

पुणे जिल्हा परिषद, पुणे

शिक्षण विभाग प्राथमिक

नमुना 1

शाळा मान्यतेसाठी स्व-प्रतिज्ञापत्र अर्ज
व नुतनीकरण प्रस्ताव साठी

स्व मान्यता मागणी वर्ष 2025 ते 2028

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संस्थेचा जा. क्र.
दिनांक.

परिशिष्ट - दोन

नमुना 1

शाळा मान्यतेसाठी स्व-प्रतिज्ञापत्र व अर्ज
(पहा नियम 11चा पोट-नियम (1))

प्रति,
मा. शिक्षणाधिकारी(प्राथ)
पुणे जिल्हा परिषद, पुणे

महोदय/महोदया,

मी सन -----या शालेय वर्षाच्या प्रारंभापासून (शाळेचे नाव) CITY INTERNATIONAL SCHOOL
WANOWRIE ता. PUNE जिल्हा- पुणे. या शाळेस स्व-मान्यता
प्रमाणपत्र (नमुना-2) मिळण्यासाठी, बालकांचा मोफत व सक्तीच्या शिक्षणाचा हक्क अधिनियम, 2009
याच्या अनुसूची मध्ये विहीत केलेली मानके व प्रमाणके यांच्या अनुपालनासंबंधात एक प्रतिज्ञापत्र व
प्रपत्रातील अर्ज या सोबत पाठवित आहे.

स्व मान्यता मागणी वर्ष 2025 ते 2028

सोबत सहपत्रे

स्थळ - PUNE

दिनांक - 09/07/2025



आपला विश्वासू,

(Signature)

अध्यक्ष / व्यवस्थापक
शाळा व्यवस्थापन समिती.

महाराष्ट्र शासन राजपत्र असाधारण भाग चार ब, ऑक्टोबर 11, 2011/आश्विन 19, शके 1933

क.	शाळेचा तपशील	
1.	शाळेचे नांव	CITY INTERNATIONAL SCHOOL WANOWRIE
2.	UDISE Code	27251701206
3.	पत्रव्यवहाराचा पत्ता	GANGA SAVERA COMPLEX OPP. MAHATMA PHULE SANSKRUTIK BHAVAN WANOWRIE PUNE
4.	गाव / शहर	WANOWRIE
5.	तालुका	PUNE CITY
6.	जिल्हा	PUNE
7.	पिनकोड	411040
8.	दुरध्वनी क्रमांक(एस.टी.डी. कोडसह)	020-41401714
9.	शाळेचा ई-मेल	wanowrie@cityinternational- -school.edu.in
10.	फॅक्स क्रमांक	NA
11.	जवळच्या पोलीस ठाण्याचे नांव	Wanowrie Police Station.

स्थळ PUNE

दिनांक 09/07/2025



अध्यक्ष / व्यवस्थापक
शाळा व्यवस्थापन समिती.

शाळेचे नांव - CITY INTERNATIONAL SCHOOL WANOWRIE

ख	सर्वसाधारण माहिती.	
1.	शाळा स्थापना वर्ष	2003
2.	शाळा प्रथमतः सुरु केल्याचा दिनांक	1 APRIL 2003
3.	शाळेचे विद्याविषयक सत्र	APRIL - MARCH
4.	शाळेची वेळ - पूर्णवेळ	9:00 AM TO 2:40 PM
5.	शाळेची वेळ - अर्धवेळ	9:00 AM TO 12:00
	प्रत्येक वर्गासाठी विद्याविषयक शिक्षणाची वेळ	35 MINUTES
6.	प्रत्येक वर्गासाठी मध्यान्ह भोजनाची वेळ	20 MINUTES
7.	प्रत्येक वर्गासाठी क्रीडा व शारीरिक शिक्षणाची वेळ	35 MINUTE DAILY
8.	न्यास/सोसायटी/व्यवस्थापन समितीचे नांव	N.S. DIXIT EDUCATIONAL FOUNDATION
9.	नोंदणी क्रमांक	E/2481/PUNE
	(क) सोसायटी नोंदणी अधिनियम, 1860 अन्वये	—
	(ख) मुंबई सावर्जनिक विश्वस्त व्यवस्था अधिनियम, 1950 अन्वये	✓
10	न्यास/सोसायटी/व्यवस्थापन/समिती यांची नोंदणी कोणत्या कालावधीपर्यंत वैध आहे.	PERPETUAL SINCE JUNE 1997

स्थळ PUNE

दिनांक 09/07/2025

Amr

अध्यक्ष / व्यवस्थापक
शाळा व्यवस्थापन समिती.



महाराष्ट्र शासन राजपत्र असाधारण भाग चार ब, ऑक्टोबर 11, 2011/आश्विन 19, शके 1933

11	न्यास/सोसायटी/व्यवस्थापन /समिती ही खाजगी मालकीची नसल्याबाबत पुरावा आहे का? संस्था खाजगी मालकीची नसल्यास प्रतिज्ञापत्रावर सदस्यांच्या पत्त्यांसह त्यांच्या यादीची एक प्रत सोबत जोडावी		YES .	
12	शाळेचे व्यवस्थापक,अध्यक्ष,सचिव यांची नावे व कार्यालयीन पत्ता.			
	नांव	पदनाम	पत्ता	दूरध्वनी क्रमांक
	(1)	(2)	(3)	(4)
	MAULIK NANDAN DIXIT	CHAIRMAN	234, SAGARDEEP COMPLEX PUNE 411030	020-40041245
	SNEHAL DIXIT	TRUSTEE	234, SAGARDEEP COMPLEX PUNE 411030	020-40041245
	SHREYAS NANDAN DIXIT	TRUSTEE	234, SAGARDEEP COMPLEX PUNE 411030	
	PREETI DIXIT			
	SUBHASH GOEL	TRUSTEE	SANMAHU COMPLEX OPP. POONA CLUB PUNE 411001	
13	मागील तीन वर्षातील एकूण उत्पन्न व खर्च तसेच शिल्लक किंवा तूट			
	वर्ष	उत्पन्न	खर्च	शिल्लक/तूट
	1	2	3	4
	2022-23	5,91,35,928	5,68,63,283	22,72,645
	2023-24	6,68,97,262	7,47,36,588	-78,39,326
	2024-25	6,95,35,469	7,95,63,243	-1,00,28,774

स्थळ PUNE

दिनांक 09/07/2025

अध्यक्ष / व्यवस्थापक
शाळा व्यवस्थापन समिती.



शाळेचे नांव - CITY INTERNATIONAL SCHOOL WANOWRIE

ग	शाळेचे स्वरूप आणि क्षेत्र	
1	शिक्षणाचे माध्यम	ENGLISH
2	शाळेचा प्रकार	SELF FINANCED CO-EDUCATION
3	कितवीपासून कितवीपर्यंत वर्ग आहेत.	NURSERY TO XII
4	शाळा अनुदानित असल्यास, अनुदानाचे प्रमाण व अनुदान देणा-या अभिकरणाचे नांव	NOT APPLICABLE
5	शाळा मान्यताप्राप्त आहे का ?	YES
6	मान्यता असल्यास, मान्यता देणारा प्राधिकारी, मान्यता क्रमांक	NOC 4003/C536/2003/SE-1 GOVERNMENT OF MAHARASHTRA EDU. DEPARTMENT
7	शालेय इमारत स्वतः च्या मालकीची आहे किंवा ती भाड्याच्या इमारतीत चालविली जाते ?	LONG LEASE (30 YEARS)
8	शालेय इमारत किंवा इतर सुविधा वा क्रीडांगणे ही केवळ शैक्षणिक आणि विद्यार्थ्यांच्या कौशल्य विकासासाठी वापरली जातात का ?	YES
9	शाळेचे एकूण क्षेत्रफळ (चौरस मीटरमध्ये)	6239 Sq.mtr.
10	बांधकामाचे एकूण क्षेत्रफळ (चौरस मीटरमध्ये)	1923.76 Sq.mtr.
11	वर्गखोल्यांची एकूण संख्या	36
12	अध्यापनाव्यतिरीक्त इतर प्रयोजनांसाठी वापरल्या जाणा-या खोल्यांची संख्या	12
13	क्रीडांगणाचे क्षेत्रफळ (चौरस मीटरमध्ये)	6002.22 Sq.mtr.

स्थळ PUNE
दिनांक 09/07/2025



अध्यक्ष / व्यवस्थापक
शाळा व्यवस्थापन समिती.

शाळेचे नांव - CITY INTERNATIONAL SCHOOL WANOWRIE

घ. पट नोंदणी

तपशिल	इयत्ता							
	1 ली	2 री	3 री	4 थी	5 वी	6 वी	7 वी	8 वी
विद्यार्थी संख्या	85	83	91	80	99	78	69	80
तुकड्यांची संख्या	3	3	3	3	3	3	3	3
मंजूर शिक्षक संख्या.	16					12		
मुख्याध्यापक	1							

उपरोक्त शिक्षकांव्यतिरिक्त मुख्याध्यापकाचे पद असेल तर त्यांचे नांव व शैक्षणिक अर्हता द्यावी.

ड. भौतिक सुविधांचा तपशिल व वेतनस्थिती.

अ. क्र.	खोल्या	संख्या	सरासरी आकार
1	वर्गखोली	36	
2	कार्यालय खोली/सामानखोली/ मुख्याध्यापक खोली	2	41.13 sqmtr
3	स्वयंपाक घर/भांडार	2	14.08 sqmtr
4	मुलामुलींसाठी स्वतंत्र प्रसाधन गृह, प्रसाधन गृहांच्या स्वच्छ व आरोग्यदायी स्थितीत वापर करण्यासाठी व त्यांची देखभाल करण्यासाठी पुरेशा पाण्याची सुविधा	BOYS - 19 GIRLS - 25 SUFFICIENT WATER SUPPLIES	21 sqmtr EACH BLOCK
5	पिण्याच्या पाण्याची सुविधा	SUFFICIENT	10,000 LTR

या सुविधांची उपलब्धता असल्याबाबत शालेय व्यवस्थापन समितीने प्रमाणित करावे.



अध्यक्ष / व्यवस्थापक
शाळा व्यवस्थापन समिती.

शाळेचे नांव - CITY INTERNATIONAL SCHOOL WANOWRIE

च	इतर सुविधा	
1	सर्व सुविधा विना अडथळा उपलब्ध का ?	आहेत YES
2	अध्ययन - अध्यापन साहित्य (सोबत यादी करावी)	YES
3	क्रीडा व खेळ साहित्य (सोबत यादी द्यावी)	YES
4	ग्रंथालयातील पुस्तक सुविधा पुस्तके (पुस्तकांची संख्या) नियतकालिके/वर्तमानपत्रे	YES
5	पिण्याच्या पाण्याचा सुविधेचा प्रकार	PMC WATER LINE PURIFIERS AND COOLERS
6	स्वच्छता विषयक स्थिती	
	(i) संडास आणि मुतारी यांचा प्रकार	URINALS, INDIAN TOILETS, COMMUNES
	(ii) मुलांसाठी स्वतंत्र असलेल्या मुता-यांची / शौचालयांची संख्या	URINALS - 16 TOILETS - 9
	(iii) मुलीसाठी स्वतंत्र असलेल्या मुता-यांची / शौचालयांची संख्या	URINALS - 3 TOILETS - 16

स्थळ PUNE

दिनांक 09/07/2025

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अध्यक्ष / व्यवस्थापक
शाळा व्यवस्थापन समिती.





City International School

Wanowrie

City International School, wanowrie, Pune

List of Charts / Available in LIBRARY

Subject : Mathematics

City International School, Wanowrie

Copy to

EDUCATION DEPARTMENT 2P

Purpose

SWACHHAYATA

Date

09/07/2025

1	Algebra (Terms and Formulae)
2	Algebra (Terms and Formulae)
3	Algebra (Terms and Formulae)
4	Angle
5	Angle
6	Basic Geometrical concepts
7	Circle
8	Circle
9	Data - Picture graphs- Types of graphs
10	Division
11	Fractions
12	Geometry
13	Investigations
14	Measurements
15	Measurements
16	Measuration-I
17	Measuration - II
18	Money
19	Multiplication
20	Number system & HCM and LCM
21	Patterns
22	Place Value
23	Place Value
24	profit and Loss
25	Quadrilaterals
26	Rational numbers - I
27	Rational numbers - II
28	Subtraction
29	Time
30	Time
31	Triangle
32	Graph

City International School, Wanhawrie	
List of Charts/ Resources Available in LIBRARY	
Subject : EVS / Science	
Copy to	1 Quack Remedies Danger to Life
	2 Care of eyes & teeth
	3 CO-operation in National Reconstruction
Purpose	4 Good Citizen
	5 Our Fundamental Rights
	6 Rail Journey
Date	7 Road Safty Rules
	8 Rules of Sleeping
	9 Rules of Social Hygiene
	10 Uses of Queue
	11 Working of post office

Bio -Lab	
1	Nervous system
2	Kidney skin & excretory organs
3	Respiratory system
4	Human physialogy
5	Plant Anatomy-II
6	Plant Anatomy-III
7	The plant kindom
8	Ear
9	Nitrogen cycle
10	Carbon cycle
11	Oxygen cycle
12	Human reproductive system (Male)
13	Human reproductive system (Female)
14	Skeletal system
15	Digestive system
16	Structure of RNA
17	Understanding DNA
18	Human endocrine Glands
19	Cell division- Meiasis
20	Cell division - Mitesis
21	Plant cell
22	Eye
23	Animals cell
24	Heart
25	Food web
26	Animal kindom (Invertebrates)
27	Human circulatory system
28	Human blood & group
29	Vitamin & balanced diet
30	Animal kingdom

City International School, Wanowrie		Chemistry - Lab
Copy to	1	Surphuric Acid
	2	Preparation of Ammonia
	3	Preparation of Oxygen
	4	Peridic Table
Purpose		Physics- Lab
Date	1	Static Electricity
	2	Sir C.V. Raman
	3	Jagadish Chandna Bose
	4	Wright Brothers
	5	Galileo Galillei
	6	A P J Abdul Kalam
	7	Magnetism
	8	Levers
	9	work & Power
	10	Mars & Weight
	11	Simple Machines
	12	Electrc Magnetism
	13	Optical Instruments
	14	Sound
	15	Density
	16	Reflection of Light from mirror
	17	Petrol engine
	18	Standard concersion of units & measurment
	18	The Adverb
	19	Verbs



City International School

Wanowrie

SPORTS DEPARTMENT

Sports Material

ACADEMIC YEAR 2025-2026

Sr. No.	Equipment	Quantity	Size
1	Foot Ball	9	
2	Volley Ball	5	Official Size
3	Volley Ball NET	1	
4	Volley Ball Poles	1 Pairs	
5	Hand Ball	15	Official Size
6	Hand Ball Goal Post	1 pairs	
7	Hand Ball NET	1 pairs	
8	Basket Ball	4	Official Size
9	Basket Ball Basket	1 pairs	
10	Table Tennis Table	1	
11	Table Tennis ball	7 box	
12	Table Tennis Racket	9 nos	
13	Chess Board	5	
14	Carrom Board	3	
15	Cricket Kit	2	
16	Kho-Kho Poles	1 pairs	
17	Tennis ball .	34 Nos	
18	Stop Watch (Digital)	8	
19	Clappar	2	
20	Shot Put	6	
21	Yoga Mat	1 Nos	
22	Dumbbells	68 Pairs	
23	Hoops	61 Nos	
24	Lazim	48 Nos	
25	Ghungroo Stick	45	
26	Base Drum	4 Nos	
27	Side Drum	2 Nos	
28	Triangle	1 Nos	
29	Discus	10 Nos	
30	Victory Stand	1 Nos	
31	Saluting Base	1 Nos	
32	Mashal	1	
33	Bigul	2	
34	Measuring Tape	3	
35	Table Tennis net	3	
36	Skipping rope	19 Nos	
37	Plastic Cone	62 Nos	
38	Hoola Hoops	61 Nos	
39	Cricket Mat	1	
40	Cricket Net	1	
41	Sports ladder	2	
42	Wodden Clapper	2	
43	Shuttle Cock	5 box	
44	Badminton Racket	9	
45	Relay Baton	2 sets	

City International School, Wanowrie

Copy to EDUCATION DEPARTMENT 2P
PUNE

Purpose SWAMANYA

Date 09/07/2025





City International School

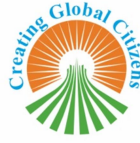
Wanowrie

List of Library books in the year 2025-26

List of Library books in the year 2025-26									
City International School, Wanowrie									
	English	Hindi	Marathi	Science	Math	Social Science	Computer	Common	Total
Copy to	EDUCATION DEPARTMENT ZP								
No. of Books	PUNE 1850	1002	145	1662	1548	890	425	1478	9000
Purpose	SWAMANYATA								
Date 09/07/2025									

✓ Avic





City International School

Wanowrie

City International School, Wanowrie List of Periodicals in 2025-26			
Monthly	Weekly	Fortnightly	Daily Newspapers
1 Education	1 Sport	1 Magic	1 The Indian
2 Highlight	2 Sport	2 Pot	2 Express
3 Genies	3 star	3 star	3 The Times of
4 Tinkle		4 Champak	4 India
5 N.G.Kids			5 Nav Bharat
6 Reader's			6 (Hindi)
7 Digest			7 Loksatta
8 G.K. Today			8 (Marathi)
9 Tell me why			9 Maharashtra
			10 Times (Marathi)
			11 Pune Mirror

Avi



छ. अध्यापक कर्मचारी वर्गाचा तपशिल

छ 1) प्राथमिक / उच्च. प्राथमिक स्तरावर अध्यापन करणा-या कर्मचारी वर्गाची माहिती (प्रत्येक शिक्षकाचा स्वतंत्र तपशिल द्यावा.)

[illegible]

महाराष्ट्र शासन राजपत्र असाधारण भाग चार ब, ऑक्टोंबर 11, 2011/आश्विन 19, शके 1933

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स्थळ —

दिनांक —

मुख्याध्यापक शिक्का व स्वाक्षरी

छ. अध्यापक कर्मचारी वर्गाचा तपशिल

KINDLY FIND THE LIST ATTACHED

छ 2) प्राथमिक व माध्यमिक या दोन्ही स्तरावर अध्यापन करणा-या कर्मचारी वर्गाची माहिती (प्रत्येक शिक्षकाचा स्वतंत्र तपशिल द्यावा.)

अ.नं.	शिक्षकाचे पूर्ण नांव	वडिलांचे/पती/ पत्नीचे नांव	जन्म दिनांक	शैक्षणिक अर्हता	व्यावसायिक अर्हता	प्रशिक्षित किंवा अप्रशिक्षित	अध्यापन अनुभव	नियुक्तीचा दिनांक	नेमून दिलेला वर्ग
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
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स्थळ —

मुख्याध्यापक

अध्यक्ष व सचिव


दिनांक —

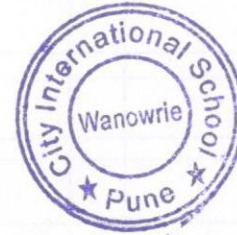
महाराष्ट्र शासन राजपत्र असाधारण भाग चार ब, ऑक्टोबर 11, 2011/आश्विन 19, शके 1933

छ 3) मुख्याध्यापक

अ.नं.	मुख्याध्यापकाचे पुर्ण नांव	वडिलांचे/पती/पत्नीचे नांव	जन्म दिनांक	शैक्षणिक अर्हता	व्यावसायिक अर्हता	प्रशिक्षित किंवा अप्रशिक्षित	अध्यापन अनुभव	नियुक्तीचा दिनांक	नेमून दिलेला वर्ग
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
1.	ARCHANA VINAYAK KSHIRSAGAR	VINAYAK KSHIRSAGAR	21/08/1974	B.ED.	M.COM. M. A.	TRAINED	28 YEARS	01/08/2016	-

स्थळ - PUNE
दिनांक - 09/07/2025


मुख्याध्यापक



अध्यक्ष व सचिव

छ. अध्यापक कर्मचारी वर्गाचा तपशील

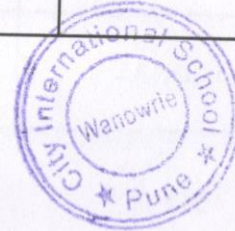
छ १. प्राथमिक/ उच्च प्राथमिक स्तरावर अध्यापन करणाऱ्या कर्मचारी वर्गाची माहिती

अ. नं.	शिक्षकाचे पूर्ण नाव	पती/वडिलांचे नाव	जन्म दिनांक	शैक्षणिक अर्हता	व्यावसायिक अर्हता	प्रशिक्षित / अप्रशिक्षित	अध्यापन अनुभव	नियुक्तीचा दिनांक	नेमून दिलेला वर्ग
1	SWATI AMAR NAIKODE	AMAR NAIKODE	12/09/1993	B.A	B.Ed. or equivalent	TRAINED	1	15/04/2024	I - III
2	GAJENDRASINGH JAISINGH RAJPUT	JAISINGH RAJPUT	25/01/1978	Others	B.Ed. or equivalent	TRAINED	21	01/06/2004	I - X
3	PALLAVI AGRAWAL	SUSHIL KUMAR AGRAWAL	03/10/1987	M.Com	Others	TRAINED	2	15/06/2024	I - X
4	SUMANA CHAUDHURY	BINAYAK CHAUDHRY	10/09/1971	M.A	Others	TRAINED	6	01/04/2019	I - X
5	LILLY KHUNTIA	BUDHIMANT KHUNTIA	16/01/1977	BSC	Diploma in Elementary Education (D.E.Ed)	TRAINED	5	01/04/2024	I - III
6	TEJAS PRADIP WAGHOLE	PRADIP WAGHOLE	29/11/1997	BSC	Others	TRAINED	3	05/04/2022	I - VIII
7	SHEELA RAHUL SHIVARKAR	RAHUL SHIVARKAR	16/02/1979	Others	Diploma in Elementary Education (D.E.Ed)	TRAINED	3	27/06/2023	II - V
8	AACHAL SUNIL DINGREJA	SUNIL DINGREJA	19/10/1982	B.Com	Others	TRAINED	8	11/06/2021	I-II

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09/07/2025

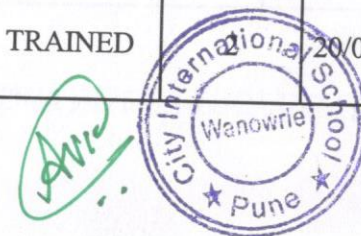
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अ. नं.	शिक्षकाचे पूर्ण नाव	पती/वडिलांचे नाव	जन्म दिनांक	शैक्षणिक अर्हता	व्यावसायिक अर्हता	प्रशिक्षित / अप्रशिक्षित	अध्यापन अनुभव	नियुक्तीचा दिनांक	नेमून दिलेला वर्ग
9	PRANITA AVINASH MOGLI	AVINASH MOGLI	10/05/1989	Others	B.Ed. or equivalent	TRAINED	1	02/10/2024	III - VI
10	RITU JHA	RAJENDRA KUMAR JHA	05/03/1982	M.Com	B.Ed. or equivalent	TRAINED	2	27/03/2023	III - VI
11	CHHAYA DATTATRAY KHOSE	DATTATRAY KHOSE	21/10/1976	Others	B.Ed. or equivalent	TRAINED	8	01/06/2017	III - V
12	NIVEDITA DAS	SUBRATO DAS	09/03/1974	MSC	B.Ed. or equivalent	TRAINED	8	25/06/2020	III - V
13	YOGITA PRANAV PUROHIT	PRANAV PUROHIT	06/10/1989	M.A	B.Ed. or equivalent	TRAINED	2	15/06/2023	III - V
14	SANGITA RANJU GAIKWAD	RANJU GAIKWAD	13/11/1975	B.A	B.Ed. or equivalent	TRAINED	1	15/05/2024	III - VI
15	SONALI SANDEEP KALE	SANDEEP KALE	10/10/1974	BSC	Others	TRAINED	2	10/10/2022	I-III
16	SONALI JAWALE	RAHUL JAWALE	03/08/1986	B.A	B.Ed. or equivalent	TRAINED	4	01/05/2024	III-V
17	SANHITA CHANDRASHEKHAR DESHPANDE	CHANDRASHEKHAR DESHPANDE	01/11/1989	Others	B.Ed. or equivalent	TRAINED	12	01/04/2018	IV- VII
18	JAYSHREE ASHOK JADHAV	ASHOK JADHAV	23/04/1977	MSC	B.Ed. or equivalent	TRAINED		20/03/2023	IX - XII

PUNE

09/07/2025



अ. नं.	शिक्षकाचे पूर्ण नाव	पती/वडिलांचे नाव	जन्म दिनांक	शैक्षणिक अर्हता	व्यावसायिक अर्हता	प्रशिक्षित / अप्रशिक्षित	अध्यापन अनुभव	नियुक्तीचा दिनांक	नेमून दिलेला वर्ग
19	MAMTA YASHWANT SINGH	YASHWANT SINGH	04/07/1973	B.A	M.Ed. or equivalent	TRAINED	14	01/06/2011	IX - XII
20	NUPUR MAZUMDAR	ARINDAM MAZUMDAR	22/08/1978	Others	B.Ed. or equivalent	TRAINED	9	01/04/2016	IX - XII
21	SOUMYA MANJUNATH MUSAGUPPI	MANJUNATH MUSAGUPPI	24/01/1983	MSC	B.Ed. or equivalent	TRAINED	3	06/06/2022	IX - XII
22	SUKANYA SURESH KARANDE	SURESH KARANDE	23/05/1997	MSC	B.Ed. or equivalent	TRAINED	1	12/08/2024	IX - XII
23	UMA RAJKUMAR NAMDAS	RAJKUMAR NAMDAS	20/08/1986	Others	B.Ed. or equivalent	TRAINED	12	01/07/2013	NUR - XII
24	YOGINI SANJAY HINGANE	SANJAY HINGANE	01/01/1976	Others	B.Ed. or equivalent	TRAINED	17	01/04/2008	NUR -X
25	KSHITIJ AHRON WANKHEDE	AHRON WANKHEDE	05/04/1985	Others	Others	TRAINED	8	12/06/2017	NURSERY TO SENIO KG
26	ANAGHA RAJESH MULAY	RAJESH MULAY	17/05/1974	BSC	B.Ed. or equivalent	TRAINED	25	20/03/2023	VI - X
27	ANNAPURNA PURKAIT	ANINDYA PURKAIT	28/06/1977	BSC	B.Ed. or equivalent	TRAINED	4	04/06/2021	VI - X
28	DARSHANA NARAYAN PATIL	NARAYAN PATIL	20/06/1984	MSC	B.Ed. or equivalent	TRAINED	10	22/06/2023	VI - X

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अ. नं.	शिक्षकाचे पूर्ण नाव	पती/वडिलांचे नाव	जन्म दिनांक	शैक्षणिक अर्हता	व्यावसायिक अर्हता	प्रशिक्षित / अप्रशिक्षित	अध्यापन अनुभव	नियुक्तीचा दिनांक	नेमून दिलेला वर्ग
29	PRIYANKA VYAS	VIKAS VYAS	27/11/1975	B.A	M.Ed. or equivalent	TRAINED	15	01/09/2010	VI - X
30	SAMRUDDHI SIDDHARTH SAWANT	SIDDHARTH SAWANT	15/04/1971	Others	B.Ed. or equivalent	TRAINED	12	12/06/2017	VI - X
31	SMITA PRIYA	JAYANT MOHAN	02/05/1973	M.A	B.Ed. or equivalent	TRAINED	8	25/06/2020	VI - X
32	VAISHALI HARICHANDRA CHAVAN	HARICHANDRA CHAVAN	10/04/1979	NOT APPLICABLE	B.Ed. or equivalent	TRAINED	13	01/09/2011	VI - X
33	SANGITA MAHENDRA PATIL	MAHENDRA PATIL	21/05/1970	MSC	B.Ed. or equivalent	TRAINED	28	01/07/2009	VICE PRINCIPAL
34	MALATHI RADHAKRISHNAN	RADHAKRISHNAN	09/01/1978	Others	B.Ed. or equivalent	TRAINED	8	01/04/2017	VII - X
35	SWATI SHRIVASTAVA	AKASH SHRIVASTAVA	19/03/1983	Others	Others	TRAINED	13	03/05/2012	VII - XII
36	MADHURI DNYANESHWAR ERANDE	DNYANESHWAR ERANDE	26/08/1983	MSC	B.Ed. or equivalent	TRAINED	3	15/11/2021	VII - X
37	MADHURA RAHUL POTE	RAHUL POTE	05/08/1986	B.A	B.Ed. or equivalent	TRAINED	12	01/12/2012	VI-IX
38	SUVARNA MOHAN SOLE	MOHAN SOLE	08/12/1976	Others	B.Ed. or equivalent	TRAINED		13/10/2014	VI-VIII

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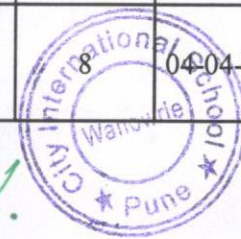


अ. नं.	शिक्षकाचे पूर्ण नाव	पती/वडिलांचे नाव	जन्म दिनांक	शैक्षणिक अर्हता	व्यावसायिक अर्हता	प्रशिक्षित / अप्रशिक्षित	अध्यापन अनुभव	नियुक्तीचा दिनांक	नेमून दिलेला वर्ग
39	MRUNAL AMOGH KULKARNI	AMOGH KULKARNI	14/03/1972	B.A	B.Ed. or equivalent	TRAINED	10	01/04/2015	COUNSELLOR
40	RUCHA ABHIRAM PATHAK	ABHIRAM PATHAK	16/12/1987	Others	Others	TRAINED	2	02/11/2022	SPECIAL EDUCATOR
41	ASHWINI SUNIL SABLE	SUNIL SABLE	30-09-1987	ART TEACHER DIPLOMA	-	TRAINED	5	12-06-2025	ART
42	REKHA GAIKWAD	GANESH NANA GAIKWAD	22-01-1979	-	GRADUATE	TRAINED	5	20-01-2020	LAB ATTENDANT
43	MANGAL BORATE	BHALCHANDRA BORATE	01-12-1986	-	GRADUATE	TRAINED	5	20-01-2020	LAB ATTENDANT
44	HEMLATA SAJANDAS KAMBLE	SAJANDAS KAMBLE	26-03-1988	-	M.LIB.ISC	TRAINED	0	07-04-2025	LIBRARIAN
45	SMITA PRASAD BHALAVANE	PRASAD BHALAVANE	23-11-1986	TTC	BSC DMLT	TRAINED	0	09-06-2025	NURSERY TO SENIO KG
46	DIPALI AVINASH KAMDI	AVINASH KAMDI	06-02-1984	B.ED	B.SC. MATHEMATICS	TRAINED		20-03-2025	III- V
47	BHAGYASHREE SATISH MORE	SATISH MORE	13-05-1990	B.ED.	GRADUATE	TRAINED		20-03-2025	III- VI
48	PALLAVI KRISHNA PAWAR	KRISHNA PAWAR	04-12-1977	B.ED.	B.A.	TRAINED		04-04-2025	IV - VI

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अ. नं.	शिक्षकाचे पूर्ण नाव	पती/वडिलांचे नाव	जन्म दिनांक	शैक्षणिक अर्हता	व्यावसायिक अर्हता	प्रशिक्षित / अप्रशिक्षित	अध्यापन अनुभव	नियुक्तीचा दिनांक	नेमून दिलेला वर्ग
49	LEENA SANJAY KALASKAR	SANJAY KALASKAR	14-07-1978	B.ED.	M.A.	TRAINED	7	12-06-2025	VI - VIII
50	NEELAM KUMAR JAMBHULKAR	KUMAR JAMBHULKAR	06-03-1982	TTC	GRADUATE	TRAINED	3	05-06-2023	NURSERY TO SENIO KG

PUNE

09/07/2025



ज. अभ्यासक्रम व पाठ्यक्रम -

- 1) वर्गनिहाय अभ्यासक्रमाचा आणि पाठ्यक्रमाचा तपशील (इ. 8 वी पर्यंत)

इयत्ता	अभ्यासक्रम व पाठ्यक्रम तपशील
1	KINDLY FIND THE SYLLABUS ATTACHED
2	
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- 2) विद्यार्थ्यांसाठी वापरली जाणारी मूल्यापन पद्धती -
AS PER NEW EDUCATION POLICY LEARNING OUTCOMES
BASED TEACHING THROUGH EXPERIMENTAL LEARNING,
ACTIVITY BASED, ART INTEGRATED BASED TEACHING
LEARNING PROCESS
- 3) शाळेतील विद्यार्थ्यांना इयत्ता 8 वी
पर्यंत कोणत्याही मंडळाची बाह्य परीक्षा
देण्यास भाग पाडले जाते किंवा कसे.
- } NO.



