranes | Game wise Selection for Sports Day 1) Running 2) Relay 3) Hurdles 4) Three Leg Race 5) Langadi |
| 12    | Music                    | Our National Anthem                                                                                                                                                                                                                                                                                                                  | Importance of Music in our life                                                                                                                                                                                                                          | Call and Response                                                                                                                                                                            | Let's listen and learn                                                                                                                                                                                             | Let's listen and learn                                                                         |

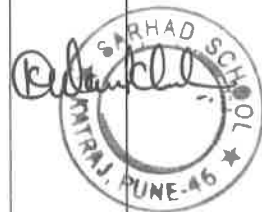


## SARIHAD SCHOOL, KATRAJ, PUNE

## MONTHLY PLANNING ( 2025-26)

## STD. III Term 2

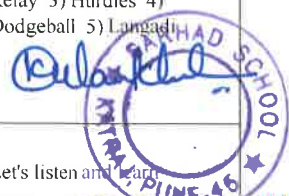
| Sr.no | Subject                  | October                                                                        | November                                                            | December                                                                                | January                                                                                                                                                                                                                                                                                                                                | February                                                                                                                                                    | March       |
|-------|--------------------------|--------------------------------------------------------------------------------|---------------------------------------------------------------------|-----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| 1     | English                  | Unit 3 Introduction and Picture reading. Poem 7 The big laddoo                 | Lesson no:8 Thank God, Lesson no:9 Madhu's Wish                     | Unit 4 Introduction and Picture reading                                                 | Poem:10 Night, Ls:11 Chanda Mama Counts The Stars, Ls:12 Chandrayaan                                                                                                                                                                                                                                                                   | Revision                                                                                                                                                    |             |
|       | English grammar          | Lesson no:12 & 13                                                              | Lesson no:14 & 15                                                   | Punctuation                                                                             | Lesson no:16 & 17                                                                                                                                                                                                                                                                                                                      | Revision                                                                                                                                                    |             |
|       | Eng. Creative writing    |                                                                                | Writing Paragraph                                                   | SEA Term 2                                                                              | SEA Term 2                                                                                                                                                                                                                                                                                                                             | Letter Writing                                                                                                                                              |             |
| 2     | Hindi                    | रस्साकशी, *ट्रेफिक जाम * एक जादुई पिटारा                                       | अपना अपना काम, पेड़ों की अम्मा थिम्मका, किसान की होशियार            | भारत                                                                                    | चंद्रयान, बोलने वाली माँद, हम अनेक किंतु एक, *हिन्द देश के निवासी *                                                                                                                                                                                                                                                                    | Revision                                                                                                                                                    | revision    |
|       | Hindi Grammar            | गिनती - १ से १०० तक                                                            | विशेषण, क्रिया                                                      |                                                                                         |                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                             | Exam        |
|       | Hin. Creative writing    |                                                                                |                                                                     | कहानी लेखन                                                                              | पत्र लेखन                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                             |             |
| 3     | Marathi                  | पाठ १८ आठवडी बाजार, पाठ १९ शब्दबाग-२(activity), पाठ २० चला च शोधयला (activity) | पाठ २१ प्रदर्शन, पाठ २२ आम्ही खरेदी करतो, पाठ २३ मामाची आमराई       | पाठ २४ सारे कसे छान (कविता)                                                             | पाठ २५ शाळेतील एक दिवस, पाठ २६ इलाच्या घरी, पाठ २७ भिंगरी (कविता)                                                                                                                                                                                                                                                                      | पाठ ३० शब्द बाग-३, पाठ ३१ आमची सहल                                                                                                                          | Exam        |
|       | Marathi grammar          | विशेषण                                                                         |                                                                     |                                                                                         |                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                             |             |
|       | Marathi Creative writing |                                                                                |                                                                     |                                                                                         |                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                             |             |
| 4     | Maths                    | Chapter 8 - Fair Share                                                         | Chapter 9 - House of Hundreds -II, Chapter 10- Fun at class party ! | Chapter 11 - Filling and Lifting, Chapter 12- Give and Take                             | Chapter 13- Time Goes On                                                                                                                                                                                                                                                                                                               | Chapter 14 - The Surajkund Fair                                                                                                                             |             |
| 5     | EVS                      | Chapter 7: Water - A Precious Gift. to be continue Chapter 8: Food We Eat.     | Chapter 9 : Staying Healthy and happy.                              | Chapter 10: This world of things.                                                       | Chapter 11: Making Things. Chapter 12: Taking charge of Waste.                                                                                                                                                                                                                                                                         | Revision & Term 2 Exam                                                                                                                                      |             |
| 6     | Computer                 | Term 1 Examination                                                             | Theory:- L.4 Using Word 2016                                        | Theory:- L.5:- Editing and formatting                                                   | Theory:- L.8 Lets learn Scratch                                                                                                                                                                                                                                                                                                        | Theory:- AI Enabled devices                                                                                                                                 |             |
| 8     | Drawing                  | 1) Navratri basic (dandiya trawing) 2) Still life (basic things)               | 1) Diwali 2) Warli Painting                                         | Christmas (santa and other decorations).                                                | Kite (basic memory drawing) Doodle art                                                                                                                                                                                                                                                                                                 | 1) Under Water World. 2) Animal                                                                                                                             |             |
| 9     | Work Experience          | paper Fowers 2) puppet Making.                                                 | 1) Diya painting 2) Lomtem Making.                                  | 1) Christmas. 2) pen Stend.                                                             | 1) Kite Making 2) Javellery Making.                                                                                                                                                                                                                                                                                                    | Rangoli pasting Clay work                                                                                                                                   |             |
| 10    | Value Education          | Lesson Name - Wants And Necessity                                              | Lesson Name - Its ' We' Not Only 'Me'                               | Lesson Name - New Year Resolution                                                       | Lesson Name - The Republic Day                                                                                                                                                                                                                                                                                                         | Lesson Name - Hardwork Is The Key                                                                                                                           |             |
| 11    | Physical Education       | 1) OG-14 Tug of war 2) OG-16 In and out, 3) OG-17 Light and Shade 4) Langadi   | Sports Demo Practice                                                | Sports Day Final Competition 1)Running 2) Relay 3) Hurdles 4) Three Leg Race 5) Langadi | 1) Fitness Test BM-25 Shuttle Run 2) BM-11 Monkey in the middle BM-12 Sit and rise 3) BM-7 Pass the ball, BM-8 Shadow Ball, BM-9 Flick the Ball. BM-10 Flick in the box 4) Fitness Test BM-21 Hold your Ground And BM-22 Planks 5) Height Test 6) Weight Test 7) BM-3 Hit the target And BM-6 Ball on the wall 8) BM-4 Knock the cones | 1) BM-13 Strike the Balloon And BM-14 Body and Balloon. 2) BM-19 Balancing the Stick and BM-20 Keep On Moving 3) BM-23 Find the House 4) BM-24 Chor Police. | Term 2 Exam |
| 12    | Music                    | Let's learn Gujarati Folk Song                                                 | Let's listen and learn prayer dedicated to Lord                     | Let's learn Patriotic Song                                                              | Listen and learn about Pattern in Music                                                                                                                                                                                                                                                                                                | Listen and learn about Pattern in                                                                                                                           |             |



