पुणे जिल्हा परिषद, पुणे शिक्षण विभाग प्राथमिक

नसुना 1

शाळा मान्यतेसाठी स्व-प्रतिज्ञापत्र अर्ज व नुतनीकरण प्रस्ताव साठी

स्व मान्यता मागणी वर्ष 2025 ते 2028

| क. | शाळेचा तपशील | | | | | | | |
|-----|-----------------------------------|--|--|--|--|--|--|--|
| 1. | शाळेचे नांव | Orchids The International School, | | | | | | |
| 2. | UDISE Code | 27251014528 | | | | | | |
| 3. | पत्रव्यवहाराचा पत्ता | Aundh-Ravet BRTS Rd, Ram Nagac, Neae Balaji law College, Beside HP Petrol Pump, Tathawade, Pundo | | | | | | |
| 4. | गाव / शहर | Pune | | | | | | |
| 5. | तालुका | Haveli' | | | | | | |
| 6. | जिल्हा | Pune | | | | | | |
| 7. | पिनकोड | 411 033. | | | | | | |
| 8. | दुरध्वनी क्रमांक(एस.टी.डी. कोडसह) | 7624848074 | | | | | | |
| 9. | शाळेचा ई-मेल | Principal·oistwd@orchids- | | | | | | |
| 10. | फॅक्स क्रमांक | _ | | | | | | |
| 11. | जवळच्या पोलीस ठाण्याचे नांव | Wakad Police Station | | | | | | |

स्थळ Tathwade दिनांक 23/07/2025

अध्यक्ष / व्यवस्थापक

अध्यक्ष / व्यवस्थापक शाळा व्यवस्थापन समिती.

शाळेचे नांव - OIS Tathwade

| ख | सर्वसाधारण | माहिती. |
|----|--|------------------------------------|
| 1. | शाळा स्थापना वर्ष | १८-मार्च २०२३ |
| 2. | शाळा प्रथमतः सुरु केल्याचा दिनांक | 15 मार्च २०२३ |
| 3. | शाळेचे विद्याविषयक सत्र | |
| 4. | शाळेची वेळ — पुर्णवेळ | 830 am to 3,000 pm |
| 5. | शाळेची वेळ — अर्थवेळ | 8:30 to 12 PM. |
| | प्रत्येक वर्गासाठी विद्याविषयक शिक्षणाची वेळ | 45 Min |
| 6. | प्रत्येक वर्गासाठी मध्यान्ह भोजनाची वेळ | 12:10 Pm to 12:40 Pm |
| 7. | प्रत्येक वर्गासाठी क्रीडा व शारीरिक शिक्षणाची वेळ | 30 Mim |
| 8. | न्यास/सोसायटी/व्यवस्थापन समितीचे नांव | The Instite of laking of Education |
| 9. | नोंदणी क्रमांक | 45 |
| | (क) सोसायटी नोंदणी अधिनियम,1860 अन्वये | - |
| | (ख) मुंबई सावर्जनिक विश्वस्त व्यवस्था अधिनियम,1950 अन्वये | E-33956 |
| 10 | न्यास/सोसायटी/व्यवस्थापन /सिमती यांची नोंदणी कोणत्या कालावधीपर्यंत वैद्य आहे. | - |

स्थळ Tathawade दिनांक 23/07/2025

HTERNA,

अध्यक्ष / व्यवस्थापक शाळा व्यवस्थापन समिती.

| 11 | मालकोची नसल्य खाजगी मालकीच | त्र्यवस्थापन /सिमती ही खाज गबाबत पुरावा आहे का? सं ग्री नसल्यास प्रतिज्ञापत्रावर सह त्यांच्या यादीची एक प्रत | स्था | त्यास, खानव लाटी: प्रतसीब | त जोड्य भार. | |
|-------------------|-------------------------------|---|----------|---|------------------|--|
| 12 | शाळेचे व्यवस् | थापक,अध्यक्ष,सचिव | यांची | नांवे व कार्यालयीन | पत्ता. | |
| | नांव | पदनाम | | पत्ता | दूरध्वनी क्रमांक | |
| | (1) | (2) | 1 | (3) | (4) | |
| MR. Zoeb Eisa | | Chairman | Chairman | | 849490396 | |
| Livinus fernandes | | les Member | Member | | 9619918344 | |
| MES | Colozia Oliv | nda Member | | Eoad, Sheely, Bande West, Mumbai 200000 Sheely, Bandel West, Mumbai 400050 | a619944386 | |
| | | | | | | |
| 13 | मागील तीन व | वर्षातील एकूण उत्पन्न | व ख | र्च तसेच शिल्लक | किंवा तूट | |
| | वर्ष | उत्पन्न | | खर्च | शिल्लक/तूट | |
| | 1 | 1 2 | | 3 | 4 | |
| | | | < · | | 4 | |
| | _ | - | | - | - | |
| | - | - | | - | 0 | |

स्थळ Tathwade दिनांक 23/07/2025



अध्यक्ष / व्यवस्थापक शाळा व्यवस्थापन समिती.

PRINCIPAL
ORCHIDS INTERNATIONAL SCHOOL
TATHAWADE
AFFILIATION NO.:1131447

शाळेचे नांव - OIS Tathwade

| ग | शाळेचे स्वरुप आणि क्षेत्र | | | | | | | | | |
|----|---|----------------------|--|--|--|--|--|--|--|--|
| 1 | शिक्षणाचे माध्यम | English | | | | | | | | |
| 2 | शाळेचा प्रकार | CBSE | | | | | | | | |
| 3 | कितवीपासून कितवीपर्यंत वर्ग आहेत. | Grade 1 to Grade 8 | | | | | | | | |
| 4 | शाळा अनुदानित असल्यास, अनुदानाचे प्रमाण व अनुदान देणा-या अभिकरणाचे नांव | No | | | | | | | | |
| 5 | शाळा मान्यताप्राप्त आहे का ? | Yes | | | | | | | | |
| 6 | मान्यता असल्यास, मान्यता देणारा प्राधिकारी, मान्यता क्रमांक | SF5-1022/C.N 567/SM- | | | | | | | | |
| 7 | शालेय इमारत स्वतः च्या मालकीची आहे किंवा ती भाडयाच्या इमारतीत चालविली जाते ? | Yes. Lease dead. | | | | | | | | |
| 8 | शालेय इमारत किंवा इतर सुविधा वा क्रीडांगणे ही केवळ शैक्षणिक आणि विद्यार्थ्यांच्या कौशल्य विकासासाठी वापरली जातात का ? | Yes. | | | | | | | | |
| 9 | शाळेचे एकूण क्षेत्रफळ (चौरस मीटरमध्ये) | 5582 | | | | | | | | |
| 10 | बांधकामाचे एकूण क्षेत्रफळ (चौरस मीटरमध्ये) | 7405 . 06 | | | | | | | | |
| 11 | वर्गखोल्यांची एकूण संख्या | 96 | | | | | | | | |
| 12 | अध्यापनाव्यतिरीक्त इतर प्रयोजनांसाठी वापरल्या जाणा-या खोल्याची संख्या | 12 | | | | | | | | |
| 13 | क्रीडांगणाचे क्षेत्रफळ (चौरस मीटरमध्ये) | 2222.83 | | | | | | | | |

स्थळ Fathwade दिनांक 23/07/2025



अध्यक्ष / व्यवस्थापक शाळा व्यवस्थापन समिती.

शाळेचे नांव - OIS Tathwade

घ. पट नोंदणी

| तपशिल | | | | इ | यत्ता | | | |
|-------------------------|------|------|------|------|-------|------|------|------|
| | 1 ली | 2 री | 3 री | 4 थी | 5 वी | 6 वी | 7 वी | 8 वी |
| विद्यार्थी संख्या | 229 | 241 | 222 | 151 | 110 | 72 | 67 | 41 |
| तुकडयांची संख्या | 6 | 6 | 6 | 3 | 3 | 2 | 2 | P |
| मंजूर शिक्षक संख्या. | | 40 |) | | | | 5 | |
| मुख्याध्यापक | | 1 | | | | | | |

उपरोक्त शिक्षकांव्यतिरिक्त मुख्याध्यापकाचे पद असेल तर त्यांचे नांव व शैक्षणिक अर्हता द्यावी.

ड. भौतिक सुविधांचा तपशिल व वेतनस्थिती.

| अ. क्र. | खोल्या | संख्या | सरासरी आकार |
|---------|---|--------|---------------|
| 1 | वर्गखोली | 38 | 1568. भी जी. |
| 2 | कार्यालय खोली/सामानखोली/ मुख्याध्यापक खोली | 3 | 139.62 चौ.भी. |
| 3 | स्वयंपाक घर/भांडार | + | _ |
| 4 | मुलामुलींसाठी स्वतंत्र प्रसाधन गृह, प्रसाधन गृहांच्या स्वच्छ व आरोग्यदायी स्थितीत वापर करण्यासाठी व त्यांची देखभाल करण्यासाठी पुरेशा पाण्याची सुविधा | 12 | |
| 5 | पिण्याच्या पाण्याची सुविधा | 6 | |

या सुविधांची उपलब्धता असल्याबाबत शालेय व्यवस्थापन समितीने प्रमाणित करावे.



अध्यक्ष / व्यवस्थापक शाळा व्यवस्थापन समिती.

शाळेचे नांव - OIS To thwade

| च | इतर सुवि | गधा |
|---|--|---------------|
| 1 | सर्व सुविधा विना अडथळा उपलब्ध आहेत का ? | Yes |
| 2 | अध्ययन —अध्यापन साहित्य (सोबत यादी करावी) | Attached |
| 3 | क्रीडा व खेळ साहित्य (सोबत यादी द्यावी) | Attached |
| 4 | ग्रंथालयातील पुस्तक सुविधा पुस्तके (पुस्तकांची संख्या) नियतकालिके/वर्तमानपत्रे | Attached |
| 5 | पिण्याच्या पाण्याचा सुविधेचा प्रकार | filter water. |
| 6 | स्वच्छता विषयक स्थिती | Good |
| | (i) संडास आणि मुतारी यांचा प्रकार | Western |
| | (ii)मुलांसाठी स्वतंत्र असलेल्या मुता-यांची / शौचालयांची संख्या | 36 |
| | (iii)मुलीसाठी स्वतंत्र असलेल्या मुता-यांची / शौचालयांची संख्या | 36 |

स्थळ Tathwade दिनांक 23/07/2025



अध्यक्ष / व्यवस्थापक शाळा व्यवस्थापन समिती.

