







Podar International School , Executive Parent Teacher Association

Points discussed :

① The ECPTA meet opened by welcoming: the Chief Guest, Mr. Manoj Kale, General Manager - PEN, the Chairperson, Mr. A.K. Singh, Principal of PIS-Hadapsar, Mentor Principal, Mr. Nilesh and all the ECPTA members.

② It was then followed by providing the ECPTA committee with the updates of recent events conducted in school and how parents involvement is important for growth of children.

③ The Secretary of the committee, Ms. Sayali, gave an elaborate information about the Curriculum and educational programs conducted in school. Like remedial classes after school hours, Life skill sessions etc.

Resolution :

* Parents felt on board by the welcome.

They were happy to be a part of the school in development.

* One hon'ble ECPTA member suggested that the events should be shared by LIVE telecast to those who cannot attend the events.

On this, respected Principal Sir instructed the Coordinator & teachers to record the program & share it on Facebook page of school.

* The ECPTA members appreciated the initiative taken by teachers to focus on Academics by these remedial classes.

They also appreciated the life skill sessions.



Podar International School ,
Executive Parent Teacher
Association

Points discussed :

④ Secretary also notified the measures taken by school for well-being of students and their safety. She informed the committee about : GWC- Girls Welfare Committee & BWC- Boys Welfare Comm. and measures taken like : Good Touch Bad Touch sessions for Primary Kids. Fire drills are also conducted so that children are aware about any mishappening.

⑤ ECPTA members were informed about the means of communication with Parents are via Loop Learning Portal & Whats App. Loop Learning Portal very easy to understand & user friendly.

- The secretary also gave reference of School Behaviour Policy which is taught

Resolution :

* One ECPTA member requested for the GPS Tracker access for the parents.

Admin Officer informed the parents that the GPS links are renewed & will be shared shortly.

Parents appreciated the safety measures taken in school.

* Members also agreed to the information of Loop Learning portal. One member also highlighted that sending message to the teacher is very easy through this portal.

Some members suggested that the list of ECPTA members to be shared to all the parents, so that they are aware



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Points discussed :

to the students.

- ⑥ All the discussions were very positive both the ways.

The result analysis of exams were also the part of discussion.

- ⑦ The change in school time from October was discussed with the reference of :

G.R. No. Govt. Circular no :-
2024/P.No. 24/SD-4th Feb '24
on keeping the school timings from 9:00 a.m. to 3:00 p.m.

Resolution :

of the members and any concerns can be shared.

• Hon'ble Principal Sir agreed and instructed the Coordinator for the same.

• Members asked to share the School Behaviour Policy to them also.
Principal Sir agreed to this also.

* After the details exchanged of views & considerations, the ECPTA members expressed their collective decision of agreement with the new school timings from 9:00 a.m. to 3:00 p.m.

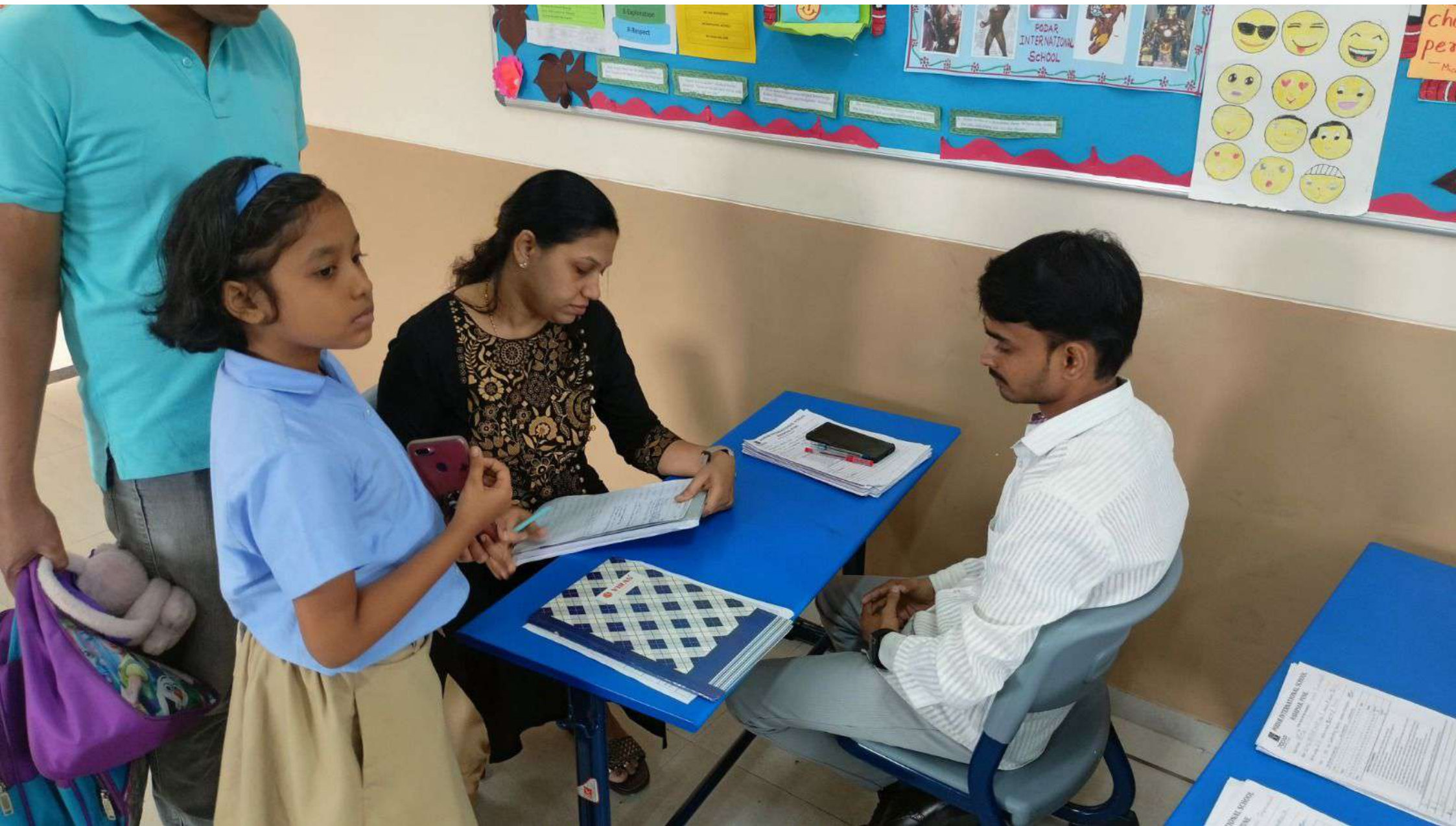
(The approval of ECPTA committee is attached).