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28/10/20
Avi

अध्यक्ष / व्यवस्थापक
शाळा व्यवस्थापन समिती

ACADEMIC YEAR 2025-2026

SYLLABUS FOR TERM I

GRADE: I

SUBJECT: ENGLISH

MONTH	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPETENCY ACHIEVED	HOME ASSIGNMENT	PROJECT WORK
APRIL	Literature: L-1 I AM A BIG BOY	Understanding the concept of family and its importance.	Oral Questionnaire	Handprint of their palm in CW book and write something about themselves.	Children will learn about being helpful, responsible and helping towards family and others.	Learn and write down sight words in the notebook.	Paste pictures of your family members in scrapbook. (Family Tree)
	Workbook; L-1 I AM A BIG BOY	Develop Comprehension skills	Worksheets	Story time for kids of the lesson .	-	Exercise solving	*****
	Literature- Poem- MISS POLLY	Learn about care and concern for others.	Recitation of the poem with expressions.	Recite the poem with actions.	Understanding the importance of empathy and caring for others.	*****	*****
	Grammar: L-1 NOUNS	Recognize and Use of naming words in sentences.	Worksheets	Name, Place, Animal, Thing activity. (chit name)	-	Exercise solving Pg no- 15.	*****
	Grammar- L-3 SINGULAR AND PLURAL NOUNS (s)	Students will learn the difference between singular and plural nouns and how to use them correctly.	Worksheets	Segregation of things.	Students will be able to make basic sentences using singular and plural nouns.	Exercise solving	*****

	Grammar L- 5 THIS AND THAT	Students will understand how to use "this" and "that" to describe objects based on distance.	Worksheets	Activity corner-critical thinking (Pg- 34)	Creative thinking	Exercise solving	*****
JUNE	Literature: L-2 WE LOVE NATURE	Developing skill of reading and understanding the importance of nature.	Oral Questionnaire	Stick 3 different shapes of Leaves in your CW. (Dry leaves)	Importance and taking care of the nature.	Excercise solving in course book	*****
	Workbook: L-2 WE LOVE NATURE	Comprehension skills	-	Label the pictures given. Pg no-9	Understand the nature and its beauty	Exercise solving	*****
	Grammar L- 10 A, AN	Understand and use "A" and "An" correctly before nouns by identifying vowels (a, e, i, o, u) and consonants.	Worksheets	Alphabet song and recitation in class using articles	Creative thinking	Exercise solving	*****
	Grammar L-11 POSITION WORDS	Students will be able to identify and use position words (e.g., in, on, under) to describe where objects are located	Worksheets	Observe the picture and circle the correct words	Creative thinking	Exercise solving (Pg-72)	*****
	Literature- Poem- ON THE BUS	Learn about different parts of a bus and their functions.	Singing the poem with actions.	Talk about public transport and safety on the bus.	Understanding the importance of following safety rules	*****	*****
	Grammar- L- 6 THESE AND THOSE	Students will be able to correctly use "these" for nearby objects and "those" for objects that are far away for plural words	Worksheets	Activity corner-critical thinking (Pg- 42)	Learning the importance of between near and far, and applying it in daily life.	Exercise solving	*****

	Grammar- L-4 SINGULAR AND PLURAL NOUNS (es)	Students will be able to explain what nouns are and identify them.	Worksheets	Draw pictures for singular and plural nouns	Students will be able to make basic sentences using singular and plural nouns.	Exercise solving and worksheets.	*****
July	Literature-L- 3 HOLI IN THE JUNGLE	Children will learn about the festival of Holi, the importance of friendship and unity, and how celebrating together brings joy.	Quiz and Roleplay	Color Matching Game & name a jungle animal or bird.	Play Holi with natural colours and save water	Read aloud and Practise sight words in notebook.	Draw and colour the picture of a Jungle
	Workbook: L- 3 HOLI IN THE JUNGLE	Develop Comprehension skills	-	Fill in the letters to name the animals- Pg-13	Importance of Festivals	Fun activity	*****
	Grammar L- 7 SINGULAR AND PLURAL:(ies- ves)	Students will be able to identify singular and plural nouns and use them correctly in sentences.	Worksheets	Activity corner in course book	Understanding one and many.	Exercise solving	*****
	Literature:L-4 VANI'S FAMILY	Students will understand family relationships by identifying members of family and relating them to their own family.	Questionnaire	Story time for kids of the lesson .	Caring and loving your siblings and family.	Exercise solving	Essay writing on My Family.

	Workbook- L-4 VANI'S FAMILY	Students will understand family relationships by identifying members of family and relate them to their own family .	-	Speak few line about your grandparents.	Caring and loving your siblings and family.	Exercise solving	*****
	Grammar- L-2 COMMON AND PROPER NOUNS	Understand the difference between common and proper nouns.	Worksheets	Segregation of common noun and Proper noun.	Developing reading and writing skills.	Exercise solving	*****
August	Literature: L-5 GOING TO SCHOOL	Understanding skills- Students will be to observe and talk about the things they see on the way to school.	Interaction and discussion	Speak few line on my school	Learn etiquettes in school.	Sounds of animals- exercise solving	*****
	Workbook: L-5 GOING TO SCHOOL	Develop Comprehension skills	Interaction and discussion	Show videos of puppet shows to the students	Identify facial expressions	Observe the pictures and complete the sentences	*****
	Grammar L-9 PRONOUNS	Use of pronouns instead of nouns for words and sentences.	Worksheets	Exercise solving (Pg-62)	Using pronouns politely for everyone.	Exercise solving	*****
	Grammar- L-8 MALE AND FEMALE	Students will learn to identify and correctly use male and female words, recognizing differences in gender-specific vocabulary.	Exercise solving	Family Tree Activity (Pg-49)	recognizing and respecting gender differences.	Learn the Gender words aloud.	*****

	Grammar L-12 VERBS	Understand and identify verbs as action words.	Worksheets	Identifying verbs in sentences.	Understanding the importance of actions in daily life.	Exercise solving	*****
SEPTEMBER	Literature L-6 AMAZING ANTS	Understanding the facts about ANTS	Dictation test on new words	Role play	Team work	Exercise solving	*****
	Workbook L-6 AMAZING ANTS	Develop Comprehension skills	Exercise solving	Observe the pictures and name them.	Thinking new creatives words.	Puzzles of Words.	*****
	Grammar: L.NO. 13 AM IS ARE	Understand and correctly use am, is, and are in sentences.	Exercise solving	Activity corner pg no- 81	Present tense of "to be"	Exercise solving	*****
	Grammar: L.NO. 14 AM IS ARE +ING FORM OF VERBS	Understand and use am, is, are with -ing verbs to describe actions happening at the moment of speaking.	Exercise solving	Action-based role play	Encouraging active listening and communication	Exercise solving	*****
TERM I PORTION							
Evaluation I- Literature: L-1 I am a Big Boy. Grammar: L1- Nouns, L3- Singular and Plural Adding (s), L5-This and That, L10- A And An,							
Evaluation II- Literature:L-2 We Love Nature,L-3 Holi in the jungle, L-4 Vani's Family.							
Grammar:-L-6 These and Those, L-4 Singular and Plural Adding (es), L-7 Singular and Plural							
NOTE: Refer the workbook for the same chapters mentioned above for Comprehension passages.							

ACADEMIC YEAR 2025-2026

SYLLABUS FOR TERM I

GRADE: I

SUBJECT: Hindi

MONTH	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPETENCY ACHIEVED	HOME ASSIGNMENT	PROJECT WORK
April	मेरा परिवार, मेरा विद्यालय-चित्र में दर्शाए विद्यालय के विषय में बातचीत करना विद्यालय के खेल के मैदान में चल रही गतिविधियों के बारे में बातचीत करना। रेखाओं का अभ्यास, स्वर, व्यंजन, अ से इ तक की मात्रा वाले शब्दों, कविता - दिन निकला	स्वर और व्यंजन का अभ्यास, भेदभाव (Differentiation): वे स्वर और व्यंजन में अंतर कर सकेंगे। कविता याद करना	अक्षर और शब्द लेखन – स्वर (अ, आ, इ, ई) और व्यंजन (क, ख, ग, घ) लिखवाएँ। श्रुतलेख (डिक्टेशन) – सरल शब्द और वाक्य लिखवाएँ। रिक्त स्थान भरें – अधूरे शब्दों या वाक्यों को पूरा करने का अभ्यास।	स्वर के अनुसार सही चित्र पर गोला लगाओ	आलोचनात्मक और रचनात्मक का विकास (हिंदी भाषा में स्वर और व्यंजन का महत्व)	My skillbook page no 1 to 15	शब्द के अनुसार चित्र बनाए।
June	ई, उ (उ) ऊ (ू) उ (उ) र में उ (र + उ = रु) ऊ (ू) र में ऊ (र + ऊ = रू) कविता - तितली रानी, उठ चुनमुन उठ, नाचा भालू,	पढ़ना और लिखना: विद्यार्थी सही तरीके से स्वर पढ़ और लिख सकेंगे।	अ से ऊ तक की विभिन्न मात्राओं के शब्दों का अभ्यास करना	स्वर के अनुसार चित्र बनाना, अ से अनार, आ से आम,	परिणामों को समझना भाषा सीखने में अक्षरों की भूमिका	My skill book page no. 16 to 30	शब्द में आए मात्रा को स्वर के साथ जोड़ें।
July	ऋ, ए की मात्राएं कविता आगे बढ़ते, "गाँव का जीवन" चित्र के विषय में बातचीत करना	शब्द निर्माण: स्वर का प्रयोग करके सरल शब्द बना सकेंगे, जैसे – आम, ईट, ऊन आदि।	अ से ए (ा, ि,ी,ु,ू,ृ) मात्राओं के शब्दों का अभ्यास कर	अध्यापिका परिचियों पर विभिन्न लिखेंगी बच्चों उन परिचियों को एक एक कर उठायेंगे एवं उस मात्रा के शब्द बताएंगे	ज्ञानात्मक क्षमता (सही उच्चारण और लेखन की आवश्यकता)	चित्र देखकर ए (ऐ) तथा ऐ (ै) की मात्रा लगायें page no 44, My skill book page no 31 to 45	दिए गए चित्र के आधार पर शब्द पर सही मात्रा लगाइए।

August	ऐ (ै) ओ (ो) औ (ौ) की मात्राएं कविता आगे बढ़ते।- ,मैना रानी, भागो -भागो पाठ- सोरभ का घर	वाक्य प्रयोग: छोटे वाक्य बनाकर स्वर का सही उपयोग कर सकेंगे।	मात्रा के अनुसार शब्द से मिलान करना।	ऐ, ओ ,औ की मात्रा वाले वस्तुओं के चित्र बनाओ।	तर्कसम्मत सोच (हिंदी भाषा सीखने की नींव स्वर और व्यंजन पर टिकी होती है)	चित्रों को देखिये, पहचानिए, रंग भरिये और उनके नाम लिखिए page, NO. 51 My skill book 46 to 72	मात्रा के अनुसार अनुच्छेद में से वह मात्रा वाले शब्द छांटकर निकालो
Sept	अ से औ की मात्राएं वाले शब्द	कविता याद करना।	अक्षर और शब्द लेखन – स्वर (अ से औ की मात्राएं वाले शब्द) और व्यंजन (क, ख, ग, घ) लिखवाएँ। श्रुतलेख (डिक्टेशन) – सरल शब्द और वाक्य लिखवाएँ। रिक्त स्थान भरें – अधूरे शब्दों या वाक्यों को पूरा करने का अभ्यास।	Revision	आलोचनात्मक और रचनात्मक का विकास (सही उच्चारण और लेखन की आवश्यकता)		

PORTION FOR UNIT TEST 1:

अ ,आ इ ई ई ऊ ऋ , ए (ा, ि,ी, उ, ू, ृ, े) उ (ँ) र में उ (र + उ =रु) ऊ (ू) र में ऊ (र + ऊ =रू) कविता - दिन निकला , तितली रानी , उठ, नाचा भालू,
स्वर को मात्रा के साथ जोड़ना।
शब्द को चित्र के साथ मिलान करना।

PORTION FOR TERM 1:

अ से औ की मात्राएं वाले शब्द , अनुवाद करो। (अंग्रेजी के शब्द को हिंदी में।) कविता-आगे बढ़ते! मैना रानी, भागो -भागो,"दिए गए चित्र को देखकर उसका सही नाम लिखें।"मात्रा के अनुसार सही शब्द पर गोला लगाइए।
रिक्त स्थान भरिए।



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YEARS OF
EDUCATION
EXCELLENCE

City International School
Wanowrie

ACADEMIC YEAR 2025-2026

SYLLABUS FOR TERM II(2025-26)

GRADE: I

SUBJECT: मराठी

MONTH	TOPIC	ETHICAL COMPENTENCY	TOOLS OF ASSESSMENT	CO- CURRICULAR ACTIVITIES	HOME ASSIGNMENT	LEARNING OUTCOME	PROJECT WORK
ऑक्टोबर	व्यंजन त ते न , जंगली प्राणी	भाषा साक्षरता आणि संवाद कौशल्य विकास, शारीरिक आणि मोटर विकास	चित्र पाठ्यपुस्तक वाचन, लेखन सरावपत्रिका	मुलांच्या रोजच्या दिनचर्या तिल ट ते न ने सुरुवात होणारे शब्द विचारने	जंगली प्राण्यांच्या नावांचे अनुवाचन, वर्णन आवाज काढणे	स्वर ओळख , जंगली प्राण्यांची ओळख व वर्णन	चित्र व नावे यांच्या जोड्या लावा व जंगली प्राण्यांची चित्रे चिकटवा
नोवेंबर	व्यंजन प ते म , पक्षी	नैतिक क्षमता , प्रमाणिकता , सहनशीलता यांचा विकास	वचन लेखन , लेखन पत्रिका सराव, फ्लॅशकार्ड	मुलांच्या रोजच्या दिनचर्या तिल प ते म ने सुरु होणारे शब्द विचारणे	पक्ष्यांच्या नावांचे उच्चारण , वर्णन	भूतदया, पर्यावरण प्रेम , पर्यावरण संतुलन	पक्ष्यांची माहिती सांगणे, आवाज काढणे , जोड्या जुळविणे

डिसेंबर	व्यंजन य ते श , फुले	अभिव्यक्ति विकास, सहकार्याची भावना,पर्यावरण जागरूकता	पुस्तके, फ्लॅशकार्डस , चार्टस , विविध रंगांची फुले	फुलांच्या नावांची ओळख , फुलांचे वर्णन , फुलांच्या सुगंधाचे वर्णन	बागेतील फुले गोळा करून त्यांची नवे लिहिणे	फुलांची चित्रे व त्यांचे रंग यांच्या जोड्या जुळवणे	बागेतील फुले त्यांचा तक्ता तयार करणे वास आहे जीव नाही , रंग आणि उपयोग
जानेवारी	व्यंजन ष ते ज्ञ , रंग	भाषा साक्षरता आणि संवाद कौशल्य विकास, शारीरिक आणि मोटर विकास	वचन, लेखन, पाठांतर , रंगांचे तक्ते,	रंगांच्या नावांचे श्रवण व वाचन, रंगांचे नाव सांगणे दिलेल्या वस्तूंचा रंग ओळखणे	संवेदांशीलतेचा विकास ,प्रायोगिक शिक्षण	फुलांचे वर्णन करणे , फुले व त्यांचे रंग यांच्या जोड्या जुळवणे	
फेब्रुवारी	सराव स्वर व व्यंजन , शरीर अवयव	भावनिक व नैतिक विकास	व्यंजनांचे श्रवण, व्यंजनवर आधारित शब्दांचे श्रवण, शरीर अवयव नावांचे श्रवण	शरीरअवयव यांची नावे, त्यांचे उपयोग	व्यंजनांचे वाचन लेखन, व्यंजन ओळख चित्र ओळख,	स्वतःची ओळख , शरीर अवयव दाखऊन त्यांची नावे व उपयोग यांचा तक्ता बनवणे .	
		EV1:- १३ ते १६		EV4:- १७ ते २०		EV5:- १८ ते २२	

ACADEMIC YEAR 2025-2026

SYLLABUS FOR TERM I

GRADE: I

SUBJECT: MATHEMATICS

MONTH	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPETENCY ACHIEVED	HOME ASSIGNMENT	PROJECT WORK
April	1) Numbers up to 10	The students will be able to learn and understand the numbers and number names upto 10, concept of zero, count forward and backward, number line, before, after and between, comparison of smallest and largest number, ordering of numbers, ordinal numbers.	Fill in the blanks, Worksheet, mental maths, count and write the number and the number names.	Counting objects according to the given number.	Creative thinking, analytical thinking, problem solving .	Skill book exercises, Fun time: Treasure Hunt	Draw or stick the pictures of ten objects and label them from 1st to 10th. (Ordinal Numbers).
	2) Addition up to 10	The students will be able to add two numbers up to 10, add zero and one to any number, do addition on the number line, do vertical and horizontal addition, solve word problems on additon.	Add the following vertically and horizontally, tick the correct option, solve the following.	Addition using objects and number cut outs.	Creative thinking, analytical thinking, problem solving and time management.	Maths Mate Exercises, Sums in notebook	Addition of numbers using bindis (1 to 10).

June	3) Subtraction up to 10	The students will be able to learn and understand subtraction upto 10, subtract zero and one from any number, do vertical and horizontal subtraction, word problems.	Fill in the blanks, Worksheet, mental maths, subtraction 1 to 10.	Decode the message (Maths Mate pg no. 59)	Creative thinking, analytical thinking, problem solving and time management.	Mental Math Assignment 7	Prepare a chart showing subtraction on the number line.
	4) Numbers upto 100	The students will be able to understand numbers and number names from 1 to 100, number line, before, after and between, learning numbers upto 100 in tens, comparing numbers, skip counting.	Worksheet, mental maths (numbers upto 100)	New Maths Mate pg no 88.	Creative thinking, analytical thinking, problem solving .	Test Zone pg no.85, 86	Write numbers from 1 to 100 on a grid.
July	5) Addition up to 100	The students will be able to do addition of 1-digit numbers, 2-digit numbers and story sums.	Worksheet, mental maths (numbers upto 100)	Understanding addition using the abacus.	Creative thinking, analytical thinking, problem solving and time management.	Test Zone pg no 97, 98	Prepare a model of abacus showing tens and ones
August	6) Subtraction up to 100	The students will be able to subtract 1 digit number from 2 digit number, story sums.	Worksheet, mental maths, story sums.	Understanding subtraction of two 1-digit numbers. (New Maths Mate pg no.108)	Creative thinking, analytical thinking, problem solving and time management.	Test Zone pg no 107, 108	Make a chart on subtraction using beads or buttons.

September	7) Shapes and Patterns	The students will be able to recognise plane shapes and solid shapes; identify patterns, numbers and shapes.	Worksheet, match the shape with the objects, complete the patterns.	New Maths Mate pg no 110 and 111.	Creative thinking, analytical thinking, critical thinking and time management.	Test Zone pg no. 121, 122	Draw, colour and name five solid shapes.
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Evaluation I: Numbers up to 10, Addition upto 10, Subtraction upto 10.

Evaluation II: Numbers upto 100, Addition upto 100, Subtraction upto 100.



City International School

Wanowrie

ACADEMIC YEAR 2025-2026

SYLLABUS FOR TERM I

GRADE: I

SUBJECT: COMPUTER

MONTH	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPETENCY ACHIEVED	HOME ASSIGNMENT	PROJECT WORK
APRIL	L-1.Computer - A Machine	Identified and classified objects as natural,human-made,and machines using sensorial perceptions, observation,and logical thinking	Oral presentation	Role-play: Students act as parts of the computer.One student is the CPU (brain), another the monitor (shows things), etc. Helps connect computers to creative learning and movement.	Respect shared devices.Wait for your turn (when using classroom computer).	Based in text book (pg-14)	Find out the pictures of any three types of machines and paste them in your scrap book.
JUNE	L 2- Uses of a Computer	Identify different uses of a computer.Relate the use of computers to daily life (e.g., school, home, shops).	Worksheet:Unscramble the words.	"Mime the Use" Game One child mimes an activity (e.g., typing, watching, drawing). Others guess what they are doing on the computer.	Do not bang the keyboard or mouse.Ask for help if you don't know something.	Make a list of all places where you have seen a computer.	Find out any two pictures from newspaper or magazine that shows computer manners and paste them in your scrap book.

JULY	L-3 Parts of a Computer	Identify basic parts of a computer: Monitor, CPU, Keyboard, Mouse.Understand the function of each part in simple terms.	Practical	Game: “I Am a Computer Part” Roleplay	Clean hands before using the computer.No food or water near computers.	Complete the names of the following computer parts.(pg no.29)	Collect a picture of parts of a computer and stick them in your scrapebook.
AUG	L-4 Using Computers- Do's and Don'ts	Exhibited how to maintain correct posture while using a computer.Learned the ways of switching on and off a computer and taking care of a	Worksheet and MCQ	Do and Don't Action Game	Share and cooperate during group activities. Understand that digital tools are to be used with care and purpose.	Write the correct order of steps to Switch on a computer.(pg no. 36)	Collect of Do's and Don'ts and stick them in your scrapbook.
SEPT	Revision						
EVALUATION I L-1.Computer - A Machine,L 2- Uses of a Computer							
EVALUATION II L-3 Parts of a Computer, L-4 Using Computers- Do's and Don'ts							

ACADEMIC YEAR 2025-26

SYLLABUS FOR TERM I

GRADE: 1

SUBJECT: G.K./ Value Education.

Month	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	EXTRA CURRICULAR ACTIVITIES	ETHICAL COMPETENCY ACHIEVED	HOME ASSIGNMENT	PROJECT WORK
April/ June	The Natural World (G.K) / To God....with Love, (V.Ed)	Learn about nature, animals and birds. Learn about morning prayer, Prayer before meals, Bedtime Prayer.	Worksheets from text book (Find out the correct path and journal)/ Question and answers.	Draw the correct path, Write the names of the birds whose nests you have seen./ we cannot see God directly write any five things around you in which you feel God.	Collect the picture of some national animals of some countries.	Self awareness and Creative thinking.	Word grid and Fill in the blanks.	Look for the correct stickers and stick them in the given boxes in the text book.

July	Things Around Me (G.K) / My Parents...My Angels (V.Ed)	Learn about healthy food, good habits, community helpers and how to deal with strangers./ Know about the importance of family. Stick picture of your father and mother and know your parents more.	Worksheets from text book (Find out the correct path and journal)/ Question and answers.	Identify the signs in the given flash cards./ Draw lines to connect the things done by your mother and those done by your father.	Board game(Let's keep the earth clean)	Decision making, Problem solving and Interpersonal skills./ Always love and respect your parents.	Fill in the blanks with polite words./ 3 things for which I am thankful to my parents and which I Promise to do to make my parents happy.	Learn and write two phone numbers you can call when you need help.
August	Art and Culture, Sports (G.K) / Burger Belly, (V.Ed)	Learn about musical instruments, art and importance of water.Learn about games and different sports and Sportspersons./ Know about Healthy eating.	Worksheets from text book, MCQ and oral.Sort the Healthy and unhealthy food.	Draw one way to save water and bud art, Recognize the given games and the sports players./ Circle the food items you have for breakfast, lunch, dinner. Join the dots and colour the fruit basket.	Make your own musical instrument, Word game(different games).	Critical thinking, creative thinking, and decision making./ To grow healthy and strong eat fresh and green vegetables.	Identify the musical instruments and write their names./ Write the names of three dishes cooked by your mother which you enjoy eating.	Paste a picture of your favorite cartoon character in your scrap book.

September	Numbers and logical skills (G.K) / The Banana Lesson, My School ... My Second Home, (V.Ed)	Learn about opposites, Time, Money, Days of the week and months of the year, odd one out./ Know about school, teacher and friends.	Worksheets from text book, MCQ and match the following.	Spot the differences from the first picture, A Walk through nature and identify the various shapes in nature and colour.	Draw a clock and draw the hands to show your school time.	Self awareness and Creative thinking.Behaviour in school and towards teacher. To live a healthy life we must keep ourselves and our surrounding clean.	Fill in the blank and word grid.	Stick pictures of 4 opposites in project book.
	Portion for Evaluation 2 : G.K. : 1. The Natural World, 2. Things Around Me, 3. Art and Culture, 4. Sports, 5. Numbers and logical skills. V.Ed : 1. To God ... with love, 2. My Parents... My Angels, 3. Burger Belly, 4. The Banana Lesson, 5. My School... My Second Home.							



City International School

Wanowrie

ACADEMIC YEAR 2025-2026

SYLLABUS FOR TERM I

GRADE: I

SUBJECT: EVS

MONTH	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPETENCY ACHIEVED	HOME ASSIGNMENT	PROJECT WORK
April	My body	Students will be able to identify the different parts of the body.They will also understand importance of each part,sense organs and personal hygiene.	Assignments and worksheets	Take an accessory from the table and place it on the correct body part.I wear a (name of accessory) on my (body part) I wear a cap on my head	Student will learn about cleanliness, healthcare	Go for a nature walk around a garden.List all the things you see,touch,hear and smell.	Dip thumb in water colour and press it on paper to make pictures of bird and animals.
	My Family	Students will learn about different types of families.Students will be able to recognize family members.They will also understand the importance of family and different roles each family member performs.	Assignments and worksheets Simple quizzes on family roles (e.g., "Who cooks food at home?").	Thank you card making activity (Name written of their parents and grand parents	They will learn to respect and take care of elders and importance of togetherness	Every family has fun in different ways. what are the things that your family does together? (page no 20)	How can you help your family members? List three ways (refer page no 22)

JUNE	3) My neighbourhood	Students will know about neighbourhood places and neighbours.They will understand how to behave in public places and how to maintain hygiene.	Ask some questions related to topic " what places do you find in your neighbourhood?"	A visit to any one neighbourhood place	They will learn to be helpful , respectful and considerate.	Go for a nature walk around a garden.List all the things you see,touch,hear and smell.(page no 25)And paste the correct stickers (page no 27)	If you could create a new place in your neighbourhood, what it would be?
	4) Community Helpers	Students will be able to identify different community helpers and the role and importance of community helpers.students will be able to recognize the tools and equipments that are used by all community helpers.They will also learn how to be polite and respect all helpers.	New words Fill in the blanks Question and Answers True / False Match the following 6	They can dress up as any community helper and enact in class	students will develop practical life skills and learn the value of being helpful to others.	How does a farmer help us? colour the picture.(page no 34)	Match the pictures of tools to the community helpers who use them.
July	5) Religious Festivals	Students will understand that India is a land of festivals.They will know about various religious festivals and their significance.	Oral assessment - Ask students about their favorite festivals and hoe they celebrate	Ransgoli making activity on card	They will learn about unity and diversity and will honour the different culture	look at a calendar and find the dates on which festivals will be celebrated this year.	Make a Festival album.(Include any 5 festivals of India)

	8) Clothes	Students will be able to understand the primary functions of clothing, different types and styles of clothing. They will understand how to wear clothes according to the weather,occasion and place.	Assignments and worksheets	Call on individual students tell them to identify the clothing items and place it under the correct season'slabel.	They will learn that clothes protect us against the weather and will learn to take care of their clothes	Collect tags from different types of garments and find out how to take care of the fabric like..silk,wool (page no 60)	Stick the pictures of different types of clothes.
September	9) Shelter	Students will be able to understand how people around the world adapt through shelters,physical condition of the place.They will come to know about different types of houses and material required to	New words Fill in the blanks Question and Answers True / False Match the following	Show a doll house in class and ask the students to place the items properly in the house.	Shelter is a basic human need crucial for survival in cases of natural hazards or conflict.you should take care nd keep clean	Draw a picture of your house during festival.(page no 64)	Who helps us to build our homes?paste their pictures
	10) Good habits	Students will learn to maintain cleanliness and rly.hygiene,such as brushing teeth,washing hands and bathing regularly	Oral assessment - Ask students about their daily routine ,Behavioral Habits,Safety rules	Small Role play to help children differentiate between good and bad	Learning good habits will help students feel confident in managing their daily tasks independently.	Colour the correct traffic signal (page no 70)	What are your good habits ? List them on a chart
Portion for Evaluation ----I 1. My Body 2.My Family 3.My Neighbourhood							
Portion for Evaluation ----II 4.Community helpers 5.Religious festivala 6.National festivals 7.Food							

ACADEMIC YEAR 2025-2026

SYLLABUS FOR TERM I

GRADE: II

SUBJECT: ENGLISH

MONTH	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPETENCY ACHIEVED	HOME ASSIGNMENT	PROJECT WORK
APRIL	Literature: L-1 SO MANY FRIENDS	Skill of understanding the importance of friends.	Reading assessment	Welcoming a new student in the class and discussing their likes and dislikes together.	Understand the skill of making new friends.	Write 5 sentences on your best friend.	Draw and colour a picture of you and your best friend.
	Workbook; L-1 SO MANY FRIENDS	Develop Comprehension skills	-	Identifying words, soft and hard sounds of 'c', vocabulary building	Understand the skill of making new friends.	Exercise solving	*****
	Literature: Poem- WE LOVE SCHOOL	Understand the importance of school in learning and personal growth.	Group Discussion	Speak few lines on "Why I love my school".	Encourage teamwork through group projects.	Write 5 lines about My School.	*****
	Grammar- L-4 NOUNS	Understand and identify different types of nouns eg- Common noun & Proper noun.	Worksheets	Sorting activity: Categorizing different types of nouns.	Identifying names and identities, and understanding the importance of proper naming.	Exercise solving Worksheets.	Activity Corner on page no-21
	Grammar- L-8 PRONOUNS	Understanding the proper use of pronouns instead of nouns in the sentences and composition.	Worksheets	Group games with chits for using pronouns instead of nouns	Using correct pronouns and understanding their importance in daily communications.	Exercise solving worksheets	*****

	Grammar- I-5 SINGULAR AND PLURAL	Students will be able to identify the difference between singular and plural nouns.	Worksheets	Activity corner solving		Excercise solving Worksheets.	*****
JUNE	Literature- L-2 MAGIC IN THE PARK	Developing ethical values of giving importance to 'Nature'	Dictation \test	Group discussion of the things we see in the park	Understand the importance of Nature and its value.	Excercise solving in course book	Planting a small plant in your garden and watering it everyday.
	Workbook: L-2 MAGIC IN THE PARK	Develop Comprehension skills	-	Classifying words, 'er' and 'ea' words, wordsearch, vocabulary building.(Pg -	-	Excercise solving	*****
	Grammar- L-6 MALE AND FEMALE NOUNS	Learning Gender words	Worksheets	Activity corner solving on pg no-28	-	Excercise solving Worksheets.	*****
	Grammar- L- 17 ARTICLES	Understanding the correct use articles (a, an, the) and apply them appropriately in sentences.	Worksheet	Article sorting game: Categorizing words that take a or an. (Chit game)	Students will develop accuracy in language to enhance communication.	Grammer book Pg - 59	*****
	L-3 APPU AND THE CARROT	Develop reading and comprehension skills.	Reading assessment	Seed planting in a pot .	Caring for plants	Phonics practice and learn names of vegetables	Paste different vegetables that you know in the scrap book.
	Workbook- L-3 APPU AND THE CARROT	Develop Comprehension skills	-	Learning 'ie' and 'ou' words	Writing Skills & Reasoning critically	Writing true or false and circling the correct answer.	*****
	Literature:PoemT he Little Daisy	Understand the interdependence of nature (flowers and bees).	Oral recitation	Finding rhyming words in the poem.	Understanding the importance of mutual help and kindness in nature.	Draw and label a daisy with parts of the flower.	*****

	Grammar L-9 ADJECTIVES	Students will be able to identify the describing words and use different adjectives for nouns	Worksheets	Showing various objects to the students and ask them to describe it.	Creative thinking	Fun games by using adjectives	*****
	Grammar L-10 COMPARISON OF ADJECTIVES	Students will learn the rules to construct comparative adjectives by reading	Worksheet	Recollect all the comparative adjectives and read them aloud with the spellings.	Students will be able to recognise and recall the comparative adjectives	Exercise solving worksheets	Draw pictures of the comparative adjectives given. For eg- small-smaller-smallest
JULY	Literature: L-4 THE FOUR FRIENDS	Learn the importance of teamwork and friendship.	Characters Roleplay	Role play in the class	Narrating the story in their own words.	Describe the children in the picture given.	Discuss the things you do with your friends.
	Workbook- L-4 THE FOUR FRIENDS	Develop Comprehension skills	-	Reading the wordwall aloud in the class.	Writing Skills	Making sentences from the group of words given.	*****
	Grammar L-11 FARM FAMILIES	Knowing about the farm families and their facts	Show students a video of farm families and ask questions	Understand the Facts about animals	-	Paste the pictures of Farm Families.	*****
	Grammar:L-3 PUNCTUATION	Identify and demonstrate an understanding of punctuation through correct usage.	Worksheets	Find out different punctuation from the story given.	Help students to organise the sentences correctly.	Exercise solving	*****
	Grammar: L-1 THE SENTENCE	Skill of writing a sentences in a correct way and understanding all its rules.	Worksheets	Playing games for jumbled sentences.	-	Exercise solving	*****