महाराष्ट्र शासन राजपत्र असाधारण भाग चार ब, ऑक्टोंबर 11, 2011/आश्विन19, शके 1933

छ. अध्यापक कर्मचारी वर्गाचा तपशिल Attached

छ 1) प्राथमिक / उच्च. प्राथमिक स्तरावर अध्यापन करणा-या कर्मचारी वर्गाची माहिती (प्रत्येक शिक्षकाचा स्वतंत्र तपशिल द्यावा.)

| स | (1) | 1. | 5 | 3. | 4 | 5. | 9. | 7. | 8. | .6 | 10. | |
|---------------------------------|------|----|---|----|---|----|----|----------|----|-----------|----------------|-----------|
| शिक्षकाचे पुर्ण नांव | (2) | | | | | | | | | | | |
| वडिलांचे/पती/ पत्नीचे नांव | (3) | | | | | | | | | E INTERNA | S TATHAMADE DE | 18 |
| जन्म दिनांक | (4) | | | | | | | | | 1 | ONAL S | 15% |
| शैक्षणिक अर्हता | (5) | | | | | | | <i>y</i> | | | | _ |
| व्यावसायिक अर्हता | (9) | | | | | | | | | | | 3 |
| प्रशिक्षित किंवा अप्रशिक्षित | 6 | | | | | | | | | | | DEINCIDAL |
| अध्यापन अनुभव | (8) | | | | | | | | | | | |
| नियुक्तीचा दिनांक | (6) | | | | | | | | | | | |
| नेमून दिलेला बर्ग | (10) | | | | | | | | | | | |

ORCHIDS INTERNATIONAL SCHOOL AFFILIATION NO.:1131447 TATHAWADE

महाराष्ट्र शासन राजपत्र असाधारण भाग चार ब, ऑक्टोंबर 11, 2011/आश्विन19, शके 1933

Attached as pee 11st

| | | | | | | 0 |
|--|--|--|--|----|--|---|
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| | | | | | | |
| | | | | | | |
| | | | | 92 | | |
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| | | | | | | |

स्थळ - Tathwade दिनांक - 2810712024



मुख्याध्यापक शिक्का व स्वाक्षरी

ORCHIDS INTERNATIONAL SCHOOL
AFFILIATION NO.:1131447

महाराष्ट्र शासन राजपत्र असाधारण भाग चार ब, ऑक्टोंबर ११, २०११/आश्विन१९, शके १९३३

छ. अध्यापक कर्मचारी वर्गाचा तपशिल Attached

छ 2) प्राथमिक व माध्यमिक या दोन्ही स्तरावर अध्यापन करणा-या कर्मचारी वर्गाची माहिती (प्रत्येक शिक्षकाचा स्वतंत्र तपशिल द्यावा.)

| अ | (1) | 2. | 3. | 4 | 5. | 9 | 7. | ∞. |
|---|------|----|----|---|----|---|----|----|
| शिक्षकाचे पुर्ण नांव | (2) | | | | | | | |
| बडिलांचे/पती/ पत्नीचे नांव | (3) | | | | | | | |
| जन्म दिनांक | (4) | | | | | | / | |
| शैक्षणिक अर्हता | (5) | | | | | | | |
| व्यावसायिक अर्हता | (9) | | | | | | | |
| प्रशिक्षित किंबा अप्रशिक्षित | (7) | | | | | | | |
| प्रशिक्षित अध्यापन नियुक्तीचा किंबा अनुभव दिनांक | (8) | | | | | | | |
| नियुक्तीचा दिनांक | (6) | | | | | | | |
| क | (10) | | | | | | | |

स्यळ - Tathwade दिनांक - 231077602

THE SCHOOL SCHOO

अध्यक्ष व सचिव

मुख्याध्यापक

महाराष्ट्र शासन राजपत्र असाधारण भाग चार ब, ऑक्टोंबर 11, 2011/आश्विन19, शके 1933

छ 3) मुख्याध्यापक

| नेमून दिलेला वर्ग | (10) | |
|------------------------------------|------|--|
| नियुक्तीचा दिनांक | (6) | 26-03- |
| अध्यापन अनुभव | (8) | - 50 - 4 |
| प्रशिक्षित किंवा अप्रशिक्षित | (7) | Trained |
| व्यावसायिक अहंता | (9) | |
| शैक्षणिक अहंता | (5) | Peinciple Of MA, M.Ed, Rincipal PGCTE(EFW) |
| जन्म दिनाक | (4) | 803 Aug |
| बडिलांचे/पती/ पत्नीचे नांव | (3) | Sceenings Mucshly |
| मुख्याध्यापकाचे पुर्ण नांव | (2) | Usha Steenivas MutHry |
| मं स्र | (1) | 1. |

मुख्याध्यापक

अध्यक्ष व सचिव

स्थळ - 1athwade दिनांक - 23/01/2025



ज. अभ्यासक्रम व पाठयक्रम -

1) वर्गनिहाय अभ्यसाक्रमाचा आणि पाठयक्रमाचा तपशिल (इ. 8 वी पर्यंत)

| इयत्ता | अभ्यासक्रम व पाठ्यक्रम तपशील |
|--------|------------------------------|
| 1 | Attached |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| 6 | |
| 7 | |
| 8 | |

- 2) विद्यार्थ्यासाठी वापरली जाणारी मूल्यापन पध्दती CCC
- शाळेतील विद्यार्थ्यांना इयत्ता 8 वी पर्यंत कोणत्याही मंडळाची बाहय परीक्षा देण्यास भाग पाडले जाते किंवा कसे.



अध्यक्ष / व्यवस्थापक शाळा व्यवस्थापन समिती

शाळेचे नांव - OIS Tathwade

शाळेस मान्यता मिळण्यासाठी, बालकांचा मोफत व सक्तीच्या शिक्षणाचा हक्क अधिनियम, 2009 यांच्या अनुसूचीमध्ये विहित केलेली मानके व प्रमाणके यांच्या अनुपालनासंबंधात

प्रतिज्ञापत्र

- * प्रमाणित करण्यात येते की, शाळेने या अर्जासोबत जिल्हा शिक्षण माहिती पध्दतीनुसार आधार सामुग्रीच्या नमुन्यात देखील माहिती सादर केली आहे.
- * प्रमाणित करण्यात येते की, जिल्हा शिक्षणाधिकारी यांनी वेळोवेळी देण्यास भाग पाडलेले असे अहवाल व माहिती सादर करण्याची शाळा मान्यतेच्या शर्तीची सातत्याने परिपूर्ती करण्याबाबत व शाळेच्या कामकाजातील त्रूटी दुर करण्याबाबत खातरजमा करण्यासाठी समुचित प्राधिकरण किंवा जिल्हा शिक्षणाधिकारी यांनी दिलेल्या अशा सूचनांचे पालन करण्याची हमी शाळा देत आहे.
- * प्रमाणित करण्यात येते की, समुचित प्राधिकरणाने प्राधिकृत केलेल्या कोणत्याही अधिका-याला तपासणीसाठी शाळा खुली असेल.
- * प्रमाणित करण्यात येते की, या अधिनियमाच्या अंमलबजावणी संदर्भातील शाळेचे सर्व अभिलेखे जिल्हा शिक्षण प्राधिका-याने वा समृचित प्राधिकरणाने प्राधिकृत केलेल्या कोणत्याही अधिका-यास तपासणीसाठी केव्हाही उपलब्ध असतील आणि केंद्र सरकार/राज्य शासन/स्थानिक संस्था किंवा संसद/राज्य विधान सभा/पंचायत किंवा यथास्थिती महानगरपालिका यांच्या प्रती असलेली तीची किंवा त्यांची बंधने पुर्ण करणारे प्रशासन यांना सहाय्यभूत ठरण्यासाठी आवश्यक असेल अशी सर्व माहिती शाळा परिवल.

Maria

अध्यक्ष / व्यवस्थापक शाळा व्यवस्थापन समिती.

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स्थळ - OIS Tathwade दिनांक 23/07/2025



RTE निकषानुसार शालेय भौतिक सुविधा पुरविणेबाबतचे व उपलब्ध असल्याचे हमीपत्र

मी. उठा मिनिवास मुखाध्यापक- Oechids The International School, Tathwooder, मीपत्र देतो की, आमचे विद्यालयात इ. Nae ते - १ - अखेर वर्ग असून ------ तुकड्या संख्या इतके आहेत. विद्यालयात विद्यार्थ्यांसाठी लागणा-या सर्व शैक्षणिक व भौतिक सुविधा उपलब्ध आहेत.तसेच सदर सुविधा कायम उपलब्ध असतील याची दक्षता घेण्यात येते.

मुख्याध्यापक

स्थळ - Tathwade दिनांक - 23/07/2025



शाळेचे नाव:- OIS Tathwade

संस्थेने अनाधिकृत शाळा अथवा वर्ग चालवित नसल्याचे हमीपत्र

मी Usha Szeenivas Muzthy मुख्याध्यापक (शाळा)

Ozchida The International School, Tathawade

ता. Haveli जि. पुणे, कारणे सत्य प्रतिज्ञेवर हमी पत्र लिहून
देतो की, शाळेत संस्थेमार्फत अनाधिकृत शाळा अथवा वर्ग चालिवले जात
नाहीत व भविष्यात चालिवले जाणार नाहीत. तसेच शाळेस ज्या ठिकाणी
शासन मान्यता आहे त्याच ठिकाणी शाळा सुरु आहे.

मुख्याध्यापक

स्थळ - Tathwade दिनांक - 23/07/2025



अग्निशमन यंत्राबाबत हमीपत्र

मी. श्री. मुख्याध्यापक Usha Steenivas Muthy
______ जि. पुणे, कारणे सत्य प्रतिज्ञेवर हमी पत्र लिहून देतो की,
विद्यालयात ए.बी.सी. टाईप 0.5kg ची <u>49</u> अग्निशमन यंत्रे असून ती
वापरात आहेत. सदर अग्निशमन यंत्रे दि. <u>३१/०%</u> जी पावडर रिफील भरुन
आणलेली असून त्यांची मुदत 12 महिने आहे. सोबत सर्टिफिकेट जोडलेले आहे.

मुख्याध्यापक

स्थळ - Tathwade दिनांक - 23/07/2025



शासकीय नियमांचे पालन करणेबाबतचे हमीपत्र

| मी. Usha Sceenivas Murthy |
|--|
| मुख्याध्यापक Occhids The International Schools |
| जि. पुणे, कारणे सत्य प्रतिज्ञेवर हमी पत्र लिहून देतो की, आमचे |
| विद्यालयात सर्व शासकीय नियमांचे पालन केले जाते व शासकीय नियमांचे |
| पालन करण्यात येईल. |

मुख्याध्यापक

PRINCIPAL
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AFFILIATION NO.:1131447

स्थळ - Tathwade दिनांक - 23/07/2025



शाळा अनुदानित/विनाअनुदानित/ असल्याचे प्रमाणपत्र

प्रमाणपत्र

प्रमाणपत्र देण्यात येते की, Oechids The International <u>School</u> ता. <u>Mulashi</u> जि. पुणे या विद्यालयाची स्थापना 1<u>5 मार्च २०२३</u> ची असून खालील पैकी व्यवस्थापन आहे.

| शाळा 100% अनुदानित आहे. | No | |
|----------------------------------|------|--|
| अंशतः अनुदानित आहे. | No | |
| कायम विनाअनुदानित आहे. | No | |
| स्वयंअर्थसहाय्यित तत्वावरील आहे. | Yes. | |

स्थळ - Tathwade.

दिनांक - 23/07/2025

मुख्याध्यापक

शाळेचे नाव:- OIS Tathwade.

प्रमाणपत्र(अनुदानित शाळेसाठी)

| प्रमाणपत्र देण्यात येते की,(शाळेचे नाव) <i>Oechids The</i> | |
|--|-----|
| International School, Tathquade | |
| ता. Mylashi जि. पुणे या विद्यालयात अतिरिख | क्त |
| शक्षक दिलेले नाहीत.जे शिक्षक दिलेले आहेत त्यांना रुजू करून घेत | ाले |
| भाहेत. | |

स्थळ - Tathawade. दिनांक - 23/07/2025 मुख्याध्यापक





The Institute of Learning and Education

Survey No. 9/1, Aundh-Ravet BRTS Rd. Ram Nagar, Near Balaji Law College, Next to HP Petrol Pump, Tathwade, Pune, Maharashtra – 411 003.