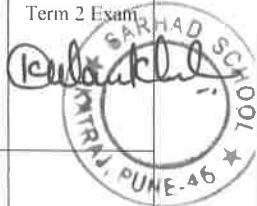
**SARHAD SCHOOL, KATRAJ, PUNE**  
**MONTHLY PLANNING ( 2025-26)**

**STD. IV Term I**

| Sr.no. | Subject                  | April                                                                                                                                | June                                                                                                                                                                                          | July                                                                                                      | August                                                                                                                                                          | September                                                                                |
|--------|--------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| 1      | English                  | Unit 1 poem 1: Together We Can                                                                                                       | Unit 1 Lesson 2: The Tinkling Bells & Lesson 3: Be Smart, Be Safe                                                                                                                             | Unit 2 Poem 1: The Thing at a Time & Unit 2 Lesson 2: The Old Stag                                        | Unit 2 Lesson 3: Braille                                                                                                                                        | Revision                                                                                 |
|        | English grammar          | Bridge course: Integrated Activities. Basic concepts of grammar through activity Grammar Ls: 1 & 2                                   | Lesson no: 3, 4, 5 & 6                                                                                                                                                                        |                                                                                                           | Lesson no: 7, 8, 9 & 10                                                                                                                                         | Lesson no: 11 & Revision                                                                 |
|        | Eng. Creative writing    | Personal Narrative                                                                                                                   | Recaptulation                                                                                                                                                                                 |                                                                                                           | SEA Term I                                                                                                                                                      | Picture Description                                                                      |
| 2      | Hindi                    |                                                                                                                                      | १. चिड़िया का गीत<br>२. बगीचे का घोंघा, ३ नीम                                                                                                                                                 | ४. हमारा आहार                                                                                             | ५. आसमान गिरा<br>६. जयपुर से पत्र                                                                                                                               | ७. नकली हीरे                                                                             |
|        | Hindi Grammar            | स्वर, व्यंजन, मात्रा, पन्द्रहखड़ी, संयुक्त व्यंजन, संयुक्त अक्षर, संज्ञा, सर्वनाम, अनुस्वार, अनुनासिक                                | पर्यायवाची और विलोम शब्द                                                                                                                                                                      | लिंग और वचन                                                                                               | विराम चिन्ह                                                                                                                                                     | पुनरावर्तन                                                                               |
|        | Hin. Creative writing    | शब्दों से अर्थ पूर्ण वाक्य बनाना                                                                                                     | चित्रवर्णन                                                                                                                                                                                    | वाक्य बनाना                                                                                               | कहानी लेखन                                                                                                                                                      | वर्ग पहेली                                                                               |
| 3      | Marathi                  | ७. अक्षर जाळे ८. गंमत कोडे ९. वाचूया, गिरवूया १०. ओळखा पाहू! ११. शब्दपट वाचूया                                                       | १. झाड २. मैत्री ३. मुलांनी काढलेली चित्रे-१ ४. चित्रवर्णन                                                                                                                                    | ५. गान्या गान्या भिंगोऱ्या ६. फरक ओळखा १२. शब्दांशी खेळूया १३. ओळखूया सांगूया                             | १४. खेळातील स्वयंपाक १५. झाड आपला मित्र १६. चतुर कासव                                                                                                           | १७. पहा, पण... १८. माझा अनुभव-१                                                          |
|        | Marathi grammar          | समानार्थी शब्द, विरुद्धार्थी शब्द, अंक १ ते १०                                                                                       | लिंग, वचन, नाम                                                                                                                                                                                | सर्वनाम                                                                                                   | अंक ११ ते ३०, विरामचिन्ह                                                                                                                                        |                                                                                          |
|        | Marathi Creative writing |                                                                                                                                      | चित्रवर्णन                                                                                                                                                                                    |                                                                                                           | कथालेखन                                                                                                                                                         |                                                                                          |
| 4      | Maths                    | Ls.no 1 -Shapes Around Us                                                                                                            | Ls.bo. 1- Shapes Around Us, Ls no. 2 - Hide and seek , Ls.no. 3- Pattern Around us                                                                                                            | Ls. no 3- Pattern Around Us, Ls.no. 4- Thousands Around Us Unit Test -I                                   | Ls.no 5- Sharing and Measuring , Ls.no. 6- Measuring Length                                                                                                     | Ls.no. 7- The Cleanest Village, Term-I Exam                                              |
| 5      | EVS                      | Bridge course L.1 Living together ( explanation)                                                                                     | L.1 Living together. L.2 Exploring our neighbourhood                                                                                                                                          | L.3 Nature trail L.4 Growing up with nature (50%)                                                         | L.4 growing up with nature (50%) L.5 Food for health                                                                                                            | Revision                                                                                 |
| 6      | Computer                 | Theory:- L.1 Data Storage and Memory Lab:- L.2 Managing files and folders in, windows 10                                             | Theory:- L.2 Managing files and folders in windows 10, Lab:- L.3 More on MS-Word 2016                                                                                                         | Theory:- L.3 More on MS-Word 2016, Lab:- L.3 More on MS-Word 2016, Lab:- L.4 Powerpoint 2016              | Theory:- L.4 Powerpoint 2016                                                                                                                                    | Theory:- Visual Processing, Lab:- L.4 Powerpoint 2016                                    |
| 8      | Drawing                  | Lines, Patterns, Shading, Different Pattern Drawing                                                                                  | Pattern Drawing, Types of lines                                                                                                                                                               | Drawing with basic line and shapes, shading with colours.                                                 | 15th August (Figure drawing). Rakhi (Celebration)                                                                                                               | Ganpati drawing with lines, warm and cool colours (scenery)                              |
| 9      | Work Experience          | Paper Folding, Thred pasting, Button Pasting                                                                                         | Paper Collage, Paper Crump                                                                                                                                                                    | Stick Pasting, Henging with sticks                                                                        | Rakhi Making, Best of waste                                                                                                                                     | Print Making, Blow Panting                                                               |
| 10     | Value Education          | Lesson Name - Self Discipline , Patience , Tolerance                                                                                 | Lesson Name - Importance Of Healthy Body , And Mind                                                                                                                                           | Lesson Name - Awareness About Enviroment                                                                  | Lesson Name - Love What You Love To Do                                                                                                                          | Lesson Name - Responsibility Towards Technology                                          |
| 11     | Physical Education       | 1) School Rules about Dicipline 2) Langadi (Girls selection) 3) Dodgeball Square 4) Running Race 5) Kho-Kho 6) Relay 7) Foot Cricket | 1) Standing Yogasan with warm up exercises 2) Sitting Yogasan with warm up exercises 3) Proper Meditation and yoga warm up exercises 4) Indoor Game - Carrom 5) Musical Yoga 6) Suryanamskar. | 1) Ludo 2) Crows and cranes 3) Chess 4) Good habits And Nutrition 5) Carrom 6) Weight Test 7) Height Test | 1) Running practice 2) Relay practice 3) Hurdles practice 4) Dodge Ball practice 5) Ball Pass Practice 6) Langadi Practice 7) March Pass 8) March Pass Practice | Gamewise Selection for Sports Day 1) Running 2) Relay 3) Hurdles 4) Dodgeball 5) Langadi |
| 12     | Music                    | Our National Anthem                                                                                                                  | Importance of Music in our life                                                                                                                                                               | Call and Response                                                                                         | Let's listen and learn                                                                                                                                          | Let's listen and learn                                                                   |



| SARHAD SCHOOL, KATRAJ, PUNE |                          |                                                                  |                                                                             |                                                                                    |                                                                                                            |                                                                                      |              |
|-----------------------------|--------------------------|------------------------------------------------------------------|-----------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------|
| MONTHLY PLANNING ( 2025-26) |                          |                                                                  |                                                                             |                                                                                    |                                                                                                            |                                                                                      |              |
| STD. IV Term 2              |                          |                                                                  |                                                                             |                                                                                    |                                                                                                            |                                                                                      |              |
| Sr. no.                     | Subject                  | October                                                          | November                                                                    | December                                                                           | January                                                                                                    | February                                                                             | March        |
| 1                           | English                  | Unit 3 Poem 1: Fit Body, Fit Mind, Fit Nation                    | Unit 3 Lesson 2: The Lagori Champions & Unit 3 Lesson 3: Hekko              | Unit 4 Poem 1. Swing & Unit 4 Lesson 2: A Journey To a Magical Mountains           | Unit 4 Lesson 3, Maheshwar                                                                                 |                                                                                      |              |
|                             | English grammar          | Lesson no:12,13 &14                                              | Lesson no: 15&16                                                            | Punctuation                                                                        | Lesson no:17 &18                                                                                           | Revision                                                                             |              |
|                             | Eng. Creative writing    |                                                                  | Story                                                                       | SEA Term 2                                                                         | SEA Term 2                                                                                                 | Letter Writing                                                                       |              |
| 2                           | Hindi                    | ८. ओणम के रंग ९. मिठाईयों का सम्मेलन                             | १०. कैमरा ११. कविता का कमाल                                                 | १२. शतरंज में मात                                                                  | १३. हमारा आदित्य                                                                                           | पुनरावलोकन                                                                           | परीक्षाएँ    |
|                             | Hindi Grammar            | विशेषण                                                           | क्रिया                                                                      | गिनती                                                                              | अनेक शब्दों के लिए एक शब्द                                                                                 | पुनरावलोकन                                                                           | परीक्षाएँ    |
|                             | Hin. Creative writing    | निबंध लेखन                                                       | वर्ग पहेली                                                                  | वर्ग पहेली                                                                         | पत्र लेखन                                                                                                  | पुनरावलोकन                                                                           | परीक्षाएँ    |
| 3                           | Marathi                  | १९. आगगाडी २०. मुलांनी काढलेली चित्रे २१. बसस्थानक               | २२. स्वच्छ घर- स्वच्छ परिसर २३. माझा अनुभव- २                               | २४. ईद २५. संगणक                                                                   | २६. आमचे चुकले २७. धाडसी झुगी २८. प्रश्न                                                                   | २९. मा सगळ्या भाज्या खाणार ३०. खुर्ची आणि स्टूल ३१. आपलं वाचनालय                     | Exam         |
|                             | Marathi grammar          | विशेषण                                                           | अंक- ३१ते५०                                                                 | अनेक शब्दांसाठी एक शब्द                                                            | क्रियापद                                                                                                   |                                                                                      |              |
|                             | Marathi Creative writing |                                                                  | निबंध                                                                       |                                                                                    | पत्रलेखन                                                                                                   |                                                                                      |              |
| 4                           | Maths                    | Ls no.8- Weigh it, Pour it                                       | Ls.no.9 -Equal Groups, Ls.no.10- Elephants, Tigers & Leopards, Unit Test -2 | Ls.no. 11 -Fun with Symmetry, Ls.no.12- Ticking clock & Turning calendar           | Ls.no.12- Ticking clock & Turning calendar, Ls.no.13- The Transport Museum                                 | Ls.no.14- Data Handling, Term -2 Exam                                                | Term -2 Exam |
| 5                           | EVS                      | L.7 How thing works L.8 How things are made ( 50%)               | L.8 How things are made (Full)                                              | L6 Happy and healthy living L.9 Different lands different lives (50%)              | L.9 Different lands different lies (50%), L.10 Our Sky                                                     | Revision                                                                             |              |
| 6                           | Computer                 | Theory:- L.5 More about Internet Revision.Oral exam ,Term 1 Exam | Theory:- L.7,More blocks in Scratch, Lab:- L.7 More blocks in Scratch       | Theory:- L.8 Creating Shapes in Scratch, L.7 More blocks in Scratch                | Theory:- Evaluation of Artificial Intelligence, Lab:- L.8 Creating Shapes in Scratch                       | Revision, Oral Exam                                                                  | Term II Exam |
| 8                           | Drawing                  | Navratri basic drawing ,Still Life                               | Diwali ,Warli Painting                                                      | Christmas drawing (Celebration)                                                    | Doodle art,Kite memory drawing                                                                             | Under water world,Animal                                                             |              |
| 9                           | Work Experience          | Paper Flower, Puppet Making                                      | Diya Painting Lantern Making                                                | Christmas.Pen Stand                                                                | Kite Making, Jewellery Making                                                                              | Rangoli Pasting,Clay Work                                                            |              |
| 10                          | Value Education          | Lesson Name - Being Organised                                    | Lesson Name - Failure Is The Part Of Life                                   | Lesson Name - New Year Resolution                                                  | Lesson Name - The Republic Day                                                                             | Lesson Name - Time Management ( for exam)                                            |              |
| 11                          | Physical Education       | 1) Kho-Kho 2) Kabaddi 3) Foot Cricket 4) Dodgeball               | Sports Demo Practice                                                        | Sports Day Final Competition 1)Running 2) Relay 3) Hurdles 4) Dodgeball 5) Langadi | 1) Fitness Test 2) Dodgeball 3) Langadi 4) Fitness Tes 5) Height Test 6) Weight Test 7) Kho-Kho 8) Running | 1) Monkey in the middle 2) Keep on moving (BM 20) 3) Find the house 4) Obstacle Race | Term 2 Exam  |
| 12                          | Music                    | Let's learn Gujarati Folk Song                                   | Let's listen and learn prayer dedicated to Lord                             | Let's learn Patriotic Song                                                         | Listen and learn about Pattern in Music                                                                    | Listen and learn about Pattern in                                                    |              |