	Grammar- L-2 QUESTIONS AND STATEMENTS	Students will be able to identify and distinguish between statements and questions.	Worksheets	Find out atleast five sentences and five questions from the lesson given.	Creative thinking	Excercise solving	*****
AUG	Literature L-5 CLEVER RAJA	Understanding values of taking care of pets	Dictation Test	Write 5 lines about your pet.	Learn values of taking care of pets and be animal lovers.	Learn and write down the sight words from the lesson in Notebook.	*****
	Literature- Poem- A House	Understand and Identify different types of shelters for animals and humans describe different homes of animals.	Simple Q&A based on the poem.	Fun competition: Who can name the most animal homes?	Respecting all living beings and their need for a safe home.	-	*****
	Workbook L-5 CLEVER RAJA	Develop Comprehension skills	-	Look at the picture given and answer the questions	Develop writing skills	Solve the riddles given	*****
	Grammar- L-7 POSSESSION	Students will be able to understand that possessive nouns show ownership.	Worksheets	Activity corner solving on pg no-31	Creative thinking	Excercise solving Worksheets.	*****
	Grammar- L- 13 VERBS	Students will be able to define, describe and identify the verbs	Observation & Participation	Look at the pictures and describe the respective verbs	Develop the skill of applying action words	Exercise solving worksheets	Write down your routine activities (by using action words) and read it out to

	Grammar- L-14 AM, IS, ARE	Use am, is, are with different substitution and pointing words in short sentences to identify and describe a person, place and thing e.g. I am.....	Worksheets	Quiz games of sentences using 'is,am,are'	Applying 'is, am, are' correctly for the respective verbs in the sentences given	Exercise solving worksheets	Prepare a chart of 'is, am, are' sentences
SEPT	Literature L-6 SING BIRD, SING!	Understand the skill of things you do to make others happy	Reading and speaking skills	Group discussion of what students have done to make their loves ones happy	Learn life akill values of making others happy	Exercises and Question & Answers.	*****
	Workbook L-6 SING BIRD, SING!	Develop comprehension skills	-	Form a group of students and act out a play.	Develop writing skills	Writing 'sw' and 'ck' words	Draw the pictures of 5 different vegetables and colour them.
	Literature - Poem- THE SWING	Enhancing imagination and expressive reading skills.	Comprehension-based questions.	Act as if on a swing and describing the view.	Appreciating the simple joys of life and respecting nature's beauty.	Write a few lines on your favorite outdoor activity.	Observe nature and describe what you see from a high place.
	Grammar L-15 IS, AM, ARE (- ING FORM OF VERBS)	Knowing more about is, am, are by applying 'ing' form of verbs	Worksheets	Identify the action words by looking at the story shown using 'ing' form of verbs	Apply 'ing' verbs to the sentences given	Exercise solving worksheets	*****
	Grammar -L-16: Tenses	Understand, differentiate, and correctly use the three tenses: Present, Past, and Future in sentences and improve sentence formation through tense.	Fill in the blanks with correct tenses.	Story-building using different tenses.	Understanding the importance of sentences and expressing thoughts accurately in correct tenses.	Worksheets (Activity Corner, pg-80).	*****

EVALUATION-I	Literature- L-1 So Many Friends. Grammar- L-4 Nouns, L-8 Pronouns, L-5 Singular & plural, L-6 Male And Female nouns, L17-Articles	
EVALUATION-II	Literature- L-2 Magic In The Park, L- 3 Appu and the Carrot Grammar-L7-Possession ,L-9 Adjectives, Comparison of Adjectives, L-3 Punctuation, L-1 The Sentence, L-2 Question & Statements, L- 11 Farm Animals .	L-10
	Refer the workbook for the same chapters mentioned above for Comprehension passages.	NOTE:

ACADEMIC YEAR 2025-2026

SYLLABUS FOR TERM I

GRADE -II

SUBJECT - HINDI

MONTH	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPETENCY ACHIEVED	HOME ASSIGNMENT	PROJECT WORK
April	कविता १ चलता चल व्याकरण - अ आ इ मात्रा युक्त शब्द चयन , विलोम शब्द, एक-अनेक शब्द	पाठ पठन- वाचन , अर्थग्रहण, कविता गायन आ, इ, ई मात्रायुक्त शब्द चयन	पाठ्य पुस्तक चित्र वर्णन	वन्दे मातरम् राष्ट्रीय गीत का कक्षा में समूह गायन	समानता, भाईचारा, सहयोग एवं प्रेरणा	कविता नोटबुक में लिखाना ।	चित्र में रंग भरना। page no १३
	पाठ २ - सुरीले काम	पाठ पठन- वाचन , अर्थग्रहण, मौखिक लिखित अभिव्यक्ति	पाठ्य पुस्तक चित्र वर्णन	बच्चे अपनी दिनचर्या के बारे में कक्षा में वर्णन करेंगे।	अच्छी आदतों की जानकारी , साफ सफाई, मेल मिलाप	बात वाक्य की प्र 2 page no १८	मनपसंद खिलौने का चित्र बनाइए page no १९
June	पाठ 3 चूहे की चतुराई अनुस्वार और अनुनासिक वाले शब्द	पाठ पठन- वाचन , अर्थग्रहण, मौखिक लिखित अभिव्यक्ति	पाठ्य पुस्तक चित्र वर्णन	आप चूहों के कौन कौन से गुण अपनाएंगे ।	तुरत बुद्धि का प्रयोग, एकता , समझदारी	पालतू और जंगली जानवरों का चित्र चिपकाकर नाम लिखिए	चित्र में रंग भरना। page no २५
	कविता ४- बादल बोला बदली से , चित्र कथा - घंटियों वाला हार , व्याकरण समानार्थी शब्द	पाठ पठन- वाचन , अर्थग्रहण, मौखिक लिखित अभिव्यक्ति	पाठ्य पुस्तक चित्र वर्णन	बारिश का चित्र बनाकर उसमें रंग भरना।	कर्तव्यनिष्ठा, परोपकार , प्रकृति से प्रेरणा ग्रहण करना , कर्तव्य का निर्वाह	कविता नोटबुक में लिखाना ।	अपनी मनपसंद मौसम का चित्र बनाइए और रंग भरिए

July	पाठ ५ - ईशान का बस्ता क्रिया शब्द ,स्त्रीलिंग पुल्लिंग ,एकवचन- बहुवचन	पाठ पठन- वाचन ,अर्थग्रहण, मौखिक लिखित अभिव्यक्ति	परीक्षा	अपनी मनपसंद विषय के किताबें के बारे में अपने दोस्तों से बातचीत	सामान की देख-रेख, वस्तुओं का सही उपयोग करना।	ज्ञान गोता प्र 3 page no ४५ ।	अपने बस्ते का चित्र बनाइए और उस पर कुछ वाक्य लिखो
August	पाठ ६ घड़े की बात , द्वितीय व्यंजन वाले शब्द लिखना	पाठ पठन, सुलखन,मौखिक अभिव्यक्ति की वृद्धि	पाठ्य पुस्तक	मिट्टी से बनने वाली कोई भी एक वस्तु बनाओ।	मिट्टी की कलाबाजी, रचनात्मक, परिश्रम, सहयोग	किसने किससे कहा? बहुवचन लिखिए। Page no 53	मिट्टी से क्या क्या बनता है, उसकी जानकारी प्राप्त किजिये ।
SEPT	अभ्यास पत्रिका अनुच्छेद लेखन वर्ण विच्छेद, व्याकरण		परीक्षा				

PORTION FOR EV:I

कविता १ चलता चल पाठ २ -सुरीले काम पाठ ३-चूहे की चतुराई ,शब्दार्थ लिखना, प्रश्न उत्तर लिखना ,तुकांत शब्द विलोम शब्द, अनुस्वार और अनुनासिक वाले शब्द एकवचन बहुवचन,समानार्थी शब्द

PORTION FOR EV:II

कविता ४ - बादल बोल बदली से

पाठ - 3 चूहे की चतुराई , ५ - ईशान का बस्ता ,पाठ 6 - घड़े की बात

कठिन शब्द शब्दार्थ प्रश्न उत्तर , समानार्थी शब्द ,स्त्रीलिंग पुल्लिंग,द्वितीय व्यंजन वाले शब्द लिखना ,संयुक्ताक्षर वाले शब्द लिखना ,वर्ण विच्छेद, क्रिया

ACADEMIC YEAR 2025-2026

SYLLABUS FOR TERM I

GRADE: II

SUBJECT: मराठी

MONTH	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPETENCY	HOME ASSIGNMENT	PROJECT WORK
एप्रिल	अ कार , २,३,४, अक्षरी शब्द	शब्दापासून वाक्य बनवणे व वाचन करणे	चित्र पाठ्यपुस्तक वाचन, लेखन सरावपत्रिका	मुलांच्या रोजच्या दिनचर्या तिल अ कर शब्द विचारने	लेखन व वाचन क्षमता विकास विकास	कवितेचे समूह गायन करणे	चित्र व नावे यांच्या जोड्या लावा व लहान वाक्य वाचा
जून	पाठ ४ एकीचे बळ	मूलाना स्वभाषेत कथा सांगता येणे	कथा वचन लेखन पत्रिका सराव	मुलांच्या रोजच्या दिनचर्या तिल अ कर शब्द विचारने	नैतिक क्षमता , प्रमाणिकता , सहनशीलता यांचा विकास	एकीचे बळ यावर कथा सांगणे	कथा चित्र रूपात दाखवणे
	आ कार चे शब्द, इ कार चे शब्द	मुलाना स्वभाषेत कथा सांगता येणे, काना, मात्रा, वेलांटी याची ओळख	वाचन ,मौखिक प्रश्न उत्तरे ,विचार व्यक्त करणे	मुलांच्या रोजच्या दिनचर्या तिल इ कार शब्द विचारने	अभिव्यक्ति विकास,	आ व इ कार चे शब्द शोधणे व लिहिणे	आ कार व इ कार चे शब्दापासून चित्र काढा व रंगवा

जुलै	कविता ७ . रंग व ई कार शब्द , उ कार शब्द	कवितेचे समुहगायन व ई व उ कार शब्दांची ओळख	शब्द ओळखून नैतिक मूल्य विकास करणे	गत बनऊन मुलांकडून कवितेचे गायन करून घेणे	अभिव्यक्ति विकास, सहकार्याची भावना	वस्तु व रंग यांचा सराव करून घेणे.	ई व उ कार शब्दांचे चित्र व शब्द यांच्या जोड्या लावा व रंगांची नावे ओळखा
ऑगस्ट	१०. चतुर माकडे ११. ऊ कार चे शब्द १२. ए कार चे शब्द	स्वभाषेत लहान वाक्यांचे लेखन व वाचन करणे	वचन, लेखन, पाठांतर	चित्रावरून कथा वाचून दाखवणे .	भाषा विकास व सामाजिक बंधीलकीचा विकास	ऊ व ए कार शब्दांचे वाचन करणे	एखादी चित्रकथा वहीत चिकटवा
सेप्टेंबर	१३. पिल्लू ची शाळा १४. अँ कर चे शब्द १५. ऐ कार चे शब्द	कविते चे वाचन , स्वर व व्यंजन यांची उजळणी	वाचन , तोंडी प्रश्न उत्तरे , लेखन	पक्षी व त्यांचे आवाज यांच्या जोड्या लावा	भावनिक व नैतिक विकास	अँ आणि ऐ कार शब्दांची ओळख	पक्षी व त्यांचे आवाज यांचे मुलांकडून अनुकरण करून घेणे

EV 1 : अ कार , २,३,४, अक्षरी शब्द, पाठ ४ एकीचे बळ , आ कार चे शब्द, इ कार चे शब्द, कविता ७ . रंग

EV 2 : ई कार शब्द , उ कार शब्द १०. चतुर माकडे ११. ऊ कार चे शब्द १२. ए कार चे शब्द १३. पिल्लू ची शाळा १४. अँ कर चे शब्द १५. ऐ कार चे शब्द



City International School

Wanowrie

ACADEMIC YEAR 2025-2026

SYLLABUS FOR TERM I

GRADE: II

SUBJECT: MATHEMATICS

MONTH	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPETENCY ACHIEVED	HOME ASSIGNMENT	PROJECT WORK
April	1) Numbers up to 100	Students will be able to learn numbers and number names upto 100, forward and backward counting, comparing and ordering of numbers, place value and face value of 2 digit numbers, Expanded and short form, forming numbers.	Worksheet, Fill in the blanks, arrange the following numbers in ascending and descending orders, write the expanded form.	New Maths Mate pg no 27 and 28.(snakes and ladders and a secret message).	Critical thinking, Problem solving, Application of numbers in daily life.	Test Zone pg no 24 and 25.	Write backward numbers from 100 to 1
	2) Addition up to 100	Students will be able to solve addition sums without regrouping and regrouping of numbers, story sums.	Worksheet, test, Mental Maths	New Maths Mate pg no 41.	Creative thinking, quantitative reasoning, problem solving and time management.	Test Zone pg no. 39	Prepare a chart on addition using bindis.

June	3) Subtraction up to 100	Students will learn to subtract numbers up to 100, know about parts of subtraction (subtrahend, minuend, difference), check subtraction with addition, subtract 2-digit numbers with regrouping and without regrouping.	Tick the correct option, subtract the following, worksheet.	New Maths Mate pg no.52 Farmland.	Creative thinking, problem solving,	Test Zone pg no. 50	Prepare a chart on subtraction using beads or buttons (1 to 10).
	4) Numbers upto 1000	Students will learn number and number names, place value and face value, expanded and short form, skip counting, comparing of numbers, ascending and descending order, forming numbers.	Worksheet, Fill in the blanks, test, mental maths (number upto 1000)	New Maths Mate pg no 71, Fun Time bubble Game.	Creative thinking, quantitative reasoning, problem solving and time management.	Test Zone pg .no 68.	Prepare a place value chart
July	5) Addition and subtraction of Large Numbers	Students will learn addition and subtraction of 3 digit number and 2 digit number without regrouping and also with regrouping, Story sums of addition and subtraction.	Worksheet,word problems pg no 90 (key words for word problems based on addition and subtraction). New Maths Mate text book.	New Maths Mate pg no 89 fun zone complete the cross word.	Creative thinking, analytical thinking, quantitative skills, problem solving .	Test Zone pg no 93.	Prepare a abacus of 3 digit numbers.
August	6) Multiplication	Students will learn to do multiplication as repeated addition, multiply 2 digit number by 1 digit number, multiply 3 digit number by 1 digit number, solve word problems based on multiplication.	Fill in the missing numbers, find the product, class test, worksheet	Fun Time New Maths Mate pg no 123.	Creative thinking, quantitative reasoning, problem solving and time management.	Test zone pg no 120.	Write tables of 2 to 10.

ACADEMIC YEAR 2025-2026

SYLLABUS FOR TERM I

GRADE: II

SUBJECT: EVS

MONTH	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPETENCY ACHIEVED	HOME ASSIGNMENT	PROJECT WORK
April	1) My body	Students will be able to identify the different parts of the body, internal and external organ and importance sense organs and how to maintain proper posture	Pictures of internal organs, like heart, brain, intestine etc.	showing Skelton/ showing different food items that helps to keep internal organs healthy.	Self awareness and personal growth	what do you feel in your body when you are scared or nervous? what do you do to help yourself feel better? Discuss.	Draw and compare your foot size with your family members.
	2) My family	Students will learn about different types of families. Students will be able to recognize family members. They will also understand the importance of family and different roles.	Assignments and worksheets	family members puppets which will help to understand concept of nuclear and joint family.	Respect for family members	what your family members like to do in their free time? Imagine you are celebrating your birthday party. Make a list of people you would invite.	your parents help you in so many ways. list the ways you can help your parents.
June	3) My Home	Students will learn about different types of houses and they will learn about how early humans live and their food.	Assignments and worksheets	features of houses by showing models showing items to keep house clean	Cleanliness and responsibility	identifying different types of houses and differentiate between them.	make a diorama for your home using dried leaves

	4) My neighbourhood	Students will know about neighbourhood places and neighbours. They will understand how to behave in public places and how to maintain hygiene.	Assignments and worksheets, Surprise test, Dictations	visit to neighbourhood	Respect empathy and community responsibility	write details about your school Name of your school Address of your School Name of principal	If you start a community garden in your neighborhood, what plants and flowers would you grow? Draw and show it to your classmate's.
July	5) Time to celebrate	Students will understand that India is a land of festivals. They will know about various religious festivals and their significance.	Assignments and worksheets, Orals.	arrange the flash cards as per the festival	Ethical values like respect for traditions .	Identify the festivals shown in the following pictures. how do people celebrate these festivals? Discuss. pg 35 complete the table ..pg 42	visit to temple, gurdwara, or church and observe the different ways in which people pray. click the pictures and paste it.
	6) work and play	Students will understand that activities refresh our minds and make us happy. By reading books and playing games we feel relaxed and happy	Assignments and quiz on different sports.	skipping activity	Team work and the importance of working and playing fairly.	classify whether the games are played indoors or outdoors and whether they are individual or team games. tick the last box if you have played the game...pg 44	choose your favorite book and draw your favorite character.
August	7) Good habits	They will learn about self cleanliness and how cleanliness prevents diseases. And importance of exercise.	Assignments and worksheets	children bring one item that keeps them clean n speak few lines about it.	Punctuality and discipline	List the habits. a) you like in your friends. b) you like in yourself. c) you would like to change in yourself.	prepare a time table for all day activities for week. ref pg 53.

	8) food	Students will learn about the nutritional content of healthy food, the different kinds of food at different places. They will learn to avoid fast food.	Chart of different foods, worksheet	Fireless cooking	Awareness about food and responsibility - Sharing and No waste	tick good food habits...pg 57 classify food items as healthy or junk food	Make a diet chart for yourself (breakfast, lunch and dinner) for one day. make sure you include food from three categories: energy-giving, body-building and protective food.
Sept	9) clothes	Students will be able to understand the different types clothes , and styles of clothing.	Different types of clothes chart , book n worksheet	dress up as early humans or as today's trend	Hygiene and selfcare	colour different clothes. pg 63	Make a collage of different types of fabric (cotton, wool, silk and nylon).
	10) shelter	Students will be able to understand different shelters,physical condition of the place.They will come to know about different types of houses and material required to build	Worksheet , Assignments	showing models of different houses	Awareness about different shelters.	unscramble the words to find correct name of animal home. pg 66 Are igloos, tents and skyscrapers suitable for all weather conditions? fill up table accordingly. pg 69.	what changes would you like to make in your house to make it environment friendly? list the features.
EVALUATION I	1) My body, 2) My family, 3) My Home						
EVALUATION II	4) My neighbourhood, 5) Time to celebrate, 6) work and play, 7) Good habits						



City International School

Wanowrie

ACADEMIC YEAR 2025-2026

SYLLABUS FOR TERM I

GRADE: II

SUBJECT: COMPUTER

MONTH	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPETENCY ACHIEVED	HOME ASSIGNMENT	PROJECT WORK
APRIL	L-1.Computer - An Electronic Device	Identify the computer as an electronic device. Recognize that a computer runs on electricity and helps us work faster.	Oral Quiz Worksheet	Group discussion - Computer and Human	Use electronic devices safely – no wet hands, no rough use.Respect devices – don't damage wires or screens.	Write 2 lines on the advantages and limitations of a computer.	Draw a Computer, Pencil, Fan, Book, TV, Water Bottle, and sort and paste into two columns.(Electronic Device and Non Electronic things)
JUNE	L 2 Role of Computers	Understand and effectively communicate the uses of a computer in other subjects.	Complete the names of the places where a computer is used.	"Guess the Role!"	Learn the importance of proper shutdown of a computer.Understand safe and responsible usage of a computer system.	Write 2 lines on the uses of computer in an office.	Prepare a chart on how computers are homes and schools.
JULY	L-3 Input and Output Devices	Introduced the word processor and its purpose through observation, identify and use essential features like typing, formatting text (bold, italic, underline), and saving a document.	Visual Identification Quiz: Show images of devices, ask students to name them, and identify whether they are input or output.	I am a device.	Digital Etiquette: Discuss how to use shared devices respectfully (taking turns, not damaging equipment).	Draw a computer (TV, tablet, desktop) and label at least 2 input and 2 output devices.	"My Computer Buddy" Create a paper collage of a computer with labels (input/output devices).

AUG	L-4 Keyboard	Identify and use the special and punctuation keys by developing visual memory for symbols and representation.	Oral Questioning to assess students' prior knowledge and understanding during the lesson.	Sing a simple jingle about special keys.	Discuss how to take turns while using shared keyboards.	Write about keys and their functions in notebook	Make a model of a Keyboard with clay.
SEPT	REVISION						
EVALUATION I	L-1.Computer - An Electronic Device , L 2 Role of Computers,						
EVALUATION II	L-3 Input and Output Devices, L-4 Keyboard						

ACADEMIC YEAR 2025-2026

SYLLABUS FOR TERM I

GRADE: II

SUBJECT: GENERAL KNOWLEDGE

MONTH	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPETENCY ACHIEVED	HOME ASSIGNMENT	PROJECT WORK
April	GK:- The Natural Inspiring Souls:- World Someone Sees You	Understanding basic concepts about animals and plants. Exploring and learning about various animals, birds in their natural habitats.	Observation, Drawing, Worksheet, Discussion, etc.	Discuss the importance of trees for clean air and shelter.	Appreciation for nature's resources, Understanding the importance of plants, Avoiding waste, Respect for wildlife, Non-interference with nature, Observation skills.	Observe birds outside your window for 15 minutes and draw one bird you saw and describe its color.	Create a parts of a tree diagram with labels or a collage using different parts of plants (leaves, twigs, seeds).
June	GK:- Things Around Inspiring Souls:- Me Pleasing Ways	Understand basic concepts related to weather, learning about occupations. Developing awareness and understanding of environment. Understanding different modes of transportation. Learning about different spices and things found in the kitchen.	Observation, Drawing, Worksheet, Discussion, Sensory Exploration, Sorting activities etc.	Create short speech on "About treating animals kindly"	Respect for different occupations, understanding the value of work. Respect for nature.	Draw a picture of your favorite animal and write 4-5 sentences about it.	Collect any five medicinal plant and paste it in your book and write 5-6 sentences about it.



City International School

Wanowrie

ACADEMIC YEAR 2025-2026

SYLLABUS FOR TERM I

GRADE: III

SUBJECT: ENGLISH

MONTH	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPETENCY ACHIEVED	HOME ASSIGNMENT	PROJECT WORK
April	1.Simran's New School (C.bk)	Express thoughts and feelings about Simran's experience in the new school.	Peer & Self-Assessment	Activity - Your mother has sent you to the stationary shop to buy a pencil. Draw and describe the path you will take to reach back home (C.bk pg-14)	Respecting differences in people and being polite to others.	Use the word strips to make as many sentences as you can .C.bk pg no(13)	Collect atleast 10 words with more than one meaning.Do it in your Grammar notebook.
	1.Simran's New School (W.bk)	Read aloud with correct pronunciation and expression.	Reading and answering the questions		. Confidence & Adaptability	1.Rearrange the words to make sentences.2.complete thesentences with the words of your	
	1.Alphabetical Order (Gr.bk)	Students will be able to recognize and sequence words correctly	Dictionary Task: Give words and ask students to locate them in a dictionary.	Classroom Scavenger Hunt Students find objects in the classroom, write their names, and arrange them in order.	Logical skill	B.Arrange the names of ten domestic and wild animals in alphabetical order.(Pg.no.8)	
	5.Nouns (Gr.bk)	Students will be able to use nouns to use in sentences	Oral	Games on Nouns	Communication skills, Decision Making, Critical Thinking	Choose one word from the box to fill in the blanks. (Gr.bk Pg-21)	

6.Nouns:Common and Proper (Gr.bk)	Students will be able to use common /proper nouns correctly in sentences.	Worksheets	Make a poster of people ,places,animals and things around yourself.and label with Common noun and Proper noun.			
7.Collective Nouns (Gr.bk)	Recognize and Use Common Collective Nouns	Quiz	Conduct the activity given in(Gr.bk Pgno.27)		Match the collective nouns with the people,animals or things they are used for. (Gr.bk Pg- 27)	
8.Countable and Uncountable Nouns (Gr.bk)	Recognize and categorize nouns into countable and uncountable groups.	Quiz	Create a collage using the nouns and categorize them into countable and uncountable		Write if the given picture of healthy food items are countable nouns or uncountable nouns. (Gr.bk Pg-30)	Make a chart of collective nouns in your scrapbook.
9.Nouns:Singular and Plural (Gr.bk)	Students will be able to singular and plural words and apply the rules correctly.	Worksheet	Look around yourself at the people and things in your classroom. Identify all the nouns and write their plural forms.		Rewrite sentences using plural form. (Gr.bk Pg-33)	
10.Nouns:Gender (Gr.bk)	Recognize and use correct noun and gender in context	Worksheet	.Create list of nouns with different genders		Fill in the blanks in the table using appropriate nouns. (Gr.bk Pg-36)	
1.Little Red Riding Hood (Lit.bk)	Vocabulary & Language Development	Oral discussion	Skit in the class	Develop Empathy and compassion for others	Jumbled words. (Lit.bk Pg-11)	
Comprehension Passage	Improve Writing /Reading skill	Peer & Self-Assessment	Write a paragraph on the given picture.	Critical Thinking and Problem-	Comprehension practice 1 (C.bk Pg-29)	

June	2.Heidi Meets Grandfather (C.bk)	The students will be able to highlights the bond between Heidi and her grandfather, showcasing themes of love, care, and acceptance.	Text book, Group discussions, Writing assignments, Homework, Class tests and Worksheets.	Draw the train given in C.bk and change the words into their plural forms. Do it in scrapbook (Cbk pg-24)	Develop Empathy and compassion for others	Crossword puzzle	
	Who Ate My Cheese? (C.bk)	Students will be learning new rhyming words	Oral test	Reciting the poem in the class.	Self-Awareness & Personal Growth	Recite the poem	
	2.Heidi Meets Grandfather (W.bk)	Read and comprehend the passage correctly.	Peer & Self-Assessment	Let's speak on the given topic		Circle the correct options that go with the words (W.bk Pg-10,D)	
	15.Pronouns (Gr.bk)	Students will learn what pronouns are and their role in replacing nouns to avoid repetition.	Worksheet	Students will introduce themselves using the correct pronouns .	Critical Thinking and Problem-Solving	Circle the nouns whose pronouns are in red refer to. (Gr.bk Pg-55)	
	16.Verbs (Gr.bk)	Students will be able to make sentences by using action words and use in communication correctly.	Oral test and worksheets	Complete the paragraph with correct verbs	Communication and environmental skills	Fill in the words from the box to complete the story (Gr.bk Pg-57)	Make a colourful collection of action words in your Grammar notebook.
	31.Agreement of Subject and Verb (Gr.bk)	Students will apply basic rules of subject verb agreement in their writing and speech to improve clarity and accuracy.	Sentence writing test	Speaking activity- Have students form sentences on the spot using a given subject and verb	Respect for language and learning.	Match the words in column A with column B. (Gr.bk Pg-105)	

	2.AEIOU (Lit.bk)	Students will learn new rhyming words	Oral	Reciting the poem in the class.	Respect for Diversity	Write rhyming words for each of the words given (Lit.bk Pg-13B)	
	Comprehension Passage					Comprehension practice 2 (C.bk Pg-67)	
	Paragraph writing (Writing skill)	Students will learn how to organize ideas logically with the topics	Writing	Activity 3 - Write a paragraph about the book titled "That Week in the Jungle" written by Ruskin Bond (Fill in the blanks with the correct verbs from the box given) (Gr.bk Pg-	Empathy and Understanding	Write a short paragraph on My Pet	
	Story writing (Wr	Students will understand the importance of a title, characters, setting and plot in a story.	Oral Assessments	Story- telling sessions	Empathy and Understanding	Write a story using the ideas given.(Gr.bk pg no!42)	
July	3.Come Back, Mr	Students will be able to summarize the story in their own words	Text book, Group discussions, Writing assignments, Homework, Class tests and Worksheets.	Class discussion -If you had chance to meet Mr. sun, what would you ask?	Critical Thinking and Problem- Solving	Do the exercises on(C.bk pg. no.35and 36)	
	A Was an Ant... (C.bk)	students will be able to create their own rhyming words.'	Oral Assessment	Poem recitation .	Empathy and cor	Match the rhyming words (C.bk Pg-41)	
	3.Come Back, Mr Sun! (W.bk)	Students will be able to summarize the story in their own words	Peer & Self-Asse	Class discussion -If you had chance to meet Mr. sun, what would you ask?	Critical Thinking and Problem- Solving	Fill in the blanks with words from the box. (W.bk Pg-15)	

	11. Apostrophe (Gr.bk)	Students will learn the purpose of an apostrophe and where it is used in writing	writing	Contraction match-up	Clarity and Fairness	Do exercises given in (Gr.bk.pg.no.38)	
	26.Adverbs (Gr.bk)	Students will define what an adverb is and explain its function in a sentence.	Worksheet	Activity on formation of Adverbs	Respectful and responsible	Circle the adverbs. (Gr.bk Pg-88)	
	34.Synonyms and Antonyms	Students will distinguish between words that are opposites and those have similar meaning	Oral Assessment	Synonyms and Antonyms games	Critical Thinking and ethical decision making.	Do the ex on(Gr.bk pg. no.118)	Stick or draw pictures showing Synonyms and Antonyms in your scrapbook.
	3.The Lake of the Great Moon (Lit.bk)	Students will improve their Comprehension skill	Oral Assessment	Class discussion	Respectful and responsible		
	Comprehension Passage	Improve Writing /Reading skill	Peer & Self-Assessment		Critical Thinking and Problem-		
August	4.What Did Gita Eat? (C.bk)	Students will analyze Geeta's food habits.	Text book, Group discussions, Writing assignments, Homework, Class tests and Worksheets.	Activity 4 - Look at the picture and talk about the picture for 1-2 mins (You and your friends are playing cricket.The ball hits the window pane. What would you do?) Discuss your ideas in the class. (C.bk Pg-51)	Awareness of healthy eating	Look at the picture given. Write a or an in the circles. Fill in the blanks with correct nouns. (C.bk Pg-47)	Collect 10 commonly confused words Do it in your Grammar notebook. Try to make it colourful.

	When Grandmother Was Small...(C.bk)	Understanding the story within the poem	Oral Assessment	Ask the students to talk to their grandparents about their special childhood memories.Students will share those stories in the class.	Empathy and understanding	Learn the poem	Stick pictures with your Grandparents and write about your special childhood memories with them.Do it in your scrapbook.
	4.What Did Gita Eat	Students will analyze healthy food habits.	Oral Assessment	Solve the riddles.	Awareness of healthy eating	Do the exercises given on (Wr. Bk-pgno24)	
	12.Adjectives (Gr.bk)	Students will learn what adjectives are and how they describe nouns.	Oral Assessment	Describe the object	Effective and ethical communication	Write a story. (Gr.bk Pg-45)	
	13.Comparisons (Gr.bk)	They will understand when and how to use each degree correctly	Written		Critical thinking and appplication	Fill in the blanks (Gr.bk Pg-48)	
	35. Animals sounds and Homes	Students will connect how animals use their sounds to communicate in their homes or habitats, such as calling for help or marking territory.	Quiz	Guess the name of animals and name their homes.	observational and listening skills	Complete the exercises (Gr.bk Pgno.121)	
	14. Articles						
	4.Bed in Summer (Lit.bk)	Students will learn new ryming words	Peer assessment	Reciting the poem	Empathy and Understanding	Write 3 pairs of rhyming words from the poem. (Lit.bk Pg-22)	
	Comprehension Passage	Students will identify and describe the main idea of the story and apply new vocabulary in sentences of their own.	Class discussion.		Critical thinking and appplication	Comprehension practice 4 (C.bk Pg-116)	

	Informal Letter (Writing skill)	Students will learn the correct format of an informal letter, including the address, date, salutation, body, and closing.	Peer assessment	write a letter to a friend describing a recent holiday	developing essential writing skills	Do the exercises given on (Gr. Bk-pgno143)	
September	27.Prepositions (Gr.bk)	Students will understand how to use prepositions correctly with different types of nouns, pronouns and create prepositin phrases to other words in a sentence.	Worksheets	draw scenes and label objects with prepositions	Effective and ethical communication	Read following sentences and choose the correct prepositions (Gr.bk Pg-94)	
	5.Little Deer and the Trap (Lit.bk)	Reading,writing and speaking	Class discussion	Reading	Critical thinking and appplication	Fill in the blanks with words from the box. (Lit.bk Pg-29)	

Revision and Worksheet

Portion For Evaluation-1 (Term-I) (Unit Test-1) - 35 Marks

Course Book - 1.Simran's New School, 2.Heidi Meets Grandfather, Who Ate My Cheese?, 3.Come Back, Mr Sun!