Teachers List

| 0. 1 | | | ners List | | |
|---------|---|-----------------|--|--------------------------|-------------------|
| Sr. No. | Teacher Name | ERP | Designa | | |
| 1 | Ms Usha Murthy Gundlapudi | 20245840015 | Principal ! | | |
| 2 | Ms Subhashini G | 20259260123 | Secondary Coordinator | 24/04/2025 | IX & X |
| 3 | Ms Deepali Kulkarni | 20259260150 | Secondary Coordinator | 26/04/2025 | VI to VIII |
| 4 | Ms Priya Pillai | 20205840024 | Primary Coordinator | 27/04/2020 | II to V |
| 5 | Ms Akshatha Anand Mishra | 20245840020 | EYP Coordinator | 26/07/2017 | Nur to I |
| Sr. No. | Teacher Name | ERP | Designation as per offer letter | Date of Joining | CT |
| 1 | Ms. Suchitra Sunil Mahajan | 20259260146 | Pre Primary Literacy and Numeracy | 15/04/2025 | |
| 2 | Ms Shilpa Vyas Raj | 20259260113 | Pre Primary Literacy and Numeracy | 15/01/2025 | Nursery |
| 3 | Ms. Ambakirti Shailesh Bandodkar | 20235840037 | Pre Primary Literacy and Numeracy | 26/3/2023 | K1A |
| 4 | Ms. Sandhya Abhishek Shukla | 20235840181 | Pre Primary Literacy and Numeracy | 20/11/2023 | K1B |
| 5 | Ms. R.Gowthami | 20235840058 | Pre Primary Literacy and Numeracy | 17/10/2023 | K2A |
| 6 | Ms. Lavanya Raju Korimilli | 20245840022 | Pre Primary Literacy and Numeracy | 03-04-2023 | K2B |
| 7 | Ms. Lincy Vincent | 20245840023 | Pre Primary Literacy and Numeracy | 25/04/2022 | K2C |
| 8 | Ms. Priyanka Harshal Trivedi | 20259260136 | Pre Primary Literacy and Numeracy | 03-04-2025 | K2D |
| 9 | Ms. Savalee Vaibhay Sarsar | 20259260134 | Primary Teacher- Math | 02-04-2025 | |
| 10 | Ms. Cheryl Fernandez | 20259260148 | Primary Teacher- English | 01-04-2025 | 1A 1B |
| 11 | Ms. Laxmi Tanaji Kadam | 20259260129 | Primary Teacher- Marathi | 02-04-2025 | 1C |
| 12 | Ms. Vijayalakshmi Anand | 20259260138 | Primary Teacher- English | 02-04-2025 | 1D |
| 13 | Ms. Meenakshi Sohna | 20259260128 | Primary Teacher- Math | 02-04-2025 | 1E |
| 14 | Ms. Chaya Hande | 20259260141 | Primary Teacher- Marathi | 07-04-2025 | 1F |
| 15 | Ms. Savita Ravi Roham | 20245840036 | Primary Teacher- English | 07-06-2024 | 2A |
| 16 | Ms. Siddhi Ajay Vichare | 20259810121 | Counsellor | 26/03/2025 | 2B |
| 17 | Ms. Shraddha Singh | 20259260130 | Primary Teacher- Science | 01-04-2025 | 2C |
| 18 | Ms. Nutan Sheshnarayan Pawar | 20259260126 | Primary Teacher- Hindi | 01-04-2025 | 2D |
| | | THE COME | A STATE OF THE STA | | 1 |
| 19 | Ms. Swapnali Pankaj Rajeghorpade | 20245840024 | Primary Teacher- Science | 15/04/2024 | 2E |
| 20 | Ms. Purva Tiwari | 20259260125 | Primary Teacher- Math | 02-04-2025 | 2F |
| 21 | Ms. Suchita Sushant Sutar | 20235840063 | Primary Teacher- English | 06-11-2023 | 3A |
| 22 | Ms. Pooja Sharma | 20259260142 | Primary Teacher- Math | 01-04-2025 | 3B |
| 23 | Ms. Pratibha Jayraj Patil | 20245840068 | Primary Teacher- Math | 01-08-2025 | 3C |
| 24 | Ms. Alsaba Salim Sayyed | 20235840029 | Primary Teacher- Hindi | 29/05/2023 | 3D |
| 25 | Mrs. Puja Pushkraj Jagtap | 20245840094 | Primary Teacher- Maths | 21/10/2024 | 3E |
| 26 | Ms. Rashmi Goel | 20259260117 | Primary Teacher- English | 20/01/2025 | 3F |
| 27 | Ms. Kavita Watekar | 20259260135 | Middle - Marathi | 01-04-2025 | 4A |
| 28 | Ms. Jayashri Nitin Kamble | 20215840025 | Primary Teacher- Hindi | 01-07-2021 | 4B |
| 29 | Ms. Harjas Kaur Chhatwal | 20259260119 | Secondary Teacher- SST | 18/01/2025 | 4C |
| 30 | Ms.Ankita Srivastava | 20245840111 | Primary Teacher- Math | 23/12/2024 | 5A |
| | | | Secondary teacher computer science | | |
| 31 | Ms.Namita Rupwate | 20259260143 | and Robotics | 31/10/2022 | 5B |
| 32 | Ms.Shivangi Shinde | 20259260163 | Robotics Teacher | 16/06/2025 | 5C |
| 33 | Ms. Nirmala Ramesh Dwivedi | 20245840027 | Secondary Teacher- Hindi | 27/05/2024 | 6A |
| 34 | Ms. Swapnali Ganesh Patil | 20245840029_OIS | Secondary Teacher- Biology | 03-06-2025 | 6B |
| 35 | Ms. Nisha Batra | 20252000037 | Secondary Teacher- English | 27/06/2025 | 7A |
| 39 | Ms. Pushpa Korubilli | 20259560078 | Secondary Teacher- SST | 11-01-2024 | 10A |
| 36 | Ms. Shradha Kiran Gavali | 20235840055 | Secondary Teacher- Biology | 25/09/2023 | 7B |
| 37 | Ms. Savita Kolkar | 20215840030 | Secondary Teacher- Marathi | 16/08/2021 | 8A |
| 38 | Ms. Swati Shukla | 20235840057 | Secondary Teacher- English | 26/09/2023 | 9A |
| 40 | Ms Kushi Shenoy | 20252000076 | Secondary Teacher- French | 07-07-2025 | French |
| 41 | Mr. Hiren Karshanbahi Solanki | 20215840034 | Secondary Teacher- Science OCFP | 26/08/2021 | OCFP |
| 42 | Mr. Akshaykumar Ishwarraj | 202250 12251 | | Series Series Management | 1 10000000000 |
| 42 | Abhyanakar Mr. Physhan Manakar Phisa | 20235840051 | Secondary Teacher- Math OCFP | 01-06-2023 | OCFP |
| 44 | Mr. Bhushan Manohar Bhise Mr. Gunjan Kumar | 20225070013 | Secondary Teacher- Math OCFP | 07-04-2025 | OCFP |
| 71 | Mi. Gunjan Kumar | 20250002024 | Secondary Teacher- Science OCFP | 06-06-2025 | OCFP |
| 45 | Ms Harshadha Urankar | 20235840020 | Public Speaking | 25/04/2022 | Co- Scholastic |



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| 46 | Ms. Kumudini Hanmant Shinde | 20225840017 | Sports Teacher | 09-05-2021 | Co- Scholastic |
|----|---------------------------------|-------------|----------------|------------|-------------------|
| 47 | Ms. Trupti Sham Nimble | 20225840117 | Sports Teacher | 28/11/2022 | Co- Scholastic |
| 48 | Ms. Anuradha Machhindra Sirsath | 20235840030 | Sports Teacher | 29/05/2023 | Co- Scholastic |
| 49 | Ms. Aanchal Sirohi | 20245840059 | Sports Teacher | 22/11/2022 | Co- Scholastic |
| 50 | Ms. Neeta Pramod Pandhare | 20259260152 | Sports Teacher | 02-06-2025 | Co- Scholastic |
| 51 | Ms. Simran Kumari Dhanuk | 20259260137 | Librarian | 02-04-2025 | Co- Scholastic |
| 52 | Ms. Sarika Vijay Gaikwad | 20245840016 | Music | 02-04-2024 | Co- Scholastic |
| 53 | Ms.Pratiksha Bharat Dhawale | 20259260122 | Dance | 21/11/2022 | Co- Scholastic |
| 54 | Ms. Pournima Nighot | 20259260153 | Visual Arts | 09-06-2025 | Co- Scholastic |
| 55 | Ms. Debapriya Mitra | 20259260151 | Theater | 01-06-2025 | Co- Scholastic |
| 56 | Ms. Apeksha Rahul Meshram | 20256210128 | DIY | 26/05/2025 | Co- Scholastic |
| 57 | Ms. Vinashree Kulkarni | 20250002275 | Dance | 16/06/2025 | Co- Scholastic |

Ms. Usha Sreenivas Murthy Principal Orchids The International School, Tath

Orchids The International School, Tathawade Affliation No - 1131447

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ORCHIDS INTERNATIONAL SCHOOL TATHAWADE

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ORCHIDS THE INTERNATIONAL SCHOOL The Institute of Learning and Education

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Orchids The International School, Tathawade

Subject-wise syllabus (Volume 1,2,3 & 4)

Grade Nursery

| Subject | Volume 1 | Volume 2 | Volume 3 | Volume 4 |
|----------|--------------|---------------------|-------------------|-------------------|
| | | | | |
| | Cattling | Dagan | Decen | Decen |
| | Settling | Recap | Recap | Recap |
| literacy | Letters,L,T | Pattern Tracing | Pattern Tracing | Pattern Tracing |
| | I ,H,F,E | Letters. | Letters | Letters |
| | Settling | Position | Measurements | |
| | Measurements | colour | colour | Colours |
| Numeracy | colour | shapes | shapes | classify and sort |
| | shapes | Pattern Tracing | Numbers | Numbers |
| | Let's recall | Number | Let's Recall | Let's recall |
| | | Let's recall | | |
| | My Family | Animal | Community Healper | seasons |
| EVS | My Body | Fruits & Vegetables | Under The sea | |

Principal,

Ms.Usha Sreenivas Murthy Orchids The International School, Tathwade

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Orchids The International School, Tathawade

Subject-wise syllabus (Volume 1,2,3 & 4)

Grade K 1

| Subject | Volume 1 | Volume 2 | Volume 3 | Volume 4 |
|----------|-----------------|-----------------|-------------------|--------------------------|
| | | | | |
| | | | | . 7 |
| Literacy | Pattern Tracing | Pattern Tracing | Pattern tracing | Recap of Letters |
| | Letters | Letters | Letters | Short vowels |
| | Sight words | Sight words | Sight words | Sight words revision |
| | Measurement | Numbers | Numbers | Numbers upto 50 |
| | Positions | Measurement | Missing numbers | Addition |
| Numeracy | colours | Colours | | Comparison of Numbers |
| | Shapes | Shapes | Classify and sort | Time |
| all of | Numbers | Positions | Time | |
| EVS | My family | Animals | Emotions | Season |
| | My body | Friends | Community helpers | Transport |

Principal,

Ms.Usha Sreenivas Murthy Orchids The International School, Tathwade

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Orchids The International School, Tathawade

Subject-wise syllabus (Volume 1,2,3 & 4)