CONSENT FORM

I, Kaishna R. Shetye [Parent's Name], parent of Saathak Shetye [Student's Name], acknowledge that I have been informed about the requirement to submit the **Original Leaving Certificate (LC)** for my ward.

I understand that failure to submit this document by **31st January 2025** will result in incomplete registration on the **UDISE portal**, and I accept full responsibility for any consequences arising from this delay.

Parent's Name: Kaishna Ramesh Shetye
Signature: [Signature]
Date: 31/1/2025
Contact Number: 7020981026

Consent by Father/Mother/Legal Guardian of Student for

APAAR ID Generation

I, Devendra Chaudhary (Parent's Name) as the Father/Mother/Guardian of Anannya Chaudhary (Student Name) with my Identity Proof as Aadhar/PAN/Voter ID/Driving License/Passport and Identity Proof Number 252290480159

voluntarily give my consent to share his/her Aadhaar Number and demographic information issued by UIDAI with Ministry of Education for the sole purpose of creation of APAAR ID and opening of DIGILOCKER account of my child for the following intents and purposes.

I understand that my APAAR ID may be used and shared for limited purposes as may be notified by Ministry of Education from time-to-time for educational and related activities. Further I am also aware that my personal identifiable information (Name, Address, Age, Date of Birth, Gender and Photograph) may be made available to entities engaged in various educational activities such as UDISE+ database, scholarships, maintenance academic records, other stakeholders like Educational Institutions and recruitment agencies.

I authorise Ministry of Education to use my Aadhaar number for performing Aadhaar based authentication with UIDAI as per provision of the Aadhaar (Targeted Delivery of Financial and Other Subsidies, Benefits, and Services) Act, 2016 for the aforesaid purpose. I understand that UIDAI will share my e-KYC details, or response of "Yes" with Ministry of Education upon successful authentication.

I understand that the information shared by me shall be kept Confidential and shall not be divulged to any third party except as may be required by law.

I understand that I can withdraw my consent for all or any of the purposes at any time by and on withdrawal of my consent, the processing of my shared information will stop, however, any personal data already been processed shall remain unaffected on such withdrawal of consent.

Place of Physical Consent - Hadsarpur Date of Physical Consent - 19/11/2024

Sign of the Parent [Signature]

Consent by Head of the School

I Mr. ARVIND KUMAR SINGH as Head of the School or any authorized teacher/staff hereby Declare that the Father/Mother /Legal Guardian of ----- as mentioned above has given the Consent for Providing AADHAAR to create APAAR ID, opening of DIGILOCKER Account and Identity Verification in UDISE Plus.

Consent by Father/Mother/Legal Guardian of Student for

APAAR ID Generation

I Dipeeka Ruyel (Parent's Name) as the Father/Mother/Guardian of Virej Ruyel (Student Name) with my Identity Proof as Aadhar/PAN/Voter ID/Driving License/Passport and Identity Proof Number 25444385473

voluntarily give my consent to share his/her Aadhaar Number and demographic information issued by UIDAI with Ministry of Education for the sole purpose of creation of APAAR ID and opening of DIGILOCKER account of my child for the following intents and purposes.

I understand that my APAAR ID may be used and shared for limited purposes as may be notified by Ministry of Education from time-to-time for educational and related activities. Further I am also aware that my personal identifiable information (Name, Address, Age, Date of Birth, Gender and Photograph) may be made available to entities engaged in various educational activities such as UDISE+ database, scholarships, maintenance academic records, other stakeholders like Educational Institutions and recruitment agencies.