Grammar Book - 1.Alphabetical Order, 5.Nouns, 6.Nouns:Common and Proper, 7.Collective Nouns, 8.Countable and Uncountable Nouns, 9.Nouns:Singular and Plural , 10.Nouns:Gender, 15.Pronouns, 16.Verbs, 31.Agreement of Subject and Verb.

Work Book - 1.Simran's New School, 2.Heidi Meets Grandfather

Writing Skills - Picture Composition, Paragraph writing

Portion For Evaluation-2 (Term-I) (Half Yearly) - 70 Marks

Course Book -1.Simran's New School, 2.Heidi Meets Grandfather, Who Ate My Cheese?, 3.Come Back, Mr Sun!, A Was an Ant..., 4.What Did Gita Eat?, When Grandmother Was Small...

Grammar Book -1.Alphabetical Order, 5.Nouns, 6.Nouns:Common and Proper, 7.Collective Nouns, 8.Countable and Uncountable Nouns, 9.Nouns:Singular and Plural , 10.Nouns:Gender, 15.Pronouns, 16.Verbs, 31.Agreement of Subject and Verb, 11. Apostrophe, 26.Adverbs, 12.Adjectives, 13.Comparisons, 28.Conjunctions, 27.Prepositions

Simran's New School, 2.Heidi Meets Grandfather, 3.Come Back, Mr Sun!, 4.What Did Gita Eat?

1.Little Red Riding Hood, 2.AEIOU, 3.The Lake of the Great Moon, 4.Bed in Summer, 5.Little Deer and the Trap

Writing Skills - Picture Composition, Paragraph writing, Story writing , Informal Letter



City International School

Wanowrie

ACADEMIC YEAR 2025-2026

SYLLABUS FOR TERM I

GRADE: - III

SUBJECT: HINDI

MONTH	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO- CURRICULAR ACTIVITIES	ETHICAL COMPETENCY ACHIEVED	HOME ASSIGNMENT	PROJECT WORK
अप्रैल	कविता १ - कदम बढ़ाओ, व्याकरण - संज्ञा,	कविता पठन वाचन , अर्थ ग्रहण , पंक्तियों का चयन एवं सुलेख, सही संज्ञा शब्द का प्रयोग,	आरोह-अवरोह के साथ कविता बोलना, कक्षा परीक्षण, अभ्यास पत्रिका, प्रश्नोत्तर परीक्षण, आदि	अपनी अच्छी आदतों की सूची बनाना और कक्षा में चर्चा करना	प्रसन्नता, निर्भयता, मेल जोल ,मीठी वाणी का प्रयोग	पेज न १५	आपको कौन -कौन -सी कहानियाँ याद हैं? किन्हीं दो के नाम लिखिए।
	पाठ २ - महागिरि	कहानी पठन , श्रुतिलेख , कहानी घटना क्रम , भाषा प्रयोग	परीक्षण, अभ्यास पत्रिका, प्रश्नोत्तर परीक्षण, आदि	हाथी से क्या -क्या काम लिया जाता है? पांच वाक्य में बताएँ।	पशु -प्रेम , मानवीयता, करुणा	बात वर्ण की - पेज २२	हाथी का चित्र बनाएं और दो सुंदर नाम लिखें।
जून	पाठ ३-प्यासी मैना	कहानी पठन, सस्वर वाचन, चिंतन , मौखिक -लिखित अभिव्यक्ति, श्रुतिलेख , पक्षियों की बोलियाँ पठनस्पष्टीकरण	परीक्षण, अभ्यास पत्रिका, प्रश्नोत्तर परीक्षण, चित्र दिखाना	गर्मी बहुत है। पशु -पक्षी प्यासे हैं। आप क्या उपाय करेंगे कि उनकी प्यास बुझे। चित्र के माध्यम से बताइए ।	कर्तव्यपालन , पशु - पक्षी प्रेम , दया , करुणा	नीचे बने चित्र को रंग - बिरंगे छोटे -छोटे कागज़ के टुकड़ों से सजाएँ -पेज	अपने पसन्दीदा पक्षियों की सूची बनाइए और किन्हीं दो का चित्र बनाएँ
	पाठ ४ - गरम जलेबी	कविता पठन वाचन , अर्थ ग्रहण , पंक्तियों का चयन एवं सुलेख,	कक्षा परीक्षण, अभ्यास पत्रिका, परीक्षण, आदि	हम अपने आस-पास के पत्तों से दोना तैयार करें।	आज्ञा पालन , निर्देश समझना , ध्यान देना, शिष्टाचारण की समझ।	पेज न -४०	अपने पसंद की मिठाईयों की सूची बनाएं



City International School

Wanowrie

ACADEMIC YEAR 2024-2025

SYLLABUS FOR TERM I

GRADE: III

SUBJECT: मराठी

MONTH	TOPIC	ETHICAL COMPENTENCY	TOOLS OF ASSESSMENT	CO- CURRICULAR ACTIVITIES	HOME ASSIGNMENT	LEARNIN G OUTCOME	PROJECT WORK
एप्रिल	कविता १ हवा	व्यावहारिक ज्ञान वाढविणे,	पाठांतर , आकलन, लयबद्धता	हवेबरोबर हलणाऱ्या वस्तू ओळखणे	प्रश्न उत्तरे वहीत लिहणे	कविता स्वरात गाणे	पतंग बनऊन उडविणे
	पाठ २ सांगा पाहू काय समजले ?	निरीक्षण शक्तीचा विकास	वाक्यांचे श्रवण ,सराव पत्रिका	पान क्रमांक १२ चित्रांवरून काय समजले ते सांगा	पाठ ज्ञान, पान क्रमांक	सांगाचे स्वभाषेत कथन करणे	
	व्याकरण वचन	व्यावहारिक ज्ञान वाढविणे	आकलन ,सराव ,खेळां द्वारे वचन ओळख		वचन वहीत लिहा	व्यावहारिक ज्ञान वाढविणे	
जून	कविता ३ कोणाला काय हवे ?	समंजसपणा व अभिव्यक्ति विकास	लयबद्ध वाचन ,मौखिक प्रश्न उत्तरे	चित्र व वस्तू यांच्या जोड्या लावणे	एका वाक्यात उत्तरे लिहा , चूक की बरोबर	चित्र व वस्तु यांच्या जोड्या लावणे	बहुलीचे चित्र काढून रंगवा

	पाठ ४ बाहुलीचे लग्न	समंजसपणा व अभिव्यक्ति विकास	वाचन ,मौखिक प्रश्न उत्तरे ,विचार व्यक्त करणे	आवडता खेळ या विषयावर ४ वाक्य बोलणे	पाठ ज्ञान पान क्रमांक १७	सहकार्य व एकता , प्रेम आणि समजूतदारपणा	घरात बसून खेळल्याजणारे खेळांचे चित्र चिकटवा (scrap book)
जुलै	पाठ. ५ चित्र संवाद	अभिव्यक्ति विकास, सहकार्याची भावना	स्वभाषेत विचार कथन	शरीर अवयवांची काळजी कशी घ्याल तुमच्या शब्दात सांगा	एका वाक्यात उत्तरे लिहा , चूक की बरोबर पान क्रमांक २१	विविध क्षेत्रातील प्रसंग ओळखून	पान क्रमांक २२
	आठवड्याचे वार	परोपकार , प्राणी प्रेम	वारांच्या नावाचे श्रवण आणि उच्चारण		जोड्या जुळवा	सामाजिक संस्कृति, वेळेचे	आठवड्याचे वार व त्याची बैलगाडी बनवणे
	पाठ ६ गमती ओळखा		शब्द खेळ	जर गाड्या हवेत उडू लागल्या तर काय होईल	योग्य पर्यायला गोल करा ,एका वाक्यात उत्तरे लिहा	भाषिक कौशल्य , विनोदाची समज	जे प्रत्यक्षात तसे दिसत नाही असे गंमतीदार चित्र काढून रंगवा

ऑगस्ट	पाठ क्र.७ गावची जत्रा	ग्रामीण संस्कृति चे जतन	मौखिक प्रश्न ,अनुभव कथन	तुम्ही पाहिलेल्या जत्रेचे वर्णन तुमच्या शब्दात करा	पाठ ज्ञान पान क्रमांक २७ ,२८	स्थळांची प्रसंगाची चित्र पाहून त्यावर चर्चा करणे	तुम्हाला आवडणाऱ्या तीन गोड पदार्थांची नावे लिहून चित्रे चिटकवा [scrap book]
	इंग्रजी महीने	अभिव्यक्ति विकास	श्रवण ,उच्चार		इंग्रजी महिन्यांचे लेखन		आवडत्या कोणत्याही महिन्याची दिनदर्शिका तयार करून चौकटीत चिटकवा पान
	पाठ क्रमांक ८ करुणेची मूर्ती -मंदर तेरेसा	मानवसेवा, मानवता व संवेदन शिल्लेचा विकास	मौखिक प्रश्न	कोणत्याही दोन समाजसेवकांची नावे लिहा	पाठ ज्ञान,पान क्रमांक .३०,३१	मानवतेचे आणि दयाळूतेचे महत्व	समाज सेवकांची माहिती मिळवा व त्यावर चुरचा करा
सेप्टेंबर	कविता परी ग परी	कल्पना शक्तीचा विकास	. हावभावात्मक तालासुरात कवितेचे गायन	चित्रात रंग भरा	पाठ ज्ञान ,पान क्रमांक ३०,३१	परीचे चित्र काढून रंग भरणे	रचनात्मक कार्य पान क्रमांक ३४

	पाठ १० हुशार कावळा		श्रवण केलेली कथा स्वभाषेत सांगणे ,कथेतील चित्रांचे वर्णन	कथा साभिनय सादर करा	पाठ ज्ञान ,पान क्रमांक ३७	निर्णय क्षमता , कष्ट व सातत्य	पक्षी व त्यांचे आवाज याच्या जोड्या जुळविणे
	मराठी महीने	भाषा कौशल्य विकास	मराठी महिन्यांचे श्रवण व स्पष्ट उच्चारण		वाचा ,म्हणा आणि लिहा	ज्ञानात्मक , प्रभावी	मराठी महिन्यांचा तक्ता तयार करणे

PORTION FOR EVALUTION 1 - पाठ क्र.१ हवा, २ .सांगा पाहू :काय समजले ?, ३ कोणाला काय हवे ? ४ बहुलीचे लग्न ,

--व्याकरण--- समानार्थी शब्द ,विरुद्धार्थी शब्द , वचन .

PORTION FOR EVALUTION 2 - पाठ क्र.४ बहुलीचे लग्न ५ . चित्र संवाद , ६, गमती ओळखा , ७.गावाची जत्रा --व्याकरण--- समानार्थी शब्द ,विरुद्धार्थी शब्द , वचन ,आठवड्याचे वार , ८ करुणेची मूर्ती -मदर तेरेसा



City International School

Wanowrie

ACADEMIC YEAR 2025 - 2026

SYLLABUS FOR TERM I

GRADE: III

SUBJECT: MATHEMATICS

MONTH.	TOPIC	LEARNING OUTCOMES	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPETENCIES	HOME ASSIGNMENT	PROJECT WORK
April	Textbook :- Unit 1 - Numbers up to 10,000	Students will be able to read the 3digit numbers,ble to identify the place value and face value of 4 digit numbers,find the successor and predecessor of the given numbers,forming the greatest and the smallest numbers using given numbers.	Mental maths , oral, Worksheets, class test	Place value activity using flash cards.	The ethical values the students will develop are creative thinking, analytical thinking, quantitative reasoning, problem solving, time management.	To show the numbers on abacus and write number names. Rules for rounding off nearest 10,100,1000.	Write the numbers from 1001 to 1100
June	Textbook :- Unit 2 - Roman Numerals Mental Maths :- Pg. no. 18 to 21	Students will be able to define Roman numerals.explain the rules of Roman numerals.describe how to convert Roman numerals.	Mental maths , oral, Worksheets, class test	Roman activity. Refer Textbook Pg. no. 37.	The ethical values the students will develop are creative thinking, analytical thinking, quantitative reasoning, problem solving, time management.	Worksheet for Roman numerals.	Roman numerals activity using matchstick.

Sept	Textbook :- Unit-15 Data Handling	Students able to read the pictograph formed using the given data and interpret the given information	Mental maths , oral, Worksheets, class test	Formation of pictograph on chart paper by collecting the information within the class like favourite food, favourite game etc.	The ethical values the students will develop are creative thinking, analytical thinking, quantitative reasoning, problem solving, time management.	word problems, worksheet, class test	Create a pictograph based on given data (Favourite Sports textbook pg no.212) .
	Mathemind :- Pg.no. 45 to 49 ,Pg.no -50-52						
	Revision						
Evaluation 1	Textbook :- Unit 1 - Numbers up to 10,0000 , Unit 2 -Roman Numerals, Unit 3 - Addition. Mathemind :- Pg.no.3-17, 18-21, 22-25						
Evaluation 2	Textbook :- Unit 1 - Numbers up to 10,000 , Unit 2 - Roman Numeral,Unit 3 - Addition, Unit 4- Subtraction, Unit 5- Multiplication, Unit 6 - Division, Unit 15 - Data handling . Mathemind :- Pg.no.3-17,18-21 ,22-25, 26-28,34 -39, 40-44 ,45- 49,50-52						



City International School

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ACADEMIC YEAR 2025-2026

SYLLABUS FOR TERM I

GRADE: III

SUBJECT: E.V.S

Month	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPETENCY ACHIEVED	HOME ASSIGNMENT	PROJECT WORK
April	1. The beginning of time	Students will be able to understand uses of wheels , metals and time line. Students will learn how early humans survived by sharing, teamwork, and using resources wisely.	Quiz, worksheet, dication, assignment.differen ce between early human life and current human life.	By using soft clay make a face of early human and their tools.	Developing values like honesty, responsibility, and problem-solving skills through early human experiences.	Search on internet about first home of eary human and explain it.	Students will draw the picture of early human tools and compare them.
	10. Living Non-Living things	Students will be able to differentiate between living and non-living things based on their characteristics like growth, movement, and response to the environment.	Quiz, worksheet, dication,assignmen t.Experience live things.	Students will bring living and non-living things and write the observation.	Students will develop awareness and responsibility toward protecting living things and using non-living resources sustainability.	Read the chapter, draw any 2 living and non-living things , name and colour it, revise the given notes.	Living thing repeoduce and have young ones.Collect the picture of them and show.

June	2. Maps and directions	Students will be able to identify cardinal directions (North, South, East, West) and use them to locate places on a map.	Tools: Flashcards, real plants, worksheets. Assessment: Labelling, quizzes, oral questioning, and hands-on plant identification.	Students will participate in a treasure hunt using simple maps and directional clues to find hidden objects in the classroom.	Students will be able to use maps and directions confidently in real-life situations, promoting spatial awareness and problem-solving skills.	Draw the given key and symbols. Read the chapter. Revise the given notes.	Map Skills , make your own map to show direction from home to school. Project- (In scrap book)
	11. Parts of a plant.	Students will understand the functions of each plant part and their importance in the plant's growth and survival.	Quiz, worksheet, dictation, experiment, assignment.	Collect different types of edible seeds and leaves. Make a collage of it on A4 size sheet.	Students will develop care and responsibility toward plants by understanding their importance in nature.	Draw, colour and label parts of a plant. Read the chapter, revise the given notes.	Sprouts Activity. Tell them to grow sprout and bring to school.
July	12. Animals	The students will learn about different kinds of animals based on their food habits.	Group discussions, quizzes, classification activities, and drawing different types of animals	Students will participate in an animal mask-making activity and share facts about the animal they choose.	Students will develop kindness and responsibility toward animals by understanding their needs and habitats.	Draw the picture of different types of animal each one and write the feature.	Students to prepare a model of food chain.
	3. Continents and Oceans	Students will understand the importance of continents and oceans in geography, climate, and human life.	Map-labelling activities, quizzes, oral questioning, and group discussions on continents and oceans.	Students to solve the Word Grid given on pg .no 25	Students will develop a sense of global awareness and responsibility by understanding the importance of continents and oceans.	Read the chapter, revise the given notes.	Take a world map. Colour and label the seven continents and cut them out. Make a globe using these cuttings and a big ball.

August	13.Birds	Students will understand the functions of bird body parts, their habitats, and their importance in nature.	Quiz, worksheet, dictation,assignme nt	Students will engage in a "Fly Like a Bird" role-play activity, where they will mimic different birds' movements and sounds while learning about their unique features	Students will develop compassion and responsibility toward birds by understanding their role in nature and the importance ofbirds protecting their habitats	colour the bird by using colour key .and find out the information about the bird.Page no 104.	Make a bird feeder. and make a list of birds who visit.
	4.India Physical	Students will understand the significance of India's physical geography in influencing climate, natural resources, and human activities.	Maps, quizzes, worksheets, model making, group discussions, and presentations on India's physical features.	Students will create a 3D physical map of India using clay or colored paper to represent mountains, rivers, plateaus, and other landforms.	Students will develop appreciation and responsibility toward India's natural resources and environment by understanding its diverse physical features.	Unscramble the letters.Revision of notes.	Mark physical division of India on a Physical map.
	14.The human body.	Students will learn about the different system and their functions.	Quiz, worksheet, dication,assignmen t	Students will play a "Simon Says" game using human body movements to learn about different body parts and their functions.	Students will develop respect and responsibility for their own body and health by understanding the functions of different body parts and the importance of maintaining good hygiene and well-being.	On a chart paper,list the part of your body and use of them . Page-114	Student will make the model of any one internal or external organs and stick in scrap book.
Sept	5.India- Political	Students will be able to understand political divisions of India and India-neighbours.	Quiz, worksheet, dictation,assignme nt, map	Find the names of the countries with which India shares its boundaries. Locate them on a political map of India.	Accountability. They will understand the map of India.	Do the given map, read the chapter, revise the notes.	Which states will you cross if you travel from Delhi o Bengaluru by train? You can use the internet or an Atlas

	15.Food	Sudents will be able to differentiate between healthy and junk food, benefits of daily exercise.	Quiz, worksheet, dication,assignmen t,	Track your diet for one day.Observe and list all the things you eat. Place them in the correct rows.(refer pg.no.119)	Explination food security and equity.	Read the chapter and revise the notes.	Compare the food habits of olden times and in recent time. Who eat more healthy food?
Evalutatio n I :	10. Living and non-living things , 1. The beginning of time, 11.Parts of a plant, 2.Maps and directions Map -1,2,3,4,5.						
Evalutatio n II :	12.Animals, 3.Continents and Oceans, 14.The human body, 4.India Physical, 5.India Political, 15.Food, 13.Birds, 11.Parts of a plant., 2.Maps and directions. Map-6,7,8,9,10						



City International School

Wanowrie

ACADEMIC YEAR 2025-2026

SYLLABUS FOR TERM I

GRADE: III

SUBJECT: COMPUTER

MONTH	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPETENCY ACHIEVED	HOME ASSIGNMENT	PROJECT WORK
APRIL	L-1.A Computer System	Identify and name different parts of a computer system, Differentiate between input and output devices.	Oral Quiz to identify computer parts. Worksheet: Match the following, fill in the blanks.	Hands-on experience with different parts of a computer.	Develop responsible computer usage habits, Understand the importance of handling devices with care.	Draw and color a computer system and label its parts.	Complete the IPO cycle in the table using some words.example-Pen and paper,etc
JUNE	L 2-GUI Operating System - Windows 10	Understand what a GUI (Graphical User Interface) is. Identify essential elements of Windows 10 (Desktop, Icons, Taskbar, Start Menu),listed out different types of OS and their functions through logical thinking.	Identify and explain different parts of Windows 10.	Role Play: Act as different parts of the Windows 10 interface (Start Button, Icons, Taskbar).	Learn the importance of proper shutdown of a computer.Understand safe and responsible usage of a computer system.	Write three points on GUI.	Create a Chart showing the Windows 10 Desktop screen with labeled parts.

JULY	L-3 Introduction To WordPad	Introduced the word processor and its purpose through observation, identify and use essential features like typing, formatting text (bold, italic, underline), and saving a document.	Show the picture of WordPad Window and ask related questions.	Students practice typing simple words in WordPad.	Student will learn ,do not delete or other people's file without permission.	Match the following (pg no.40)	Create a simple WordPad document with their name, class, and a short sentence about their favorite hobby.
AUGUST	L-5 Internet -An Introduction	Student will understand what the Internet is,recognize the basic uses of the Internet (e.g., browsing, email, online learning)	Oral Quiz to Internet and name the following.	Conduct a quiz on Internet-related terms.	Do not share personal details online,avoid excessive screen time.	Using the Internet,collect information on the deserts and mountains in India.Open Word and write four points on each.	Connect to the Internet and open a web browser.Use a search engine to browse the internet for gathering information on the National Symbols of India.
SEPT	REVISION						
EVALUATION I -L 1 A Computer System ,L 2 GUI Operating System-Windows 10							
EVALUATION II L 1 A Computer System ,L 2 GUI Operating System-Windows 10, L 3 Introduction to WordPad,L 5 Internet -An Introduction, L 4 MS Word- An Introduction							

**ACADEMIC YEAR 2025-2026**

SYLLABUS FOR TERM I

GRADE: III

SUBJECT: G.K and V. Ed

MONTH	TOPIC	LEARNING OUTCOME	CO-CURRICULAR ACTIVITIES	TOOLS OF ASSESSMENT	ETHICAL COMPETENCY ACHIEVED	HOME ASSIGNMENT	PROJECT WORK
April	GK-The Natural World	Student will learn to show respect for nature, understand the important of plants and animals & practices and care for enviornment	Family tree	Quiz Yourself-1(Pg No-17)	Care For Enviornment		Sunday Surprise:Make healthy breakfast on a Sunday and surpirse your parents refer to (GK bk pg 76)
	Plants Facts						
	Defence mechanism of animals						
	What am I?						
	Life cycle of a frog						
	Earth's landforms						
	1)V.Ed-He knows best	Develop Faith that god is always with us specially in difficult times			Trust In God		
June	GK-Things Around Me	Understand the usage and importance of everyday items	Reading A Map		Sense of Responsibility		
	Pollution everywhere						
	Snakes and ladders						
	Kitchen tour						
	The energy saver						
	2)V.Ed-A glass of milk	Develop Awareness about keeping					
	3)V.Ed-Old is gold						
July	GK-Numbers And Logica	Show accuracy and patience while	My good deed wall (V.Ed pg 60)	Model test paper-1 (pg 77)	Solving Problems,Thinking Logically and		
	Spot the differences						
	Money matters						
	Brain teasers						

	Head-scratchers	working with numbers	wait (v.Ed pg 66)	1 (pg-77)	Logically and Respect Others		
August	GK-Sports	Understand the importance of physical activity for good health			Team Work and Contentment		
	Sports Stars						
	Football fever						
	Sports and Games						
	Cups and Trophies						
	Sports and their places of origin						
	Olympics Knowhow						
	4)V.Ed-Perfect Pairs of sandles	Recognize the difference between needs and wants					
Sept	Revision						
Portion for Evaluation II:	G.K:Natural World , Things Around Me , Number and logical skills , sports , Page no. 2 - 67, 77 V.Ed:1)He Knows best , 2)A glass of milk , 3)Old is Gold , 4)Perfect pair of sandles						



City International School

Wanowrie

ACADEMIC YEAR 2024-2025

SYLLABUS FOR TERM I

GRADE: IV

SUBJECT: ENGLISH

MONTH	TOPIC	LEARNING OUTCOMES	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPETENCY ACHIEVED	HOME ASSIGNMENT	PROJECT WORK
April	1. The Class Play (C.Bk)	Students will identify and describe the main idea of the story and apply new vocabulary in sentences of their own.	Formative and Summative Assessments.	Stick picture of your favorite super hero or super women in your scrap book and write why it is your favorite.	Teamwork, respect, honesty and responsibility.	1. Fill in blanks with the names of some places in a school. (E-C.BK - pg-11) 2. Match the columns to make sentences. (J-C.BK-pg-14).	Activity-1: Make a list of grocery items and differentiate whether it is countable or uncountable nouns in the Project book.
	1. The Class Play (W.Bk)	Students will identify and describe the main idea of the story and apply new vocabulary in sentences of their own.	Reading	Have students create puppets and perform scenes from the play, combining artistic skills with storytelling.	Working together on a play requires students to listen actively, share ideas respectfully, and support one another, highlighting the	What do we call these people ? (W.BK-pg-5,C)	
	1. The Jamun Tree (Lit.Bk)	Students will identify and describe the main idea of the story and apply new vocabulary in sentences of their own.	Worksheet	Prompt students to write essays or poems about a tree that holds significance in their lives, drawing parallels to the Jamun tree in the story.	Critical Thinking and Decision-Making	Number these sentences in the correct order. (Lit.Bk-Pg-8)	

	1. Alphabetical Order (Gr.Bk)	Learning how alphabetical order is applied in dictionaries for word lookup.	Orals	Divide students into teams and provide each team with a set of word cards. Team members take turns arranging the words in alphabetical order as quickly as possible.	Collaboration and Teamwork	Write the words in alphabetical order. (Gr.Bk. Pg-8 B,C)	
	7. Nouns (Gr.Bk)	Recognize nouns as naming words for people, places, animals, or things.	Worksheet	Play game by writing nouns on the blackboard.	Critical and creative thinking	Colour this picture of a backyard and make a list of all the nouns that you see here. (Gr.Bk.	
	8. Common and Proper Nouns (Gr.Bk)	Understand the distinction between common nouns (general names) and proper nouns (specific	Worksheet	Crosswords puzzle	Collaboration and Teamwork	Solve the crossword puzzle. (Gr.Bk. Pg-27)	
	9. Collective Nouns (Gr.Bk)	Identify collective nouns as words that describe groups (e.g., a flock of birds).	Orals	Quiz	Critical Thinking	Fill in the blanks (Gr.Bk. Pg-30)	
	10. Countable And Uncountable Nouns (Gr.Bk)	Distinguish between nouns that can be counted (e.g., apples) and those that cannot (e.g., water).	Orals	Make a list of grocery items and differentiate whether it is countable or uncountable nouns in the Project book.	Critical Thinking	Look at the picture and make a shopping list. (Gr.Bk. Pg-32)	
	11. Nouns: Number (Gr.Bk)	Understanding Singular and Plural Forms: Recognize singular and plural nouns and their correct forms.	Worksheet	Look around yourself at the people and things in your classroom. Identify all the nouns and write their plural forms.	Decision making	Look around yourself at the people and things in your classroom and identify all the nouns and write them.	

	12. Nouns: Gender (Gr.Bk)	Understanding Gender: Recognize and classify nouns into masculine, feminine, common, and neuter genders	Worksheet	Gender Art Collage cut pictures from magazines/newspapers or draw objects/people.paste them under headings: Masculine, Feminine, Common, Neuter in your (Gr.nb).	Cultural Awareness and sensitivity.	Solve the crossword puzzle with opposite gender of the given clues. (Gr.Bk. Pg-38)	
	Comprehension Passage (Wr.Skill)	Enhance vocabulary and grammatical accuracy through contextual learning.	Peer assessment	Listening ,speaking and writing	Writing skills	Comprehension Practice-1 (C.Bk-Pg-29)	
	Picture Composition (Wr.Skill)	Learn to interpret a picture and write a meaningful, coherent composition based on it.	class discussion	Write a paragraph on the given picture.	Critical and creative thinking	Picture Composition	
June	Betty Botter Bought Some Butter (C.Bk)	Students will demonstrate	Formative and Summative Assessments.	Write tongue twister in hindi, english and in your mother tongue	Developing poetry appreciation skills.	Recite the poem. Write in notebook along with picture.	Activity-2 : Make a list of similes with meaning and pictures .
	2. Clever Birbal (C.Bk)	Students will learn the importance of using their intelligence, creativity and achieve their goals.	Reading ,Writing and speaking	Activity on values : What would you do.....	Not hurting someone's feeling.	Match columns to complete the similes. (C.Bk-Pg-22,E). 2. Complete the table with the singular,plural or possessive forms of nouns. (C.Bk-Pg-24- I)	

Clever Birbal (W.bk)	Students will develop reading comprehension skills through reading and discussing the story.	peer assessment	listening ,speaking and writing	Enhancing social skills.	Rewrite these sentences by replacing the underlined words with possessive nouns. (W.Bk-Pg-12)	
2. Black Beauty (Lit.Bk)	Students will learn new words and phrases from the story, improving vocabulary and language skills.	Class discussion	Fun with words : write 5 words with similar meanings.	empathy and kindness	Circle the words that have similar meanings to the words in capitals. (Lit.Bk-Pg-18)	
17.Pronouns (Gr.Bk)	Stident will understand	Worksheet	Conduct Activity given in the book (pg-62)	Critical thinking and communication	Do Excises given on pg no 61	
16. Articles (Gr.Bk)	Students will understand the correct usage of articles with singular and plural	Worksheet	Do the activity given in Gr.bk pgno.57.	Critical and creative thinking	Fill in the blanks to complete the sentences. (Gr.Bk-Pg-62)	
18. Verbs (Gr.Bk)	Students gained a deeper understanding of how our actions define our character. They became more aware of choosing words and behaviors that promote kindness, responsibility, and care in everyday life.	Worksheet	Verb Game: create sentences using verbs.	Responsibility, Self-Awareness, and Respect for Work	Solve the crossword puzzle with the clues. (Gr. Bk. Pg-69)	

	35. Similes (Gr.Bk)	Students will be able to identify and use Similes in writing and develop a creative understanding of comparison in language.	Quiz	Make a list of similes and make sentences.	Critical and creative thinking	Complete the similes by matching them with the correct pictures. (Gr. Bk. Pg-127)	
	Comprehension Passage (Wr.Skill)	Students will identify and describe the main idea of the story and apply new vocabulary in sentences of their own.	Peer assessment	Listening ,speaking and	Writing skills	Comprehension Practice-2 (C.Bk-Pg-71)	
	Paragraph Writing (Wr.Skill)	Students will identify and describe the main idea of the story and apply new vocabulary in sentences of their own.	class discussion	Write a paragraph on the given picture.	Critical and creative thinking	Paragraph Writing	
July	3. Thank You, Uncle! (C.Bk)	Students will understand the value of familial bonds and the role family members play in our lives.	Formative and Summative Assessments.	Create a tree on a display board where students write "thank you" notes to someone who has helped them, just like the character expresses gratitude in the story.	Understanding the importance of recognizing and valuing the kindness and help of others.	1.Circle the odd word in each set. (C.Bk-Pg-35, E) 2.Add ing to make new words.(C.BK-35,G)	CLASS ACTIVITY: Stick your family picture and write a short paragraph about them in your class notebook.
	These Gentle Giants (C.Bk)	Students will learn about the characteristics of elephants and their role in nature.	Peer assessment	Recitation	Developing a sense of empathy towards animals and understanding the need for their conservation.	Recite the poem. And write in class notebook along with drawing	

	3. Thank You, Uncle! (W.Bk)	Read aloud with correct pronunciation and expression.	Class discussion	Picture writing	The value of humility in acknowledging the efforts of others.	Look at the picture and write a sentence about what these people are doing. (W.Bk-Pg-17)
	3. What Robin Told (Lit.Bk)	Encourages a deeper connection with nature and its creatures.	Peer assessment	Reading		Underline the describing words in this passage about the robin. (Lit.Bk-Pg-22)
	13. Apostrophe (Gr.Bk)	Using apostrophes correctly in writing and identifying mistakes in sentences.	Worksheet	complete the exercises.	Empathy and Understanding	Make a list of the items in each other's bag using an apostrophe with the other's name. (Gr.Bk-Pg-41)
	28. Adverbs (Gr.Bk)	Identify Adverbs: Recognize adverbs in sentences and	Quiz	Make a list of words that can be changed into Adverb.		Write a similar poem about your family. (Gr.Bk-Pg-100)
	29. Can, May, Should, Must (Gr.Bk)	Students will understand the different contexts in which each modal verb is used—permission, ability, advice, or obligation.	Worksheet	Group Activity: Divide the students into small groups and ask them to create a short story that includes all four modal verbs. They can present the story and write it down.		Complete these sentences using must or must not with appropriate verbs from the box. (Gr.Bk-Pg-101)
	30. Subject-Verb Agreement (Gr.Bk)	Enhanced skills in writing and speaking with proper subject-verb agreement for clearer and more effective communication.	Worksheet	Pick the right and talk about it		Fill in the blanks from the options given in the brackets. ((Gr.Bk-Pg-105)

	34. Punctuation (Gr.Bk)	Students will learn how to use basic punctuation marks such as periods (.), commas (,), question marks (?), exclamation marks (!), quotation marks (" "), and apostrophes (') correctly.	Worksheet	Paragraph Writing	Clarity in Communication	Punctuate the given paragraph correctly. (Gr.Bk-Pg-125)	
	Comprehension Passage (Wr.Skill)	Students will enhance their ability to read and understand passages with accuracy and fluency.	Class discussion	Telling story and ask questions.	Decision-Making .	Comprehension Practice-3 (C.Bk-Pg-98)	
	Story Writing (Wr.Skill)	Demonstrating originality in ideas and using imagination to create engaging stories.	Writing	Story Writing Contests	Critical and creative thinking	Story Writing.	
August	4. Raghu's Dream (C.Bk)	Analyze Raghu's emotions and decisions during the story, fostering problem-solving skills.	Formative and Summative Assessments.	Introduce yourself : One will introduce and rest will find the adjective used by him/her.	Honesty and Integrity	1.Fill in the blanks with the correct words in the brackets. (C.Bk-Pg-49,E) 2.Fill in the blanks with a,an,or the.(C.BK-pg-52,k)	Activity4: CC reate your own analogies with words and pictures do it in scrap book.
	Story Boat (C.Bk)	Develop vocabulary through understanding and identifying new words within the	Oral	Recitation	emotion and communication	Recite the poem. And write in notebook along with drawings	

	4. Raghu's Dream (W.Bk)	Enhance listening, speaking, reading, and comprehension skills.	Peer assessment	Reading	Critical and creative thinking	Look at the picture and write a short paragraph. (W.Bk-Pg-24)	
	4. The Lazy Camel (Lit.Bk)	Develop vocabulary through understanding and identifying new words within the lesson..	Peer assessment	Class discussion	Developing a sense of empathy towards animals and understanding the need for their conservation.	Rearrange the words to make sentences. (Lit.Bk-Pg-30,D)	
	14. Adjectives (Gr.Bk)	Identify adjectives in sentences and understand their purpose in describing nouns and pronouns.	Worksheet	Discover new adjectives by flipping through a dictionary , use them in conversations or writing.	Develop creative skills	Write a story about the Phoebe, the cat, using adjectives. (Gr.Bk-47))	
	15. Degrees of Comparison (Gr.Bk)	Understand and apply the degrees of comparison (positive, comparative, superlative) appropriately in context.	Worksheet	Complete the table with the missing Degrees of comparison.		Underline the adjectives in the given sentences and state whether they are positive ,comparative or superlative. (Gr.Bk-Pg-51,E)	
	31. Conjunctions (Gr.Bk)	Students will understand the function of conjunctions as connecting words used to link words, phrases, or clauses.	Worksheet	Students create colorful collages with sentences showcasing different types of conjunctions.	Decision-Making .	Fill in the blanks with appropriate conjunctions. (Gr.Bk-Pg-108-B).	