Grade K 2

| Subject | Volume 1 | Volume 2 | Volume 3 | Volume 4 |
|----------|--------------------------|--------------------------|-----------------------|-----------------------------------|
| | | | | |
| | single letters a- | Initial Consonant blends | sh digraph | Long vowel ai |
| Literacy | short vowels | Final consonats blends | ch digraph | Long vowel 'ea' & 'ee' |
| | sight words | nk & ng words | th digraph | long vowel 'ie' & 'igh' |
| | DIB | Double consonats | oo words | Long vowel 'oa' |
| | | ck words | sight words | long vowel 'ue' |
| | | sight words | and the second | Sight words |
| | Shapes &Spatial sense | Number up to | Numbers up to | Subtraction |
| | Numbers up to 20 | Missing Numbers | Patterns | Measurement |
| Vumeracy | Number sense 21 to 50 | Comparing Numbers | Comparison of Numbers | Addition & Subtraction |
| | Number | Shapes & | | |
| | Sequence | Spatial sense | Number bonds | Classify & Sort |
| | | positions | Addition | Ascending & Descending Numbers |





ORCHIDS THE INTERNATIONAL SCHOOL The Institute of Learning and Education

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| | My family | Animals | community helpers | Festivals . |
|------------|----------------|------------------|----------------------|-------------|
| EVS | Emotions | Places around us | Nature | Trasport |
| | Not applicable | | | |

Orchids The International School, Tathawade

Subject-wise syllabus breakdown (Volume 1,2,3 & 4)

Grade 1

| Subject | Volume 1 | Volume 2 | Volume 3 | Volume 4 |
|---------------|--------------------------|------------------------|----------------------------|-------------------------------------|
| 2 T | Little raindrops | Birds and sheep | little raindrops | With a friend |
| | clouds | Halfway down | Jimmy's dream | Jack and the beanstalk |
| , | can I name them | wonders with the wings | ant and the grasshopper | Jack and the beanstalk part 2 |
| | what's your name | magic kettle part 1 | mice | little plant |
| 5 11 1 | picture Comprehension | magic kettle part 2 | A visit to nursery | priceless paper |
| English | sentence Matching | one and many | Describing words | Revision of vowels and consonants |
| | capitalisation | this that | Revision of one and many | article a and |
| | full stop | these those | Use of a ,an | use of the |
| | | He she it | use of are | doing words |
| THAMADE S | \ | I you we they | use of and | use of has and have |
| THAMADE S | 3) | opposite | where is my place | sound words |



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| | | sentence sense | ABC order | rebus writing |
|--|--|-------------------|-------------------------|--------------------|
| | | | ABC Order | |
| | | rebus reading | dentence dende 2 | question and |
| | - | and writing | sentence sense 2 | answers |
| | | picture | | picture |
| | | Comprehension | picture composition | composition |
| | | | | 1 1 |
| | | | | paragraph |
| | | | sequencing events | writing |
| | 9 | | l l | ,g |
| | 7.4 | Ch-1 Our | Ch-1 Words that helps | Ch-1 Manav' |
| | Ch-1 Mera Parichay | Objects | us to talk | Тор |
| | Ch-2 Tum Aap aur | Ch-2 She/He | Ch-2 Who, what and | Ch-2 Helpin |
| Hindi | Hum | They and it | where | Each Other |
| | | Ch-1 Our | Ch-1 Words that helps | Ch-1 Manay |
| | Ch-1 Mera Parichay | Objects | us to talk | Тор |
| | Ch-2 Tum Aap aur | Ch-2 She/He | Ch-2 Who, what and | Ch-2 Helpin |
| | Hum | They and it | where | Each Other |
| | The state of the s | | | |
| | A STATE OF THE PARTY OF THE PAR | Ch-1 our | | |
| | Ch1-Mzai olakh /My | Object,/Amchya | Ch-1 Words that | Ch-1 Mana |
| Marathi | introduction | wastu | helps us to talk | Тор |
| | | Ch-2 She | | |
| | Ch-2,Tu, Tumhi, Aamhi | He, They and | Ch-2 Who, what and | Ch-2 Helpir |
| and the same of th | /You,We | it. | where | Each Other |
| | | | | |
| | Ch. 1 Shapes | Ch 1 Knowing | Ch 1 Na | |
| | Cii. 1 Shapes | numbers up to 150 | Ch 1 Measurement | ch 1 Money |
| Math | Ch 2 Knowing numbers | Ch 2 Addition | Ch 2 Patterns | Ch 2 Data handling |
| | S. Z. I. J. | J. Z. Iddition | Citation L. | Ch 3 |
| | | | | Introduction t |
| | Ch 3 Number bond | Ch 3Subtraction | Ch 3 Time and calendar | multiplication |
| | Ch 4 Addition | | | 100 |
| | Ch 5 Subtraction | | | |
| 5 1/2 | | | | |
| EVS | | | | Ch 25 Food |
| 1710 | COSS 200 or 100 de | Ch 8 Travel Halts | Ch 17 Water : Where and | from Plants |
| CHATIONAL | Ch 1 All about me | and Travel Safety | Why | and Animals |

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| 1 | Ch 2 Others in my world | Ch 9 Knowing My Home | Ch 18 Water Cycle | Ch 26 Who eats what? |
|---|--------------------------------------|---|--|------------------------------|
| | Ch 3 A few of my Favourite things | Ch 10 Homes of Animals | Ch 19 Clouds and Rain | Ch 27 Our Solar System |
| 1 | Ch 4. Important parts of my body | Ch 11 Clothes for Different Seasons | Ch 20 Weather : Types,Forecast,Prediction | Ch 28 The Plants |
| 4 | Ch 5 My Sense Organs | Ch 12 Modes of Transport and Fuels | Ch 21 Life cycle of a plant | Ch29 The Earth |
| | Ch 6 Facilities in my locality | Ch13 Emergency Vehicle | Ch 22 Types of Animals | Ch 30 Personal Hygiene |
| | Ch 7 Community Helper | Ch 14 Why do we need air? | Ch 23 Life cycle of a Frog | Ch 31 Being Healthy |
| | | Ch 15 Air Pollution Ch 16 India and Other Countries | Ch 24 The food we eat | |

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Subject-wise syllabus breakdown (Volume 1,2,3 & 4)

Grade 2

| Subject | Volume 1 | Volume 2 | Volume 3 | Volume 4 |
|--------------------|----------------------------|---------------------------------|-------------------------------|---|
| c | The selfish Giant | The tale of Peter rabbit part 1 | little fir tree part 1 | the town mouse and country mouse |
| | The dog and the bone | the tale of Peter rabbit part 2 | little fir tree part 2 | the town mouse and country mouse part 2 |
| | The crayon box that talked | the rainbow | the moon | The birds bath |
| | Crayon | Jake and the snowman | the elves and the shoemaker | the little boy,s walk |
| | Common noun | States And matter | the boy who never told lie | position words |
| | proper noun | Article | doing words | contraction |
| English | I me my you your | singular plural | ing words | words that join |
| | pronoun | Am is are | 'd' 'ed' words | use of has have had |
| | punctuation | was were | does do did | big words small word |
| | Unscramble the words | Describing words | opposite | story writing |
| | sentence sense | animal movement and sound | sentence sense 4 | picture Comprehension 2 |
| | sequencing | sentence sense 2 | question answer | paragraph writing |
| | picture | | sequencing a | |
| MATION | Comprehension | sentence sense 3 | story | |
| RAMON | | stretch a | | |
| ERNATION OF STREET | \ | sentence | | |
| TATHAMIN P | | sequencing events | | |



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| | | | varnmala ka | |
|--------------|---------------------------|--|-------------------------|-------------------------------|
| | Around Us | let's go to the zoo | | 1. र, स,श, ख, ओ, औ |
| Hindi | let's Talk | Birthday | 1 म, रा, भ, न , अ, आ | 2. ड, झ, ड़,अं, अः |
| | | Hind varnmala | 2ज, च, त, ल, इ, ई | 3 ट, ठ, ढ, द, ढ़, अँ |
| | | The second secon | ३. पृष्, फ,ण,उ,ऊ | 4. घ, ध, छ, ह, ऑ |
| | | | 4 व,ब, क, ऋ | 4.क्ष,त्र,ज्ञ,श्र |
| | | | 5. य, थ, ए, ऐ | 4.3()/1/()/1 |
| | | | | |
| | 1. Numbers upto | 1. subtraction without | | 080 |
| | 999 | Regrouping | 1. shapes | 1. Money |
| Math | 2. Addition | | | |
| | without | 2. Subtraction | . | 9 |
| | Regrouping | with Regrouping | 2. Patterns | 2. Time and calenda |
| | 3. Addition with | | | 3. Introduction to |
| | Regrouping | 3. Multiplication | 3. Measurements | Division |
| | 1 1 | | | 4. Data Handling |
| | Around Us | let's go to the Zoo | Ujalni Mulakshare | उजळणी |
| | let's talk | Birthday | 1. क,म,ल,आ | 1.ध,या,फ,ओ,ज,श |
| Marathi | | Marathi Mulakshare | | 2.ण,ख,थ,ओ,भ |
| | | | з.उ,न,स,प,ऊ,त | उट,ढ,ठ,छ,ष |
| | | | 4.ए,च,ळ,ह,झ | <i>५</i> क्ष,ज्ञ,अ, ऍ,ऑ,अं,अ: |
| 25 | A TO THE | A W W | 5.द,ड,व,ग,ऐ | (1) (1) (1) (1) (1) |
| | | | | |
| | 1.Me and my | 8. Looking after | 17. Water and its | |
| | family | your home | uses | 26. The food we eat |
| | 2. Big and small families | 9. Shelter for Animals | 18. Pollution | 27. Food around the world |
| EVS | 3. Others in my | 10. Around the | 19. Clouds, wind | |
| | world | world | and rain | 28. Food chain |
| | 4. How does my | 11. Clothes to | 20. Natural | 29. The sun and the |
| | body work. | wear | calamities | moon |
| ERNATIONAL | | 12. Different | | |
| 3 | \ | modes of | 21. Plants: food | 30. Earth and other |
| STATHAWADE S | 5. Inside my body | transport | and types | planets |

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| 6. I care | 13. Essential transport | 22. Parts of a flower | 31. Rocks, stones and soil |
|-----------------------|-------------------------|-----------------------|----------------------------|
| 7. Celebrating Indian | | | |
| festivals | 14. Air and its uses | 23. Types of animals | 32. Relationships |
| | 15. The air around | | |
| | us(pollution) | 24. Insects and bugs | 33. Being healthy |
| | 16. Continents and | | |
| | mountains | 25. Fish and birds | |





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Subject-wise syllabus breakdown (Volume 1,2,3 & 4)

Grade 3

| Subject | Volume 1 | Volume 2 | Volume 3 | Volume 4 |
|-------------------------------|---|------------------------------------|-----------------------|--|
| | CS What comes | cs_ understanding the main idea | | |
| | cs_ when and where did it happen? | cs_ discovering details | | |
| | cs_ who is it about? | cs_truth or belief | - Allen and Allendary | The second of th |
| English rs_hom rs_and rc_fear | rs_ who did patricks homework part 1 | rc_leasson ok kindness part 1 | | A CONTRACTOR OF THE CONTRACTOR |
| | rs_ who did patricks homework part 2 | rc_ lesson on kindness part 2 | | |
| | rs_ all things bright and beautiful | rc_ Mr. Nobody | | |
| | rc_ feed the feathered | rc_ Young Lincon | | |
| | gv_ proper noun and | au aandan | | |
| WADE OF | gv_ collective noun | gv_ gender gv_ singular plural | | |