## STANDARD VI - MONTHLY SPLIT UP 2025-2026

| Sr. No | Subject        | April                                                                                                                                                                                                    | June                                                                                                                                                          | July                                                                                                                                                                   | August                                                                                                                                    | September                                                                                                                                                                            |
|--------|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1      | English        | Bridge course-Basic Grammar and Language skills related activities<br>Grammar: Ls. no. 1, 2<br>Cr. Writing: Write a notice<br>Literature: Unit 1                                                         | Literature : Unit 2<br>Grammar :Ls No 5,6,7,8,9<br>Cr. Writing: Write a message                                                                               | Literature : Unit 3<br>Grammar : Ls no. 10, 11<br>Cr Writing- Write an Informal letter<br>( UNIT -I EXAM )                                                             | Grammar : Ls no 12 , 13 ,14 ,15,16,17,21                                                                                                  | Grammar : Ls no. 22,23,24,25,27<br>Cr. Writing: Write a Paragraph.<br>( TERM-I EXAM )                                                                                                |
| 2      | Marathi        | Bridge Course<br>शुद्धलेखनाचे नियम<br>निबंध -१) शाळेतील पहिला दिवस<br>२) भारतमाता<br>३) माझा अनुभव                                                                                                       | ३)पाऊस आला! पाऊस आला !<br>४) माहिती घेऊया<br>* व्याकरण-नाम, सर्वनाम, वचन, लिंग, समानार्थी शब्द, विरुद्धार्थी शब्द, अंक लेखन 1 ते 30 *<br>उपयोजित लेखन-कथालेखन | ५) सुगरणीचे घरटे<br>* व्याकरण - विशेषण क्रियापद                                                                                                                        | ६) हे खरे खरे व्हावे.....<br>७) उदयानात भेटलेला विद्यार्थी<br>* व्याकरण-म्हणी अंक लेखन 31 ते 60 *<br>उपयोजित लेखन-पत्रलेखन                | ८) कुंदाचे साहस<br>* व्याकरण- समानार्थी शब्द विरुद्धार्थी शब्द * उपयोजित लेखन-कथालेखन                                                                                                |
| 3      | Hindi          | Bridge Course : Reading skills ,Writing skills , Speaking skills<br>पाठ क्रमांक :- १<br>व्याकरण:-अंक लेखन- १ से २० तक, पर्यायवाची शब्द , विलोम शब्द ,लिंग,वचन<br>उपयोजित लेखन :- निबंध लेखन, चित्र वर्णन | पाठ क्रमांक :- २,३<br>व्याकरण :-संज्ञा , सर्वनाम , अनेक शब्दों के लिए एक शब्द                                                                                 | पाठ क्रमांक :- ४<br>व्याकरण :- अंक लेखन-२१ से ५० तक, कहानी लेखन                                                                                                        | पाठ क्रमांक :- ५,६,<br>व्याकरण :- विशेषण , उपसर्ग , प्रत्यय, शब्दशुद्ध<br>उपयोजित लेखन :- पत्र लेखन                                       | पाठ क्रमांक :- ७<br>सराव परीक्षा                                                                                                                                                     |
| 4      | Maths          | Bridge Course<br>Ls.1 -Patterns in Mathematics                                                                                                                                                           | Ls 2-Lines and angles                                                                                                                                         | Ls 3-Number play<br>Ls 4-Data handling and presentation                                                                                                                | Ls 5-Prime time<br>Ls 6- Perimeter and Area (Half )                                                                                       | Ls 6-Perimeter Area ( Half )                                                                                                                                                         |
| 5      | Science        | Bridge Course<br>L-1 The Wonderful World of Science                                                                                                                                                      | L-2 Diversity in the Living World                                                                                                                             | L-4 Exploring Magnets                                                                                                                                                  | L-5 Measurement of Length and Motion<br>L-6 Material Around Us                                                                            | L-3 Mindful Eating A Path to a Healthy Body                                                                                                                                          |
| 6      | Social Science | Ls - 1 Locating Places on the Earth (Geography )<br>Ls -4 Timeline and sources of History ( History )                                                                                                    | Ls -9 Family and Community ( Civics)<br>Ls -10 Grassroots Democracy - Part 1 : Governance                                                                     | Ls - 2 Oceans and Continents (Geography )<br>Ls - 5 India, That Is Bharat ( History )                                                                                  | Ls - 5 India, That Is Bharat ( History )<br>Ls -11 Grassroots Democracy - Part 2 :Local Government in Rural Areas                         | Ls - 13 The value of Work (Economic)                                                                                                                                                 |
| 7      | Computer       | L-1 Advanced Features Of Powerpoint 2016 L-1 Advanced Features Of Powerpoint 2016                                                                                                                        | L-2 More On Excel 2016<br>L-2 More On Excel 2016                                                                                                              | L-3 Formula's & Functions in Excel 2016 L-4 Introduction to Animate 2024                                                                                               | L-4 Introduction to Animate 2024 L-5 Computer Malware                                                                                     | L-5 Computer Malware + Periodic Assesment , Test Sheets REVISION in 1st week + Practical Exam (1st Sept)                                                                             |
| 8      | Drawing        | 1. 7 Elements of Art Explanation<br>2. 7 Elements of Art Drawing<br>3. Drawing related Ram Navami Part-1<br>4. Ram Navami Drawing Colouring part .2                                                      | 1.Object Drawing. Formation<br>2.Teachers Demo/ references( Object drawing)<br>3.Student's Object Drawing/still life<br>4.Object Drawing Colouring            | 1.Ashadi Ekadashi Drawing/Calligraphy-<br>2.Guru Purnima Drawing/Calligraphy -<br>3.Nature walk Drawing<br>4.Nature walk - Colouring                                   | 1.Janmashtami Drawing - Part-1<br>2.Janmashtami Drawing Colouring-Part-2<br>3.Surface & Material used by artists-P-1<br>4.Ganpati Drawing | 1.Surface and Material Ex. pot, Canvas-<br>2.Canvas painting Part-1 (Teacher's Day)<br>3.Colouring Part-1 (Teacher's Day)                                                            |
| 9      | WE             | 1.7 Elements of Art craft - Part-1<br>2.7Elements of Art-craft-Part-2<br>3.Book cover decoration Part-1<br>4.Book Cover decoration Part-2                                                                | 1.Environment Day Collage making-Part-1<br>2.Environment day Collage -Part-2<br>3.Flipbook Making craft. Part-1<br>4.flipbook making craft-Part-2             | 1.Tent & Shades - Part-1<br>2.Tent & shades - Part-2<br>3.Nag panchami Activity (snake making )<br>4.Nag panchami Activity (writing work) OR Freeze magnet OR-Keychain | 1.Make Natural colours-Info. Part-1<br>2.Make Natural colours-Practical-Part-2<br>3.Rakhi Making<br>4.Independence day craft Ganpati idol | 1.My Inspiration from nature (Painting)<br>2.Puppet Making activity Part-1<br>3.Puppet Making activity Part-2                                                                        |
| 10     | PT             | Basic physical fitness test (height, weight, BMI, flexibility, etc.)                                                                                                                                     | Warm-up games, jogging, stretching, basic endurance & strength training, Game- Ice Water, Seven Stones • Aerobic Exercises • Follow Me Yoga day celebration   | Introduction to Football, Basketball or Kho-Kho Game-Number Game 10 • Hula Hoop Jump                                                                                   | 50m, 100m sprint, long jump, relays<br>Game - Obstacle Race • Balancing Act • Shivam Says • Collaborate and Conquer • Grab the Ball       | Grab the Ball • Push-up Position and Pass the Ball • Tic-Tac-Toe Dribble Relay • Crocodile Race • Head, Shoulder, Knee and Ball<br>* Basic yoga postures, rhythmic drills with music |