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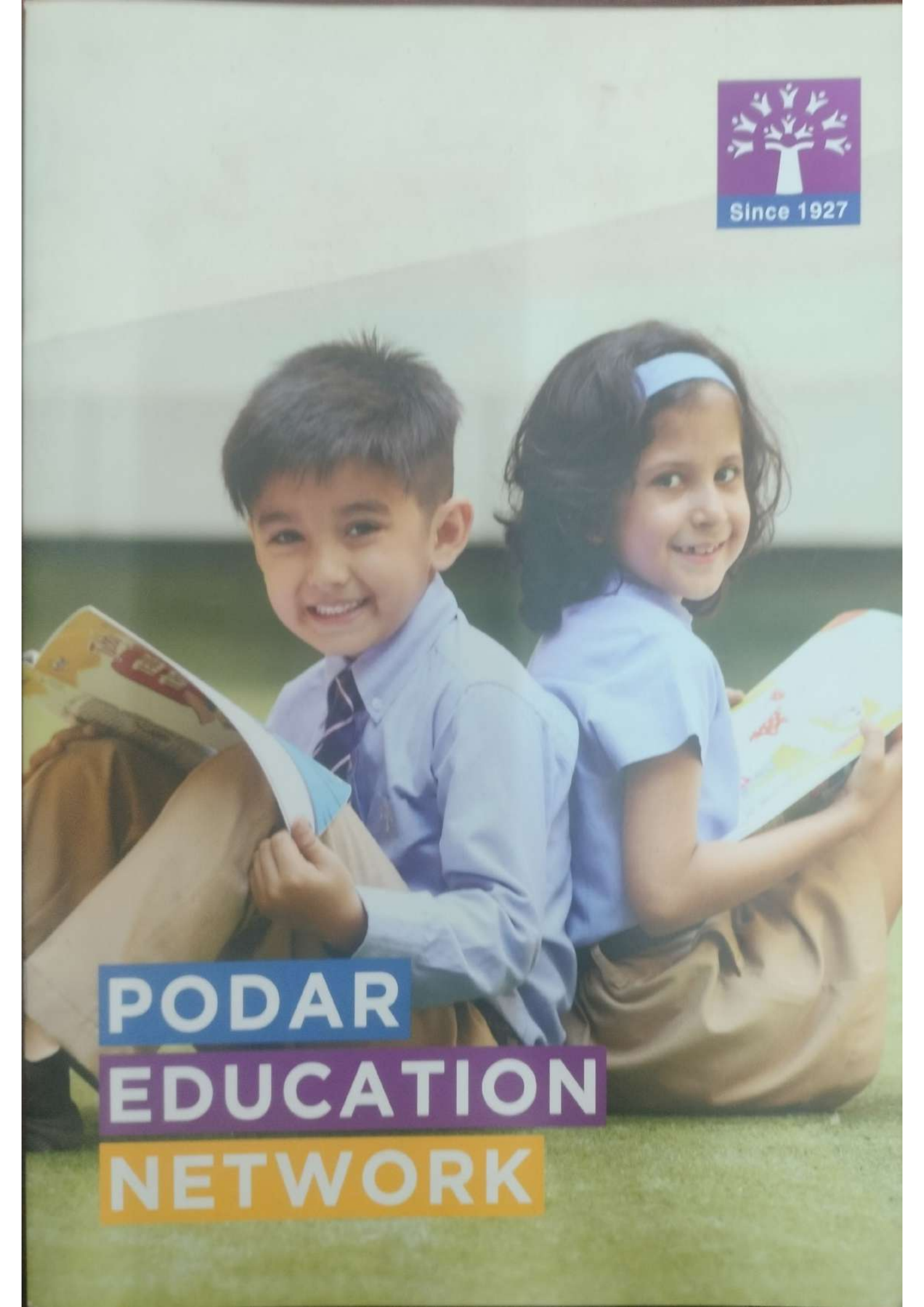
I understand that I can withdraw my consent for all or any of the purposes at any time by and on withdrawal of my consent, the processing of my shared information will stop, however, any personal data already been processed shall remain unaffected on such withdrawal of consent.

Place of Physical Consent - Podar School,
Hadapsar
Sign of the Parent- D. J. Wanshi

Date of Physical Consent - 14/12/2024

Consent by Head of the School

I Mr. ARVIND KUMAR SINGH as Head of the School or any authorized teacher/staff hereby Declare that the Father/Mother /Legal Guardian of ----- as mentioned above has given the Consent for Providing AADHAAR to create APAAR ID, opening of DIGILOCKER Account and Identity Verification in UDISE Plus.

A photograph of two young children, a boy and a girl, sitting on a green lawn. They are both wearing light blue school shirts and brown trousers or skirts. The boy, on the left, is wearing a striped tie and is smiling while holding an open book. The girl, on the right, is also smiling and holding an open book. They are sitting back-to-back, looking towards the camera.

PODAR EDUCATION NETWORK



MISSION

TO DEVELOP AND EQUIP THE CHILDREN OF INDIA FOR
THE CHALLENGES OF THE 21ST CENTURY.

VISION

TO BE THE BEST AND BE RECOGNISED AS RAISING THE
TRADITIONAL STANDARDS OF EDUCATIONAL POSSIBILITIES AND
OUTCOMES FOR STUDENTS, PARENTS AND SOCIETY.