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| TIONALS | Our Teeth | Birds | resource | materials around us |
|---------|---|--|--|-----------------------------------|
| Sci | living things and non living things | Insects | Plants in the surroundings Sun-A natural | Food and eating habits of animals |
| | Desh hamara (Kavita) Khargosh ki jaldbazi (Kahani | Ling Ek-Anek | Vahno ke naam | Baatchit Kahani-Lekhan |
| | Ra ki Matra | Naam wale shabd - Sangya | Chitra Varnan | Vakya-Rachana |
| | Dwitva vanjan | Bagiche ki sair | Kaam wale Shabd | Visheshan |
| Hindi | Sanyuktakshar | Sehat ka khajana (Kahani) | Sarvnaam | Varn Aur Varnmala |
| | Barahkhadi | Prakruti aur hum (Kavita) | Himmat mat harna | Shararti Sonu |
| | Punha Abhyaas_Varnmala | Barahkhadi ka punha abhyaas | Mera payara parivar (| Pyari maa (Kavita) |
| | Subtraction | Basic Geometry | Money | Data Handling |
| | Addition | Time and Calendar | Fraction | Measurement |
| Math | Numbers | Multiplication | Division | Pattern |
| | unseen comprehension | unseen comprehension | | |
| | ws_ all about me and my friend | ws_ shape poem | | |
| | ws_ using similies | ws_ descriptive writing skills 3 | 1 | |
| | ws_ picture composition | ws_ descriptive writing skills 2 | - | |
| | ws_ picture comprehension | ws_ descriptive writing skills 1 | | |
| | compound words | synonyms | | 8 |
| | gv_ prefixes and | gv_ antonyms and | | |
| | gv_articles gv_ punctuation | gv_ this, that, these and those gv_ adjectives | | |
| | gv_pronoun | were, has, have and had | | |
| | | gv_is, am, are, was, | | |



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| | Types of Shelters | The Invisible Force | Bin to Beyond | Personal Health and Hygiene |
|-----|----------------------------|---------------------|--------------------------|--------------------------------|
| IDP | | | Process and Impact of | |
| | 8 0 | | Garbage | Understanding Common |
| | Homes of Animals | The Air We Share | Collection | Childhood Illness |
| | | | Waste | |
| | Taking care of our Shelter | | Management | Personal Safety |

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Subject-wise syllabus breakdown (Volume 1,2,3 & 4)

Grade 4

| Subject | Volume 1 | Volume 2 | Volume 3 | Volume 4 |
|-----------|---|--|--|--|
| | 1. CS What Comes Next? | 1. CS Truth or Belief? | 1. CS Reason and Result | 1. CS Let's summarise |
| | 2. C5 Who, When and Where? | 2. CS Making Predictions | 2. CS_ Inferring with Detective Dee | 2. CS Review and Revise |
| | 3. CS Understanding the Main Idea and Details | 3. CS Alike or Different? | 3. CS What Is the Writer's Purpose | 3. RC The Fisherman and His Wife - Part I |
| Foodiale | 4. RC Once upon a Stone Age - Part 1 | 4. RC The Law of the Jungle - Part I | 4. RC King Arthur and the Sword - Part | 4. RC The Fisherman and His Wife Part II |
| English | 5. RC_Once upon a Stone Age - Part II | 5. RC The Law of the Jungle - Part II | 5. RC King Arthur and the Sword - Part | 5. RC Ten Tall Oak Trees |
| | 6. RC Silver | 6. RC The Lamplighter | 6. RC_ The Umbrella Brigade | 6. RC The Bajau People |
| | 7. RC Buzz for the Brood of Bees | 7. RC Timepieces | 7. RC To Buy or Not to Buy | 7. GV Simple Past Tense |
| RNATIONAL | 8. GV Nouns | 8. GV Building Sentences | 8. GV_Conjunctions | 8. GV Past Continuous Tense |
| 1 | 9. GV_Gender | 9. GV Verbs | 9. GV Adverbs | 9. GV Simple Future Tense |

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| | | | 10. GV Simple | |
|---------------------|--|----------------------|----------------------|--|
| | 10. GV Singular and Plural | 10. GV Adjectives | Present Tense | 10. GV Prepositions |
| | | 11. GV Degrees of | 11. GV Present | |
| | 11. GV Pronouns | Comparison | Continuous Tense | 11. GV Punctuation |
| | | 12. GV Descriptive | 12. GV Prefix and | |
| | 12. GV Articles | Sounds | Suffix | 12. GV Confusing Words |
| | | 13. WS Descriptive | 13. WS Narrative | |
| | 13. GV_Homophones | Writing Skills I | Writing Skills | 13. WS Story Writing - 1 |
| | 14. WS Picture | 14. WS Descriptive | 14. WS Narrative | |
| | Comprehension | Writing Skills - II | Writing Skills II | 14. WS_Story Writing - I |
| | | 15. WS Descriptive | 15. WS Narrative | |
| | 15. WS Picture Composition | Writing Skills - III | Writing Skills III | 15. WS_Story Writing - I |
| | | 16. WS Four Steps | 16. WS Narrative | |
| | - | of Descriptive | Writing: Four Steps | * 10 |
| | 16. WS Writing a Cinquain | Writing | of | 16. WS Story Writing - IV |
| MATION | | 17. WS Power | | |
| ERMAN | | Words | | 17. Unseen Passage |
| TATHANADE TATHANADE | <u> </u> | 18. Unseen | 197 | |
| THAWAD | 181 | Comprehension | | |
| | */ | | | |
| STORE STORE | | | 1. Sabhi Manate hai | |
| · CAPO | 1. Barkha Rani | 1. Mera Desh | "Tyohaar". | 1. Phool |
| | 2. Sangya | 2. Sarvanaam | 2. Visheshan | 2. Kriya |
| | \ndian | 3. Safai ka | 408070- | |
| | 3. Sach ki Jeet ho <mark>ti hai</mark> | mahattav | 3. Ekta me bal | 3. Minti ki aadaten |
| | T | 4. Shuddh - | Esser 1 | |
| Hindi | 4. Ling or Vachan | Ashuddh | 4. Viram - Chihn | 4. Pcheliyan |
| | | 5.Raman Ka Chatur | | A STATE OF THE STA |
| | 5.Ser ko sava ser | Beta | 5. Khushboo ka daam | 5. Bhoot ka dar |
| | | 6. Anucheed - | | EN A SERVICE DA |
| | 6. Kahani -Lekhan | Lekhan | 6. Samvaad - Lekhan | 6. Vivaratmak - Lekhan |
| | 7. Sachcha Mitra | 7. Chstur Khargosh | 7. Football Match | 7. Chocolate ki kahani |
| | | | 8. Avbodhan - | MAN |
| | | 8. Avbodhan - | Apathit dadyansh or | 8. Avbodhan - Apathit |
| | 8. Avbodhan - Apathit | Apathit | padyansh | dadyansh or padyansh |
| | | | | |
| | 1.Large Numbers | 1.Multiplication | 1.Fraction | 1.Data Handling |
| Math | 2.Addition | 2.Division | 2.Measurement | 2.Decimals |
| | | 3.Factos and | 3.Patterns and | |
| | 3.Subtraction | Multiples | Symmetry | 3. Time and Calendar |
| | 4.Basic Geometry | 2000 | 4.Money | |
| | | | - | |
| Sci | Air, Water and Weather | Light | Adaptation in plants | Adaptation in animals |
| | The state of the s | PRINCIPAL | Adaptation in plants | Adaptation in animals |

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| | Life cycle of organisms | Rocks and Soil | Force | Forms of matter |
|-----|--------------------------------|---|-----------|-----------------|
| | | Leaves -The food factory of plant's | Pollution | |
| | Where does our food come from? | Maps at your fingertips | | |
| TDP | Food preparation | exploring mapping skills | | |
| | Nutrition and health | marvels of mapping | | 4 4 |
| | Food Vocabulary | tomorrow's cartographers mapping the future | | |

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Subject-wise syllabus breakdown (Volume 1,2,3 & 4)

Grade 5

| Subject | Volume 1 | Volume 2 | Volume 3 | Volume 4 |
|---------|--|---|----------------------------------|--------------------------------------|
| | CS_What comes next? | CS_ Truth or Belief? | CS_Reason and Result | CS_Let's Summarise and Expand |
| | CS_Who, When and Where? | CS_Making Predictions | CS_Inferring with Detective Dee | CS_Review and Revise |
| | CS_ Understanding main idea and details. | CS_Alike or Different? | CS_What is the writer's Purpose? | RC_Ubuntu -1 |
| English | RC_ The Antics of | RC_The Mysterious Tale of Rip Van | RC_Margery's | UNUUI |
| | Uncle Podger 1. | Winkle-1 RC_The Mysterious Tale | Garden -1 | RC_Ubuntu -2 |
| - 1 | RC_ The Antics of Uncle Podger 2. | of Rip Van Winkle-2 | RC_Margery's Garden -2 | RC_Skimbleshanks: The railway cat |

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| | | RC_The Tale of | | |
|----------|-----------------------|-------------------------|--|------------------------|
| | 0.0 0 00 111 | Custard of the | R C_ The Lame | RC_Your voice, your |
| | RC_ Daffodils | Dragon | Boy's Lament | vote |
| | | RC_A | | |
| | | Geographer's | RC_The Great | |
| | RC_ Mime all the way! | | Seed Adventure. | GV_Future Tense |
| | W195 W W W | GV_Subject and | PROCESSION SE NAVO NO 100 | PO0000 000 80 000 |
| | GV_ Nouns. | Predicate | GV_ Adverbs | GV_Preposition |
| | GV_Singular and | the same of the same of | GV_Simple | |
| | Plural | GV_Verbs | Present Tense | GV_Conjunctions |
| | | | GV_Past | |
| | GV_Possessive Nouns | GV_Adjectives | Continuous Tense | GV_Punctuation marks |
| | | GV_Degrees of | | |
| | GV_Pronouns. | Comparison | GV_Word Clines | GV_Word Formation |
| | | GV_Prefixes and | WS_Narrative | |
| | GV_Articles | Suffixes | Writing Skills 1 | WS_ Story writing 1 |
| | | WS_Descriptive | WS_Narrative | |
| | GV_Homophones | Writing Skills_1 | Writing Skills 2 | WS_ Story writing 1 |
| | WS_Picture | WS_Descriptive | WS_Narrative | <u> </u> |
| | Composition 1 | Writing Skills_2 | Writing Skills 3 | WS_ Story writing 2 |
| | WS_Picture | WS_Descriptive | WS_Narrative | |
| | Composition 2 | Writing Skills_3 | Writing: 5 Steps | WS_ Story writing 3 |
| | | WS_Descriptive | RC Unseen | × |
| | WS_Using Similes | Writing Skills_4 | (Practice) | WS_ Story writing 4 |
| | WS_Writing a | RC Unseen | | |
| | Poem: Acrostics. | (Practice) | | RC Unseen (Practice) |
| | RC Unseen (Practice) | | | |
| | A FIN | | | |
| | | P-Hamara Bharat | | |
| | P-Hua Savera | Mahan | P-Vijayadashmi | P-Yaden mausam ki |
| | S-Bhasha,Lipi aur | | 3,1,3,4,4,4,1,1,1,1,1,1,1,1,1,1,1,1,1,1, | 7 dd dii ilidaddii ili |
| | vyakran | S-Chitra varnan | S-Karak | S-Kaal |
| Hindi 2L | S-Varn Vichar | S-Anekarthak Shabd | S-Visheshan | S-Viram-Chihn |
| | o varn vienar | P-Sahasi Balak | o visitesitati | 5-Virain-Cillin |
| | S- Shabd Vichar | Khudiram Bose | pP-Nihswarth Mitr | P-Bachchon ki kabaddi |
| | P-Plastic ka upyog na | e | | S-Shritisam |
| | kara | S-Vachan | S-Kriya | bhinarthak shabd |
| NATION | S- Sangya | P-Madhumakhhi | S-Anek shabdo ke | |
| 1 | 6- Sanaya | Palan | liye ek shabd | S-Samvad Lekhan |