## STANDARD VI - MONTHLY SPLIT UP 2025-2026

| Sr. No | Subject        | October                                                                                                                           | November                                                                                                | December                                                                                                                         | January                                                                                                                                                 | February                                                                                                                                     |
|--------|----------------|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| 1      | English        | Literature : Unit 4- Grammar : Ls No. 18, 19<br>Cr. Writing : Writing a Story                                                     | Cr. Writing - Diary writing<br>Grammar- Ls No. 20                                                       | Literature : Unit 5 (UNIT-II EXAM)                                                                                               | Grammar : Ls No 26, 28, 29, 30<br>Cr. Writing : Writing a formal letter, Essay Writing                                                                  | Revision                                                                                                                                     |
| 2      | Marathi        | ९) घर ( कविता)<br>*व्याकरण-काळ<br>*उपयोजित लेखन - पत्रलेखन                                                                        | १०) बाबांचं पत्र<br>११) मिन्चा जलप्रवास<br>* व्याकरण-अंक लेखन 61 ते 80                                  | १२) चंद्रायरीची शाळा (कविता)<br>१३) मोठी आई<br>*उपयोजित लेखन -निबंध लेखन                                                         | १४) अप्पाजींचे चातुर्य<br>१५) होळी आली होळी (कविता)<br>*व्याकरण-अंक लेखन 81 ते 100 *उपयोजित लेखन-निबंध लेखन                                             | १६) मुक्या प्राण्यांची कैफियत<br>१७) पाणपोई (कविता)<br>*व्याकरण-वचन लिंग वाक्य प्रकार म्हणी<br>*उपयोजित लेखन-कथालेखन, सूचना पाट्या तयार करा. |
| 3      | Hindi          | पाठ क्रमांक :- ८, ९                                                                                                               | पाठ क्रमांक :- १०<br>व्याकरण :- अनेक शब्दां के लिए एक शब्द , वर्णविच्छेद, पर्यायवाची शब्द , विलोम शब्द  | पाठ क्रमांक :- ११, १२<br>व्याकरण :- अंक लेखन - ५१ से १०० तक , मुहावरे , लिंग, शब्दशुद्ध<br>उपयोजित लेखन :- निबंध लेखन, पत्र लेखन | पाठ क्रमांक :- १३<br>व्याकरण :- काल, शब्दशुद्ध, उपसर्ग , प्रत्यय, अंक लेखन ७१ से १००<br>उपयोजित लेखन :- कहानी लेखन , चित्रवर्णन , निबंध लेखन, पत्र लेखन | सराव परीक्षा                                                                                                                                 |
| 4      | Maths          | Ls 7-Fraction                                                                                                                     | Ls 7-Fraction                                                                                           | Ls 8- Playing with construction                                                                                                  | Ls.10-The order side of zero                                                                                                                            | Ls 9.Symmetry                                                                                                                                |
| 5      | Science        | L-9 Methods of Separation in Everyday Life                                                                                        | L-7 Temperature and its Measurements<br>L-8 A Journey through States of Water                           | L-10 Living Creatures: Exploring their Characteristics                                                                           | L-11 Nature's Treasure                                                                                                                                  | L-12 Beyond Earth                                                                                                                            |
| 6      | Social Science | Ls - 6 The Beginnings of Indian Civilisation ( History )<br>Ls -12 Grassroots Democracy - Part 3 :Local Government in Urban Areas | Ls - 3 Landforms and life<br>Ls - 7 India's Cultural Roots ( History )                                  | Ls - 7 India's Cultural Roots ( History ) [continued]<br>Ls -8 Unity in Diversity, or 'Many in the One'                          | Ls -14 Economic Activities Around Us                                                                                                                    |                                                                                                                                              |
| 7      | Computer       | L-6 Introduction to HTML 5 & CSS 3                                                                                                | L-6 Introduction to HTML 5 & CSS 3 (15 Nov)<br>L-7 Algorithm & Flowcharts                               | L-8 Introduction to Programming L-8 Introduction to Programming                                                                  | L-9 Intelligence and AI Approaches Periodic Assessment , Test Sheets                                                                                    | REVISION in 1st week + Practical Exam (1st Feb)                                                                                              |
| 8      | Drawing        | 1. Diwali Drawing                                                                                                                 | 1.Mosaic Drawing Part-1<br>2.Mosaic Drawing. Part-2<br>3.Print Making Part-1<br>4.Print Making Part-2   | 1.Christmas memory Drawing-Part-1<br>2.Christmas memory Drawing -Part-2                                                          | 1.Makar Sankranti Poster Making Part-1<br>2.Makar Sankranti Poster Colouring Part-2<br>3. Republic day memory drawing.                                  | 1. Activity on seals making (Writing)                                                                                                        |
| 9      | WE             | 1.Diwali Diya Colouring, lantern, Rangoli Month                                                                                   | 1.Mosaic craft - Part 1 & Part 2<br>2.Stone/Pebble Art - Part 1 & Part 2                                | 1.Dyeing and Colouring-Part-1<br>2.Dyeing and Colouring-Part-2                                                                   | 1.Kite Making<br>2.Paper weaving (Bag, boat)                                                                                                            | 1.Activity on seals making (writing)                                                                                                         |
| 10     | PT             | Kabaddi, Langdi, traditional tag games                                                                                            | Zig-Zag Running • Pole Turn • Covering Chase • Chain • Fake Kho • Pole Dive • Toe Tapping • 3-2-3 Chain | Practice games: mini tournaments in Football, Kho-Kho, etc.<br>Annual sports Day.                                                | Discussions: Balanced diet, hygiene, importance of exercise                                                                                             | Reassessment of physical fitness parameters                                                                                                  |



## STANDARD VII - MONTHLY SPLIT UP 2025-2026

| Sr. No | Subject           | April                                                                                                                                                                       | June                                                                                                                                                              | July                                                                                                                                                                                         | August                                                                                                                                                     | September                                                                                                                          |
|--------|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| 1      | English           | Unit 1-<br>LS-1 Three Questions<br>Poem – The Squirrel                                                                                                                      | Unit 2-<br>LS-2 A Gift of Chappals<br>Poem 2- The Rebel                                                                                                           | Unit 3-<br>LS- 3 Gopal and the<br>Hilsa Fish<br>Poem 3- The Shed                                                                                                                             | Unit 4-<br>LS-4 The Ashes that made<br>trees bloom<br>Poem 4 – Chivvy                                                                                      | Unit 5 -<br>LS- 5 Quality<br>Poem 5- Trees                                                                                         |
| 2      | Marathi           | Bridge course<br>चौदाखडी<br>शुद्धलेखनाचे नियम<br>निबंध<br>1) प्रार्थना                                                                                                      | २) श्यामचे बंधुप्रेम<br>३) माझ्या अंगणात<br>* व्याकरण-नाम,सर्वनाम,<br>समानार्थी / विरुद्धार्थी<br>शब्द * उपयोजित लेखन-<br>निबंध, कथालेखन                          | ४) गोपाळचे शौर्य<br>* व्याकरण-विशेषण<br>,क्रियापद, लिंग,वचन *<br>उपयोजित लेखन-<br>पत्रलेखन<br>,चित्रवर्णन,निबंध                                                                              | ५) दादास पत्र<br>६) टप टप पडती<br>* व्याकरण -काळ ,<br>वाक्प्रचार *उपयोजित<br>लेखन- पत्रलेखन -<br>अनौपचारिक,सूचनाफलक                                        | ७) आजारी पडण्याचा प्रयोग<br>* व्याकरण-१) क्रियाविशेषण<br>अव्यय,२) शब्दयोगी अव्यय<br>* उपयोजित लेखन-<br>पत्रलेखन,कथालेखन            |
| 3      | Hindi             | Bridge Course : Reading<br>skill ,Writing skill ,<br>Speaking skill<br>पाठ क्रमांक :- १ - हम<br>पंछी उन्मुक्त गगन के<br>२.हिमालय की बेटियाँ,                                | पाठ क्रमांक :- ३.-<br>कठपुतली<br>व्याकरण :-संज्ञा ,<br>सर्वनाम ,काल,विलोम<br>शब्द , पर्यायवाची शब्द<br>उपयोजित लेखन :-<br>पत्रलेखन, निबंध लेखन ।                  | पाठ क्रमांक :- ४-<br>मिठाईवाला,<br>व्याकरण :- वचन ,<br>कारक , लिंग,विशेषण,<br>गिनती १ से ३०                                                                                                  | पाठ क्रमांक :- ५- पापा<br>खो गए , ६ - शाम- एक<br>किसान<br>व्याकरण :- मुहावरे<br>,समास<br>उपयोजित लेखन :-<br>विज्ञापन , चित्रवर्णन                          | पाठ क्रमांक :- ७ अपूर्व अनुभव<br>गिनती ३१ से ५०                                                                                    |
| 4      | Maths             | LS 1. Integers                                                                                                                                                              | LS 4. Simple equation<br>LS 10 Algebraic<br>expressions                                                                                                           | LS 5. Lines and angles<br>LS 13. Visualising solid<br>shapes                                                                                                                                 | LS 9. Perimeter and area                                                                                                                                   | LS 3 Data handling.                                                                                                                |
| 5      | Science           | L-1 Nutrition in Plants<br>L- 2 Nutrition in Animals<br>(Half)                                                                                                              | L- 2 Nutrition in Animals<br>(Half)<br>L- 3 Heat                                                                                                                  | L- 4 Acid, base and<br>salts                                                                                                                                                                 | L -6 Respiration in<br>organisms<br>L- 9 Motion and time                                                                                                   | L -12 Forest our Lifeline                                                                                                          |
| 6      | Social<br>Science | Bridge Course<br>History Ls 1<br>Introduction: Tracing<br>Changes<br>Geography Ls 1<br>Environment                                                                          | Politics Ls 1 On Equality<br>History Ls 2 Kings and<br>Kingdoms                                                                                                   | Politics Ls 2 Role of<br>the Government in<br>health<br>Geography Ls 2 Earth                                                                                                                 | History Ls 3 Delhi 12 to 15<br>Century<br>Geo Ls 3 Our Changing<br>Earth<br>Politics Ls 3 How the State<br>Government Works                                | History Ls 4 The Mughals (16th to<br>17th century )<br>Geography Ls 4 Air                                                          |
| 7      | Computer          | L-1 Number System<br>L- 1 + L-2 Charts In Excel<br>2016 (P+ Exercise)                                                                                                       | L-1 Number System<br>L-3 Advanced features of<br>Excel                                                                                                            | L-3 Advanced features<br>of Excel<br>L-4 More on Animate<br>2024                                                                                                                             | L-5 Internet Services<br>L-9 Algorithmic<br>Intelligence                                                                                                   | Periodic Assessment , Test Sheets<br>REVISION in 1st week + Practical<br>Exam (1st Sept)                                           |
| 8      | Drawing           | 1. 7 Elements of Art<br>Explanation<br>2. 7 Elements of Art<br>Drawing<br>3. Drawing related Ram<br>Navami Part-1<br>4. Ram Navami Drawing<br>Colouring part .2             | 1.Object Drawing.<br>Formation<br>2.Teachers Demo/<br>references( Object<br>drawing)<br>3.Studentis Object<br>Drawing/still life<br>4.Object Drawing<br>Colouring | 1.Ashadi Ekadashi<br>Drawing/Calligraphy-<br>2.Guru Purnima<br>Drawing/Calligraphy -<br>3.Nature walk<br>Drawing<br>4.Nature walk -<br>Colouring                                             | 1.Janmashtami Drawing -<br>Part-1<br>2.Janmashtami Drawing<br>Colouring-Part-2<br>3.Surface & Material used<br>by artists-P-1<br>4.Ganpati Drawing         | 1.Surface and Material Ex. pot,<br>Canvas-P-2<br>2.Canvas painting Part-1<br>(Teacher's Day)<br>3.Colouring Part-1 (Teacher's Day) |
| 9      | WE                | 1.7Elements of Art craft<br>-Part-1<br>2.7Elements of Art-<br>craft-Part-2<br>3.Book cover<br>decoration Part-1<br>4.Book Cover<br>decoration Part-2                        | 1.Environment Day<br>Collage making-Part-1<br>2.Environment day<br>Collage m.-Part-2<br>3.Flipbook Making craft.<br>Part-1<br>4.flipbook making craft-<br>Part-2  | 1.Tent & Shades -<br>Part-1<br>2.Tent & shades -<br>Part-2<br>3.Nag panchami<br>Activity (snake making<br>1<br>4.Nag panchami<br>Activity (writing work)<br>OR Freeze magnet OR-<br>Keychain | 1.Make Natural colours-<br>Information Part-1<br>2.Make Natural colours-<br>Practical-Part-2<br>3.Rakhi Making<br>4.Independence day craft<br>Ganpati idol | 1.My Inspiration from nature<br>(Painting)<br>2.Puppet Making activity Pourt-1<br>3.Puppet Making activity Part-2                  |
| 10     | PT                | Introduction to Physical<br>Education<br>Understand importance<br>of physical fitness and<br>hygiene Warm-up<br>routines, classroom<br>discussion, hygiene<br>poster-making | Learn correct techniques<br>and develop endurance                                                                                                                 | Learn basic asanas<br>and breathing<br>techniques                                                                                                                                            | Develop coordination,<br>teamwork, and strategic<br>thinking                                                                                               | Assess physical and mental well-<br>being                                                                                          |