VALUES

INNOVATIVE • OPEN • COMMITTED • LONG-TERM

OUR LOCATIONS

GUJARAT

AHMEDABAD (CHANDKHEDA)
AHMEDABAD (VASTRAL)
AMRELI
ANAND
BHAVNAGAR
GANDHIDHAM
GANDHINAGAR

HIMMATNAGAR
JAMNAGAR
JUNAGADH
MEHSANA
MODASA*
NADIAD
NAVSARI

RAJKOT
SURAT (AMROLI)*
SURAT (SIMADA)
SURAT (JAHANGIRABAD)
VADODARA
VAPI
VERAVAL

KARNATAKA

ARSIKERE
BELAGAVI
BENGALURU (BANNERGHATTA ROAD)
BENGALURU (MAGADI ROAD)
BENGALURU (KALKERE)
DAVANAGERE
HASSAN
HUBBALLI
KANAKAPURA

MANDYA
MANGALORE
MYSURU (VIJAYNAGAR)
MYSURU (HEBBAL)
SHIVAMOGGA (VIDYANAGAR)
SHIVAMOGGA (GOPALAGOWDA EXTENSION)
TUMAKURU
UDUPI

PUNJAB

JALANDHAR
LUDHIANA
PATIALA

BIHAR

GAYA
MUZAFFARPUR
SAMASTIPUR

MADHYA PRADESH

BHOPAL
CHHINDWARA
GWALIOR
INDORE (VIJAYNAGAR)
JABALPUR

KATNI
KHANDWA
RATLAM
UJJAIN

CHHATTISGARH

RAIPUR

GOA

PANELIM

ANDHRA PRADESH

TIRUPATI

KADAPA

NELLORE

TELANGANA

HYDERABAD (HAYATHNAGAR)

MAHARASHTRA

AHMEDNAGAR
AKOLA
AMBAJOGAI
AMBERNATH
AMRAVATI (BADNERA ROAD)
AMRAVATI (KATHORA ROAD)
AUSA*
BALLARPUR
BARAMATI
BEED
BHANDARA
BHIWANDI
BHUSAWAL
BULDHANA
CHALISGAON
CHANDRAPUR
CHHATRAPATI SAMBHAJI NAGAR (SHAHNOORWADI)
CHHATRAPATI SAMBHAJI NAGAR (SUNDARWADI)
CHHATRAPATI SAMBHAJI NAGAR (WALUJ)
DAUND
DHARASHIV
DHULE
GONDIA
HINGOLI (JAWALA-PALSI ROAD)

HINGOLI (BALSOND)
ICHALKARANJI
IGATPURI
JALGAON
JALNA (DEVMURTI)
KALYAN
KANKAVLI
KARAD
KHAMGAON*
KOLHAPUR
LATUR
MUMBAI (MIRA ROAD)
MUMBAI (POWAI)
MUMBAI (SANTACRUZ)
MUMBAI (WORLI)
NAGPUR (BESA)
NAGPUR (KATOL ROAD)
NAGPUR (KORADI GODHANI)
NANDED
NANDURBAR
NASHIK (DEOLALI)
NASHIK (GANGAPUR ROAD)
NASHIK (TAPOVAN LINK ROAD)
NASHIK (OJHAR)
NASHIK (PATHARDI)
NAVI MUMBAI (NERUL)

PARATWADA
PARBHANI
PUNE (AMBEGAON)
PUNE (CHAKAN - AMBETHAN)
PUNE (CHAKAN - KHED)
PUNE (CHAKAN - ROHKAL)
PUNE (CHINCHWAD)
PUNE (HADAPSAR)
PUNE (MANJRI)
PUNE (PIMPRI)
PUNE (SARA CITY)
PUNE (TALEGAON)
PUNE (WAGHOLI)
PUNE (WAKAD)
PUNE (UNDRI)*
RATNAGIRI
SANGAMNER
SANGLI
SATARA
SHIRUR
SOLAPUR
THANE
VASAI
WARDHA
WASHIM
YAVATMAL

WEST BENGAL

HOWRAH

*Proposed New Locations for 2024-25



PODAR EDUCATION NETWORK

ESTABLISHED IN 1927, BY SHETH ANANDILAL PODAR, PODAR EDUCATION NETWORK HAS, FROM THE VERY BEGINNING BEEN FOCUSED DRIVEN AND MOTIVATED BY THE TRADITIONAL INDIAN VALUES OF HONESTY, INTEGRITY AND SERVICE. THE FATHER OF OUR NATION, MAHATMA GANDHI, BEING THE VERY FIRST PRESIDENT OF THE ANANDILAL PODAR TRUST STANDS TESTIMONY TO THIS FACT.

WITH OVER 96 YEARS OF EXPERIENCE WITHIN THE EDUCATIONAL SPACE, PODAR EDUCATION NETWORK IS NOW A NETWORK OF 144 PODAR INTERNATIONAL SCHOOLS (COMPLETELY MANAGED BY PODAR EDUCATION NETWORK) AND 101 PODAR PARTNER SCHOOLS, WITH A COMBINED ANNUAL STUDENT STRENGTH OF MORE THAN 2,30,000 AND THE SUPPORT OF 8,000 DEDICATED AND LOYAL STAFF MEMBERS.