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| | P-Savdhani hi suraksha | | | |
|------|---------------------------------|----------------------------|---------------------------------|-----------------------------|
| | hai | S-Sarvnaam | P-Santulit Aahar | P-Atithi ki Seekh |
| | S-Paryayvachi Shabd | S-Shudh-Ashuddh | S-Muhavare | S-Apathit padyansh |
| | S-Vilom Shabd | S-Ling | S-Patra- lekhan(Anaupcharik) | |
| | S-Apathit Gadyansh | S-Anuchchhed Lekhan | | |
| | CH-1 Large Numbers | CH-1Fractions | CH-1Decimals and Percentage | CH-1Polygons and circles |
| Math | CH-2Addition and Subtraction | CH-2Geometry | CH-2Measurement | CH-2Estimation |
| | CH-3Multiplication and Division | CH-3Time and Calender | CH-3Perimeter | CH-3Money |
| | CH-4Factors and Multiples | | CH-4Unitary Method | , |
| | Food and Health | Pollination | Plant propagation | Simple machine |
| Sci | Respiratory system | Circulatory system | Digestive and Excretory System | Sound and noise |
| | Shadows | Solid, liquid and Gases | work and energy | |
| IDP | Rolling Along | From Magma to Mountains | Understanding Weather | Impact of Natural Disasters |
| | Vacation Visionaries | Beneath our feet | Understanding Climate | Impact of Global Warming |
| | On The Move | Guardians of Earth | Climate Change | Impact of Pollution |

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Subject-wise syllabus breakdown (Volume 1,2,3 & 4)

Grade 6

| Subject | Volume 1 | Volume 2 | Volume 3 | Volume 4 |
|---------|----------------------------------|--|---------------------------------------|---|
| | Idgah party 1 | A Grain As big as aHen's egg. part 1 | The Miracle man part 1-2 | A Nikel and a Dime |
| | Idgah partr 2 | A Grain As big as aHen's egg. part 2 | In the Bazaars of Hydrabaad | A Legend of the Northland |
| | Adjectives Degrees of comparison | Going Downhill on a Bicycle | The world's Highest post office | Mind Mapping : A 21st Century skill |
| | Peter and Wendy 13 | Green Crusaders | The Bridge Builder | Determiners |
| | How the little kite learn to fly | Where the Mind Is without fear | Prepositions | Activi and Passive voice |
| | Tenses simple form | Conjunction | Subject verb agreement | Story Writing |
| English | Diary Entry | Tenses Perfect and perfect continuous form | Types of sentences | Descriptive Writing: Event |
| | Tablets to tablets | Informal letters | Descriptive writing: person and place | Unseen passage |
| | Casabianca | Article Writing | Unseen passage | Integrated grammar |
| | Tenses continuous form | Unseen passage | Integrated grammar | Letters from a father to his Daughter Unit 4-Unit- 5r |
| | | - | Letters from a father to his | |
| | Unseen passage | Integrated grammar | daughter - Unit 1- Unit- 3 | и |

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| | | Peter and Wendy | | .* |
|------------------|------------------------|--|--------------------------------------|--|
| | Integrated grammar | Units 4-5 | | |
| | | | | |
| Hindi Math Sci | | P-Yeh Kadamb ka | P-Abhi na hoga | |
| | P- EK BOOND | Ped | mera ant | P-Raheem ke Dohe |
| | S-Bhasha,Lipi aur | | S-Upasarg aur | |
| | vyakran | S-Ling | Pratyay | S-Sandhi |
| | | | P-Ek patra Maa ke | |
| | S-Varn Vichar | P-Gudad Sai | naam | P-Khula Aakash |
| Hindi | P-Rakt Sanrachana | | 127 | V |
| rinai | Aur Uske Karya | S-Vachan | S-Karak | S-Kriya |
| | · | P-Swami | | S-Shritisam bhinarthak |
| | S- Shabd Vichar | Vivekananda | S-Visheshan | shabd |
| | S- Sangya | S-Sarvnaam | P-Abraham Lincoln | P-Guru aur Chela |
| | P- Nadan Dost | S-Paryayvachi Shabd | S-Shudh-Ashuddh | S-Kaal |
| | S-Anekarthak Shabd | S-Vilom Shabd | S-Viranm Chihn | S-Muhaware aur Lokoktiya |
| | | | S-Anek shabdo ke | |
| | S-Anuchchhed Lekhan | S-Patralekhan | liye ek shabd | S-Suchana Lekhan |
| | S-Apathit Gadyansh | S-Apathit padyansh | S-Samvad lekhan | A |
| | | | | 7 |
| | CH-1 Knowing Our | CH-1 Basic | TO THE REAL PROPERTY. | |
| | Numbers | Geometric Ideas | CH-1 Fractions | CH-1 Mensuration |
| Math | | CH-2 | OUGH HALL | |
| | CH-2 Whole | Understanding | | |
| | numbers | Elementary Shapes | CH-2 Decimals | CH-2 Algebra |
| | CH-3 Playing with | | CH-3 Data | |
| 4 | numbers | CH-3 Integers | Handling | CH-3 Ratio and Proportio |
| | | 7 3 | | |
| | Measurement and | to the second se | all the second of the second | The state of the s |
| Sci | motion | light shadow | electricity | fun with magnets |
| | | / I I I CALL I | sepertaion of | WIIUUI |
| | | sorting material | substance | air around us |
| | | | | |
| | | | | 1. History_ India After the |
| SST | Ch- 1 When where and | 1. History The First | 1. History The First | Mauryas- The Rise of a New |
| | how? | Cities | Empire | Empire |
| | Ch- 2 The Earth in the | 2. Geography The | 2. Geography The Four Domains of the | 2. Geography_ My Country- |
| | solar System. | Globe and Maps | Earth | India |



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| Ch-3 Diversity | 3. Civics Our Government | 3. Civics Local Government | 2 Civies Making a Living |
|-------------------|-----------------------------|----------------------------|---------------------------|
| CIT-3 Diversity | Government | Government | 3. Civics_Making a Living |
| Ch-4 The Earliest | | 4. History Life in | 4. History_ Culture and |
| Societies | 4. History New Ideas | Towns and Villages | Science |

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Subject-wise syllabus breakdown (Volume 1,2,3 & 4)

Grade 7

| Subject | Volume 1 | Volume 2 | Volume 3 | Volume 4 |
|----------------|---|--------------------------------|-----------------------------|---|
| | Ch1) Rats Feast | Hoe the spider came into being | Characters of happy life | The open window |
| | Ch6) Tenses I | O captian my | Anne of green gables I | How deep is the ocean how high is the sky |
| | Ch2) The Road Not Taken | After twenty years | Anne of green gables II | The listener |
| | Ch7) Ten <mark>se</mark> s II | Ode to music | The charge of light brigade | Social media jungle |
| English | Supplementary Reader Unit 1,2,3,4,5 | A tryst with thor | Time bank | Direct and indirect |
| | Ch3) The history of Rubik's cube | Conjunction | Determiners | Letter of inquiry |
| | Ch4) It couldn't be done | Preposition | Active and passive voice | Types of sentences |
| | Ch5) Our house is on fire | Subject verb agree | Story writing | Phrases and clauses |
| multiple entro | Ch8) Modal auxiliary | Descriptive Writing- event | Letter to the editor | Quest for the glittering jewels |
| | Ch9) picture based story writing | Supplementary reader | Quest of glittery jewels | Story writing |
| Hindi | जयगान- 1 | अतीत से सीख | नहीं माँगता प्रभु | सूर के पद |
| rindi | भाषा, लिपि व्याकरण 1 | लिंग | उपसर्ग और प्रत्यय | संधि |

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| | | | | अंधेर नगरी नगरी चौपट |
|------|---------------------------|---|--|---|
| | वर्णविचार 2 | शरीफा का खीर | बापू से सीखे | राजा |
| | पंच परमेश्वर-2 | वचन | कारक | काल |
| | शब्द विचार 4 | सर्वनाम | विशेषण | श्रुतिसम भिनार्थक शब्द |
| | संज्ञा -7 | तेनालीराम के किस्से | समास | हलचलाने वाले का का जीवन |
| | अरुणोद्य - 4 | शुद्ध अशुद्ध | हिंगवाला | मुहावरे और और लोकोकितयाँ |
| | अनेकार्थक शब्द -19 | विलोम शब्द | क्रिया | सूचना लेखन |
| | अनुच्छेद लेखन21 | पत्रलेखन | विराम चिन्ह | विज्ञापन लेखन |
| | पर्यायवाची शब्द 19 | अपठित <mark> पद्यांश</mark> | अनेक शब्दों शब्दों के लिए लिए एक शब्द | |
| | अपठित गद्यांश 26 | - And | संवाद लेखन | |
| | | | | |
| | Ch-1)Integers | Data handling | Triangles and their properties | Exponents and powers |
| Math | Ch-2 Fraction | simple Equations | Comparing quantities | Symmetry |
| | Ch-3 Decimal | Lines and angles | Perimeter and Area | Visualising solid shapes |
| | Ch-4 Rational | | Algebric | |
| | numbers | | expressions | |
| | | 1 to Ougan | " Hohr | |
| | 1. When, where and How? | 1. The Delhi Sultans | 1. Social Change: Mobile and Settled Communities | The Flourishing of Regional Cultures |
| SST | 2. Our Environment | 2. Our Changing Earth | 2. Natural Vegetation and Wildlife | 2. Human Environment Interactions-the Tropical, Subtropical and Tem[erate Regions |
| 221 | 3. Equality in | 3. The State | 3. Unpacking | hhaal |
| | Democracy | Government | Gender | 3. Markets Around Us |
| | 4. New Kings and Kingdoms | 4. The creation of an Empire: The Mughal Empire | 4. Popular Beliefs and Religious Debates | 4. Life in the Deserts |
| | 5. Inside Our Earth | 5. Air | 5. Understanding Media and Advertising | 5. Political Formation in the Eighteenth Century |
| | ERNATIO | 6. Water | | |

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Subject-wise syllabus breakdown (Volume 1,2,3 & 4)

Grade 8

| Subject | Volume 1 | Volume 2 | Volume 3 | Volume 4 |
|---------|---|---|-----------------------------|--|
| | Rani Gaidinliu | Dusk | Homecoming | A Tale of grit and gallantry Noor inayat khan |
| | An elegy on the death of a mad dog | Ode on solitude | Invictus | |
| | Read between the lines | The best is never too good: The story of Lego | Robots that are alive | All the world's a stage The lotus eater 1 |
| | Ozymandias | The sower | To India- My native land | The lotus eater 2 |
| English | The nose | Music in the classroom | The signalman | Of machines and miracles |
| | Types of sentences and their conversion | Modals | Subject verb | Sentences: Phrases and clauses |
| 8 8 | Non finite verbs | Tenses | Active and passive voice | Clauses |
| | Article writing | Diary entry | Direct and indirect speech | Descriptive writing |
| | Anna and the | Letter writing: Formal letters- | ' | , |
| TIONAL | Arms and the man unit 1,2,3 | Letter to the editor | Story writing | Unseen passages |