[illegible]

Work Book - 1. The Class Play, 2. Clever Birbal, 3. Thank You, Uncle!, 4. Raghu's Dream
Literature Reader - 1. The Jamun Tree, 2. Black Beauty, 3. Robin Told, 4. The Lazy Camel
Writing Skills - Comprehension Passage, Picture Composition, Paragraph Writing, Story Writing
Maximum Marks For Evaluation-2 (Term-I) (Half Yearly Exam) - 70 Marks

ACADEMIC YEAR 2025-2026

SYLLABUS FOR TERM I

GRADE -IV

SUBJECT - HINDI

MONTH	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPETENCY ACHIEVED	HOME ASSIGNMENT	PROJECT WORK
April	कविता १ सुख से भरता देश	पाठ पठन- वाचन ,अर्थग्रहण,कविता गायन ,श्रुतलेख,मौखिक लिखित अभिव्यक्ति	पाठ्य पुस्तक	भारत देश में कौन - कौन से पहाड़ हैं उनकी सूची बनाइए।	देश प्रेम ,प्रकृति प्रेम ,गौरव,मानवता सभ्यता संस्कृति से प्रेम,	घर के बड़ों से हिमगिरि की जानकारी ग्रहण करे ।	भारत के नक्शे में हिमगिरि के स्थान को दर्शाए ।
	पाठ २ - वृक्ष राज	पाठ पठन- वाचन ,अर्थग्रहण, मौखिक लिखित अभिव्यक्ति	पाठ्य पुस्तक चित्र वर्णन	कौन -से खेल खेलते हैं,जिनमें पेड़ शामिल होता हैं? उन खेलों के नाम बताएँ	अच्छी आदतों की जानकारी , साफ सफाई, मेल मिलाप	बात वाक्य की प्र 2 लिखिए।	ज्ञान गोता क्रिया कलाप page no.23
June	पाठ 3 बकरी और मेमना	पाठ पठन- वाचन ,अर्थग्रहण, मौखिक लिखित अभिव्यक्ति	पाठ्य पुस्तक चित्र वर्णन	नदियों का पानी मिट्टा और समुद्र का पानी खारा क्यों होता है ? गूगल से जानिए ।	सूझ-बुझ , चतुराई ,माँ का कहा मानना ,अवसर पहचानना ।	पालतू और जंगली जानवरों का चित्र चिपकाकर नाम लिखिए	भारत के किस प्रदेश में कौन-सी नदी बहती है ,इंटरनेट से पता लगाकरउनकी सूची बनाना
	दो फुट की दूरी स्वरक्षा ज़रूरी	अतिरिक्त पठन					

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City International School

Wanowrie

ACADEMIC YEAR 2025-2026

SYLLABUS FOR TERM I

GRADE: IV

SUBJECT: मराठी

MONTH	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	HOME ASSIGNMENT	ETHICAL COMPETENCY	PROJECT WORK
एप्रिल	कविता: १ आनदाने नाचू या	कविता स्वरात गाणे	पाठांतर , आकलन, लयबद्धता	फुलपाखरचे चित्र काढा	प्रश्न उत्तरे वहीत लिहणे	व्यावहारिक ज्ञान वाढविणे,	तुम्ही आनंदी झाले की काय कराल ते लिहा
	पाठ २ वृक्ष हेच मित्र	चित्राचे स्वभाषेत कथन करणे	वाक्यांचे श्रवण ,सराव पत्रिका	पान क्रमांक १२ चित्रांवरून काय समजले ते सांगा	पाठ ज्ञान, पान क्रमांक ११	निरीक्षण शक्तीचा विकास	चित्र निरीक्षण ,चर्चा व अभिव्यक्ति
जून	३ मुंगी व कबुतर	चित्र व वस्तु यांच्या जोड्या लावणे	लयबद्ध वाचन ,मौखिक प्रश्न उत्तरे	चित्र व वस्तू यांच्या जोड्या लावणे	एका वाक्यात उत्तरे लिहा , चूक की बरोबर	समजसपणा व अभिव्यक्ति विकास	कोणतीही एक कथा चित्राद्वारे वहीत चिकटवा
	४ मी धरणी बोलतीय	सहकार्य व एकता , प्रेम, समजूतदारपणा	वाचन ,मौखिक प्रश्न उत्तरे ,विचार व्यक्त करणे	धरणी विषयी ४ -५ ओळी लिहा	धरणी मातेचे चित्र काढून रंगवा	समजसपणा व अभिव्यक्ति विकास	धरणीची वेगवेगळी चित्र वहीत चिकटवा
जुलै	नाम जोडा अक्षरे जोडशब्द	भाषा कौशल्य विकास	स्वभाषेत विचार कथन	जोडशब्द लिहणे	जोडा अक्षरे लिहणे	अभिव्यक्ति विकास, सहकार्याची भावना	नाम ओळखणे

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YEARS OF
EDUCATION
EXCELLENCE

City International School

Wanowrie

ACADEMIC YEAR 2025-2026

SYLLABUS FOR TERM I

GRADE: IV

SUBJECT: MATHEMATICS

MONTH	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPETENCY ACHIEVED	HOME ASSIGNMENT	PROJECT WORK
April	Unit 1 - Large Numbers	The students will be able to read and write 4 and 5 digit numbers, compare and order 5- digit numbers, form the greatest and the smallest 5-digit numbers using given digits.	Mental maths , oral, Worksheet	Ask students to form pairs. Dictate a 4-digit number. Ask 1 student in each pair to write above it. Any 5-digit of his /her choice and find the difference of both the numbers.	Strong number sense and autonomy also build a foundation for mathematical understanding.	Complete the table Pg No -16 Find the missing digits textbook pg. no. 41	1- Crossword puzzle Pg No - 21 2- Draw the Place value Chart in your scrapbook.
	Unit 2 - Addition and subtraction Mental Maths -pg No 3-21	Students will be able to know the properties of addition and subtraction, Add with and without regrouping subtract with and without regrouping .Add and subtract together. Solve word problems based on addition and subtraction.	Mental maths , oral, Worksheet				
June	Unit 3- Multiplication Mental Maths Pg No. 22 - 24	Students will be able to know the properties of Multiplication. Multiply by 1,2 or 3-digit multiplier. Multiply by 10,100 and 1000 . Solve the word problems based on Multiplication.	Mental maths , oral, Worksheet, class test	Fun Time counters Fun Pg No 58	Strong number sense and autonomy also build a foundation for mathematical understanding.	Test Zone Pg no 56	Find the value of each letter in the given circle. Pg No 54

July	Unit 4 - Division Mental Maths Pg No 25- 28	Students will understand division as equal sharing, Check the long division, Know the properties of division, Divide by multiples of 10, 100 and 1000, Divide 3-digit number by 2-digit number with remainder. Solve the word problems based on division.	Mental maths , oral, Worksheet, classtest	1) Division by 1 and 2 digit number with and without remainder 2) Division by 10, 100 and 1000 3) Divide orally and find the quotient and remainder orally	The ethical values the students will develop are creative thinking, analytical thinking, quantitative reasoning, problem solving,	Test Zone Pg no 72	Activity zone Pg No 70
	Unit 5 - Factors and Multiples Mental maths pg no. 29-38	Students will recall the multiplication tables and know the properties of multiples. They will understand common multiples. Know factors and properties of factors. Will do the test of divisibility. They will know prime numbers composite numbers, co-prime numbers and twin prime numbers. Factorize given numbers by prime	Mental maths , oral, Worksheet	1) Checking for multiples by division. 2) Multiples of even and odd numbers	Critical thinking, decision making, experiential learning.	Fun time Caterpillar walk Pg No -95 Test zone Pg No 90	Solving chart showing numbers from 1-100 Pg No 88
	Unit 6 - Fractions	The students will be able to learn Division and understand the terms Divisor, Dividend, quotient and remainder.	Mental maths , oral, Worksheet	1) Division 2) Divide and Check 3) Word Problems	understanding the practical applications of fractions and accuracy in real world scenarios.	Numerals and word problems	Solving chart showing numbers from 1-100 Pg No 88

	Unit 9 - Money	The students will be able to learn the conversion of rupees and Paisa, addition and subtraction of money. Multiply and divide money	Conversions , oral, Worksheet, classtest	Lab Activity -Pg No- 161	Developing responsible spending habits and understanding the value of money. This involves saving, budgeting and donating.	Test Zone Pg No- 159	Divide the class into two groups and conduct a role play. One group will act as seller and other group as buyer. The buyer group will display some of the objects with their prices . The seller group will come and buy different objects. At the end of the game each group will do the total of their sale and purchases.
August	Unit 15- Data Handling Mental Maths Pg No. 68-72	The students will recall pictorial representation of data , draw the bargraph of the given data, draw the tally mark table for given data, read the circle graph of any data.	Mental maths , oral, Worksheet, classtest	Form a pictograph with the help of the given data	Understanding that data represents real things and people and it's importance to treat data with respect and accuracy.	Prepare Rangoli by using various geometrical shapes and represent it on a pie chart .	Distribute square lined sheets . Draw the X-Axis and Y-Axis . On the X-Axis, mark days of the week and on the Y-Axis mark time spent in the library/drawing/playing chess and other activities.
Sept	Unit 10 Unitary method	Students will be able to calculate the value of many objects when the value of 1 is given. Students will be able to calculate the value of number of same type of objects when the value of 1 is given.	Mental maths , oral, Worksheet, classtest	Multiplication war . With this fun card game, child will master his multiplication facts.	Understanding fairness in problem-solving and promoting responsible use of unitary method.	Test Zone Textbook pg no. 167	understanding the use of unitary method in real life Lab activity textbook pg. no 168 and 169

REVISION

Portion for Ev: I	Unit 1 Large Numbers, Unit 2- Addition and Subtraction Unit 3 - Multiplication Unit 4 - Division, Unit 5- Factors and Multiples ,Unit 8 - Mental Maths pg no. 3-36
Portion for Ev: II	Unit 3 - Multiplication, Unit 4 - Division, Unit 5- Factors and Multiples ,Unit 8 - Mental Maths pg no. 22 - 46, Unit 9- Money, Mental Maths page no 53-56 , Unit 15 -Data Handling ,Mental Maths page no.68-72,Unit 10- Unitary Method Mental Maths



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ACADEMIC YEAR 2025-2026

SYLLABUS FOR TERM I

GRADE: IV

SUBJECT: E.V.S

MONTH	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	ACTIVITIES	ETHICAL COMPETENCY ACHIEVED	HOME ASSIGNMENT	PROJECT WORK
April	1.Globes and Maps	Students will be able to read a map. They know about the different types of maps.	Worksheet, oral questions, MCQ questions, Dictation.	Reading a Map activity	Students will understand the moral values such as responsibility, kindness and respect in relation to their environment	Draw a compass rose and map symbols.Read the chapter. Revise the given notes.	Make a globe using a ball or balloon, colours, a map etc.Label all the continents and oceans
	17.Plants	Students will be able to know about the kinds of plants, Food chain and photosynthesis.	Worksheet, oral questions, MCQ questions, Dictation.	collect pictures of different kinds of trees and make a collage of them {group activity}	issues. They will understand promoting empathy and social skills, and fostering an appreciation for cultural diversity.	Draw , colour and label types of leaves, photosynthesis.read the chapter, revise the given notes.	Plant indoor plant like Money plant in small pot.Take care of the plant and observe the growth.
	2. India and the Northern Mountains	Students will be able to know about the India's political and physical features. They will know about Northern mountain, the importance of The Himalayas.	Worksheet, oral questions, MCQ questions, Dictation	Find out about the food habits of people in the Northern Mountains. Collect pictures and stick in your activity book.		Read the chapter , revise the given notes.	Write names of some tourist destinations located in Manipur, Nagaland, Madhya Pradesh.

June	26. Air and Weather.	Students will understand the layers of atmosphere, Land breeze, sea breeze and water cycle.	Worksheet, oral questions, MCQ questions, Dictation	Draw diagram of land breeze and sea breeze		Read the chapter , revise the given notes. Keep a weather report for a week and complete the table in textbook pg. no. 187	Find out what the weather is like on any five festival days celebrated in your area
	18. Animals	Students will understand animal reproduction, life cycle of a butterfly, animal adaptations, animal classification based on body parts, habitat, eating habit and extinct animals	Worksheet, oral questions, MCQ questions, Dictation	Stick pictures of the endangered species in your activity book.		Draw, label and colour life cycle of a butterfly. Read the chapter, revise the given notes	stick pictures of animals which hibernate in scrapbook.
	4. Central India	Students will know about The Central plateau, The Deccan Plateau, and Desert of India.	Worksheet, oral questions, MCQ questions, Dictation	Use an atlas to find out the important cities located in the peninsular plateau.		Read the chapter , revise the the given notes.	Find out the names of any five national parks and bird sanctuaries in India. Mark them on physical map with
	5. The coastal regions and Islands	The students will understand about The Western and Eastern Coastal Plain and Islands of India.	Worksheet, oral questions, MCQ questions, Dictation	Collect information about tourism in Lakshadweep. Make an itinerary in groups.	Students will develop a sense of responsibility towards living things, the environment and social issues.	Read the chapter , revise the the given notes.	Stick pictures of some beaches in India. Do it in scrap book.

July	19. The human	Students will know about human skeletal system, muscular, digestive, respiratory circulatory, excretory and central nervous system.	Worksheet, oral questions, MCQ questions, Dictation	List the ways in which you can keep yourself healthy.	This includes understanding concepts like animal rights, ethical treatment of animals, empathy of others and participation in activities that promote care and leadership. They will develop critical thinking skills related to fairness.	Draw all the system given in the lesson. Read the chapter, revise the given notes.	make a collage on 'Health is Wealth'. In scrap book.
	6. Climate and Seasons.	Students will know the factors that affect climate of a region and seasons.	Worksheet, oral questions, MCQ questions, Dictation	Find out what Global Warming means, what causes it and steps we can take to prevent it		Read the chapter , revise the the given notes.	Paste the cut out of a weather report from newspaper in scrapbook.
August	7. Resources of India	Students will know about the types of forests, conservation of forests and wild life resources of India.	Worksheet, oral questions, MCQ questions, Dictation	Find out about chipko movement.		Read the chapter , revise the the given notes.	make a poster on conservation of natural resources and stick in scrap book.
	28. Taking care of our environment	Students will understand causes and prevention air, water, soil and noise pollution.	Worksheet, oral questions, MCQ questions, Dictation	Design 'anti-litter' posters for your classroom and display them		Write a paragraph on burning of crackers should be banned.	Design anti-litter posters for your school and display them.

Sept	8. Soil	Students will understand the layers of soil, types of soil in India, soil erosion and conservation.	Worksheet, oral questions, MCQ questions, Dictation	collect different types of soil like sand, gravel, clay etc, touch and observe each type of soil.		Draw layers of soil, colour, and label it, read the chapter, revise the given notes.	Collect and stick the pictures of different methods of soil conservation in the scrapbook.
	21. Teeth	Students will know about the kinds of teeth, parts of tooth, teeth problems and care.	Worksheet, oral questions, MCQ questions, Dictation	complete the table given on pg no 147		Draw kinds of teeth and parts of a tooth. Read the chapter, revise the given notes.	Make a list of all the food types that are good for our teeth.
	22. Clothes	Students will know about the natural and synthetic fibres and taking care of clothes.	Worksheet, oral questions, MCQ questions, Dictation	make a chart on natural and artificial fibres.		Read the chapter, revise the given notes. Draw a cotton bolls.	Stick samples of different kinds of cloth in scrap book.
Evaluation 1 : 1. Globes and Maps, 17. Plants, 2. India and the Northern Mountains, 26. Air and Weather, 18. Animals, 4. Central India							
Evaluation 2 : 7. Resources of India, 19. The human body, 28. Taking care of our environment, 8. Soil, 21. Teeth, 22. Clothes, 17. plants, 2. India and Northern mountains.							

ACADEMIC YEAR 2025-2026

SYLLABUS FOR TERM I

GRADE: IV

SUBJECT: COMPUTER

MONTH	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPETENCY ACHIEVED	HOME ASSIGNMENT	PROJECT WORK
APRIL	L.1. Computer Storage and Memory Devices	Understanding the Basics of Storage and Memory	Quiz to evaluate knowledge on the specifics of memory devices like the difference between volatile and non-volatile memory, and the function of RAM vs ROM.	Future Storage Technologies – Students search an information on the future of storage technologies (e.g., quantum storage, 3D XPoint, etc.).	Sustainable Technology Practices – Learning about the environmental impact of manufacturing and disposing of memory and storage devices, promoting responsible e-waste management.	Students will write a 500-700 word paper comparing and contrasting different storage devices (e.g., SSD vs HDD), including their advantages,	Prepare the list of storage devices used in your school's and at your home. Based on the data you have gathered, which is the most commonly used storage device? Create a document in Word about "The Most Commonly Used Storage Device".
JUNE	L.2. GUI Operating System - Desktop Management	Understanding the Concept of GUI and Desktop Environment.	Oral Questioning to check prior knowledge and understanding during the lesson.	Group Discussion – Debate on “Should students maintain a clutter-free desktop?”	Digital Responsibility – Students will learn the importance of organizing digital workspace and managing files ethically without deleting or tampering with others' data.	Write three advantages of keeping your desktop well-organized	a) Change the desktop background of the computer, b) Change the system date and time, and again change it back to the actual date and time of the day, c) Change the colour scheme of your computer to your favourite colour.



City International School

Wanowrie

ACADEMIC YEAR 2025 - 2026

SYLLABUS FOR TERM I

GRADE: IV

SUBJECT: GK and Value Education

MONTH	SUBJECT	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	ETHICAL COMPETENCY ACHIEVED	HOME ASSIGNMENT	PROJECT WORK
April	GK	Page 1- 5 Solve the maze,Music to the ears, How our Body works,Machines at work, Famous Firsts	To identify common musical instruments. To understand about how our body works and helpful machines.	Oral quiz, Riddles		Solve the maze pg no 1	Paste the pictures of any 5 musical instruments in the scrap book.
	Value Education	Chap 1: Smoke Signal	To read and comprehend story and understand value.	Questions related to the lesson	Value: God is always with us.	Fill the incidents about complaining to God and thanking God. pg no 8	Write an incident when you were in a difficult situation and how you came out of it? Pg no 08

June	GK	Page 6 - 15- Riddles ,The Water cycle, Mission Space,Working for a Cause: Animals & their habitats,StoryTime, Shining India	To solve riddles,To know about Water cycle, space and astronauts. To learn about animals and their habitats. To understand morals and spirit of game	Oral quiz		Complete the story time pg no 14.	Draw the water cycle in your scrap book.
	Value Education	Chap 2 : The Hidden Treasure	To read and comprehend story and understand value.	Questions related to the lesson	Value: Hard work is the key to success.	QIII "Patience is waiting with a good feeling of hope."Pg no 16	Know Yourself. pg no 16
		Chapter 3: Fruits of Patience,	To read and comprehend story and understand value.	Questions related to the lesson	Value: Fruits of Patience	Write an incident for each of the following situation. pg no 17	Know the world around you. pg no 17
July	GK	Page 16 - 25-Cups and Games,Medically Speaking, Word games,Animal Kingdom Guess the Game,I fear,Light, Camera,Action	To name some popular international sports events . To identify medical instruments used by doctors. Understand about animal kingdom. Explore the world around us.To name some professions related to film industry	Oral quiz		Solve the MCQ's on pg no 21.	Paste pictures of any 5 famous Indian politicians or leaders. in the scrap book.

	Value Education	Chapter 4: The Emperor's Seeds	To read and comprehend story and understand value.	Questions related to the lesson	Value: Patience	Know Yourself(life skill activity) pg no 22	Know the world around you. pg no 22
August	GK	Page - 26 - 33- Sports Stars,Eating Healthy,Where in the world ,Crops in India Insect -eating Plants,Cricket crazy	To learn about nutrients we get from food. To explore the world around us.Name some crops of India, and Insect eating plants	Oral quiz			Paste pictures of your favourite sport stars in the scrap book.
	Value Education	Chap -5 : The Generous King	To read and comprehend story and understand value.	Questions related to the lesson	Value: Integrity and Honesty	Know Yourself(life skill activity) pg no 26	Find about other generous men. What inspiration do we get from their life? pg no-26
September	GK	Word Game pg 34,Quiz yourself pg 35 Judo Jedi pg 36 - 37, To Do pg 38, Sports Vocab pg 39	Play word games for comprehension and learning	Oral quiz		Complete the "TO DO" pg no 38.	Paste pictures of trees from your surrounding,in the scrap book.
	Value Education	Chap -6: Sweet Example	To read and comprehend story and understand value.	Questions related to the lesson	Value: Generosity	Know yourself pg no 30	Unscramble their names. pg no 31

Half yearly exam	GK :Page 1 to 13 - Solve the maze , Music to the ears , How our Body works, Machines at work, Famous Firsts, Riddles, The Water cycle, Mission Space , Working for a Cause, Animals & their habitats, Page -14 to 39 - Animals & their habitats, StoryTime, Shining India, Cups and Games, Medically Speaking, Word games, Animal Kingdom, Guess the Game, I fear, Light, Camera, Action, Sports Stars, Eating Healthy, Where in the world, Crops in India, Insect - eating Plants, Word quiz, quiz yourself, Judo jedi, sports vocab. Value Education ; Chapter 1, 2, 3, 4, 5, 6.						
Page -12 to 39 - Animals & their habitats, StoryTime, Shining India, Cups and Games, Medically Speaking, Word games, Animal Kingdom, Guess the Game, I fear, Light, Camera, Action, Sports Stars, Eating Healthy, Where in the world, Crops in India, Insect - eating Plants Value Education: Chapter 4, 5, 6.							

ACADEMIC YEAR 2025-26

SYLLABUS FOR TERM I

GRADE: 5th

SUBJECT: Marathi

MONTH	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPETENCY ACHIEVED	HOME ASSIGNMENT	PROJECT WORK
April	1.Continents and Oceans	Identify and locate 7 continents and 5 oceans	Quiz, worksheet, assignment, map	Mark the continents and oceans on world map.	Respect for diversity and environmental awareness.	Find out about the characteristic flora and fauna of any one continent.(scrap book)	create a colourful brochure about a continent or ocean.
	10. The Advent of the British Raj	Impact of British rule on Indian society, economy and culture.	Quiz, worksheet, ,assignment .	Collect facts about the Battle of Plassey.	Empathy- Understand the perspectives and experiences of Indians during the British Raj.	Creativity and information literacy (pg 76)	Create a poster highlighting the impact of British rule on Indian society,economy and culture.
	17.Animals	Identify and classify different types of animals	Quiz, worksheet, experiment, assignment.	Write a short paragraph on how honey is made.	Responsibility- Recognize the importance of caring for and protecting animals.	Collect pictures of animals showing the adaptations and make a collage.	Animal Habitat Diorama.
June	3.Latitudes and Longitudes	Understand the concept of latitude and longitude and how they are used to locate places on the earth's surface.	Quiz, worksheet, ,assignment.	Complete the activity given on Pg.No 17	Critical thinking, problem solving	find out the Sunrise time in your city and the city in the east.	Use the internet or an encyclopedia to find out the location of Taj Mahal.

	15. Our Rights and Duties	Understand the importance of rights and duties in a democratic society.	Quiz, worksheet, assignment.	Make a list of rules for your class, pretending to be the prime minister or president of your class.	Sense of responsibility, Empathy, Civic awareness.	Design posters promoting awareness about rights and duties.	Imagine a society without any rules and regulation, without any law and order. Find out the advantages as well as disadvantages of having laws.
July	24. Force	Application of concept of force to real life situations.	Quiz, worksheet, assignment	Make your own simple circuit	Curiosity, collaboration, responsibility.	Collect few objects like dry leaf, a coin, an iron ball. Put all these objects one by one in water and record your observations.	Investigate how ships made of steel and weighing hundreds of tonnes can float on water.
	3. Movements of Earth.	Effects of the Earth's movements on day and night, seasons and climate.	Quiz, worksheet, assignment	Find out through an experiment with a ball and a torch whether the earth rotates from west to east or east to west.	Curiosity, critical thinking, Collaboration.	Draw a diagram showing the effects of the earth's tilt on the changing season.	Find out the reason why during the winter the days become shorter.
August	18. The Human Skeletal System	Understanding the function of the skeletal system	Quiz, worksheet, assignment	Draw and label the different joint bones.	Respect for the human body.	Find out the ways in which you can make your muscles strong.	Make a structure of the human skeleton using straw or earbuds in your scrap book
	11. The First Battle of Independence	Understanding the significance of the battle and its impact on Indian history.	Quiz, worksheet, assignment	Discuss how the use of the new Cartridges introduced by the British was not acceptable to the Indians.	Respect for cultural heritage and Empathy.	Find out the role played by Mangal Pandey in the uprising of 1857.	Create detailed timeline of the events leading up to and during the first battle of Independence.

Sept	4. The Temperature Zone	Identify and explain different temperature zones and their characteristics	Quiz, worksheet, assignment		Respect for diversity.	On the physical map of the world mark the temperature zones.	Make a working model of the temperature zones with the help of ball, tissue paper, paints, thread.
	19. Nervous System	Identify and describe the main parts of the nervous system and explain how the nervous system work.	Quiz, worksheet, assignment	Write some action words in a piece of paper and act one by one.	Empathy, responsibility.	Collect information about the left brain and right brain using an encyclopedia.	Make a model of the Human brain with the help of clay and toothpick.
Evaluation -I : 1.Continents and Oceans , 2.Latitudes and Longitudes 10. The Advent of the British Raj, 15. Our Rights and Duties,17.Animals.							
Evaluation II :3.Movements of the Earth, 4. The Temperature Zones, 18.The Human Skeletal System, 11. The first battle for independence, 24.Force.							



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ACADEMIC YEAR 2025-26

SYLLABUS FOR TERM I

GRADE: 5th

SUBJECT: Marathi

MONTH	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPETENCY ACHIEVED	HOME ASSIGNMENT	PROJECT WORK
एप्रिल	कविता १ आली कोकणगाडी	कवितेत आलेल्या विविध घटकांची माहिती व कवितेत आलेल्या चित्रांचे वर्णन मुले करतील	प्रश्नोत्तर ,उच्चारण	कोकणच्या लोहमार्गाचे निरीक्षण करून काही ठिकाणे शोधून वर्तुळ करणे	सौंदर्यात्मक विकास ,निसर्ग प्रेम	कोकणच्या नकाशात रंग भरा	कोकण मधील पर्यटन स्थळांचा तक्ता तयार करा
	पाठ २ चिमणीची हुशारी	श्रवण केलेली कथा स्वभाषेत सांगणे	वाचन ,प्रसंग लेखन	नवीन शब्द तयार करणे	प्रसंगावधान राखून नि	विविध प्रसंगी तुम्ही काय कराल ते लिहा	आग लागल्यावर तुम्ही काय कराल ते थोडक्यात लिहा व आगनिरोधक यंत्रा बद्दल माहिती मिळवा
जून	पाठ ३ कथा श्रावण बाळाची	आज्ञेचे पालन कसे कराल	वाचन, प्रश्नोत्तर	आपल्या वडिलां साठी एक छान कार्ड तयार करा	आपुलकी ,प्रेम	अपूर्ण शब्द पूर्ण करा	तुमच्या आईवडीलांचा फोटो चिटकवून ते तुम्हला का आवडतात त्या विषयी ८ ते १० वाक्ये लिहा
	कविता ४ पावसाच्या धारा	लयबद्ध स्वरात कविता म्हणून कवितेत आलेल्या विविध घटकांची माहिती सांगतील	उच्चारण ,प्रश्नोत्तर	पावसाळ्यात होणारे आजार व काळजी यावर चर्चा	सौंदर्यात्मक विकास ,निसर्ग प्रेम	पाऊस कसा तयार होतो त्याचे चित्र काढून रंगवा	पावसाळी नैसर्गिक आपत्तीत तुम्ही स्वतःचे रक्षण कसे कराल



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ACADEMIC YEAR 2025-26

SYLLABUS FOR TERM I

GRADE: 5th

SUBJECT: Computer

MONTH	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPETENCY ACHIEVED	HOME ASSIGNMENT	PROJECT WORK
APRIL	L.1. Evolution Of Computers	Understand the history and different generations of computers. Develop critical thinking about the future of computer technology.	Quiz on Multiple-choice or short-answer questions on key historical events and computer generations, Class discussion about the evolution of computers.	Debate – “Has computer evolution led to more benefits or challenges?”	Awareness of the impact of computers on society and the environment. Respect for intellectual property in technological innovations.	Creative Writing – Imagine and write an essay what computers might look like in 50 years.	In a Word document, write the features of all the generations of computers.
JUNE	L.2. Types Of Software	Identify examples of different types of software and their real-world applications.	An interactive discussion on how different software is used in daily life.	Poster Making – Creative representation of various types of software.	Understanding the ethical use of software, including piracy and licensing. Awareness of cybersecurity and responsible use of software applications.	Compare two software applications and their features.	Make a list of the application software and system software on a computer.