OUR CONSTANTLY GROWING NETWORK OF EDUCATION INSTITUTIONS INCLUDES A WIDE SPECTRUM OF PRE-PRIMARY SCHOOLS UNDER THE NAME PODAR PREP, PRIMARY AND SECONDARY SCHOOLS UNDER THE NAME PODAR INTERNATIONAL SCHOOL, PARTNER SCHOOLS UNDER THE BRAND NAME PODAR LEARN SCHOOL, COLLEGES OFFERING INTERNATIONAL UNDERGRADUATE AND GRADUATE DEGREES, PART-TIME COURSES AND TEACHER TRAINING INSTITUTES.

OUR SCHOLASTIC RECORD, INNOVATIVE LEARNING METHODS AND A STRONG COMMITMENT TO DELIVERING QUALITY THROUGH INTEGRITY HAVE HELPED US SCALE NEW HEIGHTS IN THE FIELD OF EDUCATION.

THE AIM OF ALL OUR SCHOOLS IS NOT JUST TO IMPART KNOWLEDGE BUT TO FOSTER THE GROWTH OF RESPONSIBLE, WELL-ROUNDED, AND LIFELONG LEARNERS WHO CAN CONTRIBUTE POSITIVELY TO SOCIETY.

AS A RESULT, PODAR TODAY IS A TRUSTED NAME AND AN ACKNOWLEDGED LEADER IN THE COLLECTIVE EFFORT TO SHAPE THE FUTURE OF OUR CHILDREN AND THE NATION THROUGH ITS WIDE NETWORK OF TOP SCHOOLS IN INDIA.

WE WELCOME YOU TO JOIN THE PODAR FAMILY AND TO GIVE YOUR CHILD THE BEST WHEN IT COMES TO AN INTEGRATED, HOLISTIC AND EMPOWERING LEARNING EXPERIENCE.

GOALS FOR EACH PODAR STUDENT

Based on our experience and approach, we have designed a set of goals that we ensure

our students achieve by the time they are ready for the next level of learning.

INDEPENDENT THINKERS

At Podar International School, the students from a very young age are trained and encouraged to be independent thinkers and to take on an approach of innovation and ingenuity. Therefore, when faced with a problem or a situation, our students do not simply look for ready answers but **USE THEIR IMAGINATION AND ANALYTICAL ABILITIES** to create pragmatic solutions.



MODERN CITIZENS

We live in an age where technology has pervaded every single space, right from agriculture to aerospace, economics to policy. The Podar approach to learning imparts our future generations with the necessary **TECHNICAL KNOW-HOW AND THE AWARENESS OF THE FUNDAMENTALS** of each technology so they are unfazed by changes and always up to the challenge.



COMMUNICATORS

We believe that it is not enough for our children to just have great ideas - it is equally if not more important that they are able to communicate these ideas effectively. We train our children to be **EFFECTIVE COMMUNICATORS, ARMED WITH ELOQUENCE, ASSERTIVENESS AND CLARITY IN THOUGHT** to put forth their points with ease and without hesitation, irrespective of the audience or the occasion.

ADAPTORS

We believe that every Podar student should be able to adapt to the global scenario that they would be a part of - the scenario where change is the only constant. We train our students to be steadfast in an ever changing environment, using their skill, their **CORE COMPETENCE AND THINKING OUT OF THE BOX** to make sure their success is not a probability but a certainty.



GOOD HUMAN BEINGS

Last but not the least, we understand that integrity, values and standards are what separate the successful from true success. It is a matter of pride for Podar International School that we do not just make our children knowledgeable - we nurture the little saplings of **WISDOM, INCULCATING VALUES AND STANDARDS** that will help achieve not just numerical success but also win the hearts of the world along the way.

WE HAVE REALIZED THAT OUR OBJECTIVE AT PODAR EDUCATION NETWORK IS NOT MERELY TO TRAIN STUDENTS AND GET THEM TO CLEAR EXAMINATIONS BUT TO ENCOURAGE THEIR SCIENTIFIC TEMPER, FOSTER CREATIVITY AND MOST IMPORTANTLY INCULCATE THE VALUES AND STANDARDS THAT ARE REQUIRED TO MAKE THEM PROUD CITIZENS.

THIS BELIEF HAS LED US TO ADOPT A PERVASIVE AND LEARNER-CENTRIC TEACHING METHODOLOGY THAT FOCUSES ON THE FOLLOWING MODEL OF LEARNING THAT IS PRACTICED AT ALL LEVELS OF THE ORGANISATION:

EXPLORE EXPERIENCE IMPLEMENT

THE RIGHT APPROACH

IMAGINE

IMAGINE WHAT MORE CAN I KNOW ABOUT THIS?

IDENTIFY

WHAT IS THE TASK?

ORGANISE

WHAT DO I KNOW ABOUT THIS?



EXPLORE



EXPERIENCE

ABSORB

HOW CAN I APPRECIATE THIS BETTER?

REFLECT

WHY DOES THIS EXIST?

ANALYSE

HOW CAN I VIEW THIS FROM A DIFFERENT PERSPECTIVE?

QUESTION

WHAT DOES THIS MEAN FOR ME AND MY SURROUNDING?