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| | | 1 | Unseen | |
|--|--|----------------------------------|----------------------------|--|
| | Unseen passages | Unseen passages | passages | Integrated grammar |
| | Integrated | Integrated | Integrated | King Solomon's mines unit |
| | grammar | grammar | grammar | 4,5 |
| | | | King Solomon's | |
| | | Arms and the man unit 4,5 | The same and | Davidson Towns (|
| | | | 1,2,3 | Revision- Types of sentences and their |
| | | Revision- Types of sentences and | Revision- | conversion, Tenses, Subject |
| | | their conversion, | Modals, | verb agreement, Active and |
| | | Non-finite verbs | Tenses, Diary | passive voice, Direct and |
| | | and Article | entry | indirect speech, Story |
| | | writing | | writing |
| 1 | V) | | | |
| | कर्मवीर 1 | | | |
| | भाषा, लिपि व्याकरण | | | |
| | 1 | बिहारी के के दोहे | स्वदेश प्रेम | तुलसी के दोहे |
| | | | उपसर्ग और और | |
| | वर्णविचार 2 | लिंग | प्रत्यय | संधि 🥏 |
| | फूल का मूल्य 2 | सुनैली का कुआँ | जुलिया | ममता |
| | शब्द विचार 4 | वचन | कारक | काल |
| Hindi | संज्ञा -7 | सर्वनाम | विशेषण | विराम चिन्ह |
| | पिता का पत्र पुत्र के नाम 4 | नमक का का दारोगा | समास | श्रुतिसम भिनार्थक शब्द |
| | अनेकार्थक शब्द -19 | सर्वनाम | हल्दी घाटी का प्रताप | एक टोकरीभर मिट्टी |
| Control of the contro | अनुच्छेद लेखन21 | शुद्ध अशुद्ध | क्रिया अव्यय | मुहावरे और लोकोकियाँ |
| The state of the s | अपठित गद्यांश 26 | पर्यायवाची शब्द | पत्रलेखन | वाक्य |
| Hardware statistical and the statistical and t | American de la constanta de la | विलोम शब्द | अनेक शब्दों लिए एक शब्द | सूचना लेखन |
| | | अपठित पद्यांश | संवाद लेखन | विज्ञापन लेखन |
| | | | | |
| - | | Linear Equation in | Comparing | Direct and Inverse |
| | Rational Number | one Variable | Quantities | Propotion |
| Math | Exponent and | Understanding | Algebraic Expression | |
| TIONAL | Power | Quadrilaterals | · · | Factorisation |
| MADE | Square and | - | Mensuration | |
| WADE 3 | Square roots | Data Handling | | Introduction to graph |
| 12 | | A APRINCIPA | THE PERSON | J |



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| | Cube and Cube | | Mensuration 3D | |
|-----|--|---|--|---|
| Sci | Microorganisms | Crop Production and Management- | Reproduction | Reaching the age of adolescence |
| | Discovery of Microorganisms | Crops and there | Asexual and sexual reproduction | Introduction;Puberty |
| Sci | Major groups of microorganisms | Agricultural practices | Reproduction in humans | Menstrual cycle, |
| 361 | Uses of microorganisms | Agricultural practices | Fertilization | Adolescent stage |
| | Harmful microorganisms | Green revolution | Reproduction in other organisms | |
| | Food poisoning and food preservation | Animal husbandry | | |
| 5 | | | | |
| | History - When, Where & How? | History - Colonisation and Tribal Societies | History - Women & Reforms | History - The Indian National Movement Part I |
| | Geography - Resources | Geography - land, Soil & Water | Geogarphy - Agriculture | Geography - Industries |
| SST | History - The Establishment of Company Power | History - The Revolt of 1857 | Civics - Social Justice & Marginalised | Civics - Economic presence of the Government |
| | Civics - The Indian Constitution | Civics - Parliamentry Government | History - Cahllenging the caste system | Geography - Human Resources |
| | History - Rural Life & Society | Histroy - Education & British Rule | Constitution of the consti | History - The Indian National Movement Part II |
| | | Civics - Judiciary | | 8 |

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| Library Books Data | | | | |
|--------------------|-----------------------------|-------------|--|--|
| Sr. No | Book Type | Total Count | | |
| 1 | Library Books | 4906 | | |
| 2 | Magazine | 2 | | |
| 3 | Encyclopaedia | 12 | | |
| 4 | News Paper | 2 | | |
| 5 | Reference Book | 300 | | |
| | Total (Library + Reference) | 5206 | | |

Ms. Usha Sreenivas Murthy

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| | Sports Eq | uipment List | |
|-------|-----------------------|--------------------------------|------------|
| Sr.No | Equipment Name | Qty | |
| 1 | Prarachute | 3 | |
| 2 | Bean Bags | 46 | |
| 3 | Scarf | 32 | |
| 4 | Soccer Cone | 85 | |
| 5 | Marking Cones | 15 | |
| 6 | Marking Cones | 30 | |
| 7 | Spot Marker | 34 | |
| 8 | Kipsta Balls | 70 | |
| 9 | U shape Tunnel | 4 | |
| 10 | Hula Hoops | 47 | |
| 11 | Hula Hoops | 51 | es: |
| 12 | Balancing Beam | 490 | |
| 13 | Scoop ball | 36 | |
| 14 | Rubber Ring | 30 | |
| 15 | Yoga Mat | 22 | |
| 16 | Hurdles | 28 | 34 |
| 17 | Mess Bags | 1 | |
| 18 | Rubber Medicin ball | 1 | |
| 19 | Rubber Medicin ball | 1 | |
| 20 | Tug of Rope | 1 | |
| 21 | Agility Ladder | 3 | |
| 22 | Skipping rope | 54 | |
| 23 | Pool Brush | 2 | |
| 24 | Pool vaccum | 2 PRINC | PAL |
| 25 | PH Level checker | 2 ORCHIDS INTERNATION 1 TATHAM | ADE |
| 26 | Kick Boards | 20 AFFILIATION N | 0.:1131447 |
| 27 | Waist Floater | 10 | 1 . 110/2 |
| 28 | Rubber Ring | 13 | J. Ware |
| 29 | Water polo Ball | 21 | |
| 30 | Noodles | 00 | |
| 31 | Floating Toys | 10 INTER | NATIONE |
| 32 | Head Guard | 14 | 12 |
| 33 | Chest Guard | 11 (a) TATHA | WADE SE |
| 34 | Arm Guard | 16 | 18/ |
| 35 | Chin Guard/Shin Guard | 11 (2) TATHA 16 (3) | INE |
| 36 | Kicking Pads | 16 | |

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| 37 | Taekwondo Mats | 18 | 1 |
|----|------------------------|---------------------------------------|--------------------|
| 38 | Chess Board and Pieces | 45 | |
| 39 | Size 1 | 10 | |
| 40 | Size 3 | 5 | |
| 41 | Size 4 | 4 | |
| 42 | Size 5 | 6 | |
| 43 | Football Gloves | 3 | 1 |
| 44 | BIPS | 9 | 1 |
| 45 | BIPS | 10 | 1 |
| 46 | Size 3 | 10 | |
| 47 | Size 5 | 12 | |
| 48 | Size 6 | 7 | |
| 49 | Size 7 | 10 | |
| 50 | Net | 2 | |
| 51 | Volleyball Net | 1 | |
| 52 | Volleyballs | 10 | |
| 53 | Cricket Bat (Wooden) | 3 | |
| 54 | Cricket Bat (Wooden) | 3 | |
| 55 | Cricket Bat (Wooden) | 11 | |
| 56 | Soft bat with ball | 1 | |
| 57 | Cricket Stumps Plastic | 6 set | |
| 58 | Tennis Ball | 0 | |
| 59 | Wind Ball | 0 | |
| 60 | Carrom Striker | 8 | |
| 61 | Carrom Coin | 3 set PRINC | CIPAL |
| 62 | Carrom Boards | 4 | ATIONAL SCHOOL |
| 63 | Carrom Board Stand | 4 AFFILIATION N | VADE 10:1131447 |
| 64 | Carrom Powder | 1 | |
| 65 | Shot Put | 2 | Misho |
| 66 | Discuss | 2 | |
| 67 | Measuring tape | 2 INTERNA | TON |
| 68 | Relay Batons | 20 | 10 |
| 69 | Clapper | 2 2 20 2 2 4 6 2 | ADE S |
| 70 | Stopwatch | 4 | |
| 71 | Shuttle Racket | 6 | E |
| 72 | Plastick shuttle cock | - | |
| 73 | Table | 2 | |
| 74 | Ball | 20 | |



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| 75 | Bat | 8 |
|----|----------------|-----|
| 76 | Badmintion Net | 1 |
| 77 | Lazim | 40 |
| 78 | Frisbee | 1 |
| 79 | Thermometer | 2 |
| 80 | Ludo Dice | 1 |
| 81 | Drum | 2 |
| 82 | Side Drum | 2 |
| 83 | Drum Stand | 3 |
| 84 | Drum Stick | 4 |
| 85 | Side Drumstick | 2 |
| 86 | Leader Stick | 1 . |
| 87 | Bugle | 4 |
| 88 | Flute | 4 |
| 89 | Cymbel | 1 |
| 90 | Tambourine | 4 |
| 91 | Triangle | 1 |
| 92 | Jhunjhuna | 8 |
| 93 | Skates | 10 |
| 94 | Helmet | 30 |

Ms.Usha Murthy

Principal

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| Sr.No | Teaching Aids | | | | | | |
|-------|--|--|--|--|--|--|--|
| 1 | Black board | | | | | | |
| 2 | (Math Kit) Numicons | | | | | | |
| 3 | Base ten and one Blocks | | | | | | |
| 4 | Dice | | | | | | |
| 5 | Area of circle kit | | | | | | |
| 6 | Tense Frame | | | | | | |
| 7 | Cutouts of Shapes | | | | | | |
| 8 | Write and wipe Sheet | | | | | | |
| 9 | Colours | | | | | | |
| 10 | Push button | | | | | | |
| 11 | AM Cut-outs | | | | | | |
| 12 | Test Tube | | | | | | |
| 13 | related to specific topic | | | | | | |
| 14 | Opaque sheet | | | | | | |
| 15 | PVC cutouts | | | | | | |
| 16 | White LED | | | | | | |
| 17 | Servo Motor | | | | | | |
| 18 | Sonar/ Radar - Base | | | | | | |
| 19 | Galvanized wire | | | | | | |
| 20 | Digital Board | | | | | | |
| 21 | Cuisenaire Strips | | | | | | |
| 22 | Templates for all Mathematical oprations | | | | | | |
| 23 | Flash cards | | | | | | |
| 24 | Surface are Kit | | | | | | |
| 25 | Counter | | | | | | |
| 26 | Matching cards | | | | | | |
| 27 | craft Papers | | | | | | |
| 28 | Scissor | | | | | | |
| 29 | | | | | | | |
| 30 | Bar Magnet | | | | | | |
| 31 | Butter paper | | | | | | |
| 32 | Funnel | | | | | | |
| 33 | Plastic Mesh | | | | | | |
| 34 | 121 11 14 | | | | | | |
| 35 | Tellow LED | | | | | | |
| 36 | DHT 11 sensor module | | | | | | |
| 37 | Nut M2 PRINCIPAL Plastic Pambas Contain | | | | | | |
| 38 | Plastic Bamboo Copter One and Tens Spinner TATHAWADE | | | | | | |
| 39 | AFFILIATION NO 1420 | | | | | | |
| 40 | A Media tiles | | | | | | |
| 40 | Pythagorean kit | | | | | | |