JULY AUGUST	L.3. Advanced Formatting In MS Word	Apply advanced text formatting features such as styles, themes, and text effects. Utilize paragraph and document formatting tools, including indentation, spacing, and alignment.	Practical Test – Hands-on exercise where students format a document using advanced features.	Document Design Challenge – Students compete to create the most professional-looking document.	Awareness of accessibility features to create inclusive documents. Importance of clear, professional, and unbiased document formatting.	Essay Writing – “The Role of Advanced Formatting in Professional Documentation.”	Type a paragraph on 'The History of Computers', add page numbers, set the page size to A4
AUGUST SEPTEMBER	L.4. More Tools In MS Word	Identify and use advanced tools in MS Word.	Practical assignment: Create a well-formatted document using advanced MS Word tools, Quick quizzes on tool functions	Collaborative Report Writing: Students work in groups to draft and format a report using teamwork and Word’s collaborative features.	Emphasizing the importance of protecting sensitive information in digital documents.	MCQ's and Question answering.	Add any three shapes of your choice in your document and follow the given steps: Change the colour, Add text- names of your friends, apply page border.
SEPTEMBER	REVISION						
EVALUATION I : L.1. Evolution Of Computers, L.2. Types Of Software							
EVALUATION IIL.1. Evolution Of Computers, L.2. Types Of Software, L.3. Advanced Formatting In MS Word, L.4. More Tools In MS Word							

ACADEMIC YEAR 2025-26

SYLLABUS FOR TERM I

GRADE: 5th

SUBJECT: Mathematics

MONTH	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPETENCY ACHIEVED	HOME ASSIGNMENT	PROJECT WORK
APRIL	Textbook - Unit - 1 Large Numbers Mental MATHS - Page No. 3-12	Students will able to learn and understand :- 7 and 8 digits numbers, comparing and ordering numbers, place value system, rounding off numbers and Roman numerals	Mental maths, oral, Worksheet, class test, table dodging.	Display 8 number cards with any digit to the students and form a 8 digit number using these cards. Ask a student to come and separate the digits into periods.	Collaboration, Experimental learning, problem solving.	Numerals, Word problems, pg.no 11, 12, 13 worksheet	Fun time - Cross word textbook pg no. 27
	Unit - 6 Symmetry, Patterns And Solids Mental MATHS Page no 80 - 88	Students will be able to find the patterns around us, letters and numbers, learn about solid shapes and its nets.	Practice worksheet and mental MATHS, table dodging.	Draw the isometric sketches of the solids.	cross curricular learning, creative thinking.	Solve the textbook page no. 20 Complete the table. worksheet	Creating symmetry by using string,
JUNE	Textbook - Unit - 2 Operations on large numbers Mental MATHS page no 13-22	students will able to solve addition, subtraction, multiplication and division in large numbers. They will be able to do simplification.	Mental maths, oral, Worksheet	Math lab activity page no. 34	Scientific Temper, Experimental learning	Operations of Numbers, Activity worksheet	Students will solve operational puzzle

	Textbook - Unit- 15 Mapping Skills	Students will be able to know the properties of addition, subtraction, multiplication and division. They should be able to solve word problems based on 4 operation, simplify numerical expression by BODMAS.		Test Zone page no 230 textbook.	critical thinking, Problem Solving.	Worksheet	Draw a map of your school.
JULY	Textbook - Unit- 3 Estimations (rounding off numbers)	Students will be able to round off the given numbers to the nearest tens, hundreds and thousands, estimate sums in addition and subtraction.	Mental maths oral, worksheet, table dodging.	Prepare some price tag like ₹ 35, ₹ 72, ₹ 29, ₹ 56 and ₹ 98 place them on the table and tell the students suppose that they are shopping in a super market. They have ₹ 300 with them. Ask them to call out cost of things and round off to the nearest tens and add mentally. They will say STOP when the cost of the things reaches 300.	critical thinking, Problem Solving.	Exercise 3.1, 3.2, 3.3, 3.4 worksheet	Word Hunt- Simplify the following problems and write the answer on the blanks. Also mark the number names of the answers on the given grid.
	Textbook - Unit- 11 Average Mental MATHS page no. 70 - 73	Students will be able to understand average in daily life, also find the average of given data.		Divide the class into 5 groups. Ask the students to note down the weights of all the students in the group and find the Average.	Collaboration, Experimental learning, problem solving.	Solve the Test Zone in the textbook page no 165	Find the average temperature of the city for that week.

AUGUST	Textbook - Unit - 14 Perimeter ,Area and Volume Mental MATHS page no 52 - 57.	Students will be able to know about area and volume of different polygons.	Mental maths,oral, Worksheet,table dodging.	Bring building blocks in the class. Arrange them to make a cuboid. And ask the students to find the volume by counting the blocks.	critical thinking,Problem Solving,creative thinking.	ex 14.1 Q 1, Q3- b,e (page no 213 and 214) ex-14.2 Q2 and Q5 (page no 218 and 219)	text book page no 222 (each figure makes a cube or not)
	Textbook - Unit- 10 Temperature	Students will be able to convert Celsius to Fahrenheit and Fahrenheit to Celsius.		lab Activity page no 158- Aim: Check temperature	critical thinking,Problem Solving,creative thinking.	Test Zone page textbook page no 157.	Ask the students to make a chart with the formula to convert Fahrenheit to Celsius and vice versa.
SEPT	REVISION FOR HALF YEARLY						
Periodic Exam : Unit - 1 Large Numbers ,Unit - 6 Symmetry, Patterns And Solids, Unit - 2 Operations on large numbers ,Unit- 15 Mapping Skills							
Half Yearly Exam: Unit - 1 Large Numbers ,Unit - 6 Symmetry, Patterns And Solids, Unit - 2 Operations on large numbers ,Unit- 15 Mapping Skills ,Unit- 3							

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ACADEMIC YEAR 2025-26

SYLLABUS FOR TERM I

GRADE: 5th

SUBJECT: Hindi

MONTH	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPETENCY ACHIEVED	HOME ASSIGNMENT	PROJECT WORK
अप्रैल	१. मात शारदे दो वरदान	कविता पठन, वाचन, अर्थग्रहण, मौखिक-लिखित, अभिव्यक्ति	कक्षा परीक्षण, अभ्यास पत्रिका, प्रश्नोत्तर परीक्षण, आदि	कथनी और करनी में क्या-क्या नुकसान उठाने पड़ सकते हैं ? इस पर अपने मित्रों तथा बड़ों के साथ चर्चा कीजिए।	अनुभवात्मक चिंतन एवं अभिव्यक्ति सामूहिक चर्चा	वरदान माँगने की मुद्रा का चित्र बनाइए और आप अपनी प्रार्थना में प्रभु से क्या-क्या कहते हैं ? कोई तीन बातें लिखिए।	वह प्रार्थना लिखिए जो विद्यालय में की (गाई) जाती है।
	२. मेंड़ का पौधा	कहानी पठन, अर्थ-आशय, स्पष्टिकरण, श्रुतलेखन, चिंतन	कक्षा परीक्षण, अभ्यास पत्रिका, प्रश्नोत्तर परीक्षण, आदि	फलों, सब्जियों पत्तों को चखिए उनके नाम, स्वाद और मिलनेवाले पोषक तत्वों को लिखिए।	नया निराला, अर्थज्ञान, जानकारी, कारण की पहचान, खोजबीन और लेखन	पेज नं २३ ज्ञान गोता प्रश्न १,३	बीज को पेड़ बनाने के लिए किन-किन अवस्थाओं से गुजरना पड़ता है। चित्र के माध्यम से बताए।
	व्याकरण	भाषा, बोली, वाक्य					
जून	६. हमारे राष्ट्रपिता	कहानी पठन, अर्थ-आशय, स्पष्टिकरण, श्रुतलेखन, चिंतन	चर्चा एवं श्रवण जानकारी, फिल्म देखना	सत्यवादी हरिश्चंद्र तथा श्रवण कुमार की कहानी सुनिए और अपने मित्रों के साथ चर्चा कीजिए	सच्चाई, ईमानदारी, अहिंसा, देश प्रेम, लोकमंगल की कामना	पेज नं ६५ लेखनी से प्र. ५,६	महात्मा गांधी जी ने देश को आजाद करने के लिए कौन-कौन से आंदोलनों में योगदान दिया? अंतराजाल से जानकारी प्राप्त कीजिए और लिखिए

[illegible]

ACADEMIC YEAR 2025-26

SYLLABUS FOR TERM I

GRADE: 5th

SUBJECT: ENGLISH

MONTH	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPETENCY ACHIEVED	HOME ASSIGNMENT	PROJECT WORK
April	1. The Painting (C.Bk)	Understand the central theme and moral of the story.	Group discussions, Writing assignments, Homework.	<u>Activity-1</u> - Picture Composition - Look at the picture and complete the sentences. To be done in the Grammar book. (C.Bk-Pg-14)	Communication skills, Decision Making, Critical Thinking, Creative Thinking.	Rearrange these groups of words to make sentences. (C.Bk-Pg-13)	Picture collage - collect pictures of different nouns. Classify the picture as per the noun kinds. Make a collage of each kind of nouns.
	1. The Painting (W.Bk)	Students will understand to be responsible for the action.	Class tests and Worksheets.	Draw and Describe: Students create their own painting inspired by the story and write a short paragraph describing it.	Creative thinking	Read the chapter and underline the new words.	
	1. Siddhartha Saves the Swan (Lit.Bk)	Understand to be kind and helpful to others	Oral test	Story Retelling: Narrate the story in their own words.	Critical thinking	Read the chapter and do the ex. D as given by the teacher.	
	1. Alphabetical Order (Gr.Bk)	Students will be able to recognize and sequence words correctly	Worksheets	Dictionary Task: Give words and ask students to locate them in a dictionary.	Logical skill	(Gr.Bk-Pg-8) as discussed in the class	

April	4. Parts of Speech(Gr.Bk)	Identify the different parts of speech	Worksheets		Creative thinking	Do Ex. E as discussed by the teacher. (Gr.Bk-Pg-21)	
	5. Kinds of Nouns(Gr.Bk)	Students will be able to use nouns to use in sentences		Activity-2 Read the passage from the newspaper and underline the nouns and its kinds.	Reading skills	Form abstract nouns from the words given below by adding suffixes correctly. (Gr.Bk-Pg-26)	
	6. Nouns: Singular and Plural(Gr.Bk)	Students will be able to singular and plural words and apply the rules correctly.	Oral test	Activity 3 -Divide the class into small groups and ask the students to sort the flashcards into two categories: singular and plural.		Write the plural forms of the given nouns.(Gr.Bk-Pg-28)	
	7. Nouns: Gender(Gr.Bk)	Students will be able identify Genders and use them correctly.	Quiz	Masculine to Feminine Relay Race .	Decision making and creative thinking.	Write down any eight nouns, its gender and its opposite gender. (Gr.Bk-Pg-31)	
	8. Nouns: Possession(Gr.Bk)	Able to show possession correctly.	Oral test			Add an apostrophe in the correct place for each of these words. (Gr.Bk-Pg-33)	
	Comprehension Passage (Wr.Skill)	Improve Writing skill	Written Test		Critical Thinking and Problem-Solving	Comprehension Practice-1 (C.Bk-Pg-32)	
	Picture Composition (Wr.Skill)	Identify and write basic elements of picture composition.		Story Writing : Provide a picture and ask students to write a short story based on it.	Empathy and Compassion	Picture Composition	

June	My Mirror Likes to Argue (C.Bk)	Students will attain and enhance competence in the four modes of literacy: writing, speaking, reading and listening. Students will also expand their vocabulary.	Text book, Group discussions, Writing assignments, Homework, Class tests and Worksheets.	Class discussion: "What would you want your mirror to say tWrite o you?"	Communication skills, Decision Making, Critical Thinking, Creative Thinking.	1.Recite the poem and write in notebook along with pictures.
	2. Crusoe's Friend (C.Bk)	Understand the concepts of friendship and helpful behaviour	Answer questions based on the story to check understanding.	Talk to your grandparents.How did they spend their childhood?Compare it with your life today.	Responsibility and Survival Skills	1. Complete these sentences with suitable subjects from the box. (C.Bk-Pg-25) 2. Write one sentence for each picture. Circle the subject and underline the predicate. (C.Bk-Pg-26)
	2. Crusoe's Friend (W.Bk)	Enable the students the concept of friendship and good behaviour	Reading and solving the given exercises	Talk to your friend about your house.	Responsibility and Survival Skills	Rearrange the two parts of the sentences and write them correctly and Complete these sentences with the help of the pictures. (W.Bk-Pg-10,11)
	2. Heidi Feels Homesick.(Lit.Bk)	Understand the main theme of the story (homesickness, love for nature, and emotional bonds).	Answer questions based on the story to check understanding.	Reading the story.	Love for Family and Home	Match the words in Column A with their meanings in Column B. (Lit.Bk-Pg-20)

June	12. Pronouns(Gr.Bk)	Student will understand the definition and functions of pronouns and its types.	Oral test	Storytelling with Pronouns	Communication skills ..	Fill in the pronouns in the sentences from the words given in the help box. (Gr.Bk-Pg-60)	Draw a tree and write a different adjective on its leaves.
	9. Adjectives(Gr.Bk)	Students will understand how adjectives work and use the effectively.	Quiz	Describe the Object	Creative thinking	Underline the adjectives in the following passage. (Gr.Bk-Pg-40)	
	10. Adjectives: Degrees of Comparison(Gr. Bk)	Use degrees of comparison to compare objects, people, and places meaningfully.	Worksheets	To practice writing sentences with multiple adjectives	Creativity of writing and speech.	Complete the table with the missing degrees of comparison. (Gr.Bk-Pg-45)	
	13. Verbs(Gr.Bk)	Students will be able to understand that verbs are very essential for constructing complete sentences.	Evaluate Students verbal use of correct verb tenses and forms during storytelling.	Write the verb in its base form and ask the students to transform in various forms.	Use verbs to express actions and emotions.	Write five action words in sentences of your own. (Gr.Bk-Pg-63)	
	14. Auxiliary Verbs(Gr.Bk)	Students will be able to use auxiliary verbs in sentences to form different verb tenses, questions and negatives.	Worksheets			Choose the correct auxiliary verbs from the brackets to complete the sentences. (Gr.Bk-Pg-66)	
	15. Transitive and Intransitive Verbs(Gr.Bk)	Students will be able to differentiate between transitive and intransitive verbs.	Worksheets			Underline the verbs if they are transitive and circle the intransitive verbs. (Gr.Bk-Pg-68)	

June	35. Commonly confused words	Construct sentences correctly using the right words.	Dictation	Sentence Correction Challenge Give students sentences with incorrect word usage.	Critical Thinking & Decision-Making	Do the Exs given in the text book.	
	Subject verb agreement (Gr.bk)	Students will be able to match the correct verb form to a singular or plural subject.(is vs are)	Oral Questions	Spot the Mistake Write sentences on the board with subject-verb agreement errors. Students identify and correct the mistakes.	Respect for Rules & Structure	Choose one of the alternative from the options given in the brackets (Gr.BkPg no -105)	
	Comprehension Passage (Wr.Skill)	Students can explain the text given for reading.	writing		Expressing ideas with integrity	Comprehension Practice-2 (C.Bk-Pg-67)	
	Paragraph Writing (Wr.Skill)	Writing a Clear and Focused Topic sentences	Writing		Able to maintain unity within paragraph	Paragraph Writing	
July	A Fine Day (C.Bk)	Students will attain and enhance competence in the four modes of literacy: writing, speaking, reading and listening. Students will also expand their vocabulary.	Text book, Group discussions, Writing assignments, Homework, Class tests and Worksheets.	Activity-4- Conversation Activity with your partner - One of you can be the customer and the other one can be the salesperson. You can shop for shoes or a book or any other item. You may use these words and phrases. (C.Bk.- Pg-53)	Communication skills, Decision Making, Critical Thinking, Creative Thinking.	1.Recite the poem and write in notebook along with the pictures.	Draw /stick pictures representing different similes in the scrapbook.

July	3. Who Did It? (C.Bk)	To read and comprehend the story.	Question Answer discussion		Observational and inferential skill	1. Read the hints and complete the crossword. (C.Bk-Pg-37) 2. Choose the correct words from the brackets and fill in the blanks. (C.Bk-Pg-38)	Draw /stick pictures representing different similes in the scrapbook.
	3. Who Did It? (W.Bk)	To read and comprehend the story.	Oral test	Activity 5- Read the detective story from the library and share it with the class.	Communication skills.	Choose the correct words from the box and make sentences with them and Fill in the blanks with the correct words from the brackets. (W.Bk-Pg-15,16)	
	3. Spring (Lit.Bk)	Students can connect the poem to Real-life Experiences.	Recitation		Environmental Awareness – Encouraging respect for the environment and its role in human life.	Add a rhyming word to each set of the words given below. (Lit.Bk-Pg-24)	
July	29. Adverbs(Gr.Bk)	Enhance descriptive writing using a variety of adverbs for better expression and detail.	Worksheet	Newspaper Adverb Hunt	Communication, collaboration and information skills	Write sentences for each of the actions using adverbs to modify them. (Gr.Bk-Pg-108)	
	37. Similes(Gr.Bk)	Students focus on the skills or abilities. Students should be able to demonstrate through questions.	Worksheet	Frame sentences using similes.	Critical thinking.	Do pg no.140	

July	Comprehension Passage (Wr.Skill)	Students can increase reading skill and answering question given in the passage.			Writing skills and reading skill	Comprehension Practice-3 (C.Bk-Pg-105)	
	Story Writing (Wr.Skill)	Students will learn to put their ideas in the story ,its help to increase their sentence formation.			creative writing. Skill	Story Writing	
	4 Can Mice Eat Iron? (C.Bk)	Students will attain and enhance competence in the four modes of literacy: writing, speaking, reading and listening. Students will also expand their vocabulary.	Text book, Group discussions, Writing assignments, Homework, Class tests and Worksheets.	Activity-5 - Wordsearch - Read the names of the professions given in the box. Find seven of these names in the wordsearch. To be done in the Scrap book. (Ref. C.Bk-Pg-61)	Communication skills, Decision Making, Critical Thinking, Creative Thinking.	1. Make compound words from the given words. (C.Bk-Pg-48) 2. Fill in the blanks with will or going to. (C.Bk-Pg-51)	
August	4 Can Mice Eat Iron? (W.Bk)	Understand the importance of discipline, respect, and positive behavior				Look at the clocks and write the time. Use words from the box and (W.Bk-Pg-19)	Write 10 words Prefixes and Suffixes in notebook.
	Teacher's Pest (C.Bk)	Analyze the character of the "Teacher's Pest" and discuss the consequences of mischievous behavior.	Group Discussion	Look at the clocks and write the time. Use words from the box and (W.Bk-Pg-19)	Respect -students demonstrate respect when they believe in their own self worth.	Recite the poem draw and write in notebook.	
	4. Alice is Puzzled (Lit.Bk)	Identify and describe the key characters, including Alice.			Critical Thinking & Moral Values:	Circle the synonyms of the underlined words in these sentences. (Lit.Bk-Pg-33)	

9. Subject and Predicate (Gr.Bk)	Recognize how subjects and predicates work together to form meaningful sentences.	quiz	Activity- 6 - Sentence Building - Provide word cards or strips with subjects and predicates. Students will make sentences by combining them.		Underline the adjectives in the following passage. (Gr.Bk-Pg-40)	Write 10 words Prefixes and Suffixes in notebook.
16.The Tenses	Students will be able to make the sentences according to the situations and increase their communication skill.			Learning present tenses helps students develop honesty, responsibility, empathy, self-awareness, gratitude, and effective communication skills.	Fill in the blanks with appropriate prepositions (Gr.Bk-Pg-112 & 113)	
17. Simple present tense 18.Present continuous tense 19.Present perfect tense		Worksheet	Tense Story Building		Do the Homework as instructed by the teacher	
Comprehension Passage (Wr.Skill)	Students can increase reading skill and answering question given in the passage.				Comprehension Practice-4 (C.Bk-Pg-132)	
5. The Man Who Loved Trees (C.Bk)	Analyze the importance of trees and their role in the environment.				Fill in the blanks with who, whom, which or what. (C.Bk-Pg-63)	

Sept	5. The Man Who Loved Trees (W.Bk)	Encourage students to plant trees or take part in eco-friendly activities.	Oral Test of Question and answers	Poster Making Theme: "Save Trees, Save the Planet!"		Circle the correct names of these people and Fill in each blank with a suitable word that has the letter 'C' in it. (W.Bk-Pg-25)	Plant a Tree Activity
	5. The Snail (Lit.Bk)	Analyze how the poet describes the slow and careful nature of the snail.	Recitation			Fill in the blanks to complete this paragraph about snails.(Lit.Bk-Pg-37)	
	38. Prefixes and Suffixes	Recognize that prefixes are added at the beginning of words, while suffixes are added at the end.	Class Test	Word Hunt -Provide students with a newspaper or book.	Critical Thinking Skills .	Put the opposites of the words(pg no.143)	
	Informal Letter (Wr.Skill)	Identify and apply the correct structure, including sender's address, date, greeting, body, closing, and signature.	Letter writing		Respect for Relationships – Strengthening bonds by maintaining good communication with others.	Write a letter to your best friend telling them about your recent school trip and what you enjoyed the most.	
	Revision and Worksheets				Provide students with a newspaper or book.		
Portion-1 (Term-I) (Unit Test-1)							
Likes to Argue,(P) 2. Crusoe's Friend, 3. Who Did It?							
ns: Singular and Plural, 7. Nouns: Gender, 8. Nouns: Possession ,35 . Commonly confused words							
e Painting, 2. Crusoe's Friend							
sage, Picture Composition, Paragraph Writing							
Portion For Evaluation-2 (Term-I) (Half Yearly Exam)							
Course Book - 1. The Painting, My Mirror Likes to Argue, 2. Crusoe's Friend, A fine Day 3. Who Did It?, 4. Can Mice Eat Iron?, Teacher's Pest, 5. The Man Who Loved Trees							
Grammar Book - 1. Alphabetical Order, 4. Parts of Speech, 5. Kinds of Nouns, 6. Nouns: Singular and Plural, 7. Nouns: Gender, 8. Nouns: Possession, 9. Adjectives, 10. Adjectives: Degrees of Comparison, 12. Pronouns, 13. Verbs, 14. Auxiliary Verbs, 15. Transitive and Intransitive Verbs, 26. Transformation of Sentences:							
Work Book - 1. The Painting, 2. Crusoe's Friend, 3. Who Did It?, 4. Can Mice Eat Iron?, 5. The Man Who Loved Trees							

Literature Reader - 1. Siddhartha Saves the Swan, 2. Heidi Feels Homesick, 3. Spring, 4. Alice is Puzzled, 5. The Snail
Writing Skills - Comprehension Passage, Paragraph Writing, Story Writing, Informal Letter



City International School

ACADEMIC YEAR 2025-26

SYLLABUS FOR TERM I

GRADE: 5th

SUBJECT: G.K AND V.EDUCATION

MONTH	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPETENCY ACHIEVED	HOME ASSIGNMENT	PROJECT WORK
April	Mysterious space	Comapares the various art forms of India	Dodge the disaster	Observation Active participation	Critical thinking and self awareness	Marine life, Word Game	What traditions do you and your family have ? Talk the people you share your traditions with..
	Furry friends						
	Traditional paintings of India						
	Know your flag						
	V.Ed: 1.Apples in Heaven						
	2.The Missing Goodbye						
June	G.K: Unit The natural world, Art and cuture and Things around me	Understand the need and importance of nature	Adventure sports	Observation Active participation	Empathy, managing emotions and creative thinking	Making a flick book	Bird Beak Investigations Activity
	Wonderbirds						
	Miracles of nature						
	Animals in danger						
	Logos and symbols						
	Golden voices						
	Classic characters						
	V.Ed: 3. The Merchant and his Twelve Assistants, 4. The Racing Stag						
July	G.K: Unit- sports, Numbers and logical skills.	Recall the various important fact about sports & tournaments	Brain teasers	Observation Active participation	Interpersonal skills, communication and critical thinking	Logical reasoning II	Vocab Hotscotch
	Lesson in Chess						
	Olympics track and field						
	Tops at table tennis						
	Playing commonwealth						

July	Logical reasoning I						
	Logical reasoning III						
	V.Ed: 5. Jammed Wheels 6.Which One are You?						
	G.K: The world around us						
August	Rivers of India	Comapares the various languages & know about rivers f India	India's neighbours	Observation Active participation	Decision making, critical thinking.	Famous words, Holy places	Write the names of 10 rivers and also write about their origin.
	The highest and the tallest						
	Champions of change						
	Languages worldwide						
	Quizing on central India						
	The new 7 wonders of the world						
	Business basics						
	Bridge the gap						
	The never ending game						
	V.Ed.- 7. Power of One						
September	Revision						
Portion for Term1:	G.K: Mysterious space,Furry friends,Traditional paintings of India, Know your flag, The natural world, Art and cuture and Things around me, sports, Numbers and logical skills, The world around us.. V.Ed: 1. Apples in Heaven , 2. The missing Goodbye, 3. The Merchant and his Twelve Assistants 4 The Racing Stag, 5. Jammed Wheels, 6. Which One are You, 7 . Power of One						

ACADEMIC YEAR 2025-2026

SYLLABUS FOR TERM I

GRADE: VI SUBJECT: ENGLISH

MONTH	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPETENCY ACHIEVED	HOME ASSIGNMENT	PROJECT WORK
APRIL	Living English: Dear Mrs. Naidu	To read and understand the story. To identify words with similar meanings.		Oral quiz	Understanding emotional expression. Interpersonal skills.	Read the lesson. Learn the new words, Questions and answers and solve Ex-F and G.	Should grains form a part of your daily diet? List five grains that form part of our daily diet and stick their pictures. Also, by what name millet is known in Jammu & Kashmir, Tamil Nadu and Maharashtra. Write a millet based recipe that you can have for a healthy breakfast and stick its picture in the Portfolio Notebook.
	In Father's Presence	To read and comprehend humour in the story. To understand the use of different kinds of sentences in various situations/	Reading and listening	Classroom participation	Honesty, Empathy	Read the lesson. Learn the new words, Questions and answers and solve Ex-G and H.	
	I Opened a Book (P)	To recite poem	Recitation: Speaking	Fluency and pronunciation	Sensitivity, Self Awareness	Pick out the rhyming words in the poem.	
	Workbook: Off to School	To read and answer the questions, practice subject and predicate.	Writing	Peer Assessment	Scientific Attitude, Communication (skill)	Solve Ex I and J.	
	Reader: Foreign Lands (P)	To read and understand the text.	Reading and listening	Classroom participation	Sensitivity	Read the lesson	

APRIL	Grammar: Nouns	To learn the formation of abstract noun and identify different kinds of nouns.	Noun Game	Peer Assessment	Neatness, Problem Solving	Part of the Exercises	
	Nouns - Number and Gender	To convert singular to plural noun and vice versa. To change the gender.	Writing	Accuracy in Answering		Part of the Exercises	
	Creative Writing: Letter Writing - Informal	To learn to write an informal letter in prescribed format.	Writing	Written work	Communication (skill)	Write an Informal letter.	
JUNE	Living English: Go Girl Go	To read and comprehend newspaper reports.	Reading and listening	Classroom participation	Gender Equality, Stress Management	Learn the questions and answers and solve Ex. C, E, F.	Choose a game you know well and describe the game in about 6-8 sentences. Draw a picture to illustrate the game. (P-43)
	The Fighter	To relate the text with real life and share thoughts / opinions.	Worksheet	Oral Quiz	Patriotism, Decision Making	Learn the questions and answers and solve Ex. F and G.	
	Elephant Vs. Insect (P)	To learn to form the questions.	Recitation	Pronunciation	Sensitivity	Read the poem aloud and learn new words.	
	Workbook: On your Mark	To locate facts in a paragraph.	Writing	Peer Assessment	Self Awareness	Solve Ex. C, D and E.	
	Reader: Making Friends	To read the text for comprehension and learn to guess the meaning in the context.	Speaking	Classroom participation	Cultivating Courage	Read the lesson	

	Grammar: Pronouns	To learn and identify different kinds of Pronouns.	Pronoun Game	Peer Assessment	Neatness, Communication (skill)	Part of the Exercises	
JUNE	Personal Pronouns: Number and Gender	To understand the concept of Number and Gender.	Writing	Accuracy in Answering		Part of the Exercises	
	Creative Writing: Narrative Composition	Write a grammatically correct composition using simple sentences.	Writing	Written work	Creativity	Narrative composition given be the teacher.	
JULY	Living English: Returning Home	To read the lesson and identify the main characters,	Reading and listening	Classroom participation	Gratitude, Critical Thinking	Learn questions and answers and solve Ex. A, F, I.	Have you seen any old photographs of your family? Stick 1/2 in the Portfolio Notebook. How are photographs taken now? Stick 1/2 in the Portfolio Notebook. Which one pleases you the most?
	Reader: The Violet	Comprehension of the poem	Speaking	Pronunciation	Modesty	Read the poem and underline the new words.	
	Grammar: Verbs	To be able to use different forms of verbs in their sentence formation.	Quiz	Accuracy in Answering	Scientific Attitude, Communication (skill)	To solve Ex. B and C.	
	Grammar: Adverbs	To understand and identify kinds of Adverbs and their position in a sentence.	Writing	Accuracy in Answering		Solve Ex. C and D.	
	Creative Writing: Message Writing	To write a message in correct format.	Writing	Written work	Communication (skill)	Message writing: topic given by the teacher.	
AUGUST	Living English: Anne with an 'E'	To name the main characters and describe them.	Reading and listening	Reading accuracy	Gratitude, Flexibility	Learn new words and questions and answers. Solve Ex H and I.	

Preparation for Half-Yearly	Grammar-Nouns, Nouns- Number and Gender, Pronouns, Personal Pronouns - Number and Gender, Verbs, Adverbs, Adjectives, Adjectives- Degrees of Comparison, Prepositions.
	Creative Writing- Informal Letter Writing, Narrative Composition, Message Writing, Picture Composition.

ACADEMIC YEAR 2025-2026

SYLLABUS FOR TERM I

GRADE: VI SUBJECT: SOCIAL SCIENCE

MONTH	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPETENCY ACHIEVED	HOME ASSIGNMENT	PROJECT WORK
April	Chapter-4 Timeline and Sources of History.	Understand how history	Timeline projects.	Creating a timeline of key	Critical thinking abo	Collect and analyze a	Source analysis compilation.
	Chapter-9-Family and Community.	Understand roles and structures within families and communities.	Role play evaluations.	Role plays on community interactions.	Understanding community dynamics.	Understanding community dynamics.	Community role analysis.
June	Chapter-5 India, that is Bharat.	Explore the historical significance of Bharat.	Debates	Debate on Bharat's meaning.	Fostering national pride.	Essay on Bharat's meaning.	Essay collection on
	Chapter-1 Locating Places in the Earth.	Understanding Latitudes, Longitudes and time zones,	Map Based Quizzes.	Globe and Map Exercise's.	Appreciation for Global Diversity.	Create a personal map with coordinates.	Create a timeline of your personal History.
July	.Chapter-6- The Beginnings of Indian Civilization.	.Gain insights into early Indian civilizations	Virtual tour reports.	Virtual tour of archaeological sites.	Appreciation of ancient cultures.	Research an ancient artifact.	Digital artifact gallery.
	Chapter-10- Grassroots Democracy- Part - 1- Governance.	Understand the meaning and significance of governance at the grassroots level.	Debate on effective governance practices.	study discussions on governance case mode.	Promoting democratic participation and responsible citizenship.	Write an essay on the importance of grassroots democracy.	Create a flowchart on governance structures at different levels.
August	Chapter-13-The Value of Work.	Understand the importance of work and dignity of labor.	Reflection essays on the dignity of labour.	Role-play on different occupations and their contributions.	Fostering respect for all professions and promoting work ethics.	Write about a person whose work inspires you and why.	Create a collage on different types of work and professions.

ACADEMIC YEAR 2025-2026

SYLLABUS FOR TERM I

GRADE: VI

SUBJECT: मराठी

MONTH	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPETENCE ACHIVED	HOME ASSIGNMENT	PROJECT WORK
एप्रिल	माझा अनुभव वचन / नाम, जोडशब्द	योग्य क्रमाने व भावनिक स्पर्शाने अनुभव लेखन .	वाचन , पाठांतर	सुट्टीचा आनंद तुमच्या शब्दांत लिहा.	मनोरंजन आणि प्रसंगावधान दोन्हीचा ताळमेळ कसा राखाल -- ओळख.	सजीव वस्तूंचे (पक्षी/प्राणी) आवाज व त्यांची माहिती. प्रश्न /उत्तरे,वचन बदल.	नादानुकारी शब्दांची ओळख.
जून	पाऊस आला(कविता) वचन	कवितेतील भावनिक, सौंदर्यपूर्ण आणि निसर्गाशी संबंधित आशय ओळखण्यास मदत.	वाचन ,सरावपत्रिका	निसर्गात होणाऱ्या बदलांबद्दल माहिती.	पावसाळ्या पूर्वी कोणकोणत्या गोष्टींची काळजी घ्यावी/पूर्व तयारी बद्दलची माहिती.	कवितेचा भावार्थ लिहा.	प्रश्न - उत्तरे / वाक्य पूर्ण करा.