GENERATE IDEAS

HOW MANY IDEAS CAN I THINK OF?

DECIDE

WHICH IS THE BEST IDEA?

EXECUTE

LET'S DO IT!

EVALUATE

HOW WELL DID I DO?

LEARN

WHAT I LEARNED FROM THIS EXPERIENCE?



IMPLEMENT

EXPLORE

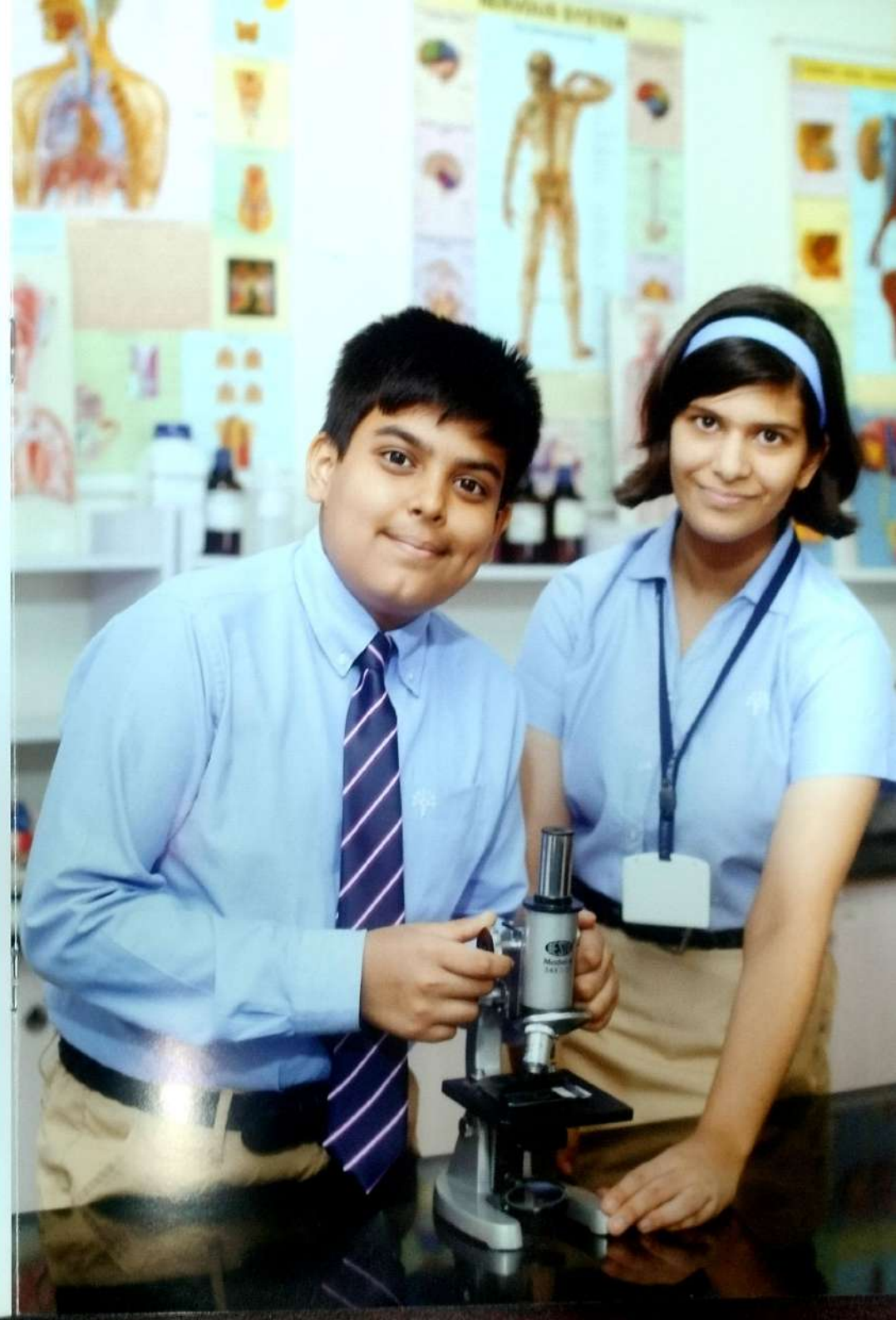
STAGE ONE OF LEARNING STARTS WITH EXPLORATION. THE NEURONS IN THE BRAIN OF YOUNG CHILDREN ARE CONNECTING AT A FURIOUS PACE AND NEED STIMULATION FROM THE FIVE SENSES. IN THIS STAGE, LEARNING IS BASED ON HANDS ON EXPERIENCES THAT LEAD TO THINKING AND LOGICAL SKILLS. EXPLORING IDEAS, THOUGHTS, SHAPING AND RESHAPING PROJECTS ARE ALL INTEGRAL ASPECTS OF THIS STAGE. FOR A LEARNING BASED PROJECT IT IS IMPORTANT THAT CHILDREN IMMERSE IN THE IDEA AND EXPLORE IT FROM ALL ANGLES. OUR MODEL HELPS SUPPORT THIS EXPLORATION IN CHILDREN.