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| 42 | Text Book | | | |
|----|---------------------|--|--|--|
| 43 | Puppets | | | |
| 44 | Wooden Pegs | | | |
| 45 | Googly Eye | | | |
| 46 | wool | | | |
| 47 | Toothpick | | | |
| 48 | Syringes | | | |
| 49 | Aluminium foil | | | |
| 50 | Filter paper | | | |
| 51 | Tissue papper | | | |
| 52 | Keypad | | | |
| 53 | Duble sided tape | | | |
| 54 | Bolt M2 | | | |
| 55 | Plastic cup (Small) | | | |
| 56 | Sign Cards | | | |
| 57 | Parallelogram kit | | | |
| 58 | Number wheel | | | |
| 59 | DIB Books | | | |
| 60 | Educational Toys | | | |
| 61 | Water colours | | | |
| 62 | Decorative material | | | |
| 63 | Anemometer | | | |
| 64 | Battery cap | | | |

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| Sr.No | Equipment Name | Quantity |
|----------|---------------------------------------|----------|
| 1 | Human Physiology models | 2 |
| 2 | Funnel 3" | 4 |
| 3 | Pippet Graduated 10ml | 5 |
| 4 | Measuring Cylinder 250ml | 4 |
| 5 | Magnesium Ribbon Role | 1 |
| 6 | Watch Glass | 36 |
| 7 | Droppers Glass | 8 |
| 8 | Compound Microscope | 4 |
| 9 | General Slides | 10 |
| 10 | Forceps 6" S.S | 6 |
| 11 | Dissection Box | 3 |
| 12 | Empty Slide Pkt | 6 |
| 13 | Cover Slipes(20 qty box) | 1 |
| 14 | Drawing Board | 2 |
| 15 | Mitosis Slide and Meosis 1 each | 2 |
| 16 | Tonges | 6 |
| 17 | Cavity Slide | 1 |
| 18 | Conical Flast 250 ml | 4 |
| 19 | Slide Box(25 Slide) | 2 |
| 20 | Wattch Galss Dia 75mm | 36 |
| 21 | Petri Dish Dia 75mm | 10 |
| 22 | Dissection needle | 5 |
| 23 | Beaker 100ml | 10 |
| 24 | Beaker 250 ml | 8 |
| 25 | Beaker 500 ml | 8 |
| 26 | Test Tube 1 box(100qty) | 1 |
| 27 | Test tube holder | 12 |
| 28 | Test tube bresh | 24 |
| 29 | Test Tube Stand plastic | 6 |
| 30 | Burret stand(Base and rod with clamp) | 5 |
| 31 | Glass funnel | 10 |
| 32 | Blotting Papr | 10 |
| 33 | Ammeter | 6 |
| 34 | Battery Eliminator 2amp 2-to-12 v | 4 |
| 35 | Spring Balance 250 gm | 10 |
| 36 | Bar magnet | 6 |
| 37 | Connecting wire 1 Bundle | 1 |
| 38 | Convex/concave mirror | 16 |
| 39 40 | Magnetic compose small | 6 |





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| 41 | 6 | |
|------------------------------|------------------------------|--------|
| 42 | Glass Slab | 6 |
| 43 | Horse Shoe Magnet | 6 |
| 44 | Lens Holder | 6 |
| 45 | Magnifying glass | 4 |
| 46 | 1 meter scale | 5 |
| 47 | 1/2 meter scale | 5 |
| 48 | Digital multi meter | 1 |
| 49 | Rheostat | 2 |
| 50 | Ball and ring | 1 |
| 51 | Stand Iron for Bob | 4 |
| 52 | Stop watch digital | 2 |
| 53 | Tunning fork complete | 4 |
| 54 | Volt meter | 6 |
| 55 | Vernier capiler IME TYPE | 10 |
| 56 | Resistance Box 5000 OHMS | 2 |
| 57 | Resistance Box 1000 OHMS | 2 |
| 58 | Resistance Box 500 OHMS | 2 |
| 59 | Resistance Box 10000 OHMS | 2 |
| 60 | Screw Gauge | 10 |
| 61 | Plug Key 1 way | 5 |
| 62 | 0 , - 1 | |
| 63 | 0 , , | |
| 64 | White screen | 5 6 |
| 65 | Shape Stand with Bulb Holder | 6 |
| 66 Optical Bench wooden make | | 2 |
| 67 | Meter Bridge | 2 |
| 68 | Sona Meter | 2 |
| 69 | Potentio Meter 4 wire | 2 |
| 70 | Lechanche CELL Digital | 1 |
| 71 | Daneil CELL Digital | 1 |
| 72 | Pendulam Bob | 2 |
| 73 | Beaker 50ml BOROSILICATE | 10 |
| 74 | Beaker 100ml | 10 |
| 75 | Beaker 250 ml | 10 |
| 76 | Bunsen Burner with stopper | 4 |
| 77 | Beaker 500ml | 10 |
| 78 | Burret 50ml glass | 10 |
| 79 | Conical Flast 250 ml | 10 |
| | | |







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| 900 00 | | |
|--------|----------------------------|-----|
| 81 | Measuring Cylinder 50ml | 6 |
| 82 | Measuring Cylinder 100ml | 6 |
| 83 | Pippet Graduated 5ml | 5 |
| 84 | Test Tube 15*125 | 100 |
| 85 | Reagent Bottle 250ml | 12 |
| 86 | Reagent Bottle 500ml | 12 |
| 87 | Tripode Stand | 12 |
| 88 | Wire gauga | 12 |
| 89 | china dish 3" | 12 |
| 90 | Morter and Pallets 3" | 4 |
| 91 | Filter paper PKT | 5 |
| 92 | Wash bottle 250ml | 12 |
| 93 | Wash bottle 500ml | 12 |
| 94 | Volumetric flasks 250ml | 4 |
| 95 | Measuring cylinder 500ml | 4 |
| 96 | spatula big | 24 |
| 97 | Forceps 6" S.S | 24 |
| 98 | Glass rod | 10 |
| 100 | Beaker 50ml BOROSILICATE | 10 |
| 101 | Beaker 100ml | 10 |
| 102 | Beaker 250ml | 10 |
| 103 | Bunsen Burner with stopper | 4 |
| 104 | Beaker 500ml | 10 |
| 105 | 105 Burret 50ml glass | |
| 106 | Conical flask 250ml | 10 |
| 107 | Conical flask 500ml | 10 |
| 108 | Laboratory tray plastic | 2 |
| 109 | Measuring cylinder 50ml | 6 |
| 110 | Measuring cylinder 100ml | 6 |
| 111 | Pippet graduated 5ml | 5 |





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| 112 | Test Tude 15*125 | 100 | |
|----------------------------|-----------------------------|----------|--|
| 113 | 113 Reagent Bottle 250ml | | |
| 114 | Reagent Bottle 500ml | 12 | |
| 115 | Tripode Stand | 12 | |
| 116 | | | |
| 117 | china dish 3" | 12 12 | |
| 118 | Morter and Pallets 3" | 4 | |
| 119 | Filter paper PKT | 5 | |
| 120 | Wash bottle 250ml | 12 | |
| 121 | Wash bottle 500ml | 12 | |
| 122 | Volumetric flasks 250ml | 4 | |
| 123 | Measuring Cylinder 500ml | 4 | |
| 124 | spatula big | 24 | |
| 125 | Forceps | 24 | |
| 126 | Glass Rod | 10 | |
| 127 | Vernier capiler | 10 | |
| 128 | Screw Gauge | 10 | |
| 129 | Prism 50mm | 12 | |
| 130 | Lens Holder wood | 10 | |
| 131 Bar magnet | | 12 | |
| 132 Digitl multimeter | | 9 | |
| 133 Electric circuit board | | 2 | |
| 134 | Wire gauga | 4 | |
| 135 | Litmus Paper red | 6 | |
| 136 | Litmus paper blue | 6 | |
| 137 | PH paper | 3 | |
| 138 | Ethanol 500ml | 2 | |
| 139 | Iron fillings 500gm | 1 | |
| 140 | Lead nitrate 500gm | 1 | |
| 141 | Calcium hydroxide 500gm | 1 | |
| 142 | Universal indicator 125 ml | 1 | |
| 143 | Magnesium chloride 500gm | 1 | |
| 144 | Magnesium carbonate 250gm | 1 | |
| 145 | Sulphuric acid 500ml | 1 | |
| 146 | Hydochloric acid 500ml N/10 | 1 | |
| 147 | Nitric acid 500ml N/10 | 1 | |

Ms.Usha Murthy

Principal

Orchids The International School, Tathawade

Affliation No. 1131447





अनु क २२ १०६५ है पुरा पुरा प्राप्त अवत का १ होच । कही पुरा कारणासाठी पुरा कारणासाठी कारणास अवत कारा हो की कारणासाठी कारणास अवत कार हो की कारणासाठी कारणास कारणासाठी कारणासठी क

परवाना ज. 220002 मुद्रांक विकत घेणाऱ्याची रहि BEFORE THE EXECUTIVE MAGISTRATE, PUNE

त्या अधारे (स्टम्प वंडर)

Deponent: Mr/Mrs. Ms. USHA SREENIVAS MURTHY GUNDLAPUDI

(Address) 701, Anshul Ballina Apartment, Shivala Colony, Guruduara AFFIDAVIT colony, Nigdi, Pimpri-Chinchu

The Deponent herewith solemnly affirm and submits as under:

 The Deponent on behalf of the President of the Charitable Public Trust registered under the Bombay Public Trust Act 1950 viz. the THE INSTITUTE OF LEARNING AND EDUCATION vide Reg.No-E-33956.



- 2) Affidavit that the Trust or Society/management running the School is Non-Proprietary character in nature how the members of the trust /society are not related to each other.
- 3) That the School is of Non-Proprietary Character in nature and it has its own building for running the school and building is not used for any commercial use.
- 4) That I hereby solemnly affirm that THE INSTITUTE OF LEARNING AND EDUCATION which is registered under The Bombay Public Trust Act has an executive body consisting of three members & the relation of the members each other and they are not entitled to any monitory benefits are as detailed below:

| Sr.No | NAME | Designation | Age | Address | Contact Number |
|-------|--------------------------------|-------------|-----|--|-------------------|
| | (1) | (2) | (3) | (4) | (5) |
| 1 | Mr.Livinus Elegius Fernandes | Chairman | (-) | 201,2 nd Floor ,Violena St.Anne's Church Road,Sherly Bandra(W),Mumbai-400050 | 9619918344 |
| 2 | Mrs.Gloria Olinda Fernandes | Trustee | | 201,2 nd Floor ,Violena St.Anne's Church Road,Sherly Bandra(W),Mumbai-400050 | 9619944386 |
| 3 | Mrs.Marion Surekha D'Sylva | Trustee | | 31,Legend,156 Perry Road,Bandra(W),Mumbai-400050 | 9870266161 |

Hence this affidavit

Place: PUNE

Date: 9/7/2024

Deponent: MS. USHA SREENIVAS KGUNDLAPUDI

(Signature)

VERIFICATION

the above-named deponent do hereby verify that the Mr. USHA.S.MURTHY. G. the above-named deponent do hereby veri contents of para 1 to 4 above are true and correct of my knowledge and belief.

Hence verified and signed at pune the Day gth of July 2024.



I know the deponent.



Deponent: USHA SHREENIVAS TAURTHY GUNDALAPUDE

Signature:

Melia