**SARHAD SCHOOL, Katraj Pune**

**STANDARD VII - MONTHLY SPLIT UP 2025-2026**

| Sr. No | Subject        | October                                                                                                                   | November                                                                                                                          | December                                                                                                                                                                                                                | January                                                                                                                | February                                                                                   |
|--------|----------------|---------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| 1      | English        | Unit 6 -<br>Ls-6 Expert detectives<br>Poem 6 -Mystery of the talking fan                                                  | Unit 7-<br>Ls. 7 -The Invention of Vita- wonk<br>Poem 7- Dad and the Cat and the Tree                                             | Unit 8-<br>Poem 8 – Meadow Surprises                                                                                                                                                                                    | Unit 9-<br>Poem – 9 Garden Snake                                                                                       | Revision                                                                                   |
| 2      | Marathi        | ८) शब्दांचे घर<br>७) वाचनाचे वेड<br>* व्याकरण - उभयान्वययी अव्यय , प्रत्यय, उपसर्ग *<br>उपयोजित लेखन- जाहिरातलेखन , निबंध | १०) पंडित रमाबाई ११) लेक (कविता)<br>१२) रोजनिशी<br>* व्याकरण -१) उभयान्वयी अव्यय , २) केवलप्रयोगी अव्यय * उपयोजित लेखन- बातमीलेखन | १३) अदलाबदल<br>* व्याकरण-उपसर्ग व प्रत्यय                                                                                                                                                                               | १४) संतवाणी<br>१) संत जनाबाई<br>२) संत तुकाराम<br>* व्याकरण – कथालेखन, निबंध                                           | Revision                                                                                   |
| 3      | Hindi          | पाठ क्रमांक :- ८.रहीम के दोहे , ९. एक तिनका<br>व्याकरण :- विलोमशब्द , पर्यायवाचीशब्द , समास, लिंग , अव्यय , विरामचिन्ह    | पाठ क्रमांक :- १०. खानपान की बदलती तसवीर , ११.नीलकंठ<br>व्याकरण :- वाक्य , संधि , उपसर्ग , प्रत्यय , गिनती ५१ से ७०               | पाठ क्रमांक :- १२. भोर और बरखा , १३.वीर कुँवर सिंह                                                                                                                                                                      | पाठ क्रमांक :- १४.संघर्ष के कारण मैं तुनुकमिजाज हो गया : धनराज<br>उपयोजित लेखन :- चित्रवर्णन , विज्ञापन लेखन           | पाठ क्रमांक :- १५.आश्रम का अनुमानित व्यय , निबंध लेखन, गिनती ७१ से १०० परीक्षा             |
| 4      | Maths          | Ls 11 Exponent and Power Ls 2 Fraction and decimals                                                                       | Ls 2 Fraction and decimals Ls 12 Symmetry                                                                                         | Ls 8 Rational numbers                                                                                                                                                                                                   | Ls 6 Triangle and its properties                                                                                       | Ls 7 Comparing Quantities<br>Revision                                                      |
| 5      | Science        | L- 5 Physical and chemical changes                                                                                        | "L- 7 Transportation in animals and Plants<br>L -10 Electric current and its effects"                                             | L- 8 Reproduction in Plants                                                                                                                                                                                             | L- 11 Light                                                                                                            | L- 13 Wastewater Story                                                                     |
| 6      | Social Science | History Ls 6 Devotional Paths to the divine                                                                               | History Ls 5 Tribes, Nomads and Settled Communities"<br>Geography Ls 5 Water<br>Politics Ls 5 Women change the world              | History Ls 7 The Making of Regional cultures<br>History Ls 6 Devotional Paths to the divine<br>Politics Ls 6 Understanding Media<br>Geography Ls 6 Human Environment interactions – The Tropical and Subtropical Region | History Ls 7 The Making of Regional cultures<br>Politics Ls 7 Markets Around Us                                        | History Ls 8 Eighteenth Century Political Formation<br>Politics Ls 8 A Shirt in the market |
| 7      | Computer       | L-6 App Development<br>L-7 More on HTML5(P)                                                                               | L-7 More on HTML5(P)<br>L-8 Lists & Tables in HTML5                                                                               | L-8 Lists & Tables in HTML5<br>L-10 Conditional Statement in Python                                                                                                                                                     | L-10 Conditional Statement in Python<br>L-11 AI for SDG's                                                              | REVISION in 1st week + Practical Exam (1st Feb)                                            |
| 8      | Drawing        | 1. Diwali Drawing                                                                                                         | 1.Mosaic Drawing Part-1<br>2.Mosaic Drawing. Part-2<br>3.Print Making Part-1<br>4.Print Making Part-2                             | 1.Christmas memory Drawing-Part-1<br>2.Christmas memory Drawing -Part-2                                                                                                                                                 | 1.Makar Sankranti Poster Making Part-1<br>2.Makat Sankranti Poster Colouring Part-2<br>3. Republic day memory drawing. | 1. Activity on seals making (Writing)                                                      |
| 9      | WE             | 1.Diwali Diya Colsuring, lantern, Rangoli                                                                                 | 1.Mosaic craft - Part 1 & Part 2<br>2.Stone/Pebble Art - Part 1 & Part 2                                                          | 1.Dyeing and Colouring- Part-1<br>2.Dyeing and Colouring- Part-2                                                                                                                                                        | 1.Kite Making<br>2.Paper weaving (Bag, boat)                                                                           | 1.Activity on seals making (writing)                                                       |
| 10     | PT             | Appreciate traditional games and cultural heritage                                                                        | Enhance balance, coordination, and body control                                                                                   | Develop hand-eye coordination and motor skills                                                                                                                                                                          | Understand body systems and basic first aid                                                                            | Enhance teamwork, coordination, and game strategy                                          |



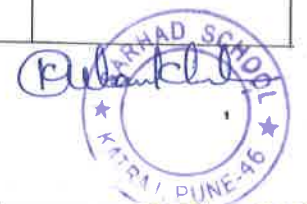
## STANDARD VIII - MONTHLY SPLIT UP 2025-2026