जून	माहिती घेऊया, वचन	माहितीचा उपयोग शिक्षण, संवाद आणि निर्णय घेण्यासाठी कसा करावा हे विद्यार्थ्यांना कळण्यास मदत.	वाचन , लेखन,	संशोधनाचे फायदे कोणते ते जाणून घेणे.	संशोधन आणि त्याची गरज आणि इतिहास यांची सांगड समजून घेणे.	डॉ. वसंत गोवारीकरांन बद्दल माहिती लिहा.	भारतीय संशोधकांची नावे व त्यांनी लावलेले शोध यांची माहिती लिहा.
जून	सुगरणीचे घरटे(कविता) वाक्यात उपयोग,सर्वनाम	विद्यार्थ्यांना मेहनतीचे महत्त्व आणि कष्टाचे फळ या कवितेतील संदेशाची जाणीव करून देण्यास मदत.	लय बद्धता , आकलन	सुगरण पक्ष्याची माहिती.	कामातील नियोजनबद्धता,कष्टाळू वृत्ती ह्या नैतिक मूल्यांची ओळख.	कवितेचा भावार्थ लिहा.परिच्छेद वाचून सर्वनाम अधोरेखित करा	सुगरण पक्ष्याच्या चिकाटी प्रमाणे तुम्ही कोणती चांगली कामे करू शकता
जुलै	हे खरे खरे व्हावे(कविता) विरुद्धार्थी शब्द	चांगले, प्रामाणिक, शांत आणि सुंदर आयुष्य असावे अशी भावना विद्यार्थ्यांच्या मनात रुजवण्यास मदत.	वाचन ,पाठांतर	कवयित्रींच्या मनांत आलेले विचार समजून घेण्यास सहाय्य.	कल्पना शक्तीचा जोर आणि निसर्गाची जोड मुख्यत्वे दोन गुण एकत्रित आणून नव कल्पना सादरी करणास सहाय्य.	कवितेचा भावार्थ लिहा.	शब्द समूहाबद्दल एक शब्द , समानार्थी, विरुद्धार्थी शब्द

जुलै	उद्यानात भेटलेला विद्यार्थी	विद्यार्थ्यांमध्ये सामाजिक समता, स्वाभिमान आणि शिक्षणाची गरज याची जाणीव निर्माण होण्यास मदत.	तोंडी प्रश्न उत्तरे . सरावपत्रिका	भारताच्या राज्य घटनेचे शिल्पकार म्हणून त्यांची ओळख करून देणे.	चिकाटी आणि आपुलकी या दोन नैतिक मूल्यांची शिकवण	कोण कोणास म्हणाले, प्रश्न - उत्तरे	कोण कोणास म्हणाले
ऑगस्ट	कुंदाचे साहस विशेषण	विद्यार्थ्यांना संकटसमयी धैर्याने आणि बुद्धीने कसे वागावे हे शिकता होण्यास मदत.	शौर्य कथा सांगणे, जलतरण पटू नावे / माहिती	परोपकारी,मदतकरणारा, साहाय्यक ये नैतिक मूल्यांची जाण.	प्रश्न उत्तरे, वाक्प्रचार , खेळखेळण्यास लागणाऱ्या वस्तूंची मराठी नावे.	बालपुरस्कार कोणाला व कधी मिळाले ते लिहा.	
ऑगस्ट	९ घर (कविता)	विद्यार्थ्यांमध्ये घरातील माणसांबद्दल आदर, प्रेम आणि कृतज्ञता निर्माण होण्यास मदत.	लयबद्धता पाठांतर	काना,मात्रा,वेलांटी यात बदल केल्याने शब्दांच्या अर्थांमध्ये होणारे बदल जाणून घेणे.	मूल्य आणि ज्ञान यातील बदल आणि स्वीकार	कवितेचा भावार्थ लिहा.म्हणी व त्यांचा अर्थ	लिंग,वचन कार्य पत्रिका.

ACADEMIC YEAR 2025-2026

SYLLABUS FOR TERM I

GRADE: VI

SUBJECT: Science

MONTH	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPETENCE ACHIVED	HOME ASSIGNMENT	PROJECT WORK
APRIL	CHP 1 The Wonderful World of Science	Students gain an understanding of fundamental scientific concepts, such as the states of matter, the importance of water, and the role of energy in various processes.	Concept Maps. ConcepTests. Oral Presentations, peer assesment.	Water Cycle and concept of rain.	Appreciation for scientific advancements.	List five examples of science in daily life.	Create a poster on how science improves our lives. Expt no 1.2
	CHP 4 Exploring Magents	Students wil Understand magnetic properties and real-life applications.	Practical assessments, Magnet-based worksheets.	Experimenting with magnets, Magnetic attraction and repulsion games.	Understanding the use of magnets in technology.	Find five objects at home that use magnets.	Create a magnet-based interactive game. Expt no. 4.4
	CHP 6 Materials Around Us.	Students will be able to Classify materials based on properties.	Sorting-based worksheets, Identification tasks.	Grouping materials based on transparency, solubility, and hardness.	Awareness of sustainable material usage.	Find examples of biodegradable and non-biodegradable materials.	Create a classification chart of household materials. Expt no 6.3

JUNE	CHP 2 Diversity in the living world	Students will be able to Identify different types of plants and animals; Understand biodiversity.	Observation sheets, Biodiversity quizzes.	Explore the contributions of Indian Scientist or Biologists who are working towards protection of Indias biodiversity.	Awareness and responsibility for conservation and ecosystem balance.	Make a list of 10 diverse plants & animals around you.	Create a scrapbook with pictures of diverse living organisms. Expt no.2.4
JULY	CHP 7 Temperature and its Measurement.	Students will be able to understand how temperature is measured and its importance.	Temperature tracking exercises, MCQs.	Temperature measurement using a thermometer, Heat conduction experiments.	Critical, Adaptive and inventive thinking.	Record daily temperatures for a week and analyze the trend.	Make a temperature chart showing different objects' heat levels. Expt no.7.4
AUG	CHP 3 Mindful Eating : A path to a Healthy Body.	Students will be able to understand importance of balanced diet and nutrition.	Diet planning worksheets, Food analysis tasks.	Food pyramid creation, Testing food for nutrients.	Social Awareness of healthy eating habits.	Prepare a balanced diet plan for a week.	Make a food journal tracking daily meals and nutrients.Expt 3.3
SEPTEMBER		REVISION FOR HALF YEARLY					
Periodic Exam: CHP 1 The Wonderful World of Science,CHP 4 Exploring Magents,CHP 6 Materials Around Us,CHP 2 Diversity in the living world							
Half Yearly Exam: CHP 1 The Wonderful World of Science,CHP 4 Exploring Magents,CHP 6 Materials Around Us,CHP 2 Diversity in the living world, CHP 7 Temperature and its Measurement,CHP 3 Mindful Eating : A path to a Healthy Body.							



City International School

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ACADEMIC YEAR 2025-2026

SYLLABUS FOR TERM I

GRADE: VI

SUBJECT: COMPUTER

MONTH	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPETENCE ACHIEVED	HOME ASSIGNMENT	PROJECT WORK
APRIL	L.1. Computer - Categories and Languages	Recognize the significance of computer classifications in modern technology and society.	Oral Test – Multiple-choice or short-answer questions covering categories of computers.	Debate – “Are supercomputers the future of artificial intelligence?”	Awareness of data security and responsible computer use.	Compare the features, advantages, and applications of different types of computers.	On internet, search information of more on super computer
	L.2. File Management & Data Organization	Understand the importance of file management and data organization.	Multiple-choice and short-answer questions on file organization principles.	Group Challenge: A competition to correctly organize a given set of files and folders. Presentation: Students explain their file organization strategy.	Digital Responsibility: Understanding ethical data storage and management. Cybersecurity Awareness: Learning the importance of protecting personal and organizational files.	Write a short essay on why file management is important in daily life and careers.	In File Explorer, open any drive, sort the files according to the date of creation, search for plain text files using wildcards, arrange all the windows side-by-side.

JUNE	L.2 continued L.3 Working with Objects in Word	Learned to add text, WordWArt, Shapes, Symbols, pictures, modify pictures.	Practical Task: Students perform specific tasks like inserting and formatting objects Peer Review: Students review and provide feedback on each other's documents.	Designing an educational information using SmartArt and WordArt.	Responsible Sharing: Understanding proper formatting for official and academic documents.	Explain how adding objects to Word documents improves presentation.	Create your Family Tree using SmartArt.
	L.4. Tables in Word	Defined tables along with rows, columns, cells, to enter data, formatting the row, column, cell or whole table, to apply border and shadings.	Quiz/Test: Multiple-choice and short-answer questions on table creation and formatting. Practical Task: Hands-on activity requiring students to create and format a table as per given specifications.	Timetable Creation: Students design a school timetable using tables in Word. OR Menu Card Design: Creating a restaurant menu with structured tables.	Data Accuracy: Understanding the importance of properly structuring and presenting data. Professionalism: Developing skills for creating organized and readable documents.	Create a table for a week's temperature in your city. Enter Date in first column, Day in second, Temperature in third. Apply border and shading.	Create a table either 4 rows and 5 columns, enter marks of three of your friends in four subjects. Apply table style to the table. Set the table alignment of the table as per your
	L.5. Mail Merge in Word	Understand how to create personalized letters, emails messages, envelopes, labels, directories. How to create a data source with the recipient's details.	Practical Task: Students perform a mail merge task Peer Review: Students check each other's merged documents for errors and consistency.	Personalized Letter Writing: Students will create customized letters using mail merge.	Data Privacy Awareness: Understanding the responsibility of handling recipient data securely.		There is a parent-teacher meeting in your school. Your teacher has asked you to make invitations for parents informing about the event. Create 10 letters and save them in a file.

AUGUST SEPT	L.6. Visual Effects in Powerpoint	Understood how to import data from other applications in a formal learning classroom environment.	Students create a PowerPoint slide incorporating animations, transitions, and multimedia elements.	Students create a short animated story using PowerPoint transitions and effects.	Using animations and effects professionally and appropriately.	Create a PowerPoint presentation on your own topic with at least three different visual effects, including transitions and animations.	Create a PowerPoint Presentation on the topic 'Seven Wonders'. Add animation, Transition effects with your choice, add video clips related to your topic. Use Exit
UNIT I	L.1. Computer - Categories and Languages, L.2. File Management & Data Organization, L.3 Working with Objects in Word.						
HALF YEARLY	L.1. Computer - Categories and Languages, L.2. File Management & Data Organization, L.3 Working with Objects in Word, L.4. Tables in Word, L.6. Visual Effects in Powerpoint						



City International School

Wanowrie

ACADEMIC YEAR 2025-2026

SYLLABUS FOR TERM I

GRADE: VI

SUBJECT:HINDI

MONTH	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPETENCE ACHIVED	HOME ASSIGNMENT	PROJECT WORK
अप्रैल	कविता १. मातृभूमि व्याकरण - संज्ञा, लिंग, पर्यायवाची शब्द, विलोम शब्द रचनात्मक लेखन - कहानी और अनौपचारिक पत्र लेखन	अपने मातृभूमि के प्रति सच्चा प्रेम और सेवाभाव रखना। सकारात्मक नागरिकता, देश के प्रति समर्पण	पाठ्य पुस्तक परीक्षा	' मेरी मातृभूमि ' या ' भारत की संस्कृति ' जैसे विषयो पर निबंध प्रतियोगिता का आयोजन	देशभक्ति, यानि अपने देश से प्रेम और उसके प्रति निष्ठा, राष्ट्र के प्रति जिम्मेदारी, सांस्कृतिक मूल्योंका संरक्षण	कविता को पढ़े 'देशभक्ति' विषय पर एक लघुकथा लिखिए। पाठशाला में पहला दिन कैसे था यह बताते हुए अपने दादा जी को पत्र लिखिए।	भारत के नक्शा में कविता में आए हुए नदियाँ, पर्वत और समुद्र के नाम दर्शाना।

जून	पाठ २. गोल (संस्मरण) कविता ३. पहली बूँद व्याकरण - वचन, कारक	जीत या हार से ज्यादा टीम की भावना और ईमानदारी का महत्व समझाना। प्रकृति के प्रति सम्मान और जीवन में नवीनीकरण की आवश्यकता के बारे में बताना। जीवन में ऊर्जा और सकारात्मकता लाना।	पाठ्य पुस्तक परीक्षा	कविता में वर्णित दृश्यों, जैसे कि धरती की प्यास, पहल बूँद और बादलों को चित्रित करना।	अनुशासन और मेहनत का महत्व, सहयोग की भावना, सादगी और विनम्रता, भावनाओं को प्रशिक्षित करना सदअभिवृत्ति का विकास	पाठ को पढ़ें एवं कठिन शब्दों का अध्ययन करें अतिरिक्त प्रश्नोत्तरी	कविता में वर्णित दृश्यों का मिट्टी या अन्य सामग्री से मॉडल बनाना।
जुलाई	पाठ ४. हार की जीत व्याकरण - सर्वनाम लेखन - अनुच्छेद लेखन	दूसरों के प्रति दया और प्रेम का महत्व दर्शाना। मानवीयता, प्रेम, और समर्पण का संदेश	पाठ्य पुस्तक परीक्षा	कहानी को और रोचक बनाने के लिए पाठ के आधार पर एक कहानी लिखें। जिसमें बाबा भारती की विनम्रता और खड़गसिंह के परिवर्तन को दर्शाया जा सके।	पाठ के संदेशों पर वाद-विवाद आयोजन - जैसे कि " क्या हार में ही जीत होती है ? या क्या विनम्रता हमेशा श्रेष्ठ होती है ? "	कविता को पढ़ें	दया और करुणा विनम्रता, ईमानदारी का पालन, सच्चाई और विश्वास की जीत, मानवता के मूल्यों को अपनाना।

अगस्त	कविता ५. रहीम के दोहे पाठ ६. मेरी माँ (आत्मकथा) व्याकरण - विशेषण	कोई वस्तु हो या व्यक्ति, छोटा हो या बड़ा सबका सम्मान करना चाहिए। समय का सदुपयोग करना। माँ के प्रति प्रेम और सम्मान आत्मकथा के प्रति समझ	पाठ्य पुस्तक परीक्षा	पाठ से जुड़े कुछ महत्वपूर्ण वाक्यों या अंशों को अलग-अलग रंगीन पेपर पर लिखकर सजाए।	परोपकार की भावना समय का सही प्रबंधन कर्तव्य की भावना करुणा और संवेदनशीलता स्वतंत्रता संग्राम की प्रेरणा	पाठ को पढ़ें एवं कठिन शब्दों का अध्ययन करें अतिरिक्त प्रश्नोत्तरी अभ्यास पत्र	समूह चर्चा - त्याग, शिक्षा और प्रेरणा के बारे में चर्चा करें और अपने अनुभवों को साझा करें।
सितम्बर	कविता ७. जलाते चलो	बच्चों को निराशा में भी उम्मीद बनाए रखने, प्रेम और सहानुभूति के महत्व और दूसरों की भलाई के लिए काम करने की प्रेरणा देना। भाषा और अभिव्यक्ति के प्रति जागरूकता बढ़ाना।	पाठ्य पुस्तक परीक्षा	अलग हिस्सों को अभिनय के माध्यम से प्रस्तुत करें जैसे कि कवि की भावनाएँ या कविता में वर्णित दृश्य	मानवता और प्रेम साहित्यिक समझ लोककल्याण और बलिदान धैर्यशीलता मूल्यों पर चर्चा	अभ्यास पत्र कार्यपत्र	कविता पर आधरित प्रश्नोत्तरी बनाए।

UNIT TEST I - Syllabus

कविता १. मातृभूमि, पाठ २. गोल (संस्मरण), कविता ३. पहली बूँद

व्याकरण - संज्ञा, लिंग, पर्यायवाची शब्द, विलोम शब्द, रचनात्मक लेखन - कहानी और अनौपचारिक पत्र लेखन, अनुच्छेद लेखन

Half Yearly - Syllabus

कविता १. मातृभूमि, पाठ २. गोल (संस्मरण), कविता ३. पहली बूँद, पाठ ४. हार की जीत, कविता ५. रहीम के दोहे पाठ ६. मेरी माँ (आत्मकथा), कविता ७. जलाते चलो

व्याकरण - संज्ञा, लिंग, विशेषण, वचन, कारक, सर्वनाम, पर्यायवाची शब्द, विलोम शब्द, **रचनात्मक लेखन** - कहानी और अनौपचारिक पत्र लेखन, अनुच्छेद लेखन, चित्रवर्णन



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City International School

Wanowrie

ACADEMIC YEAR 2025-2026

SYLLABUS FOR TERM I

GRADE: VI

SUBJECT: Mathematics

MONTH	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPETENCE ACHIVED	HOME ASSIGNMENT	PROJECT WORK
APRIL	Chapter-1- Patterns in Mathematics	Students will able to identify and create patterns in numbers and shapes; Recognize growing and shrinking patterns.	oral, Worksheet, portfolios, journals	Create number and shape patterns using different materials.	Collaboration, encouraging critical thinking problem solving.	Find and draw different number patterns.	Draw the patterns found in nature. Lab Manual- 1.Geometric Fractals.
	Chapter-2 Lines and Angles	Students will be able Identify different types of angles and lines; Measure angles using a protractor.	Practice worksheet ,portfolios. Journals.	Collect some object in your home for example spectacles, wallet , gift box etc mark arms and vertices. Classify the angles	Decision making,creative thinking.	Make a geometry scrapbook with real-life examples of angles.	Page no 43, Make the paper craft as per the given instruction.Then, unfold and open the paper fully.Drawlines on the creases made and measure the angles formed. Lab Manual:- 2.Geometrical representation of lines.

[illegible]



City International School

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ACADEMIC YEAR 2025-2026

SYLLABUS FOR TERM I

GRADE: VI

SUBJECT: GK and Val.Education

MONTH	TOPIC		LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPENTENCY ACHIVED	HOME ASSIGNMENT
APRIL	GK	Records in India pg-1, Itsy bitsy insects pg-2,Nature's fury pg-3, Virtual World pg 7, Knowing western India pg-8, Games Glore pg-9, InFantasyland pg 11	To read and comprehend story and understand the value	Oral Quiz, MCQ's, Worksheet	God is everywhere and ineverything, Empathy	Solve the word game on pg no-12	Make a chart on your favourite sport
	V. Edu	1. God at the door 2. Puppies for Sale					
JUNE	GK	Close to nature, Dessert delights, Water plants, Governing Systems, Animal myths busted, Animals in action,	To read and comprehend story and understand the value	Oral Quiz, MCQ's, Worksheet	Foegiveness, Stop complaning	Assignment based on the topic - Kaleidoscope Pg No. 21	Know yourself Pg NO. 24, 25
	V. Edu	3 Right and wrong 4 The blind boy					
JULY	GK	Ecologically speaking, Measure for measure, Brain Teasers, Keeping Time, Trip to museum, Around the world,	To read and comprehend story and understand the value	Oral Quiz, MCQ's, Worksheet	Perseverance, See the good in everything	Know yourself Page NO. 30, 37	Make a chart on any famous Museum to describe historical and cultural importance
	V. Edu	5 The seventh try 6 The missing toe					

AUGUST	GK	sporty know-how, As we know that, Word game, Indian Nobel prize winners, Learnig lawn tennis, Poetry corner, Earth tremor, The flying Machines,	To read and comprehend story and understand the value	Oral Quiz, MCQ's, Worksheet	Accepting and adopting change	Solve the word game on pg no-32	Quize yourself 1
	V. Edu	7 The fish basket					
SEPTEMBER		Revision					
Portion for Half Yearly Exam		G.K: Page No. 01 to 40 :- Records in India, Itsy Bitsy insects, Nature's fury, The virtual world, Knowing western India, Games galore, In fantasyland, Word game, Close to nature, Dessert delights, Water plants, Governing Systems, Animal myths busted, Animals in action, Ecologically speaking, Measure for measure, Brain Teasers, Keeping Time, Trip to museum, Around the world, sporty know-how, As we know that, Quize yourself 1, Word game, Indian Nobel prize winners, Learnig lawn tennis, Poetry corner, Earth tremor, The flying Machines, V.Ed: Lesson NO. 01 to 07 :- 1God at the door, 2 Puppies for Sale 3 Right and wrong 4 The blind boy, 5 The seventh try 6 The missing toe 7 The fish basket					



City International School

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ACADEMIC YEAR 2025-2026

SYLLABUS FOR TERM I

GRADE: VII

SUBJECT: ENGLISH

MONTH	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPETENCY ACHIEVED	HOME ASSIGNMENT	PROJECT WORK
APRIL	Living English: Wonder	Students will be able to express their own opinion about differences in ability and talents.	Classroom participation	Reading. Discussion	Embracing differences /Respect for others	Read and find new words, questions and answers.	Stories of inspiration (examples of successful or inspiring people with disabilities)
	Teachers are the World	Students will be able to understand the importance of education in a person's life.	Oral Quiz	Find out about Savitri Bai Phule and ER Braithwaite and speak about their contribution.	Respect for teachers, responsibility and discipline.	Read the lesson. Learn new words, questions and answers.	
	Poem of the One World (P)	Understand the poem, appreciate the poem, Rhyme and Rhythm	Orals, class test	Recitation. Identify the message of the poem.	respect our surroundings.	Learn new words, questions and answers and complete the exercises.	
	Workbook - A World for All	Students will recognise the importance of creating a world i.e inclusive and respectful of all people, regardless of their background and abilities.	Reading, writing and discussion.	Writing (W.bk - pgno.12)	Reflect on the importance of creating a world that is inclusive for all	Complete the exercises .	

APRIL	Reader: His Last Message (P)	Understanding the Theme	Peer Assessment	Finding meaning of new words in the dictionary.	values of kindness, responsibility, and compassion toward others.	Find the answers of the question given in the TB.	
	Reader -The Magic Bonbons	Analyze how the magical bonbons influence different characters.	Peer Assessment	Share the origin of Bonbons.	Empathy & Understanding	Learn the new words.	
	Grammar - Nouns	Improve sentence construction using appropriate nouns.	Worksheets and exercises given in the book.	Identifying the nouns in the classroom.	Encourages thoughtful use of language to express emotions and ideas positively	Ex A, B, C and D	
	Grammar - Pronouns	Use pronouns correctly in sentences	Quiz/test	Read the type of pronouns given and make a sentences using of pronouns of	Respect for Diversity, Sensitivity and accuracy.	Pg 71-72 G. Bk	
	Creative Writing: Narrative composition	Organise event in a logical sequence.	Writing work	Placing different components of informal letter in a correct sequence.	Communication skills, Decision making, Critical Thinking, Creative Thinking	Write an informal letter.	
JUNE	Living English: The Inexperienced Ghost	Be able to demonstrate and understanding of the story.	Orals	What is your idea of a ghost? Share it in the class.	Creative thinking, Observation	Learn new words, questions and answers.	Write an imaginative incident/experiences of ghost.
	Dr. Goray and the Giggling Ghost	Students will be able to narrate a story and answer specific questions.	Oral questions	Reading and Speaking	Creative thinking, Observation	Learn new words, questions and answers and Ex H and I.	
	Antigonish (P)	Students will be able to read the poem for comprehension and enjoyment.	Activity based (orals)	Recitation	Poetry appreciation	Pick out the rhyming words in the poem and learn the notes.	

JUNE	Workbook - Into Thin Air	Students will be able to show and interest in reading in the original story.	Exercises given in the textbook.	Writing, reading and discussion.	Critical thinking, problem solving	Ex. H, I and L.	
	Reader - A Fishy Tale	Express personal opinions on the story's outcome and propose alternative endings or solutions	Exercises given in the textbook	Activity: Encourage students to write an alternative ending or a sequel to the story.	value of honesty, develop critical thinking skills, and understand the importance of authenticity in their interactions.	Do and Learn pgno.29	
JUNE	Reader: A Song From the Suds (P)	help students develop a deeper understanding of the ethical dimensions of daily responsibilities and personal conduct.	Peer Assessment	Identify the rhyming words of the poem and poetic devices.	Embracing Responsibility and Hard Work	Read the poem and underline the new words.	
	Grammar - Verbs	Students will be able to define, identify and correctly use verb in sentences.	Exercises given in the textbook.	Activity: Begin a story with an introductory sentence containing a verb. Each student adds a sentence to the story, ensuring	Verbs represent actions, so students learn the impact of words like help, support, respect, and care in promoting positive behavior.	Remaining part of exercises A, B, C, D.	
	Grammar - Adverbs	Students will be able to apply adverb in sentences to provide more information	Exercises given in the textbook.	Sentence formation	Students learn to analyze how adverbs affect the meaning of sentences and can influence perception	Short writing tasks given by teachers.	
	Creative Writing - Descriptive Composition	Organise and structure descriptive composition effectively.	Written work	Writing	Observation and Mindfulness	Write a formal letter.	
JULY	Living English: A Train Station for a Student	Develop creative writing skills by imagining a journey and describing it using sensory details.	Orals	Reading. Discussion	Shows how learning is a continuous journey, with ups and downs, like traveling through different stations.	Learn new words, questions and answers.	

JULY	Grammar - Determiners	Students will be able to use use determiners accurately, enhancing their overall communication skills.	Pronunciation	Identify the rhyming words of the poem and poetic devices.	Understanding the use of determiners can aid in appreciating and respecting linguistic and cultural differences, fostering inclusivity	Read the poem and underline the new words.	Talk with adults, search internet and find out about evolution of Indian Railways from 1980s to present day. Write in 100 words how railways has changed travelling within a city or intra city.
	Creative Writing- Picture composition	Analyze and derive meaningful narratives or descriptions from images, enhancing their observational skills	Written work	Picture-Based Writing Competitions	Critical Thinking and Discernment	Narrative composition given by the teacher.	
AUGUST	Living English: The Bet	Exposure to new words and phrases within the text will enhance students' language repertoire.	Classroom participation	Discuss about mode of transportation during the era when Jules Verne wrote the	Teaches the value of self-discipline and working diligently without complaints.	Learn new words, questions and answers and solve Ex F and G.	
	A Trek through the Himalayas (P)	Students will grasp the sequence of events and experiences described during the trek, enhancing their ability to follow and interpret descriptive narratives.	Orals, Test	Pair reading	Maintaining a Positive Outlook and Environmental Awareness	Read the poem. Learn new words and questions and answers of the poem.	
	Hop, Skip and Jump	Students will explore the game of hopscotch, learning about its rules, variations, and cultural significance both in India and globally.	Evaluate students' grasp of key details, vocabulary, and concepts presented in the chapter	Explore how hopscotch is played in different cultures.	Students learn the importance of adhering to game rules and playing honestly, emphasizing integrity and ethical behavior in both play and broader life contexts	Pg No. 72(i) Writing	

AUGUST	Workbook - Trips to Remember	Students will explore various travel-related texts	Exercises given in the textbook.	Writing	Empathy and Cultural Sensitivity	Solve exercises given.	
	Reader: Idgah	Learners will explore central themes such as empathy, selflessness and love.	Oral questions	Reading and listening	Altruism and Selflessness	Read the story and identify new words.	
	Grammar - Modals	Students will comprehend that modals are auxiliary (helping) verbs used alongside main verbs to express abilities, possibilities, permissions and obligations.	Peer Assessment	Worksheet	Understanding Obligations and Permissions.	Part of all exercises.	
	Grammar - Adjectives	Recognize adjectives within sentences and understand their role in providing descriptive detail.	Class test	Identify the Adjective in given sentences.	Honest Expression, Empathy and Perspective-Taking	Part of the exercises	
	Creative Writing- Formal Letter Writing	Students will learn the essential parts of a formal letter, including the sender's address, date, recipient's address, subject line, salutation, body paragraphs, complimentary close, and signature	Written work	Writing	Formal letter writing emphasizes the use of respectful salutations and closings, instilling the importance of courtesy in professional interactions	Narrative composition given by the teacher.	
	Emails	Students will learn the essential parts of an email, including the subject line, salutation, body, closing, and signature	Written work	Writing	Crafting emails encourages students to convey information truthfully and transparently, upholding principles of honesty in their digital interactions	Pg.No. 210 (B). Write the emails	

SEPT	Grammar - Prepositions	Students will comprehend that prepositions are words placed before nouns or pronouns to establish relationships with other words in a sentence, indicating aspects such as direction, place, time, or introducing an object	Worksheets	Identify the preposition	Recognizing that prepositional usage can vary across languages and contexts fosters an appreciation for linguistic diversity and promotes respectful cross-cultural communication	Part of all exercises.	
	Revision						
Portion for Unit Test-I	Literature (Living English textbook)- Wonder, Teachers are the World, The Inexperienced Ghost, Poem of the One World. Reader - His Last Message, The Magic Bonbons.						
	Grammar-Nouns, Pronouns, Verbs and Adverbs. Creative Writing-Descriptive Composition- Picture composition and Narrative composition						
Portion for Half-Yearly	Literature - (Living English textbook)Wonder, Teachers are the World, Poem of the One World (P), The Inexperienced Ghost, Dr Goray and the Giggling Ghost, Hop,skip and jump,Antigonish (P), A Train Station for a Student, The Bet, A Trek Through the Himalayas. (P)						
	Reader - His Last Message (P), The Magic Bonbons, A Song From the Suds (P), Idgah.						
	Grammar-Nouns, Pronouns, Verbs, Adverbs, Adjectives,Determiners, Prepositions Creative Writing- Lettter Writing - Formal, Informal, Emails, Narrative Composition and Picture composition.						

ACADEMIC YEAR 2025-2026

SYLLABUS FOR TERM I

GRADE: VII

SUBJECT: GK and Value Education

MONTH	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPETENCY ACHIEVED	HOME ASSIGNMENT	PROJECT WORK
APRIL	GK: P 1- 20 -Most populous cities of the world, How Animals Adapt, Antarctic Adventures, Mythical Creatures, Screen Names, Ship ahoy, Unique Universe, Forest Quest, Tribes of India, How Plants Adapt	Students understand about the different types of plant adaptations and how they help plants survive in various habitats and wide variety of celestial objects	oral test, questionnaire	Word Game	Making good decision and responsibility.	Portion of Logical Reasoning -1	rank the world's largest cities by population.
	Value Edu: Ch.1 Cloth Story, Ch.2 Jumping words	Students understand that all religions are based on the belief of One Supreme Power and always influence others with positive words.	worksheet	Value Ed: Page no. 13 Positive and Negative words,	Critical thinking,	Read the story and write the summary.	
APRIL	GK: P- 21 - 27 Famous Trains, Environment Threats, Threats to Wild life.	Understanding the Impact of Railways on Wildlife:	oral test, questionnaire	Science Quiz, Brain teaser	Promoting Awareness and Conservation:	Quiz Yourself, page 24	The Indian Railway Rajdhani Express, research environmental impact.
	Value Ed: Ch 3 The Righteous King	Think twice before you speak	worksheet	Write any five quotes written by APJ Abdul Kalam	Probleme solving	What quality of King Shiby's character influences and inspires you?	

JULY	GK P- 28- 40 The United Nations, Counting on Courage, On the Move, Parliaments of the World, Playing Hockey, Famous People, Branches of Science,	Imbibes the values of the Indian Constitution and their significance in everyday life.	Oral test, questionnaire	Logical Reasoning 2 Pg No 30	Respect towards the nation	Logical Reasoning - II page no 30	Explore the UN's role in addressing global issues like poverty, conflict, climate change, and human rights.
	Value Ed: Ch 4. This or That, Ch.5 The Miser Merchant	Understand the benefits of justice, virtue, morality	worksheet	Make a decision making wheel	Social awareness Decision making	Charity begins at home but must not end there. Do you agree with this statement? Write your views.	
AUGUST	GK: P- 40- 45 Human Made wonders of the World, Cricket Twenty twenty, Martial Arts	Martial arts can teach discipline, self-control, respect, and physical fitness.	oral test, questionnaire	Find the names of famous business giants in year 2023-24	Decision making	Space quiz page no 43.	Examine how the rules of T20 have evolved over time, and their impact on the game.
	Value Ed: Ch 6.The Dream Bridge, Ch 7 Fun with Friends	Students understand about overcoming obstacles to achieve a dream, aims and value of friendship.	worksheet	Positive and negative influences of a peer group	Positive attitude, Empathy and Understanding:	page no 41 life skill exercise.	
September	Revision for half yearly	REVISION					
Portion for Half Yearly	Gk P- 1 to 45 , Value Ed Ch- Ch.1 Cloth Story, Ch.2 Jumping words,Ch 3 The Righteous King, Ch 4. This or That, Ch.5 The Miser Merchant,Ch 6.The Dream Bridge, Ch 7 Fun with Friends						



City International School

Wanowrie

ACADEMIC YEAR 2025-2026

SYLLABUS FOR TERM I

GRADE: VII

SUBJECT: MARATHI

MONTH	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPETENCIES ACHIVED	HOME ASSIGNMENT	PROJECT WORK
APRIL	पाठ २.श्यामचे बंधुप्रेम	कुटुंबातील सदस्यांप्रती जबाबदारी, त्याग, प्रेम, आणि आपुलकी यांचे महत्त्व ओळखणे.	पडताळा सूची,प्रश्नावली, श्रुतलेखन,	आपल्या पाल्यांचे आपल्यावरील संस्कार /शिकवण आपल्या शब्दांत मांडा.	आपल्या भावंडांविषयी असलेला जिव्हाळा कशा प्रकारे व्यक्त कराल.	'पंख असते तर एकदम उडू शकलो असतो' यामागील तुमची कल्पना मांडा.	तुमच्या भावा /बहिणीसाठी तुम्ही काय करता? ते लिहा.
	अंकलेखन(१ते७०) उजळणी(७१ते१००)न वीन	विद्यार्थी दैनंदिन जीवनात संख्या ओळखून त्याचा वापर (जसे की पैसे मोजणे, तारखा समजून घेणे, वयोमान समजणे) करू शकतील.	शोधिका,संचयी नोंद,बरोबरीच्या व्यक्तीचे मूल्यांकन,	अपठित मजकूर ६० शब्द प्रती मिनिट अर्थसमजून वाचन.	अंक शुद्ध व व्यवस्थित लिहिण्यास शिकतील. .	अंक लेखन सराव	दिलेले अंक अक्षरात व अंकात लिहा.