EXPERIENCE

STAGE TWO OF LEARNING IS SHAPED WITH EXPERIENCE. HAVING ALREADY EXPLORED WITH THE SENSES, IN THIS STAGE CHILDREN CONNECT THAT EXPLORATION WITH PAST KNOWLEDGE AND CREATE THEIR THOUGHTS AND SHAPE THEIR IDEAS THAT LEADS TO KNOWLEDGE AND UNDERSTANDING OF THE WORLD AROUND THEM. ANALYZING, OPTIMIZING, RESTRUCTURING ARE SOME OF THE HIGH END PRE-FRONTAL SKILLS DEVELOPED AT THIS STAGE. JOHN DEWEY'S MODEL OF "PROJECT BASED LEARNING" ALONG WITH JEAN PIAGET'S "COGNITIVE LEARNING THEORY" ARE INCORPORATED AT THIS STAGE TO HELP CHILDREN EXPERIENCE KNOWLEDGE WITH UNDERSTANDING.

IMPLEMENT

STAGE THREE OF LEARNING, 'IMPLEMENTATION', IS THE GOAL OF ALL EDUCATION. KNOWLEDGE IS NOT COMPLETE UNLESS IT IS APPLIED AND USED TO BRING ABOUT A CHANGE BOTH IN THE INDIVIDUAL AND THE SOCIETY. AT THIS STAGE, STUDENTS ARE ENCOURAGED TO IMPLEMENT THEIR IDEAS AND BRING ABOUT A CHANGE IN THEIR PRACTICE AND THEIR THINKING. IMPLEMENTATION ALSO HELPS THE STUDENTS UNDERSTAND 'WHAT WORKS' AND 'WHAT DOES NOT WORK' SO THAT THEY CAN WORK ON RESTRUCTURING AND REDESIGNING THE IDEA TO SUIT THE NEEDS OF THE PROJECT.



PODAR INNOVATION CENTER

At the heart of all the learning that takes place at Podar International School is our highly-skilled, vastly experienced and constantly innovating Podar Innovation Center. This comprises of a central team of academicians entrusted with the task of conceptualizing and influencing the practice of teaching such that it builds the Podar brand of qualitative education.

To fulfil this vision, the team provides innovative educational materials to schools and supports educators to understand the purpose, values and commitment behind their work. The center's role extends beyond providing academic resources and lesson planning to introducing extra-curricular programs for moral and character development, facilitating professional development and creating a holistic learning experience for the student.

The Podar Innovation Center is responsible for charting the course of development for each of our students and given the experience and expertise that each member brings to the Podar Innovation Center table, they ensure that the curriculum includes:

- Thought provoking and innovative content and subject matter for all our learners.
- Centrally created lesson plans with clear-cut instructions to teachers on what to teach, how, and when during the Course timeline.
- Enhanced lesson plans with imbedded ICT, audio-visual components, activities and group discussions.
- Continuous and comprehensive assessments carried out in a learner centric approach, aiming to test not just the knowledge acquisition of the students but also his/her understanding, aptitude, and progress vis-à-vis the learning objectives.
- Best practices adopted from across the globe.
- An assurance of quality in Podar International Schools irrespective of geography.





A few of the strategies & programs that are currently implemented at Podar International Schools that are focused on giving the ownership of learning to our students:



SYMPHONICS

An in-house phonics program for students from Pre-school to Std. V that aims to develop a strong foundation in the English language by integrating phonics into learning, reading, and writing with the use of colourful flashcards, interesting stories and melodic rhymes.



MATH GYM

Math Gym Sheets are for Std. I onwards and are specially developed to enhance the mathematical learning of students, build a strong understanding of basic mathematical operations and enhance the speed and accuracy in solving mathematical problems.



SPELL THE BEANS

Spell the Beans' is a uniquely designed spelling activity and is a creative approach towards learning spelling. Learning spellings has always been a dull and drab activity for learners. Yet spellings form an integral part for all subjects. Keeping this in mind we have designed the programme 'Spell the Beans' for students of Std. III-Std. IX. This programme intends at making the activity of learning spellings fun filled and creative.



AHOY! LITTLE WRITERS

Ahoy! Little Writers, a series of books for Grade I and II comprises of simple fun activities that engage the children in thinking creatively and in the process, build a platform for them to acquire relevant skills for creative writing pieces of their own.



ART AND CRAFT

Creative Strokes' is a progressive series of eight art and craft books for Std. I-VIII. The series takes children through an exciting world of colours using interesting art and craft techniques. Each book has simple activities which have been meticulously planned keeping in mind the age of the child.

The activities will not only teach the child to appreciate art but also to communicate imaginatively through an understanding of their cultural heritage. Learning how to explore and imitate new art and craft techniques will improve their observation, concentration and eye-hand coordination.

Each book includes a kit which supplies the raw material necessary for the given activity.



LIFE SKILL

Building social and emotional skills is the process through which students gain knowledge and effectively apply this knowledge acquired, to understand and manage emotions. Through the Life skill modules, students are empowered and groomed to face the challenge in life successfully, to feel and show empathy for others, establish and maintain positive relationships, living values in life and in turn contribute to the progress of the nation.

They are incorporated in our daily curriculum by conducting kinesthetic activities using strategies like cooperative and collaborative learning, peer partner learning and team based learning.

These skills are also practiced via questions that induce thinking, value based questions and moral values that are discussed along with various chapters.