| Sr. No | Subject        | April                                                                                                                                              | June                                                                                                                                                                     | July                                                                                                                                                                       | August                                                                                                                                            | September                                                                                                                       |
|--------|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| 1      | English        | Literature: Unit 1-Ls no.-1<br>Cr. Writing- Chap-23 Writing a Paragraph<br>Grammar - Ls. no.-1                                                     | Literature: Unit-1 Poem no - 1<br>Grammar : Ls no. -2<br>Verbs (Present), Ls no -3<br>Verbs (Past)                                                                       | Literature: Unit - 2- Ls. No. 2<br>Poem- 2<br>Grammar : Ls no. - 4<br>Verbs (Future), Ls no - 5<br>Cr. Writing- Chap-24<br>Writing a Message                               | Literature: Unit - 3,4<br>Grammar : Ls no. - 6,7,8<br>Cr. Writing- Chap -25<br>Writing a Notice                                                   | Grammar : Ls no. - 9,10<br>Cr. Writing- Chap-26<br>Writing a Letter                                                             |
| 2      | Marathi        | Bridge course<br>*चौदाखडी<br>*शुद्धलेखनाचे नियम<br>1.आम्ही चालवू हा पुढे वारसा<br>गीत-जगदीश खेबुडकर                                                | 2. मी चित्रकार कसा झालो!<br>समानार्थी शब्द, विरुद्धार्थी शब्द<br>3. प्रभात<br>वचन, लिंग                                                                                  | 4. आपण सारे एक शब्दांच्या जाती (विकारी) , वाक्प्रचार<br>5. घाटात घाट वरंदा घाट- महेश तेंडुलकर<br>*वाक्याचे प्रकार , *निबंध लेखन                                            | 6. आभाळाची आम्ही लेक<br>7. नातवंडास पत्र- नंदू नाटेकर<br>अविकारी शब्दांच्या जाती, पत्रलेखन                                                        | 8. गिर्यारोहणाचा अनुभव- रमेश महाले<br>*बातमी लेखन                                                                               |
| 3      | Hindi          | पाठ क्रमांक :- १) लाख की चूड़ियां<br>२) बस की यात्रा ,<br>Bridge Course : उपयोजित लेखन : निबंध लेखन , विज्ञापन लेखन ,                              | पाठ क्रमांक :- ३) दीवानों की हस्ती ४) भगवान के डाकिए<br>व्याकरण :- संज्ञा , सर्वनाम , विशेषण , उपसर्ग - प्रत्यय, विलोम शब्द , पर्यायवाची शब्द उपयोजित लेखन :- निबंध लेखन | पाठ क्रमांक :- ५) क्या निराश हुआ जाए<br>व्याकरण :- वर्णविच्छेद , पर्यायवाची शब्द , विलोम शब्द , विशेषण<br>उपयोजित लेखन :- पत्र लेखन                                        | पाठ क्रमांक : ६) यह सबसे कठिन समय नहीं , ७) कबीर की साखियां ,<br>व्याकरण :- अव्यय , समास , मुहावरे , वर्तनी उपयोजित लेखन :- विज्ञापन लेखन         | ७) कबीर की साखियाँ                                                                                                              |
| 4      | Maths          | Ls No-1 Rational number<br>Ls No-4 Data handling                                                                                                   | Ls No-3 Understanding quadrilateral                                                                                                                                      | Ls No-5 Square and square root<br>Ls No-6 Cube and cube root                                                                                                               | Ls No-2 Linear equation in one variable Ls No-8 Algebraic expression                                                                              | Revision                                                                                                                        |
| 5      | Science        | L-1 Crop Production and Management                                                                                                                 | L- 2 Micro-organisms Friend and Foe                                                                                                                                      | L-8 Force and Pressure<br>L-3 Coal and Petroleum                                                                                                                           | L-4 Combustion and Flame L-5 Conservation of Plants and Animals                                                                                   | L-9 Friction                                                                                                                    |
| 6      | Social Science | Bridge course<br>Geography : - Ls. No. 1 (Resources)<br>History : - Ls. No. 1 (How, When and where)                                                | Politics :- Ls. 1 -(The Indian Constitution)<br>History :- Ls. 2 ( From Trade to Territory)                                                                              | Geography - Ls. 2 (Land , Soil, Water)<br>Politics :- Ls.2 (Understanding Secularism)                                                                                      | History Ls. 3 (Ruling the Countryside)<br>Politics Ls. 3 (Parliament and the Making of Laws)<br>Politics Ls. 4 -Judiciary                         | History - Ls. 4 (Tribal , Dikus ....)                                                                                           |
| 7      | Computer       | L-1 Computer Networking<br>L-2 Introduction to Adobe Photoshop 2024                                                                                | L-1 Computer Networking<br>L-2 Introduction to Adobe Photoshop 2024                                                                                                      | L-3 More on Adobe Photoshop 2024<br>L-3 More on Adobe Photoshop 2024                                                                                                       | L-5 Google Apps<br>L-5 Google Apps+<br>Periodic Assessment , Test Sheets                                                                          | L-11 Domains of AI<br>REVISION in 1st week + Practical Exam (1st Sept)                                                          |
| 8      | Drawing        | 1. 7 Elements of Art Explanation<br>2. 7 Elements of Art Drawing<br>3. Drawing related Ram Navami Part-1<br>4. Ram Navami Drawing Colouring Part.2 | 1. Object Drawing. Formation<br>2. Teachers Demo/ references( Object drawing)<br>3. Student's Object Drawing/still life<br>4. Object Drawing Colouring                   | 1. Ashadi Ekadashi Drawing/Calligraphy-<br>2. Guru Purnima Drawing/Calligraphy -<br>3. Nature walk Drawing<br>4. Nature walk - Colouring                                   | 1. Janmashtami Drawing - Part-1<br>2. Janmashtami Drawing Colouring- Part-2<br>3. Surface & Material used by artists-Part-1<br>4. Ganpati Drawing | 1. Surface and Material Ex. pot, Canvas-P-2<br>2. Canvas Painting Part-1 (Teacher's Day)<br>3. Colouring Part-1 (Teacher's Day) |
| 9      | WE             | 1. 7 Elements of Art craft -Part-1<br>2. 7 Elements of Art-craft-Part-2<br>3. Book cover decoration Part-1<br>4. Book Cover decoration Part-2      | 1. Environment Day Collage making-Part-1<br>2. Environment day Collage m.-Part-2<br>3. Flipbook Making craft. Part-1<br>4. flipbook making craft-Part-2                  | 1. Tent & Shades - Part-1<br>2. Tent & shades - Part-2<br>3. Nag panchami Activity (snake making 1<br>4. Nag panchami Activity (writing work) OR Fridge magnet OR-Keychain | 1. Make Natural colours-Info. Part-1<br>2. Make Natural colours-Practical-Part-2<br>3. Rakhi Making<br>4. Independence day craft Ganpati idol     | 1. My Inspiration from nature (Painting)<br>2. Puppet Making activity Part-1<br>3. Puppet Making activity Part-2                |
| 10     | PT             | Introduction to Physical Education<br>- Warming-up & Conditioning Drills<br>- Basic Athletics (Running, Sprint Starts)                             | - Athletics (Long Jump, Shot Put)<br>- General Fitness Drills<br>- Introduction to Yoga (Surya Namaskar)                                                                 | Football (Dribbling, Passing)<br>- Yoga (Asanas: Tadasana, Bhujangasana)<br>- Theory: Health & Fitness Concepts                                                            | Basketball (Dribbling, Shooting)<br>- Agility Ladder Drills<br>- Theory: Nutrition & Diet                                                         | - Volleyball (Underhand Serve, Forearm Pass)<br>- Physical Fitness Test<br>- Revision for Half-Yearly                           |

**SARHAD SCHOOL, Katraj Pune**

**STANDARD VIII - MONTHLY SPLIT UP 2025-2026**

| Sr. No | Subject        | October                                                                                    | November                                                                                              | December                                                                                                                        | January                                                                                                                                                          | February                                                                                |
|--------|----------------|--------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| 1      | English        | Term 1 Exam & Diwali Vacation                                                              | Literature: Unit 5,6<br>Grammar : Ls no. - 11,12<br>Cr. Writing- Chap-27<br>Writing a Story           | Literature: Unit 7 Ls. No. 7<br>Grammar : Ls no. - 13,14,15<br>Cr. Writing- Chap-28<br>Writing a Report                         | Literature : Unit 8- Ls. No. 8<br>Poem no -8<br>Ls. No -9,10<br>Grammar : Ls no.- 16,17,18<br>Cr. Writing- Chap-29<br>Writing a Speech, Chap-30 Writing an Essay | Grammar: Ls no.-19<br>Cr.Writing - Chap-31,<br>Writing an Article                       |
| 2      | Marathi        | 9. झुलुक - दामोदर कारे<br>उपसर्ग व प्रत्यय<br>10.आम्ही हवे आहोत का?<br>*काळ, *विरामचिन्हे  | 11.जीवन गाणे<br>जाहिरात लेखन<br>12. शब्दकोश                                                           | 13. संतवाणी                                                                                                                     | उजळणी                                                                                                                                                            | वार्षिक परीक्षा                                                                         |
| 3      | Hindi          | ८)सुदामा चरित,<br>व्याकरण :- लोकोक्तियाँ<br>उपयोजित लेखन :-<br>अनुच्छेद लेखन               | पाठ क्रमांक :- ९)जहाँ पहिया हैं<br>व्याकरण :- संधि<br>मुहावरे ,कारक,<br>लोकोक्तियाँ                   | पाठ क्रमांक :- १०) अकबरी लोटा ,११)सूर के पद<br>व्याकरण :- काल , विलोम शब्द , पर्यायवाची शब्द<br>उपयोजित लेखन :- संवाद लेखन      | पाठ क्रमांक :-<br>१२)पानी की कहानी,<br>१३) बाज और साँप<br>व्याकरण :- वाक्य ,<br>विरामचिन्ह                                                                       | उपयोजित लेखन- संवाद लेखन<br>सराव परीक्षा                                                |
| 4      | Maths          | Ls No-7 Comparing quantities<br>Ls No-13 Introduction to graph                             | Ls No-10 Exponent and power                                                                           | Ls No-11 Direct and inverse proportion                                                                                          | Ls No-9 Mensuration                                                                                                                                              | Ls No-12 Factorisation, Revision                                                        |
| 5      | Science        | L-6 Reproduction in Animals L-7 Reaching the age of Adolescence                            | L-10 Sound                                                                                            | L-11 Chemical effects of electric current                                                                                       | L-12 Some Natural Phenomena                                                                                                                                      | L-13 Light                                                                              |
| 6      | Social Science | Geography Ls. 3 (Agriculture..)                                                            | Politics : - Ls. 6 (Understanding Marginalisation ----)<br>Geography – Ls.4 (Industries)              | History – Ls. 5 (When People Rebel )<br>History – Ls. 6 (Civilizing the Native )<br>History : Ls. 7 (Women , Caste an Reform..) | Politics : Ls no 6 ( Confronting Marginilization )Poster making<br>Geography L: no 5 (Human Resources)<br>Politics L.no 8 (law and Social Justice)               | History L.no 8 (The Making of National Movement )                                       |
| 7      | Computer       | L-4 Computer Safety & Security<br>L-7 Images links & Frames in HTML5                       | L-7 Images links & Frames in HTML5<br>L-6 Latest Technological Developments                           | L-6 Latest Technological Developments + L-8<br>L-8 Algorithmic Intelligence                                                     | L-9 Loops in Python<br>L-10 Function & String in Python                                                                                                          | REVISION in 1st week + Practical Exam (1st Feb)                                         |
| 8      | Drawing        | 1. Diwali Drawing                                                                          | 1.Mosaic Drawing Part-1<br>2.Mosaic Drawing. Part-2<br>3.Print Making Part-1<br>4.Print Making Part-2 | 1.Christmas memory Drawing-Part-1<br>2.Christmas memory Drawing -Part-2                                                         | 1.Makar Sankranti Poster Making Part-1<br>2.Makat Sankranti Poster Colouring Part-2<br>3. Republic day memory drawing.                                           | 1. Activity on seals making (Writing)                                                   |
| 9      | WE             | 1.Diwali Diya Colsuring, lantern, Rangoli                                                  | 1.Mosaic craft - Part 1 & Part 2<br>2.Stone/Pebble Art - Part 1 & Part 2                              | 1.Dyeing and Colouring-Part-1<br>2.Dyeing and Colouring-Part-2                                                                  | 1.Kite Making<br>2.Paper weaving (Bag, boat)                                                                                                                     | 1.Activity on seals making (writing)                                                    |
| 10     | PT             | - Kho Kho / Kabaddi<br>- Aerobics / Rhythmic Exercises<br>- Life Skills: Teamwork, Respect | - Athletics Relay Races<br>- Flexibility & Endurance Training<br>- Yoga (Pranayama & Meditation)      | - Recreational Games<br>- Inter-House Competitions<br>- Fitness Assessment                                                      | - Gymnastics (Basic Balancing, Floor Movements)<br>- Winter Fitness (Indoor PE Activities)                                                                       | - Cricket / Badminton Skills<br>- Reaction Time Drills<br>- Health Education: First Aid |