APRIL	लिंग,वचन	नियम आत्मसात करून भाषेचा अचूक उपयोग करतील.	कार्य पत्रिका	शब्दसंपत्ती वाढवण्यासाठी हा उपक्रम उपयुक्त ठरेल	नवे शब्द शिकण्याची आवड निर्माण होईल व स्वतःचा आत्मविश्वास वाढेल	नवीन शब्दांचा सराव	लिंग,वचन बदला आणि ओळखा
	कविता ३. माझ्या अंगणात	विद्यार्थ्यांची भाषा, अभिव्यक्ती, आणि निसर्गाविषयीची जाणीव अधिक समृद्ध होईल	प्रश्नावली, संचयी नोंद, उच्चारण	आपल्या आजूबाजूच्या परिसराचे निरीक्षण करून माहिती गोळा करा.	शेतकऱ्याची कामे व त्याच्या भावनांचे वर्णन , रानमेवा कोणता याची माहिती.	वाक्यात उपयोग, वाकप्रचार, शब्द समूहदर्शक शब्दांची यादी	दिलेल्या शब्दांच्या आधारे / वापर करून लयबद्ध वाक्ये बनवा.
JUNE	पाठ ४.गोपाळचे शौर्य	विद्यार्थ्यांचा बौद्धिक आणि चारित्र्यविकास होईल तसेच धाडस व आत्मविश्वास निर्माण होईलसंकटसमयी संयम आणि धैर्याने परिस्थिती हाताळण्याची प्रेरणा मिळेल.	घटानाभिलेख, श्रुतलेखन,	नैसर्गिक व मानवनिर्मित आपत्ती म्हणजे काय? ते सांगा.	अचानक आपल्यावर जर आपत्ती आली तर आपण काय कराल?ते सांगा.	'आवड आणि आत्मविश्वास असेल तर कोणतीही गोष्ट अवघड नाही' विधान स्पष्ट करा.	उपसर्ग लावून शब्द तयार करा, प्रश्न- उत्तरे, रिकाम्या जागा भरा,कोण कोणास म्हणाले ते लिहा.

JUNE	पाठ ५. दादास पत्र	विद्यार्थ्यांना आपल्या अनुभवांवर किंवा प्रसंगांवर आधारित पत्र लिहिण्याची सवय लागेल.	प्रक्षेपण कसोट्या,	निसर्ग वर्णन	माहिती देण्यासाठी व घेण्यासाठी एकतर्फी, दुतर्फी वापरली जाणारी साधने कोणती यासंबंधी ओळख.	पक्षी हा संतुलित पर्यावरणाचा अविभाज्य घटक आहे हे विधान स्पष्ट करा.	पक्ष्यांची संख्या वाढवण्यासाठी आपण काय करू शकता ते लिहा.
	कविता ६. टप टप पडती	विद्यार्थ्यांना निसर्गाविषयी आत्मीयता वाटेल आणि काव्यसौंदर्याचा आस्वाद घेता येईल.	निरीक्षण, प्रकल्पपद्धत , उच्चारण	फुलांना रंग कशामुळे प्राप्त होतो ते सांगा.	निसर्गात घडणाऱ्या विविध बदलांचे निरीक्षण	नादानुकारी शब्दांची यादी.	प्रश्न-उत्तरे, रिकाम्या जागा भरा, कवितेचा भावार्थ लिहा.
JULY	पाठ ७. आजारी पडण्याचे प्रयोग	आजारी पडल्यानंतर करून घ्यायची सेवा व पत्थे याची माहिती	पडताळा सूची, शोधिका,	तुमच्या घरातील एखादी व्यक्ती आजारी पडली तर तुम्ही काय कराल, ते लिहा.,	एका शब्दाचे अनेक अर्थ व त्या शब्दांचा वापर कसा करावा हे समजावून सांगणे.	चूक कि बरोबर ते लिहा, इंग्रजी शब्दांसाठी मराठी भाषेतील पर्यायी शब्द लिहा.	दवाखान्याच्या परिसरातील व दवाखान्यात दिसणाऱ्या पाट्या लिहा.

JULY	व्याकरण - नाम व नामाचे प्रकार, काळ व काळाचे प्रकार	विद्यार्थ्यांना मराठी व्याकरणातील 'नाम' व 'काळ' या महत्वाच्या घटकांची समज आणि त्यांचा व्यवहारात योग्य वापर करता येईल.	प्रश्नावली,	दिलेल्या सुचने प्रमाणे वाक्य लिहा.	नाम व नामाचे प्रकार, काळ व काळाचे प्रकार हे दोन्ही घटक वाक्याला अर्थपूर्ण कसे बनवतात हे सांगणे.	दिलेल्या सुचने प्रमाणे वाक्य बनवा.	कार्य पत्रिका
AUGUST	संतवाणी १४. जनाबाई	विद्यार्थ्यांची भावनिक जोडणी, विचार,भावना व प्रेरित कलाकृती सादरीकरणास सहाय्य	शोधिका, घटानाभिलेख, उच्चारण	संतांची माहिती,संत दर्शनाचा आनंद	प्रेम,नैतिकता,करुणाभाव यांची ओळख	मैत्री ही नात्यापेक्षा कितीतरी श्रेष्ठ आहे ,विधान स्पष्ट करा.	कवितेच्या ओळींतील भाव स्पष्ट करा.
	व्याकरण - विरामचिन्हे,सर्वनाम, जाहिरात लेखन	वेगवेगळ्या माध्यमांसाठी जाहिरात कशी लिहावी याचे ज्ञान मिळेल.	कार्य पत्रिका	एखाद्या उत्पादनाची आकर्षक टॅगलाइन तयार करणे.	विरामचिन्हे आपल्या लेखनात आणि बोलण्यात स्पष्टता,अचूकता आणि अर्थपूर्णता आणण्यासाठी अत्यंत आवश्यक आहेत हे समजावून सांगणे.	अर्थपूर्ण वाक्ये तयार करा.	सर्वनामांचा योग्य पद्धतीने वापर करा.

AUGUST	पाठ१२. रोजनिशी पत्रलेखन - औपचारिक पत्र	विद्यार्थ्यांना स्वतःच्या भावना, विचार आणि दैनंदिन अनुभव मोकळेपणाने आणि शिस्तबद्ध पद्धतीने व्यक्त करण्याची संधी मिळेल.	प्रकल्पपद्धत, श्रुतलेखन,प्रश्नावली	शाळेत एखाद्या उपक्रमासाठी जाहिरात तयार करून प्रदर्शन करणे.	रोजनिशी लिहिण्याचे फायदे	मानवाला आपल्याकडे बघण्याची नवी दृष्टी, कोणकोणत्या गोष्टींमधून मिळू शकते ते लिहा.	1. प्रश्न-उत्तरे, रिकाम्या जागा भरा,का ते लिहा. 2. दिलेल्या सुचने प्रमाणे पत्र लिहा.
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SEPT	पुनरावृत्ती कार्य						
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UNIT TEST I - Syllabus

२.श्यामचे बंधुप्रेम,३. माझ्या अंगणात ,४.गोपाळचे शौर्य,५.दादास पत्र

व्याकरण - समानार्थी, विरुद्धार्थी, लिंग, वचन, नाम व नामाचे प्रकार, वाक्य व वाक्यांचे प्रकार, अंकलेखन- १ ते १००,वाक्यात उपयोग, वाक्प्रचार

रचनात्मक लेखन - निबंधलेखन, कथा लेखन

TERM 1 - Syllabus

२.श्यामचे बंधुप्रेम,३. माझ्या अंगणात ,४.गोपाळचे शौर्य,५.दादास पत्र, ६.टप टप पडती,७ आजारी पडण्याचे प्रयोग,संतवाणी १४. जनाबाई,१२. रोजनिशी □

व्याकरण - समानार्थी, विरुद्धार्थी, लिंग, वचन, काळ व काळाचे प्रकार, नाम व नामाचे प्रकार,सर्वनाम,वाक्य व वाक्यांचे प्रकार, विरामचिन्हे, नादानुकारी

रचनात्मक लेखन - निबंधलेखन, पत्रलेखन - औपचारिक पत्र ,कथा लेखन,जाहिरात लेखन

ACADEMIC YEAR 2025-2026

SYLLABUS FOR TERM I

GRADE: VII

SUBJECT: COMPUTER

MONTH	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPETENCY ACHIEVED	HOME ASSIGNMENT	PROJECT WORK
APRIL	Hardware Components of a Computer	Know what is computer and its hardware components. Name the hardware devices of the computer.	Group discussion	Computer hardware diagrams A Computer to use as a model and explain hardware components	Importance of responsible electronic waste disposal	Categorize components and ports according to their function.	Charts on different hardware components
	Number System	Explain the importance and uses of the Number System in computers. State the similarities and differences of the computer and human number system.	Hierarchy Based explanation of different units of digital example bits, byte etc	Conversion of Decimal number system, Binary number system, Octal number system and Hexa decimal number system related problems.	Demonstrated ethical competency through responsible application and understanding of the number system in computing, ensuring accuracy, integrity, and appropriate use of digital information in problem-solving and data representation	Make a chart on Number system	Sums based on conversion of numbers from one number system to another.
JUNE	Ms Excel-An Introduction	Features of Excel, starting Excel, How to work with Data and Calculation.	Class Test	Practical given on page no. 65(1,2)	Different components of MS Excel and its Features.	Question Answer on given topic and Worksheet	Create a Excel file that has marks of a five subjects and save it.

JULY	Computer Virus	understanding their definition, types recognizing symptoms of infection, and implementing preventive measures like using antivirus software and avoiding suspicious downloads.	Assignments on researching and presenting different types of viruses. o Quizzes on virus symptoms, effects, and preventive measures. o Practical tests on using antivirus software for virus detection and removal	Develop a set of best practices for virus prevention. Research different types of computer viruses and their impacts.	Enhance their data Protection skills .	Question Answer on given topic and Worksheet	Recognize symptoms and effects of virus infections on computers. o Learn methods of detecting and removing computer viruses. o Implement preventive measures to protect computers from viruses.
AUGUST	Ethics and Safety Measures in Computing	Understand the importance of internet ethics and safe practices. o Learn about online privacy, security, and how to protect oneself.	Assignments on internet ethics and safe practices. o Quizzes on online privacy, security, and cyber threats.	Create guides for safe internet practices and ethical behavior. o Practice implementing safeguards in various online activities.	Practice ethical behavior in online communication.	Question Answer on given topic and Worksheet	Research and presentations on internet ethics and cyber threats.
SEPT	Revision						

Portion for Unit Test I- Hardware Components of a Computer and Number System.

Portion for Half Yearly - Hardware Components of a Computer and Number System, Ms Excel-An Introduction, Computer Virus and Ethics and Safety Measures in Computing.

ACADEMIC YEAR 2025-2026

SYLLABUS FOR TERM I

GRADE: VIII

SUBJECT: MARATHI

MONTH	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPETENCIES ACHIVED	HOME ASSIGNMENT	PROJECT WORK
APRIL	पाठ २. मी चित्रकार कसा झालो !	ध्येयपूर्तीसाठी चिकाटी, मेहनत आणि समर्पण कसे आवश्यक आहे, हे शिकता येईल	नवनवीन गोष्टींची माहिती, श्रुतलेखन,	कलागुणांना वाव मिळणाऱ्या नवीन कलादालनांची माहिती गोळा करा.	आपल्यातील उपजत कला शोधण्याचा मार्ग शोधणे.	नैसर्गिक रंगांचा वापर करून चित्र रंगवा.	तुमच्या इच्छा तीव्र असतील तर साधनानंशिवाय साधना करता येते' या विधानाचा अर्थ लिहा.

APRIL	अंकलेखन-(१ते ७०)उजळणी, (७१ते१००)नवीन	विद्यार्थी दैनंदिन जीवनात संख्या ओळखून त्याचा वापर (जसे की पैसे मोजणे, तारखा समजून घेणे, वयोमान समजणे) करू शकतील.	कार्य पत्रिका	अपठित मजकूर ६० शब्द प्रती मिनिट अर्थसमजून वाचन.	अंक शुद्ध व व्यवस्थित लिहिण्यास शिकतील.	अंक लेखन सराव	दिलेले अंक अक्षरात व अंकात लिहा.
APRIL	लिंग,	नियम आत्मसात करून भाषेचा अचूक उपयोग करतील.	कार्य पत्रिका	आपल्या नात्यांची माहिती व तसेच आजूबाजूला रोजच्या जीवनात दिसणारे प्राणी	नवे शब्द शिकण्याची आवड निर्माण होईल व स्वतःचा आत्मविश्वास वाढेल	नवीन शब्दांचा सराव	लिंग बदला आणि ओळखा
	कविता ३. प्रभात	विद्यार्थी नवीन युग, प्रगती आणि आशावाद यावर आपले विचार व्यक्त करण्यास सक्षम होतील.	प्रश्नावली, संचयी नोंद, पाठांतर,	आपल्या आजूबाजूच्या परिसराचे निरीक्षण करून माहिती गोळा करा. निसर्ग आपला गुरु आहे, जसे वृक्षांपासून आपण परोपकारी वृत्ती शिकावी, मुंग्यांन पासून चिकाटी	विज्ञान आणि तंत्रज्ञानाच्या नव्या युगात नव्या पिढीला विकासाच्या नव्या संधी शोधण्याचे आवाहन	वाक्यात उपयोग, वाक्प्रचार	अहवाल लेखन, प्रश्न- उत्तरे, रिकाम्या जागा भरा,

JUNE	पाठ ४. आपण सारे एक	समाजातील विविध घटक जसे एकमेकांवर अवलंबून आहेत तसेच एकमेकांच्या सहकार्याशिवाय प्रगती शक्य नाही, हे शिकता येईल.	घटनाभिलेख,	संतुलित आहाराचे महत्त्व	सर्वांनी एकोप्याने राहणे कसे गरजेचे आहे हे जीवन मूल्य शिकणे.	'आपण शरीररूपी राज्याचे सेवक आहोत' स्वमत लिहा.	प्रश्न-उत्तरे, रिकाम्या जागा भरा, कोण कोणास म्हणाले. व्यायामाचे महत्त्व सांगणारे फलक लिहा.
JUNE	पाठ ५. घाटात घाट वरंदाघाट	या पाठामुळे विद्यार्थ्यांना निसर्गाचे वर्णन करण्याची आणि शब्दांतून चित्र उभे करण्याची कला शिकता येईल.	निसर्ग वर्णन	दंत कथा, प्रवास वर्णन	गतकाळातील आठवणींना उजाळा	महाराष्ट्रातील वेगवेगळे घाटाविषयी माहिती गोळा करा व त्याची नोंद करा.	वरंदाघाटाची वैशिष्ट्ये व अनुभव लिहा.

JUNE	कविता ६. आभाळाची अम्ही लेकरे	मातीवरील प्रेम, शेतकऱ्यांचा संघर्ष, मेहनत व निसर्गाशी असलेले नाते यांचे महत्त्व जाणून घेता येईल.	निरीक्षण,प्रकल्प पद्धत,पाठांतर,	मानवतावादी व उदात्त विचार संदेश देणारी कथा	ऐक्याचा संदेश	आपण निसर्गाची लेकरे आहोत व आपल्यात माणुसकीचे नाते अभंग राहावे ह्या बद्दल तुमचे मत लिहा.	प्रश्न-उत्तरे, रिकाम्या जागा भरा.
JUNE	व्याकरण - उद्देश्य व विधेय - वाक्य व वाक्यांचे प्रकार	विविध प्रकारची वाक्ये (विधानात्मक, प्रश्नार्थक, आज्ञार्थी, इच्छार्थी, उद्गारार्थी) ओळखण्याची क्षमता विकसित होईल.	कार्य पत्रिका	संवाद लेखन	विद्यार्थी योग्य शब्द आणि वाक्यरचना वापरून प्रभावी संवाद साधण्याची जाणीव ठेवतील.	दिलेल्या सुचने प्रमाणे वाक्य बनवा.	वाक्यांचे प्रकार ओळखा व लिहा.

JULY	पाठ७. नातवंडांस पत्र	मोबाईल आणि टीव्हीवर जास्त वेळ घालवण्याऐवजी मैदानी खेळांकडे वळण्याची प्रेरणा मिळेल.	खेळूया शब्दांशी (एक वचन व अनेक वचन)	मैदानी खेळांचे विविध प्रकार व त्यांची माहिती	व्यायामाचे महत्त्व सांगणे निसर्ग सान्निध्यात समृद्ध बालपण	चूक कि बरोबर ते लिहा,	खेळाचे आपल्या जीवनातील महत्त्व या विषयी आपले मत मांडा
JULY	व्याकरण - नाम व नामाचे प्रकार, काळ व काळाचे प्रकार	विद्यार्थ्यांना मराठी व्याकरणातील 'नाम' व 'काळ' या महत्त्वाच्या घटकांची समज आणि त्यांचा व्यवहारात योग्य वापर करता येईल.	प्रक्षेपण कसोट्या,	दिलेल्या सुचने प्रमाणे वाक्य लिहा.	नाम व नामाचे प्रकार, काळ व काळाचे प्रकार हे दोन्ही घटक वाक्याला अर्थपूर्ण कसे बनवतात हे सांगणे.	दिलेल्या सुचने प्रमाणे वाक्य बनवा.	कार्य पत्रिका

AUGUST	संतवाणी १३. अ. संत सेना महाराज	महाराष्ट्रातील संत परंपरा आणि संत सेना महाराजांचे कार्य यांची माहिती मिळेल.	घटानाभिलेख, उच्चारण ,	संत दर्शनाचा आनंद	संतांची माहिती	साधुसंत येति घर तोचि दिवाळी दसरा' विधान स्पष्ट करा.	कवितेच्या ओळींतील भाव स्पष्ट करा.
AUGUST	व्याकरण - शब्दसमूहासाठी एक शब्द,सर्वनाम, जाहिरात लेखन	वेगवेगळ्या माध्यमांसाठी जाहिरात कशी लिहावी याचे ज्ञान मिळेल.	कार्य पत्रिका	जाहिरात लेखन हे एक शक्तिशाली साधन आहे, ज्याचा उपयोग विविध प्रकारे करता येतो. जाहिरात लेखनाच्या माध्यमातून, लोकांना माहिती देणे, आकर्षित करणे आणि त्यांना काहीतरी करण्यासाठी प्रवृत्त करणे शक्य होते.	आपल्या लेखनात आणि बोलण्यात स्पष्टता,अचूकता आणि अर्थपूर्णता आणण्यासाठी अत्यंत आवश्यक आहेत हे समजावून सांगणे	अर्थपूर्ण वाक्ये तयार करा.	सर्वनामांचा योग्य पद्धतीने वापर करा.

AUGUST	पाठ ८- गिर्यारोहणाचा अनुभव	कोणतीही कठीण परिस्थिती कशी हाताळायची आणि संकटांना धैर्याने कसे तोंड द्यायचे, हे समजेल.	प्रवास वर्णन, श्रुतलेखन,	आपल्यातील गुणवैशिष्ट्यांचे / कलागुणाचे वर्णन	आपत्कालीन परिस्थितीत माणुसकीचे दर्शन	प्रश्न-उत्तरे, रिकाम्या जागा भरा.	प्रश्न-उत्तरे, रिकाम्या जागा भरा
SEPT	पत्रलेखन - औपचारिक पत्र	विद्यार्थ्यांना औपचारिक पत्राचे योग्य स्वरूप, मांडणी आणि शैली समजेल.	कार्य पत्रिका	व्याकरण, शुद्धलेखन आणि भाषाशैली तपासली जाईल.	विविध प्रकारची औपचारिक पत्रे वाचून त्यावर चर्चा करण्याचा उपक्रम.	पत्रामध्ये खोटे न लिहिता सत्य मांडण्याची नैतिकता विद्यार्थ्यांमध्ये विकसित होईल.	दिलेल्या सुचने प्रमाणे पत्र लिहा.
	पुनरावृत्ती कार्य						

UNIT TEST- Syllabus

पाठ २. मी चित्रकार कसा झालो !, कविता ३. प्रभात, पाठ ४. आपण सारे एक, पाठ ५. घाटात घाट वरंदाघाट

व्याकरण - समानार्थी, विरुद्धार्थी, लिंग, वचन, नाम व नामाचे प्रकार, वाक्य व वाक्यांचे प्रकार अंकलेखन- ७१ ते १००

रचनात्मक लेखन - निबंधलेखन, कथा लेखन

Half Yearly - Syllabus

पाठ २. मी चित्रकार कसा झालो !, कविता ३. प्रभात, पाठ ४. आपण सारे एक, पाठ ५. घाटात घाट वरंदाघाट, कविता ६. आभाळाची अम्ही लेकरे, पाठ ७. नातवंडांस

व्याकरण - समानार्थी, विरुद्धार्थी, लिंग, वचन, काळ व काळाचे प्रकार, शब्दसमूहासाठी एक शब्द, सर्वनाम, वाक्य व वाक्यांचे प्रकार

रचनात्मक लेखन - निबंधलेखन, पत्रलेखन - औपचारिक पत्र, कथा लेखन, जाहिरात लेखन

ACADEMIC YEAR 2025-2026

SYLLABUS FOR TERM I

GRADE: VIII

SUBJECT: COMPUTER

MONTH	TOPIC	LEARNING OUTCOME	TOOLS OF ASSESSMENT	CO-CURRICULAR ACTIVITIES	ETHICAL COMPETENCIES ACHIVED	HOME ASSIGNMENT	PROJECT WORK
APRIL	Introduction to operating System and GUI	The students will be able to understand how computers manage their resources and interact with users.	Worksheet and Practical based on GUI and CLI (Hands-on on GUI and CLI difference)	Art Integrated Activity	Adaptating to the skills and knowledge needed to use GUI. Understanding the drawbacks of CLI over GUI	Video Reviews and Assignment based on Latest Technology.	Canva Project
JUNE	MS-Excel Formulas and Functions	Students will learn to edit and format a worksheet using detailed steps and effective application methods.	Worksheet and Practical based on Functions, Sorting, Filtering and Conditional Formatting	Pg no 30 LET'S DO IT ACTIVITY	Understanding of basic formulas, using a variety of functions and applying them to practical situations.	Pg no 30 LET'S DO IT ACTIVITY	

JULY	Charts in MS.Excel	Students will understand charts, components and types through observation and effective application methods.	Worksheet and Practical based on Charts using Consolidated data,	Pg no 40 LET'S DO IT ACTIVITY		Pg no 41 LET'S DO IT ACTIVITY	
AUGUST	Algorithms and Flowcharts	Students will understand and learn how developers use flowcharts as part of the software development process.	Worksheet and Practical based on Algorithms and Flowcharts	Pg no 48 LET'S DO IT ACTIVITY	Analz a problem and apply algorithm through logical thinking.	Pg no 49 LET'S DO IT ACTIVITY	Project on Algorithm and Flowchart using Online flowchart generator.
SEPT	Data Science	Students will learn about Big Data ,careers in data sciences.	Worksheets based on Data Science	Pg no 121 LET'S DO IT ACTIVITY	Understanding the applications of Data Science through effective communication and critical thinking.	Pg no 122 LET'S DO IT ACTIVITY	Project on Pg no 123.
SEPT	Revision						
Portion for Periodic Test 1:L1: Introduction to operating System and GUI , L2: MS-Excel Formulas and Functions							
Portion for Half Yearly :L1: Introduction to operating System and GUI , L2: MS-Excel Formulas and Functions, L3.Charts in MS.Excel, L4.Algoritms and Flowcharts and L10:Data Science (Practical Exam: MS.Excel)							



City International School

Wanowrie

ACADEMIC YEAR 2025-26

SYLLABUS FOR TERM I

GRADE: VIII

SUBJECT: G.K and V.ED

MONTH	SUBJECT	TOPIC	TOOLS OF ASSESSMENT	Ethical competency	Home Assignment	Project
APRIL	G.K	Out of this World , Awesome Body Fact , and the Oscar goes to , Sports Legends , Time to be logical, The dog and the wolf, The Mighty Dinosaurs	Oral Quiz, MCQ's, worksheets	Power of prayer	Know yourself (Life skill exercise) Pg No. 7	Make a chart and write some interesting facts about dinosaurs
	V.ED	1.Shaking Earth 2.Goodness Meal				
JUNE	G.K	In the 20 th century, Time to Expand your vocabulary, Logical Reasoning-, Life in the desert, Greatest villains Ultimate Basics	Cross word, Worksheets	Reactions and response	Know yourself (Life skill exercise) Pg No. 17	Make a chart on life in cold OR hot desert
	V.ED	3.Flying Drama 4. Pumpkin Reward				
JULY	G.K	More than just stories, In space, Rivers and Lakes that can kill, Unique Trees, The country's shield	Oral Quiz, MCQ's, worksheets	Criticism, Rights and responsibilities	Know the world around you (Life skill exercise) Pg No. 26	Create credible missile defence shield
	V.ED	5.Different Strokes 6.The Hanging Sword				
AUGUST	G.K	Recognising common diseases, Artists and their Art, Basketball drill, Architectural Feats	Answer in one word, Worksheet.	Critical thinking and Body language	Know yourself (Life skill exercise) Pg No. 41	Make a decorative chart on Basket ball
	V.ED	7.Father's Will 8.Top to Bottom				
SEPTEMBER		Revision				
Portion for Half yearly	G.K.	Page No. 01 to 42-43 :- Out of this World , Awesome Body Facts ,the Oscar goes to , Sports Legends , Time to be logical, The dog and the wolf, The Mighty Dinosaurs , In the 20th Century , Time to Expand your vocabulary, Logical reasoning, Life in the desert, Greatest villains,Ultimate Basics, More than just storeis, In space, Rivers and Lakes that can kill, Unique Trees, The country's shield, Recognising common diseases, Artists and their Art, Basketball drill, Architectural Feats				
	V.ED	Lesson No. 01 to 08 :- 1.Shaking Earth 2.Goodness Meal 3.Flying Drama 4.Pumpkin Reward 5.Different Strokes 6.The Hanging Sword 7.Father'sWill 8.Top to Bottom				

शाळेचे नांव - CITY INTERNATIONAL SCHOOL WANOWRIE

शाळेस मान्यता मिळण्यासाठी, बालकांचा मोफत व सक्तीच्या शिक्षणाचा हक्क अधिनियम, 2009 यांच्या अनुसूचीमध्ये विहित केलेली मानके व प्रमाणके यांच्या अनुपालनासंबंधात

प्रतिज्ञापत्र

- * प्रमाणित करण्यात येते की, शाळेने या अर्जासोबत जिल्हा शिक्षण माहिती पध्दतीनुसार आधार सामुग्रीच्या नमुन्यात देखील माहिती सादर केली आहे.
- * प्रमाणित करण्यात येते की, जिल्हा शिक्षणाधिकारी यांनी वेळोवेळी देण्यास भाग पाडलेले असे अहवाल व माहिती सादर करण्याची शाळा मान्यतेच्या शर्तीची सातत्याने परिपूर्ती करण्याबाबत व शाळेच्या कामकाजातील त्रुटी दुर करण्याबाबत खातरजमा करण्यासाठी समुचित प्राधिकरण किंवा जिल्हा शिक्षणाधिकारी यांनी दिलेल्या अशा सूचनांचे पालन करण्याची हमी शाळा देत आहे.
- * प्रमाणित करण्यात येते की, समुचित प्राधिकरणाने प्राधिकृत केलेल्या कोणत्याही अधिका-याला तपासणीसाठी शाळा खुली असेल.
- * प्रमाणित करण्यात येते की, या अधिनियमाच्या अंमलबजावणी संदर्भातील शाळेचे सर्व अभिलेखे जिल्हा शिक्षण प्राधिका-याने वा समुचित प्राधिकरणाने प्राधिकृत केलेल्या कोणत्याही अधिका-यास तपासणीसाठी केव्हाही उपलब्ध असतील आणि केंद्र सरकार/राज्य शासन/स्थानिक संस्था किंवा संसद/राज्य विधान सभा/पंचायत किंवा यथास्थिती महानगरपालिका यांच्या प्रती असलेली तीची किंवा त्यांची बंधने पूर्ण करणारे प्रशासन यांना सहाय्यभूत ठरण्यासाठी आवश्यक असेल अशी सर्व माहिती शाळा पुरविल.

अध्यक्ष / व्यवस्थापक
शाळा व्यवस्थापन समिती.

स्थळ - PUNE


दिनांक 09/09/2025



**RTE निकषानुसार शालेय भौतिक सुविधा
पुरविणेबाबतचे व उपलब्ध असल्याचे हमीपत्र**

मी. ARCHANA VINAYAK KSHIRSAGAR मुख्याध्यापक CITY
INTERNATIONAL SCHOOL WANOWRIE हमीपत्र देतो की, आमचे
विद्यालयात इ. NURSERY ते 12 अखेर वर्ग असून 3 तुकड्या संख्या
इतके आहेत. विद्यालयात विद्यार्थ्यांसाठी लागणा-या सर्व शैक्षणिक व भौतिक
सुविधा उपलब्ध आहेत. तसेच सदर सुविधा कायम उपलब्ध असतील याची
दक्षता घेण्यात येते.




मुख्याध्यापक

स्थळ - PUNE

दिनांक - 09/07/2025



शाळेचे नाव:- CITY INTERNATIONAL SCHOOL WANOWRIE

संस्थेने अनाधिकृत शाळा अथवा वर्ग चालवित
नसल्याचे हमीपत्र

मी ARCHANA VINAYAK KSHIRSAGAR मुख्याध्यापक (शाळा)

CITY INTERNATIONAL SCHOOL WANOWRIE

... ता. PUNE जि. पुणे, कारणे सत्य प्रतिज्ञेवर हमी पत्र लिहून
देतो की, शाळेत संस्थेमार्फत अनाधिकृत शाळा अथवा वर्ग चालविले जात
नाहीत व भविष्यात चालविले जाणार नाहीत. तसेच शाळेस ज्या ठिकाणी
शासन मान्यता आहे त्याच ठिकाणी शाळा सुरु आहे.

मुख्याध्यापक

स्थळ - PUNE

दिनांक - 09/07/2025



शाळेचे नाव:- CITY INTERNATIONAL SCHOOL WANOWRIE

अग्निशमन यंत्राबाबत हमीपत्र

मी. श्री. मुख्याध्यापक ARCHANA VINAYAK KSHIRSAGAR
जि. पुणे, कारणे सत्य प्रतिज्ञेवर हमी पत्र लिहून देतो की,
विद्यालयात ए.बी.सी. टाईप 0.5kg ची 27 अग्निशमन यंत्रे असून ती
वापरात आहेत. सदर अग्निशमन यंत्रे दि. 30 MARCH रोजी पावडर रिफील भरून
आणलेली असून त्यांची मुदत 12 महिने आहे. सोबत सर्टिफिकेट जोडलेले आहे.

मुख्याध्यापक

स्थळ - PUNE

दिनांक - 09/07/2025



शाळेचे नाव:- CITY INTERNATIONAL SCHOOL WANOWRIE

शासकीय नियमांचे पालन करणेबाबतचे हमीपत्र

मी. ARCHANA VINAYAK KSHIRSAGAR

मुख्याध्यापक CITY INTERNATIONAL SCHOOL WANOWRIE

जि. पुणे, कारणे सत्य प्रतिज्ञेवर हमी पत्र लिहून देतो की, आमचे विद्यालयात सर्व शासकीय नियमांचे पालन केले जाते व शासकीय नियमांचे पालन करण्यात येईल.



मुख्याध्यापक

स्थळ - PUNE

दिनांक - 09/07/2025



शाळेचे नाव:- CITY INTERNATIONAL SCHOOL WANOWRIE

शाळा अनुदानित/विनाअनुदानित/ असल्याचे प्रमाणपत्र

प्रमाणपत्र

प्रमाणपत्र देण्यात येते की, CITY INTERNATIONAL SCHOOL
WANOWRIE ता. PUNE CITY जि. पुणे या विद्यालयाची स्थापना
२००३ ची असून खालील पैकी व्यवस्थापन आहे.

शाळा 100% अनुदानित आहे.	NO
अंशतः अनुदानित आहे.	NO
कायम विनाअनुदानित आहे.	NO
स्वयंअर्थसहाय्यित तत्वावरील आहे.	YES

स्थळ - PUNE
दिनांक - ०१/०७/२०२५




मुख्याध्यापक