BRAIN GYM

Busy Brains and Happy Hands' is a compilation of puzzles and brain teasers appropriate for different age groups. The activities not only help build the child's mental skills but also provide the child with opportunities to showcase their creative skills.

The process of attempting these activities involves reasoning skills and developing solutions. Brain teasers are designed to stimulate the cognitive function of the brain.



REMEDIAL LEARNING

As every child learns at their own pace, resources are provided to aid school teachers in supporting students who require remediation. Using productive worksheets on Literacy and Numeracy, we aim to strengthen each child's core academic skills and assist students in accomplishing expected proficiency in school.



OUR STRENGTHS

IT HAS BEEN CLOSE TO A CENTURY THAT PODAR HAS SPENT PERFECTING ITS TEACHING METHODS TO ENSURE EDUCATION IS AS PERVASIVE, AS HOLISTIC AND AS UPLIFTING AS POSSIBLE. DURING THIS PERIOD, PODAR HAS DEVELOPED A FEW NOVEL METHODS THAT HAVE YIELDED STELLAR RESULTS ACROSS THE SPECTRUM OF LEARNERS THAT HAVE COME TO CALL PODAR THEIR SCHOOL. THESE INCLUDE:

HUMAN RESOURCE DEVELOPMENT

At Podar, we take our teaching seriously and believe that the most important aspect of a school is the quality of their faculty. We have seen over the past 96 years that when a child is comfortable and having fun while learning, the child is able to grasp the subject much more efficiently.

We make sure it is the right person for the right job at all times. Hence we employ a two-pronged approach to get best teachers for our students.

RECRUITMENT

At Podar International Schools, a lot of attention is paid to each candidate before he or she is selected as a teacher. Among the qualities tested for are the attitudes, approach to teaching, ability to deal with children, their thought process and their understanding of child psychology.

Furthermore, a thorough background check both via standard verification checks as well as our own, maintains the standard we prescribe for our teachers.

HUMAN RESOURCE DEVELOPMENT

Once a teacher is selected, they are put through a rigorous induction programme that trains them with both teaching methods and processes that are required at Podar International Schools. Furthermore, we have an on-going teacher development programme that makes sure our teachers are up-to-date with the trends, technologies, methodologies, best practices and breakthroughs in the field of education.

Some of the highlights of our teacher training programme include:

- Training from Authors and Publishers.
- Training from International academicians and industry leaders.
- Training in soft skills, etiquette, and work life balance.

THIS HOLISTIC COMBINATION GIVES PODAR INTERNATIONAL SCHOOL TEACHERS THE SKILL AND THE EXPERTISE IN TRAINING THE NEXT GENERATION FOR SUCCESS.

SCHOOL INFRASTRUCTURE

Each child develops differently. At Podar, we understand this perfectly and provide our young learners with the ideal learning environment where they are not limited by anything in their endeavours to learn. At Podar International Schools, we develop our school infrastructure with an aim to maximise the potential of each student to learn, reduce distractions, enhance focus & remove any form of discomfort or difficulty.

THE SCHOOL SONG

"WE ARE PODAR"

WE ARE THE KINGS AND QUEENS,
WE ARE THE SHINING DREAMS,
WE NURTURE SUNSHINE,
EMBRACE THE WINDS,
WE HAVE THE SCIENTIFIC ZEAL AND
POWER TO ENTHRALL.
WE WANT THE WHOLE HORIZON,
WE WANT THE WHOLE HORIZON,
YES WE ARE PODAR, YES WE ARE PODAR.

है संस्कृति हमारी,
हर मुश्किल हमसे हारी,
हम आसमान को छूने की रखते हैं तैयारी ।
YES WE ARE PODAR, YES WE ARE PODAR.

बापू ने देखा सपना,
हमने उसको साकारा ।
विश्वास, सत्य, निष्ठा से,
चमके बनके भुवतारा ।
YES WE ARE PODAR, YES WE ARE PODAR.

EXCELLENCE IS THE KEY, WE MAKE OUR
OWN DESTINY.
SMILING FACES, PASSIONATE SOUL
THAT'S WHAT WE ARE.
YES WE ARE PODAR, YES WE ARE PODAR.

FOR ADMISSION

- STUDENT'S BIRTH CERTIFICATE
- STUDENT'S AADHAAR CARD
- SCHOOL LEAVING CERTIFICATE (CAN BE SUBMITTED LATER IF CURRENTLY NOT AVAILABLE) (STD 2 ONWARDS)
- UDISE NUMBER (UNIFIED DISTRICT INFORMATION SYSTEM FOR EDUCATION) FROM CURRENT SCHOOL (STD 2 ONWARDS)
- STUDENT'S PREVIOUS/CURRENT CLASS REPORT CARD (STD 2 ONWARDS)
- ADDRESS PROOF (ANY ONE):
A) RATION CARD B) ELECTRICITY BILL C) PASSPORT D) AADHAAR CARD
- AADHAR CARD OF ANY ONE PARENT/GUARDIAN
- PAN CARD OF ANY ONE PARENT/GUARDIAN
- PASSPORT SIZE PHOTOGRAPH OF THE STUDENT
- CASTE CERTIFICATE (IF APPLICABLE)