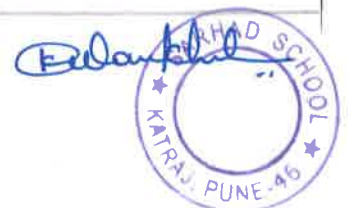


**SARHAD SCHOOL Katraj Pune**  
Academic Planner for Std I and II(2025-2026)

|                                                                                |                       | TERM -I                                                               | GRADES and REMARKS AS<br>PER STUDENT'S<br>PERFORMANCE |
|--------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------|-------------------------------------------------------|
| TYPE OF EVALUATION                                                             | Date                  | Criteria                                                              |                                                       |
| WRITTEN TEST                                                                   | 08.7.2025 - 11.7.2025 | WORKSHEET -1                                                          |                                                       |
| Continuous Evaluation                                                          | JUNE                  | ACTIVITY EVALUATION - 1                                               |                                                       |
|                                                                                | AUGUST                | ACTIVITY EVALUATION - 2                                               |                                                       |
|                                                                                | APRIL TO AUGUST       | Notebook                                                              |                                                       |
|                                                                                |                       | Subject Enrichment Activity                                           |                                                       |
| WRITTEN TEST                                                                   | 17.9.2025 - 26.9.2025 | Term -I                                                               |                                                       |
|                                                                                |                       |                                                                       |                                                       |
| TERM -II                                                                       |                       |                                                                       |                                                       |
| WRITTEN TEST                                                                   | 1.12.2025 - 4.12.2025 | WORKSHEET -2                                                          |                                                       |
| Continuous Evaluation                                                          | OCTOBER               | ACTIVITY EVALUATION - 3                                               |                                                       |
|                                                                                | JANUARY               | ACTIVITY EVALUATION - 4                                               |                                                       |
|                                                                                |                       | Notebook                                                              |                                                       |
|                                                                                | OCTOBER TO FEBRUARY   | Subject Enrichment Activity                                           |                                                       |
| WRITTEN TEST                                                                   | 25.2.2026- 11.3.2026  | Term -II                                                              |                                                       |
|                                                                                |                       |                                                                       |                                                       |
| SUBJECT ENRICHMENT ACTIVITY                                                    |                       | - Listening, Speaking, Reading<br>Maths - Activity,Tables, Class test |                                                       |
| Co- scholastic subject's evaluation will be scheduled one week before the Term |                       |                                                                       |                                                       |
| NOTE - Dates may Vary                                                          |                       |                                                                       |                                                       |

**SARHAD SCHOOL Katraj Pune**  
Academic Planner for Std III To V(2025-2026)

|                                                                                              |                       | TERM -I                                                               |          |           |
|----------------------------------------------------------------------------------------------|-----------------------|-----------------------------------------------------------------------|----------|-----------|
| TYPE OF EVALUATION                                                                           | Date                  | Criteria                                                              | Marks    | Total     |
| WRITTEN TEST<br>(OPEN BOOK TEST)                                                             | 07.7.2025 - 11.7.2025 | UNIT TEST I                                                           | 30 Marks | 100 MARKS |
| Continuous Evaluation (APRIL - AUGUST)                                                       |                       | Notebook                                                              | 10 Marks |           |
|                                                                                              |                       | Subject Enrichment Activity                                           | 10 Marks |           |
| WRITTEN TEST                                                                                 | 17.9.2025 - 26.9.2025 | Term -I                                                               | 50 Marks |           |
|                                                                                              |                       | TERM -II                                                              |          |           |
| WRITTEN TEST<br>(OPEN BOOK TEST)                                                             | 1.12.2025 - 5.12.2025 | UNIT TEST II                                                          | 30 Marks | 100 MARKS |
| Continuous Evaluation (OCTOBER - FEBRUARY)                                                   |                       | Notebook                                                              | 10 Marks |           |
|                                                                                              |                       | Subject Enrichment Activity                                           | 10 Marks |           |
| WRITTEN TEST                                                                                 | 25.2.2026- 11.3.2026  | Term -II                                                              | 50 Marks |           |
| SUBJECT ENRICHMENT ACTIVITY                                                                  |                       | Languages - Listening, Speaking, Reading, Dictation, Creative writing |          |           |
|                                                                                              |                       | Maths - Activities conducted in Activity Notebook                     |          |           |
|                                                                                              |                       | EVS - Activities conducted in Activity Notebook                       |          |           |
| Note :- Co- scholastic subject's evaluation will be scheduled one week before the Term exam. |                       |                                                                       |          |           |
| NOTE - Dates may Vary                                                                        |                       |                                                                       |          |           |



# Sarhad School,Katraj,Pune

## Academic Planner (STD. VI-VIII 2025-2026)

| Date                  | Criteria                                                                                                                                                                         | Marks               |
|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| 07.07.2025-12.07.2025 | Unit Test 1 (40 Marks)                                                                                                                                                           | Reduced to 10 Marks |
| Continuous Evaluation | Notebook (10 Marks)                                                                                                                                                              | Reduced to 5 Marks  |
|                       | Subject Enrichment Activity(Conducted in regular ClassTest) *Maths: Practice Book *Science: Practical work *Social Science: Project Work *Languages: Listening & Speaking Skills | Reduced to 5 Marks  |
| 15.09.2025-26.09.2025 | Term I (80 Marks) - Written                                                                                                                                                      | 80 Marks            |
| Total                 |                                                                                                                                                                                  | 100 Marks           |
| 01.12.2025-06.12.2025 | Unit Test 2 (40 Marks) (Open Book Test)                                                                                                                                          | Reduced to 10 Marks |
| Continuous Evaluation | Notebook (10 Marks)                                                                                                                                                              | Reduced to 5 Marks  |
|                       | Subject Enrichment Activity(Conducted in regular ClassTest) *Maths: Practice Book *Science: Practical work *Social Science: Project Work *Languages: Listening & Speaking Skills | Reduced to 5 Marks  |
| 23.02.2026-11.03.2026 | Term II (80 Marks) - Written                                                                                                                                                     | 80 Marks            |

**Note :** The examination dates may vary.



**Name of the school**

- Certified that the school has also submitted information in this data capture format of District Information System of education with this application.
- Certified that the school is open to inspection by any officer authorized by the appropriate authority.
- Certified that the school undertakes to furnish such reports and information as may be required by the District Education Officer from time to time and complies with such instructions of the appropriate authority or the District Education Officer as may be issued to secure the continued fulfilment of the condition of recognition or the removal of deficiencies in working of the school.
- Certified that records of the school pertinent to the implementation of this Act shall be open to inspection by any officer authorized by the District Education Officer or appropriate authority at any time, and the school shall furnish all such information as may be necessary to enable the Central and / or State Government / Local Body or the Administration to discharge its or his obligations to Parliament or Legislative Assembly of the state / Panchayat / Municipal Corporation as the case may be.

Place : Pune

Date : 21/07/2025

  
**Chairman / Manager**  
SARHAD  
Reg. No. E-1103  
Pune

School Managing Committee



महाराष्ट्र MAHARASHTRA

2025

DZ 238747

ज्या कारणासाठी ज्यांनी मुद्रांक खरेदी केला त्यांना त्याच कारणासाठी  
मुद्रांक खरेदी केल्यापासून ६ महिन्यात वापरणे बंधनकारक आहे.

अनु. क्र. १०५७२ दि. २३/१२/२०२५ मु. शु. रक्कम: ५००/-

दस्ताचा प्रकार: प्रतिज्ञापत्र - स्वमान्यता

दस्त नोंदणी करणार आहेत का? होय/नाही.

मिळकतीचे वर्णन: .....

मुद्रांक विकत घेणाऱ्याचे नाव: सरहद स्कूल

पत्ता: भा. वि. कात्रज, पुणे

दुसऱ्या पक्षकाराचे नाव: जिल्हा परिषद, पुणे

हस्ताक्षर व्यक्तीचे नाव: लोकेश वामन पासलकर

मुद्रांक विकत घेणाऱ्याची सही

सौ. मंगल अरुण नेवसे

स्टॅम्प व्हेंडर

परवाना क्र. २२०११०१

शॉप नं. २२, वंडर सिटी, कात्रज, पुणे



महाराष्ट्र शासन राजपत्र असाधारण भाग चार ब, ऑक्टोबर ११, २०११/आश्विन १९, शके १९३३

शाळेचे नाव :- सरहद स्कूल कात्रज, पुणे

शाळेस मान्यता मिळण्यासाठी, बालकांचा मोफत व सक्तीच्या शिक्षणाचा हक्क अधिनियम, २००९ यांच्या अनुसूचीमध्ये विहित केलेली मानके व प्रमाणके यांच्या अनुपालनासंबंधात

प्रतिज्ञापत्र

\* प्रमाणित करण्यात येते की, शाळेने या अर्जासोबत जिल्हा शिक्षण माहिती पध्दतीनुसार आधार सामुग्रीच्या नमुन्यात देखील माहिती सादर केली आहे.

\* प्रमाणित करण्यात येते की, जिल्हा शिक्षणाधिकारी यांनी वेळोवेळी देण्यास भाग पाडलेले असे अहवाल व माहिती सादर करण्याची शाळा मान्यतेच्या शर्तीची सातत्याने परिपूर्ती करण्याबाबत व शाळेच्या कामकाजातील त्रुटी दूर करण्याबाबत खातरजमा करण्यासाठी समुचित प्राधिकरण किंवा जिल्हा शिक्षणाधिकारी यांनी दिलेल्या अशा सूचनांचे पालन करण्याची हमी शाळा देत आहे.

\* प्रमाणित करण्यात येते की, समुचित प्राधिकरणाने प्राधिकृत केलेल्या कोणत्याही अधिका-याला तपासणीसाठी शाळा खुली असेल.

\* प्रमाणित करण्यात येते की, या अधिनियमाच्या अंमलबजावणी संदर्भातील शाळेचे सर्व अभिलेखे जिल्हा शिक्षण प्राधिका-याने वा समुचित प्राधिकरणाने प्राधिकृत केलेल्या कोणत्याही अधिका-यास तपासणीसाठी केव्हाही उपलब्ध असतील आणि केंद्र सरकार/राज्य शासन/स्थानिक संस्था किंवा संसद/राज्य विधान सभा/पंचायत किंवा यथास्थिति महानगरपालिका यांच्या प्रती असलेली तीची किंवा त्यांची बंधने पूर्ण करणारे प्रशासन यांना सहाय्यभूत ठरण्यासाठी आवश्यक असेल अशी सर्व माहिती शाळा पुरविल.

अध्यक्ष /व्यवस्थापक

शाळा व्यवस्थापन समिती

स्थळ - पुणे

दिनांक- २३/०७/२०२५



(Minority School)

# Sarhad School

(Affiliated to CBSE | Affiliation No. 1130155 | School Code No. : 30304)

Sarhad Bhavan, Pune-Kashmir Maitree Chowk, S.No. 76/4,79,80,81 (New), Behind Bharati Vidyapeeth, Katraj, Pune 46.  
Ph.: +91 20 24368621 | email: sarhadschool@yahoo.co.in | website: www.sarhadschool.sarhad.in

## RTE निकषानुसार शालेय भौतिक सुविधा पुरविणेबाबतचे व उपलब्ध असल्याचे हमीपत्र

मी. सौ. कविता अजय वानखेडे मुख्याध्यापक सरहद स्कूल कात्रज, पुणे हमीपत्र देते की, आमचे विद्यालयात इ १ली ते ८वी अखेर वर्ग असून प्रत्येकी ६ तुकड्या संख्या ४८ इतके आहेत. विद्यालयात विद्यार्थ्यांसाठी लागणा-या सर्व शैक्षणिक व भौतिक सुविधा उपलब्ध आहेत. तसेच सदर सुविधा कायम उपलब्ध असतील याची दक्षता घेण्यात येते.

स्थळ - पुणे

दिनांक - २३/०७/२०२५

मुख्याध्यापक

Principal  
Sarhad School  
Katraj, Pune-46



(Minority School)

# Sarhad School

(Affiliated to CBSE | Affiliation No. 1130155 | School Code No. : 30304)

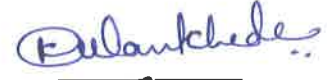
Sarhad Bhavan, Pune-Kashmir Maitree Chowk, S.No. 76/4,79,80,81 (New), Behind Bharati Vidyapeeth, Katraj, Pune 46.  
Ph.: +91 20 24368621 | email: sarhadschool@yahoo.co.in | website: www.sarhadschool.sarhad.in

## संस्थेने अनाधिकृत शाळा अथवा वर्ग चालवित नसल्याचे हमीपत्र

मी सौ. कविता अजय वानखेडे, मुख्याध्यापक सरहद स्कूल कात्रज, ता.हवेली जि. पुणे, कारणे सत्य प्रतिज्ञेवर हमी पत्र लिहून देते की, शाळेत संस्थेमार्फत अनाधिकृत शाळा अथवा वर्ग चालविले जात नाहीत व भविष्यात चालविले जाणार नाहीत. तसेच शाळेस ज्या ठिकाणी शासन मान्यता आहे त्याच ठिकाणी शाळा सुरु आहे.

स्थळ - पुणे

दिनांक - २३/०७/२०२५

  
मुख्याध्यापक

Principal  
Sarhad School  
Katraj, Pune-46



(Minority School)

# Sarhad School

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## अग्निशमन यंत्राबाबत हमीपत्र

मी. सौ. कविता अजय वानखेडे, मुख्याध्यापक सरहद स्कूल कात्रज, ता.हवेली जि. पुणे, कारणे सत्य प्रतिज्ञेवर हमी पत्र लिहून देते की, विद्यालयात अग्निशमन यंत्रणा असून ती वापरात आहेत. सदर अग्निशमन यंत्रणा अद्ययावत असल्याचे प्रमाणपत्र असून त्यांची मुदत १२ महिने आहे. सोबत प्रमाणपत्र जोडलेले आहे.

स्थळ - पुणे

दिनांक - २३/०७/२०२५

  
मुख्याध्यापक  
Principal  
Sarhad School  
Katraj, Pune-46



Post Box :- 520  
Telephone :- 25501000

**PUNE MUNICIPAL CORPORATION**

**SHIVAJINAGAR, PUNE – 5.**

**OFFICE OF THE CHIEF FIRE OFFICER**

**CENTRAL FIRE STATION,**

**MAHATMA PHULE PETH,**

**PUNE – 411 042. Date :-**

**Outward No. 1154**

**Date :- 17/06/2025**

Appendix XII

**FIRE SAFETY CERTIFICATE**

Certified that the M/s. Sarhad School, on S.No. 79+81+80+76/4, Plot No. G-3, Ol S.No. 130,133, Katraj, Tal. Haveli, Dist. Pune. comprised of Wing A- Ground Floor + 4 Floor, Wing – B,C & D – Ground Floor + 3 Floors have complied with the fire prevention and fire safety Frequirements in accordance with the rule i.e. Maharashtra Fire Prevention & Life Safety Measure Act 2006 and verified by us on dated 08/06/2025 in the presence of Ms. Kavita Ajay Wankhede Principal of O.W.S. and that the building – premises is fit for educational occupancy in the view of fire and life safety with effect from the date of this letter up to 16/06/2026 in accordance with rule and subject to compliance if the conditions laid in the Maharashtra Fire Prevention & Life Safety Measure Act 2006.

Issued on 17.06.2025 at Pune by



*(Prabhakar S. Umratkar)*  
17/06/2025  
(Prabhakar S. Umratkar)  
Station Duty Officer  
Pune Fire Brigade  
Pune Municipal Corporation

To

M/s. Sarhad School, on S.No. 79+81+80+76/4, Plot No. G-3, Ol S.No. 130,133, Katraj,  
Tal-Haveli, Dist.Pune.



(Minority School)

# Sarhad School

(Affiliated to CBSE | Affiliation No. 1130155 | School Code No. : 30304)

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## शासकीय नियमांचे पालन करणेबाबतचे हमीपत्र

मी. सौ. कविता अजय वानखेडे, मुख्याध्यापक सरहद स्कूल कात्रज, ता.हवेली जि. पुणे, कारणे सत्य प्रतिज्ञेवर हमी पत्र लिहून देते की, आमचे विद्यालयात सर्व शासकीय नियमांचे पालन केले जाते व शासकीय नियमांचे पालन करण्यात येईल.

मुख्याध्यापक

**Principal**  
**Sarhad School**  
Katraj, Pune-46

स्थळ - पुणे

दिनांक - २३/०७/२०२५



(Minority School)

# Sarhad School

(Affiliated to CBSE | Affiliation No. 1130155 | School Code No. : 30304)

Sarhad Bhavan, Pune-Kashmir Maitree Chowk, S.No. 76/4,79,80,81 (New), Behind Bharati Vidyapeeth, Katraj, Pune 46.  
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## शाळा अनुदानित/विनाअनुदानित/ असल्याचे प्रमाणपत्र

प्रमाणपत्र देण्यात येते की, सरहद स्कूल कात्रज, ता.हवेली जि. पुणे, या विद्यालयाची स्थापना २००४ ची असून खालील पैकी व्यवस्थापन आहे.

|                                  |   |
|----------------------------------|---|
| शाळा १०० % अनुदानित आहे.         |   |
| अंशतः अनुदानित आहे.              |   |
| कायम विनाअनुदानित आहे.           | ✓ |
| स्वयंअर्थसहाय्यित तत्वावरील आहे. |   |

स्थळ - पुणे

दिनांक - २३/०७/२०२५

मुख्याध्यापक  
Principal  
Sarhad School  
Katraj, Pune-46